



**CONSOLIDATED
SCHOOL DISTRICT
— OF —
NEW BRITAIN**

**NEW BRITAIN BOARD OF EDUCATION
REGULAR BOARD MEETING**

November 4, 2019 – 6:00 PM | NEW BRITAIN EDUCATIONAL ADMINISTRATION CENTER



NOTICE OF MEETING

TO: New Britain Board of Education Members
Mayor Erin Stewart
Mr. Mark H. Bernacki, Town and City Clerk
New Britain Common Council Members

DATE: November 1, 2019

RE: Regular Meeting of the New Britain Board of Education

A regular meeting of the New Britain Board of Education will be held on Monday, November 4, 2019 at 6:00 PM at the New Britain Educational Administration Center, located at 272 Main Street in New Britain, Connecticut.





CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education | Regular School Board Meeting

November 4, 2019 - 6:00 PM | New Britain Educational Administration Center

1. Call to Order and Opening

- A. Meeting Called to Order
- B. Pledge of Allegiance
- C. Roll Call of Members
- D. Meditation
- E. Public Participation

2. Reports

- A. Superintendent's Report
- B. Committee Reports
- C. Board Reports

3. Presentations

- A. Donation to Consolidated School District of New Britain from Paige Marchione, Ava Marchione, and Elie Crociata

4. Old Business

- A. Policy: Approve Revised Policy 6142.101 – District Wellness
Reviewed by the Policy Subcommittee on September 16, 2019 | Page 8

5. Consent Agenda

- A. Operations: Approve minutes from the Regular Board of Education Meeting on October 8, 2019
Submitted by Ms. Kristin Salerni | No Subcommittee Review | Page 20
- B. Operations: Approve minutes from the Special Board of Education Meeting on October 23, 2019
Submitted by Ms. Kristin Salerni | No Subcommittee Review | Page 71
- C. Operations: Accept Enrollment Report
Submitted by Mr. Jeff Prokop | No Subcommittee Review | Page 72
- D. Personnel: Accept Report of Personnel Transactions and Extracurricular Appointments
Submitted by Dr. Shuana Tucker | No Subcommittee Review | No documents available in packet
- E. Operations: Accept Donation from New England Dairy and Food Council (\$7,970)
Submitted by Ms. Ann Alfano | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: New England Dairy & Food Council
| Page 73

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Diana Reyes | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

- F. Partnerships: Accept Donation from Paige Marchione and Ava Marchione (\$1,000)
Submitted by Ms. Andrea Foligno | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Paige & Ava Marchione | Page 74
- G. Operations: Approve Bid Waiver/Purchase Order/Addendum to Contract between Studer Education and Consolidated School District of New Britain (\$23,500)
Submitted by Ms. Keeva Mancini | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Alliance 234196910001-53320 | Page 75
- H. Academics: Approve Bid Waiver and Purchase Order for Professional Development and Job-Embedded Coaching provided by Math Solutions (\$23,328)
Submitted by Ms. Karen Falvey | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: SIG Grant Professional Development | Page 78
- I. Personnel: Approve Bid Waiver and Purchase Order for Culturally Responsive Workshop Series provided by Dr. Rebecca Good (\$27,000)
Submitted by Dr. Shuana Tucker | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Alliance 23419691000153320 | Page 97
- J. Academics: Approve Bid Waiver for STEM/STEAM Enrichment Program for NBTC Students (\$13,910)
Submitted by Ms. Susan Girolomoni | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Title IV Grant | Page 100
- K. Finance: Approve Purchase Order and Contract Between Consolidated School District of New Britain and Soliant Health, Inc. for a Speech/Language Pathologist Assistant (\$25,200)
Submitted by Ms. Donna Clark | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: 3rd Party Billing 25819741000153402 | Page 102
- L. Finance: Approve Purchase Order and Contract Between Consolidated School District of New Britain and CT EARS, LLC (\$35,840)
Submitted by Ms. Donna Clark | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: IDEA Grant 20209691200253401 | Page 104
- M. Partnerships: Approve Bid Waiver and Purchase Order for Machinery for Tech Ed Rooms at Slade and Pulaski Middle Schools (\$184,776)
Submitted by Ms. Sondra Sanford | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Local Funds | Page 117
- N. Finance: Approve Bid Waiver/Purchase Order/Contract Between New Britain Public Schools and Capital Region Education Council (CREC) for Math Concepts Technical Assistance (\$40,000)
Submitted by Mr. Alejandro Ortiz | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: School Improvement Grant (SIG) line 300 | Page 127
- O. Operations: Approve Close-Outs of School Building Construction Projects (\$10,000)
Submitted by Ms. Helen Talalaj | Reviewed by the Finance Subcommittee on October 28, 2019 | Funding Source: Local Board of Ed Funds n/a | Page 133
- P. Operations: Approve Current and Projected Expenditure & Revenue Report – Quarter Ending September 30, 2019
Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on October 28, 2019 | Page 135
- Q. Operations: Approve 2018-2019 Per Pupil Expenditure Comparisons
Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on October 28, 2019 | Page 136
- R. Operations: Approve Finance Report – September 30, 2019
Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on October 28, 2019 | Page 149

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6. New Business

- A. Personnel: Approve Administrative Appointment
Submitted by Ms. Nancy Sarra | No Subcommittee Review | No documents available in packet
- B. Operations: Discuss Legal Settlement
Submitted by Dr. Shuana Tucker | No Subcommittee Review | No documents available in packet
- C. Operations: Approve 2020 Board of Education Meeting Calendar
No Subcommittee Review | Page 194
- D. Personnel: Approve New Position Request: 1.0 FTE Kindergarten Teacher for Gaffney Elementary School
Submitted by Ms. Nancy Sarra | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 197
- E. Personnel: Approve New Position Request: 1.0 FTE Adult Education Retention Specialist for Adult Education
Submitted by Mr. Mark Fernandes | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 199
- F. Personnel: Approve New Position Request: 1.0 FTE Special Education Teacher for KEY Program (Districtwide)
Submitted by Ms. Danielle Singleton | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 201
- G. Personnel: Approve New Position Request: 1.0 FTE Registered Behavioral Technician for KEY Program (Districtwide)
Submitted by Ms. Danielle Singleton | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 203
- H. Personnel: Approve New Position Request: 2.0 FTE Paraeducators for KEY Program (Districtwide)
Submitted by Ms. Danielle Singleton | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 205
- I. Personnel: Approve New Position Request: 1.0 FTE Special Education Teacher for Slade and Pulaski Middle Schools
Submitted by Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 207
- J. Personnel: Approve New Position Request: 1.0 FTE Behavior Support Assistant for New Britain High School
Submitted by Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on October 28, 2019 | Page 209
- K. Policy: Approve Revised Policy 6162.40 - Volunteers
Reviewed by the Policy Subcommittee on October 21, 2019 | Page 211
- L. Policy: Approve Revised Policy 4111/4211 – Hiring of Staff
Reviewed by the Policy Subcommittee on October 21, 2019 | Page 212
- M. Policy: Approve Revised Policy 6164.11 – Drug Education
Reviewed by the Policy Subcommittee on October 21, 2019 | Page 213
- N. Policy: Strike Policy 5145.52 – Equalized Physical Education and Athletics for Boys and Girls
Reviewed by the Policy Subcommittee on October 21, 2019 | Page 215
- O. Policy: Approve/Re-affirm Revised Policy 0523.10 – Multi-Cultural Education
Reviewed by the Policy Subcommittee on October 21, 2019 | Page 216
- P. Personnel: Review Superintendent’s Year-End Evaluation
Submitted by Ms. Nicole Rodriguez | No Subcommittee Review | No documents available in packet
- Q. Personnel: Approve Superintendent’s Contract Extension
Submitted by Ms. Nicole Rodriguez | No Subcommittee Review | No documents available in packet

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7. Closing and Adjournment

- A. Other business as permitted by law
- B. Adjournment



**CONSOLIDATED
SCHOOL DISTRICT
— OF —
NEW BRITAIN**

OLD BUSINESS



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6142.101 - District Wellness

Approved on February 20, 2018 | Updated on November 5, 2018

The New Britain Board of Education believes and promotes children's health is essential to their success at School. Therefore, the District Wellness Policy (Local School Wellness Policy or LSWP) will support practices that support a healthy environment and lifestyle. The Consolidated School District of New Britain (CSDNB) will promote healthy schools by supporting physical, social, and emotional wellness, including good nutrition and regular physical activity as part of the total learning environment. Children learn and participate in positive and dietary lifestyle practices. By doing so, all schools will contribute to the basic health status of children. Improved health optimizes student performance potential.

The Superintendent will establish and maintain a Wellness Committee consisting of representatives from CSDNB, community organizations, parents, and students. This Committee shall recommend, review and provide oversight of the Wellness Policy, its implementation, and wellness related issues that affect student health. All members shall participate in the ongoing assessment and revision of the policy to actively promote the health and wellbeing of all students, and the school community.

1. District Health and Wellness Committee

The committee will convene at least quarterly each school year and will follow federal and state guidelines/regulations for School Wellness Advisory Committees. The Committee's responsibility are to include the following:

- Conducting an annual review of district wide policies promoting student and school wellness, and recommending policies and /or revisions as needed;
- Creating and implementing a Health and wellness Action plan each year, including timelines, processes, goals and school based activities designed to promote students and staff wellness based on the results of the District's annual assessments;
- Providing guidance for the implementation of District level policies related to wellness;
- Assisting district officials in the evaluations of the district's Local School Wellness Policy (LSWP) and school initiatives, including development and delivery of assessment tools;
- Collecting and sharing information about wellness programs and services;

- Reporting on progress towards committee goals, objectives, policies, monitoring and evaluation of Health and Wellness policies at least once every three years (Triennially).
- Working closely with district officials to ensure that appropriate communication of the LSWP revisions and progress reports are provided to the public.

2. Membership

The Superintendent shall appoint representative membership from the following:

- A member of the Superintendent's Cabinet, and/or their designee.
- Administrators/CSDNB representing the following areas:
 - Curriculum
 - Health Services/Nursing
 - School Counseling
 - School Food Services
 - Physical Education
 - Health Education
 - School Based Health Centers
 - Parents
 - Students
 - Community Partners

A liaison from each school will be designated as a point of contact for the Wellness Committee. This person can be designated by the Principal of each school who would have knowledge about the implementation of the Wellness policy at that school. In addition, a representative from the Board of Education will be designated to serve as a liaison to the Committee.

3. Goals for Monitoring and Evaluation

The Superintendent/Designee shall ensure compliance with the established district wide school wellness policy. In each school the Principal/Designee shall insure compliance of the policy within each school.

School Food Service staff members shall ensure compliance with nutrition policies within school food service areas and shall report so to the Superintendent.

The Superintendent/Designee shall provide annual implementation data and or reports to the Wellness Committee and Board of Education concerning this policy's implementation, for the BOE to monitor and adjust policy as needed.

4. Policy Review

CSDNB shall identify a strategy and schedule to help review policy compliance, assess progress, and determine areas needing improvement. The strategy delineates roles, responsibilities, actions and timelines specific to each school. Included will be specific information on person(s) responsible, goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity and education, and other school based activities to promote student wellness.

CSDNB and individual schools within CSDNB shall as necessary, offer input to revise the LSWP and offer work plans to facilitate its implementation.

CSDNB shall share the LSWP with the public at least annually, along with triennial progress reports. The Wellness policy will be posted on the NB School District website, along with other Wellness-related materials.

5. Nutrition Education

A. Goals for Nutrition Education

Nutrition education shall be offered as part of a planned, ongoing, systematic, sequential, standards based, comprehensive school health education program designed to provide students with the knowledge and skills necessary to promote and protect their health. Nutrition education shall use national or state developed standards, such as the Connecticut State Department of Education's Healthy and Balanced Living Curriculum Framework. The district shall develop and implement a comprehensive, developmentally appropriate, curriculum approach to nutrition in all grades. Students shall be able to demonstrate competency through application of knowledge, skill development and practice.

The nutrition education program shall focus on students' eating behaviors, be based on theories and methods proven effective by published research, and be consistent with the state's/district's comprehensive school health education standards/guidelines/curriculum framework. Nutrition themes include but are not limited to:

- My Plate and the Dietary Guidelines for Americans (Healthy Eating Plan)
- Identify and limit foods of low nutrient density
- Healthy heart choices
- Food labels
- Sources and functions of major nutrients
- Multicultural influences
- Guide to a healthy diet
- Serving sizes
- Diet and disease
- Proper food safety and sanitation
- Understanding calories
- Body size acceptances, healthy weight and dangers of unhealthy weight control practices
- Healthy snacks

The district nutrition policy reinforces nutrition education to help students practice these themes in a supportive school environment. Nutrition education shall also be included in other classroom content areas such as math, science, language arts, social sciences, family and consumer sciences and elective subjects. Instructional staff is encouraged to integrate nutritional themes into daily lessons when appropriate, to reinforce and support health messages.

The school district shall assess all nutrition education lessons and materials for accuracy, completeness, balance and consistency with the state's/district's educational goals and curriculum standards. Materials developed by food marketing boards or food corporations shall be examined for appropriateness of commercial messages.

B. Educational Reinforcement

School instructional staff members are encouraged to collaborate with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.

C. Nutrition Promotion

The school district is encouraged to conduct nutrition education activities and promotions that involve parents, students and the community, including but not limited to programs such as Team Nutrition and the HealthierUS School Challenge.

D. Professional Development for Teachers

The District shall include appropriate training for teachers and other staff members. Staff members responsible for nutrition education shall be adequately prepared and shall regularly participate in professional development activities to effectively deliver the nutrition education program as planned. Preparation and professional development activities shall provide basic knowledge of nutrition, combined with the development of skills and adequate time to practice skills in program specific activities. Training shall include instructional techniques and strategies designed to promote healthy eating behaviors. Staff members providing nutrition education shall not advocate dieting behaviors or any specific eating regimen to students, other staff members or parents.

E. Food Marketing in Schools

School based marketing shall be consistent with nutrition education and health promotion. Thus, schools shall limit food and beverage marketing to the promotion of foods and beverages that meet the U.S. Department of Agriculture nutrient standards for meals or the District's nutrition standards for foods and beverages. Schools shall promote healthy food choices. The promotion of nutrient dense foods, including fruits, vegetables, whole grains and low fat dairy products, shall be encouraged.

F. Education Links with School

Nutrition education may be offered in the school cafeteria and classroom, with coordination between school food service and teachers. The district shall link nutrition education with other coordinated school health initiatives. The nutrition education program may link with school meal programs, other school foods, and nutrition related community services that occur outside the classroom or that link classroom nutrition education to the larger school community, such as school gardens, cafeteria based nutrition education and afterschool programs. For example, schools are encouraged to utilize instructional gardens to provide students with experiences in planting, harvesting, preparation, serving, and tasting foods, including ceremonies and celebrations that observe food traditions, integrated with nutrition education and core curriculum, and articulated with state standards.

6. Physical Education and Physical Activity

CSDNB is committed to a district wide, strategic effort to increase all students' physical activity and fitness. The district strives to incorporate physical education and physical activity in schools, improve the quality of physical education and recess, as well as increase the equity of physical activity programs and resources across schools.

A. Policy Regarding Physical Activity

CSDNB shall provide physical activity and physical education opportunities aligned with the Connecticut Physical Education Framework that provides students with the knowledge and skills to lead a physically active life.

B. Physical Activity Opportunities

Physical Education classes and physical activity opportunities will be available for all students including students with disabilities and special health care needs and in alternative educational settings. Students should not be pulled out of physical education for any other content area instruction or as punishment when at all avoidable. Physical activity opportunities shall be offered daily before, during, or after school. The Board of Education is committed to expanding intramural and other competitive sports opportunities and to providing a wide range of physical activity opportunities that appeal to a wide range of students at all levels of education.

The district shall provide supervised recess before lunch. Whenever practical within the school schedule, recess will occur prior to lunch. Active play and socialization should be encouraged. CSDNB shall ensure that students with special physical and cognitive needs have equal physical activity opportunities with appropriate assistance and services. Staff members shall not deny participation in recess or other physical activity opportunities as a form of discipline or punishment. Furthermore, the Board recommends elementary teachers use physical activities, such as stretching or jogging in place, as a sensory break between classroom activities or during transitions.

C. Physical Education Guidelines

At all levels of physical education the District of New Britain shall meet or exceed State and Federal guidelines for physical education. Furthermore, the physical education curriculum of New Britain shall strive to meet or exceed the standards and guidelines set by the National Association of Sports and Physical Education (NASPE). These standards include the following:

- Expose youngsters to a wide variety of physical activities
- Teach physical skills to help maintain a lifetime of health and fitness
- Encourage self-monitoring so students see how active they are and set their own goals
- Individualize intensity of activities to the needs of students
- Focus feedback on process rather than product
- Providing active role models for students
- Introduce developmentally appropriate components of a health-related fitness assessment

D. Outside Recess Based on Weather Conditions

The CT State Department of Education guidelines for outdoor recess temperatures are as follows:

- Children can go outside when the temperatures are above 15 degrees Fahrenheit (including wind chill factor) and below 90 degrees Fahrenheit.
- Outdoor time should be limited to 20-30 minutes when temperatures are between 16 to 32 degrees °F.

Children are to be properly dressed with coats, hats and mittens or gloves during periods of extreme weather. As in the past, if there is snow on the ground, children must be wearing proper snow suits - including pants & jackets to play in the snow.

7. School Food

CSDNB participates in the following USDA and State of CT sponsored Programs - School Breakfast Program (SBP) the National School Lunch Program (NSLP) the Afterschool Snack Program (ASP) and the Child and Adult Care Food Program (CACFP) for supper and the Summer Food Service Program (SFSP). CSDNB will follow the current

regulations and nutrient standards in accordance with the Healthy, Hunger Free Kids Act of 2010. Menu planning, purchasing procedures and production techniques for school meals will be used to decrease fat, saturated fat, trans fat, sodium and sugars, and to increase fiber.

Menus shall be planned to be appealing, and attractive to children and will incorporate the basic menu planning principles of balance, variety, contrast, color and eye appeal. Menus shall be planned with input from students, parents and other school personnel and shall take into account students' cultural norms and preferences. Schools shall engage students and parents, through surveys, taste tests and other activities, in selecting foods sold through the school meal programs in order to identify new healthful and appealing food choices.

Meal patterns and nutrition standards of federal regulations will be fulfilled as required. The district will share information regarding the nutrition content of school meals with students, families and school staff. Nutrition information for a la carte foods and beverages sold in schools will also be available.

With appropriate medical documentation, modified meals shall be prepared for students with food allergies or other special dietary needs. Upon written parental permission and a medical statement by a physician that identifies the student's disability, states why the disability restricts the student's diet, identifies the major life activity affected by the disability, and states the foods to be omitted and the food or choices of foods that must be substituted. Such food substitutions will be made for students without disabilities on a case by case basis when the parent/guardian submits a signed request that includes a medical statement signed by a physician, physician assistant, registered dietitian or nurse practitioner. The medical statement must state the medical condition or special dietary need that restricts the student's diet and provide a list of foods that may be substituted in place of the lunch or breakfast menu being served.

The district shall help ensure that all children have breakfast, either at home or at school, in order to meet their nutritional needs and enhance their ability to learn. Schools will:

- To the maximum extent possible, operate and promote the School Breakfast Program;
- To the maximum extent possible, arrange bus schedules and use methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom, "grab and go" breakfast, or breakfast during morning break or recess;
- Notify parents and students of the availability of the School Breakfast Program
- Encourage parents to provide a healthy breakfast for their children through newsletter articles, take home materials, or other means.

A. Cafeteria A La Carte Sales*

The school food service program must follow the Connecticut and USDA Nutrition Standards when determining the items for a la carte sales. All beverages sold to students in school meals and as a la carte sales must meet the requirements of state statute and USDA requirements for a la carte foods.

At all times when food is available for purchase by students during the school day, nutritious and low fat foods must also be available for sale at the same time. These foods may include, but shall not be limited to low fat dairy products and fresh or dried fruit. The sale of beverages, as part of school meals and as a la carte sales, shall be limited to the following five categories defined by state statute:

- Milk- low fat (1%) unflavored or nonfat which may be flavored or unflavored but contains no artificial sweeteners and no more than 4 grams of sugar per fluid ounce; (federal regulation require nonfat or 1% low-fat milk)*
- Non Dairy milks, such as soy, rice, or lactose free milk, which may be flavored or unflavored but contains no artificial sweeteners, no more than 4 grams of sugar per fluid ounce, no more than 35% of calories from fat per serving, and no more than 10% of calories from saturated fat per serving;*
- 100% fruit or vegetable juice or combination of such juices, containing no added sugars, sweeteners, or artificial sweeteners;*
- Beverages that contain only water and fruit or vegetable juice and have no added sugars, sweeteners, or artificial sweeteners;
- Water, which may be flavored but must contain no added sugars, sweeteners, artificial sweeteners, or caffeine.*

For a complete list of allowable items, consult the State of CT List of Acceptable food items.

B. Lunchroom Climate

A lunchroom environment that provides students with a relaxed, enjoyable climate shall be developed. It is encouraged that the lunchroom environment be a place where students have: adequate space to eat and pleasant surroundings; appropriate supervision; and convenient access to hand washing facilities before meals.

C. Meal Schedules

Meal periods shall be scheduled at appropriate hours. In compliance with federal regulations, lunch must be scheduled between 10:00 a.m. and 2:00 p.m. in all schools. Pursuant to state statute, schools are required to provide all full day students a daily lunch period of not less than 20 minutes. This time period shall not include recess time, and meals shall occur before recess. Activities such as tutoring, clubs or organizational meetings or activities shall not be scheduled during mealtimes unless students are allowed to eat during these activities.

D. Qualifications of Food Service Staff

Qualified nutrition professionals shall administer the school meal programs. As part of the school district's responsibility to operate a food service program, continuing professional development shall be provided for all nutrition professionals in schools. Staff development programs will be scheduled in conjunction with contracted food service providers and shall include appropriate certification and/or training programs for school foodservice directors, managers and cafeteria workers, according to their levels of responsibility, and State of CT regulations.

E. Training for Food Service Staff

All food service personnel shall have adequate pre service training in food service operations and regularly participate in professional development activities that address requirements for Child Nutrition Programs, menu planning and preparation, food safety, strategies for promoting healthy eating behaviors and other appropriate topics.

F. Summer Food Service Program

CSDNB sponsors the Summer Food Service Program for at least six weeks between the last day of the academic school year and the first day of the following school year.

G. Other Foods Offered or Sold

To create a school environment that supports the promotion of healthy food and beverage choices for children, it is important to consider all venues where food and beverages are consumed or sold. The Connecticut Nutrition Standards apply to all food sold or served to students on school premises, including but not limited to, cafeteria a la carte sales, vending machines, school stores, fundraisers, activities and classroom snacks. All beverages sold or served to students at school shall meet the requirements of state of Connecticut statute and federal regulations, whichever takes precedence, at all times.

However, beverages not meeting the requirements of state statute and foods not meeting the Connecticut Nutrition Standards may be sold or served at the location of an event occurring after the end of the regular school day or on the weekend provided they are not sold from a vending machine or school store. The district strongly encourages the sale or distribution of nutrient dense foods, such as fruits, vegetables, whole grains, low fat dairy, lean meats and legumes. Pursuant to state statute (CGS 10 221p), whenever any group makes foods available for purchase in a school during the school day, low fat dairy products and fresh or dried fruits must also be available in the school at the same time for purchase by students. "Foods available for purchase" include, but are not limited to, foods sold in cafeterias, vending machines, school stores, fundraisers and any other food sales during the school day. This includes the following:

- If a snack machine with food items is available for use by students during the school day, the school must also have nonfat or low-fat dairy products and fresh or dried fruit available for purchase. When the snack machine is operating outside of cafeteria hours, schools must make alternate provisions to offer nonfat or low fat dairy products and fresh or dried fruit for sale at the same time.
- School stores that sell food to students must ensure that all items sold are in compliance with the CSD List of Acceptable Food Items.

H. Access to Drinking Water

Students and staff will have access to safe, fresh drinking water throughout the school day. Fluoridated or bottled water that does not contain added sugars, sweeteners, artificial sweeteners, or caffeine, should be made available for purchase by students and staff. Schools involved in the reimbursable National School Lunch Program and/or School Breakfast Program are required to make free potable water available where meals are served.

I. Foods Brought Into School

The district shall encourage families to pack healthy lunches and snacks and to refrain from including beverages that do not meet the requirements of state statute or foods that do not meet the Connecticut Nutrition Standards. ~~The district shall develop guidelines to help ensure that food brought from home to be shared with other students is appropriate.~~ Classroom snacks that are provided by the district shall feature healthy choices that meet the state requirements for allowable beverages and the Connecticut Nutrition Standards.

J. Sharing of Foods

Schools shall discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns with allergies and other restrictions on some children's diets. **Food shall not be brought in from home to be shared with other students.**

K. Fundraising

School fundraising activities shall not involve food or beverages or shall only use foods that meet the Connecticut Nutrition Standards and beverages that meet the requirements of state statute and federal regulations. However, food items and beverage items that do not meet the Connecticut Nutrition Standards and federal regulations can be sold as fundraisers on school premises if they are sold at the location of an event occurring after the end of the regular school day or on the weekend, provided they are not sold from a vending machine or school store and cannot be sold to students. Schools shall encourage fundraising activities that promote physical activity. The District shall work with the Wellness Committee to make available to students, parents, teachers and school groups a list of ideas for alternate fundraising activities, such as healthy foods and beverages or non-food fundraisers.

Competition with nutritious meals served by the school food services operations must be minimized. Income from any competitive foods or beverages sold from 30 minutes prior to the start of any state or federally subsidized milk or meal program until 30 minutes after the end of the program must accrue to the food service account.

L. Concessions

Food items that do not meet the Connecticut Nutrition Standards and beverages that do not meet the requirements of state statute and federal regulations can be sold at concessions operated at the location of an event that occurs after the school day or on the weekend, provided they are not sold from a vending machine or school store. Organizations operating concessions at school functions after school or on weekends should include at least some healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students.

M. Teacher to Student Incentives and Punishments

Schools shall not use foods or beverages as rewards for academic performance or good behavior, unless this practice is allowed by a student's individualized education plan (IEP). Alternative rewards shall be developed and promoted. Schools shall not withhold foods or beverages (including food served through school meals) as a punishment.

8. Health Services

School based health services are provided by school nurses (RNs) through the New Britain Board of Education. School nursing is a specialty nursing practice that advances the well-being, academic success and lifelong achievement and health of our students by enhancing the educational process through identifying, modifying and removing health related barriers to learning. School nurses serve as a liaison among parents, school and the community in health matters. Nurses also provide emergency care for injury and illness, dispense medications and treatments, identify communicable diseases, act as case manager for students with chronic disease conditions during school hours, promote positive behavioral health, and enact practices and systems to ensure that all students have access to key resources and services that are developmentally appropriate.

School nurses function within the standards and scope of professional nursing while adhering to evidence based practice. School nurses serve as a resource person to classroom teachers in matters pertaining to health, and

actively collaborate with others PT, OT, Speech, Social workers, psychologists and SPED staff to build student and family capacity for adaptation in school and facilitate self-management and learning.

School Health Services ensures that all students comply with state and local public health regulations and screening mandates. Parents are notified of any problems that necessitate a medical follow up and may opt out of certain screenings. The goal of School Health Services is to provide every student the opportunity to access the curriculum in a safe, healthy engaged, supported and challenged environment while making reasonable accommodations when appropriate.

A. School Based Health Centers

The district recognizes and values the important service provided by the School Based Health Centers (SBHCs), which provide onsite medical and mental health services to children and adolescents in the district. The district recognizes SBHCs as an important partner and works with SBHC staff to promote health and wellness in the district.

B. Staff Wellness

The District highly values the health and well-being of every staff member and shall plan and implement activities and policies that support personal efforts by staff members to maintain a healthy lifestyle and that encourage staff members to serve as role models.

C. Safe and Supportive Schools/Social and Emotional Climate

CSDNB shall create a safe and supportive school environment for all students that is culturally proficient, engaging and inclusive. District and school based support staff including guidance counselors and social workers shall work with school teams to provide support for students, families and staff including skill based education to promote social and emotional learning, healthy relationships and access to support services.

9. Family Engagement

CSDNB values family partnerships and encourages parents to actively participate in all aspects of school wellness and their child's wellbeing. Schools are encouraged to use a variety of engagement strategies that may include:

- Sending home nutrition education materials, cafeteria menus, and ideas for physical activity
- Encouraging parents to send healthy snacks/meals to school and to promote their child's participation in physical education programs and after school activities
- Inviting parents and other family members to periodically eat with their student in the cafeteria
- Inviting families to attend exhibitions of student nutrition projects, physical education activity programs, and/or health fairs Offering nutrition education workshops and screening services
- Providing nutrition education and physical education homework activities that students can do with their families (e.g., reading and interpreting food labels, reading nutrition
- Related newsletters, preparing healthy recipes, planning active family time, etc.

- Considering cultural preferences in development of nutrition education and physical education programs
- Collaborating agencies and groups conducting nutrition education in the community to send consistent messages to students and their families; and
- Encouraging school staff to cooperate with other agencies and community groups to provide opportunities for student volunteer or paid work related to nutrition, as appropriate.

10. Community Involvement

CSDNB values and promotes community partnerships to enhance the overall health and wellness opportunities provided for students, families and staff. To that end, the Health and Wellness Committee shall continue to grow community participation to expand both the committee's membership as well as the programs and services afforded all students, families and staff in CSDNB.

Legal References | Connecticut General Statutes

10 16b Prescribed courses of study.

10 215 Lunches, breakfasts and the feeding programs for public school children and employees.

10 221 Boards of education to prescribe rules, policies and procedures.

10 215a Duties of state board of education re: feeding programs.

10-216 Payment of expenses.

10 215e Nutrition standards for food that is not part of lunch or breakfast program

10 215f Certification that food meets nutrition standards

10 221o Lunch periods, Recess.

10 221p Boards to make available for purchase nutritious, low fat foods.

10 221q Sale of beverages. Regulations of Connecticut State Agencies

10 215b-1 Competitive foods.

10 215b- 23 Income from the sale of food items.

National School Lunch Program and School Breakfast Program; Competitive Food Services. (7 CFR Parts 210.11 and 220.12)

The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108 265

Nutrition Standards in the National School Lunch and School Breakfast Programs, 7 CFR Parts 210 & 220

Healthy, Hunger Free Kids Act of 2010, P.L. 111 296, 42 U.S.C. 1751

Child Nutrition Act of 1966 (as amended by P.L. 108 269, July 2, 2004)

School Breakfast Program, 7 C.F.R. Part 220 (2006)

National School Lunch Program or School Breakfast Program: Nutrition Standards for All Foods Sold in School

(Federal Register, Vol. 78, No. 125, June 28, 2013)



**CONSOLIDATED
SCHOOL DISTRICT
— OF —
NEW BRITAIN**

CONSENT AGENDA



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education Regular Meeting

October 8, 2019 - 6:00 PM | Roosevelt Campus

Call to Order and Roll Call

Call to Order

Mr. Nicholas Mercier, Vice-President of the New Britain Board Education, called the meeting to order at 6:07 PM.

Board Members Present

Ms. Catherine Cheney, Mr. Merrill Gay, Dr. Violet Jimenez Sims, Mr. Nicholas Mercier, Ms. Annie Parker, Ms. Nancy Rodriguez, Mr. James Sanders, Jr., Ms. Gayle Sanders-Connolly

Board Members Absent

Ms. Nicole Rodriguez

Welcome from Roosevelt Campus

On behalf of staff and students, Zharia Lang, HALS Academy eighth grade student, welcomed the Board of Education members and Superintendent Sarra to the Roosevelt Campus. She thanked them for all that they do to support the students of New Britain.

Community Partner Recognition

ESPN Book Giveaway

On September 5th more than 20,000 free books were provided to New Britain families, students, and educators at New Britain Stadium thanks to the generosity and efforts of ESPN, First Book, and the City of New Britain. Several of the individuals involved with this collaboration were recognized.

Mr. Mercier initiated the recognition of these individuals by introducing Mr. Don Brooks and Mr. Emmanuel Omokaro from the ESPN Corporate Citizenship Department. Mr. Brooks and Mr. Omokaro selected New Britain to receive this generous donation and orchestrated the event mobilizing more than 60 volunteers to unload and organize books that were given to excited children and families. Mr. Mercier thanked the ESPN employees for coordinating the distribution with First Book and for organizing this special event in our community.

Mr. Mercier also recognized Mr. Jason Gibson, Family School Liaison, for his role in helping to facilitate the collaborative relationship between the City of New Britain, the New Britain Schools, and ESPN. Mr. Gibson worked with Mr. Brooks in the past while serving as Director of the Boys and Girls Club, and believed that this partnership would greatly benefit New Britain students, educators, and community members.

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Mr. Mercier also recognized Mr. Justin Dorsey, Deputy Chief of Staff to the Mayor, for his role in helping to coordinate the logistics of the event which included holding the event at the New Britain Stadium in conjunction with a New Britain Bees baseball game. He was the point of contact between the City of New Britain and Mr. Brooks ensuring that they had everything needed to run a smooth event with maximum promotion and participation.

Mr. Brooks, Mr. Omokaro, Mr. Gibson, and Mr. Dorsey were thanked for their generosity and efforts by members of the Board of Education and presented with certificates.

Reports

The Superintendent's Report is attached.

Presentations

Travelers Insurance Company Internships presented by Mr. Josiah Sisco and Ms. Aliyah Alvarado
The presentations are attached.

SBAC/ESSA Results presented by Mr. John Taylor and Mr. Michael Foran
The presentation is attached.

Old Business

Policy: Approve Revised Policy 3515.10 – Naming an Area Within or On School Property

Reviewed by the Policy Subcommittee on June 17, 2019

The Policy Subcommittee recommended the following changes to the current policy and administrative procedure:

- Board Policy Statement: In the first paragraph, strike **“Name recommendations shall be made in accordance with guidelines established by the Superintendent. It is not the intention of this policy to initiate the naming or areas within existing facilities.”**
- Board Policy Statement: In the fourth sentence, strike **“has been deceased for more than two years”**
- Strike Administrative Procedure completely instead assigning procedures to Board of Education members
- Board Policy Statement: Outline the procedural steps the Board of Education will take to name or rename a school or area within or on school district property including the appointment of an ad hoc committee, public participation and a final full Board vote.

Ms. Sanders-Connolly motioned to approve revised Policy 3515.10 – Naming an Area Within or On School Property, seconded by Ms. Cheney.

Mr. Mercier motioned to amend the final paragraph of revised Policy 3515.10 – Naming an Area Within or On School Property to read “In the case of naming an area within a school the recommendation of the ad hoc committee will be submitted to the Board of Education for consideration. In the case of renaming a school building, the recommendation of the ad hoc committee will be referred to the City Plan Commission,” seconded by Ms. Cheney. Motion failed due to tie vote (4-4).

Mr. Mercier motioned to amend the end of the first sentence in the second paragraph of revised Policy 3515.10 – Naming an Area Within or On School Property to read “In order to name or rename a school or area within a school, the President of the Board shall appoint an ad hoc committee consisting of board members, community members, and relevant district personnel,” seconded by Ms. Cheney. All were in favor with the exception of Mr. Sanders, Jr. Motion carried.

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Mr. Mercier motioned to amend the last sentence of revised Policy 3515.10 – Naming an Area Within or On School Property to read “The Board may then move to name or rename a school, or area within the school district, based on the recommendation of the ad hoc committee and pursuant to applicable City of New Britain ordinances,” seconded by Mr. Sanders, Jr. Motion carried unanimously. All were in favor of motion to approve revised Policy 3515.10 - Naming an Area Within or On School Property as amended with the exception of Ms. Sanders-Connolly. Motion carried.

Consent Agenda

(There were no objections to pull the following items off the Consent Agenda. Therefore, these items were approved):

Operations: Approve minutes from the Regular Board of Education Meeting on September 3, 2019

Submitted by Ms. Kristin Salerni | No Subcommittee Review

Operations: Accept Enrollment Report

Submitted by Mr. Jeff Prokop | No Subcommittee Review

Operations: Approve Personnel Transactions and Extracurricular Appointments

Submitted by Dr. Shuana Tucker | No Subcommittee Review

Operations: Approve Bid Waiver and Purchase Order for Uniform/Safety Gear for Custodial Maintenance Department (\$18,600)

Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on September 23, 2019 | Funding Source: Local Funds

Due to unforeseen circumstances in our Facilities Department, we are requesting a bid waiver for uniform safety gear for our Custodial Maintenance Department. Our vendor for 2018-2019 Mag and Son of Newington, CT has agreed to honor their 2018-2019 pricing for 2019-2020.

Per agreement between Local 1186 and Board of Education, Article XVII - Dress Code, 17.1 states Custodial and Maintenance employees will be reimbursed \$300 per year for necessary and/or safety gear. The parties have established a uniform/safety gear list for each group of employees and the Director of Facilities will facilitate reimbursement to employees.

The total is \$18,600.00 and the funding source is Local Funds 101093126000-54300.

Academics: Approve Bid Waiver for SPIRE Reading Intervention Program (\$8,759)

Submitted by Ms. Edie DeSimone | Reviewed by the Curriculum Subcommittee on September 16, 2019 and the Finance Subcommittee on September 23, 2019 | Funding Source: Local-Academics/Curriculum Academics-Textbook/Resources

The SPIRE reading intervention program fills a gap in the continuum of reading support. This is an approach which is supported/endorsed by the International Dyslexia Association. The elementary schools presently have LLI which is not designed to meet the needs of students who are not decoding. We do have Wilson in the district but there is, at most, one teacher in a building at the present time. It takes a full year to certify a teacher to be able to deliver Wilson instruction. The SPIRE program is aligned with the format of the Wilson lessons but only requires a ½ day of training and can fill in those gaps that exist while awaiting a certified Wilson trained teacher or for those whose needs are not as intense as those who would qualify for Wilson instruction. Teachers from the elementary Bridges Programs and special education teachers from Northend will receive this training. Presently, the Bridges Programs are without an IDA endorsed decoding intervention and this population traditionally has a high level of nonreaders. Northend Elementary School does not currently have a Wilson trained instructor on staff.

The total is \$8,759.00 and the funding source is Local – Academics/Curriculum Academics – Textbook/Resources – 10109612200456410.

Partnerships: Accept Donation from Arts for Learning Connecticut (\$12,250)

Submitted by Ms. Mayra Rodriguez | Reviewed by the Finance Subcommittee on September 23, 2019

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The District has been partnering up with Arts for Learning for the rendering of summer school services for over 7 years. They have been providing students with summer visual, theatrical, music, and arts enrichment classes that are aligned to classroom curriculums. As a Summer Learning Experience partner, Arts for Learning has applied for funding from Farmington Bank Foundation and the Community Chest Foundation totaling an award of \$12,250.00. Funds were used for support to Arts for Learning programs.

The total is \$12,250 and the funding source is Farmington Bank Foundation and Community Chest Foundation.

Academics: Approve Bid Waiver/Purchase Order/Contract between Consolidated School District of New Britain and Math Solutions (\$15,552)

Submitted by Ms. Karen Falvey & Ms. Sarah Harris | Reviewed by the Curriculum Subcommittee on September 16, 2019 and the Finance Subcommittee on September 23, 2019 | Funding Source: Supt. Funds

Vance and Smith have teamed up to continue our initiative in improving math instruction. We are deepening our understanding of instruction and assessment as well as supporting our students' math sense needs. Our goal directly aligns to the profile of a graduate. Students will learn to critically and creatively solve problems, analyze and construct arguments based on mathematical evidence and persevere through the process. Math solutions will help our teachers to instruct more conceptually and decrease the students struggling with number sense which will improve their ability both in the classroom and on standardized testing.

The total is \$15,552.00 and the funding source is Superintendent's Funds.

Partnerships: Accept Donation from Community Foundation of Greater New Britain, Inc. (\$98,804.30)

Submitted by Ms. Sondra Sanford | Reviewed by the Finance Subcommittee on September 23, 2019

On August 19th, 2019 the Community Foundation of Greater New Britain and the Consolidated School District of New Britain formed a designated fund agreement for the purpose of raising donations for the MET Academy at New Britain High School. This BOE memo is to accept funds raised thus far in the amount of \$98,804.30 for the purchase of Bridgeports and Grinders to be placed at NBHS Room 536.

The total is \$98,804.30 and the funding source is MET Fund Vendors including but not limited to: Stanley Black & Decker, Okay Industries, Community Foundation of Greater New Britain, Community Chest Fund, and United Way.

Partnerships: Approve Literacy and Educational Consulting Contract between Consolidated School District of New Britain and K & M Literacy, LLC (\$7,350)

Submitted by Ms. Sondra Sanford | Reviewed by the Finance Subcommittee on September 23, 2019 | Funding Source: Commissioner's Network

2019-2020 is New Britain High School's third year of the Commissioner's Network. The State has approved the continuation of initiatives. Attached to this BOE memo is a contract with K & M Literacy, LLC, which is aligned to the school improvement plan and the Commissioner's Network. The contract includes but is not limited to engaging participants and students in workshops and activities, reflecting on systems, structures and routines, offering feedback on best practices and classroom pedagogy, and organizing collaborative teaching inside and outside the classroom.

The total is \$7,350.00 and the funding source is Commissioner's Network 234506110001-53320.

Finance: Approve Purchase Order/Purchase Order Correction for Chrome Carts for DiLoreto (1); Northend (2); Smith (2); Pulaski (2); Slade (2); Smalley (1) - (\$99,990)

Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on September 23, 2019 | Funding Source: School improvement Grant (SIG)

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This is to correct the Purchase Order that was previously approved by the Board on September 3, 2019. Breakdown on both the dollar amount and quantity were incorrect. This Purchase Order is for chrome carts to ensure equity and access of technology for all students.

The total is \$99,990 – amount per cart is \$9,999 and the funding source is 2041 DiLoreto – 1 cart; 2042 Northend – 2 carts; 2043 Smith – 2 carts; 2044 Pulaski – 2 carts; 2045 Slade – 2 carts; 2046 Smalley – 1 cart 204x96910002-57346.

Operations: Approve Bid Waiver and Purchase Order for New Britain EMS Academy Training Support (\$17,100)

Submitted by Mr. Thomas Halleck | Reviewed by the Finance Subcommittee on September 23, 2019 | Funding Source: Local Budget

The New Britain School District is partnering with the New Britain EMS Academy in 38 joint training evolutions for the 19-20 School Year. The EMS Academy will be providing 342 hours of support for a cost of \$17,100.

The total is \$17,100 and the funding source is Local Budget.

Academics: Approve Bid Waiver/Purchase Order/Contract between Capitol Region Education Council and New Britain Public Schools for Illustrative Mathematics Curriculum Support (\$40,000)

Submitted by Ms. Lara Bohlke | Reviewed by the Finance Subcommittee on September 23, 2019 | Funding Source: School Improvement Grant (SIG)

Engaging and relevant math education is key to a personalized and comprehensive whole-child education at every level. Each of Slade, Pulaski and DiLoreto have the improvement of math performance as a goal of their school improvement plans and at the heart of their problems of practice. Our math program in the middle school this year embeds strategies and opportunities for collaboration, inquiry, argument and discourse. Lindsey Ramos is a certified trainer in this program and is available for 50 days to come to New Britain and support our implementation of the Illustrative Math Program. Her days will be spent coaching and modeling in middle school math classrooms, collaborating with teacher teams and guiding teachers in the meaningful planning and implementation of lessons.

The total is \$40,000 (50 days @ \$800/day) and the funding source is SIG DiLoreto = \$6400, SIG Pulaski and Slade each = \$16,800, SIG Professional Services for DiLoreto (\$6400), Pulaski (\$16,800) and Slade (\$16,800).

Operations: Approve Finance Report – June 30, 2019

Submitted by Mr. Kevin Kane | Reviewed by the Finance Subcommittee on September 23, 2019

The Financial Report ending June 30, 2019 was presented.

New Business

Personnel: Approve Contracts of Employment between Consolidated School District of New Britain and JROTC Commissioned Officers

Submitted by Dr. Shuana Tucker | No Subcommittee Review | No documents available in packet

Ms. Sanders-Connolly motioned to approve the contract of employment between Mr. Mark Durfee and the Consolidated School District of New Britain, seconded by Dr. Jimenez Sims. All were in favor with the exception of Mr. Sanders, Jr. Motion carried.

Ms. Sanders-Connolly motioned to approve the contract of employment between Mr. Remone Grooms and the Consolidated School District of New Britain, seconded by Dr. Jimenez Sims. Motion carried unanimously.

Partnerships: Approve Bid Waiver and Purchase Order for Machinery for the MET Academy (\$304,950.00)

Submitted by Ms. Sondra Sanford | No Subcommittee Review | Funding Source: Commissioner's Network, MET Fund, Perkins Grant

This Bid Waiver/Purchase Order approval is to request the purchase of machinery for the MET Academy as aligned with the vision of the community and district to develop the best in-class manufacturing academy at NBHS while providing skills necessary for employment. This PO/Bid Waiver is to purchase the following machines for the MET Lab at NBHS:

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- 5 Super Surface Grinders from Rice Machinery
- 1 Kent M40 Universal Grinder from Rice Machinery
- 8 1440V Lathes from Ricer Machinery

The total is \$304,950.00 and the funding source is Commissioner's Network, MET FUND, Perkins Grant Will.

Ms. Sanders-Connolly motioned to approve the bid waiver and purchase order for machinery for the MET Academy in the amount of \$304,950.00, seconded by Ms. Cheney. Motion carried unanimously.

Academics: Approve Purchase Order for Assessment Materials (\$36,166.68)

Submitted by Ms. Donna Clark | No Subcommittee Review | Funding Source: Medicaid Funds

Assessment materials need to be purchased to meet requirements for special education mandates.

The total is \$36,166.68 and the funding source is Medicaid Funds.

Ms. Sanders-Connolly motioned to approve the purchase order for special education assessment materials in the amount of \$36,166.68, seconded by Dr. Jimenez Sims. Motion carried unanimously.

Academics: Approve Bid Waiver for Professional Development provided by EdAdvance/CREC Consultants (\$12,760)

Submitted by Ms. Tricia Putnam | No Subcommittee Review | Funding Source: School Improvement Grant (SIG) 300

EdAdvance will subcontract with CREC Consultants to focus on Writing/Math Workshop implementation. Professional development will be co-planned and co-lead by consultants and Northend Leadership Team during staff meetings and NBU sessions. Progress monitoring strategies will be part of this professional development.

The total is \$12,760 and the funding source is 2019-2020 SIG 300.

Ms. Cheney motioned to approve the bid waiver for professional development provided by EdAdvance/CREC Consultants in the amount of \$12,760.00, seconded by Mr. Sanders, Jr. Motion carried unanimously.

Operations: Approve Purchase Order for Discover Video Maintenance and Streaming Service Renewal (\$19,140.68)

Submitted by Mr. Jeff Prokop | No Subcommittee Review | Funding Source: MIS Local Software Budget 101092110000-53510

This is the yearly renewal for Discover Video Maintenance and Streaming Service Renewal. The renewal includes both software renewal as well as hardware maintenance and technical support.

This software system has been used throughout the district to provide live video feeds for live events, television broadcasts delivered to all schools, as well as digital signage stations. It provides both educational access to the classrooms as well as provide information about and access to events at the schools.

This is a unique service provider as the hardware systems we use for this service are also utilizing specific software to this service.

The total is \$19,140.68 and the funding source is MIS Local Software Budget 101092110000-53510.

Ms. Sanders-Connolly motioned to approve the purchase order for Discover Video Maintenance and Streaming Service Renewal in the amount of \$19,140.68, seconded by Ms. Nancy Rodriguez. Motion carried unanimously.

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Personnel: Approve New Job Description: Cleaning Aide

Submitted by Mr. Mark Fernandes | Reviewed by the Personnel Subcommittee on September 23, 2019

This position will report to the Principal and Supervisor of Custodians.

The primary function is as follows:

- Performs general cleaning of school building and general maintenance work.

Salary:

- Step 1: \$16.00 per hour
- Step 2: \$16.50 per hour
- Step 3: \$17.00 per hour
- Step 4: \$17.50 per hour

This person in this position will work 19.5 hours per week: Monday-Thursday 4:00pm-8:00pm, Friday 4:00pm – 7:30pm. This is a 10 month position (September-June) with no benefits. The position is affiliated with Local 1186, American Federation of State, County and Municipal Employees, and the funding source will be local. According to Mr. Mark Fernandes, there will be an anticipated need for four positions based on building size and needs – Smalley (1), Jefferson (1), Holmes (1) and DiLoreto (1).

Dr. Jimenez Sims motioned to approve the new job description for Cleaning Aide, seconded by Ms. Nancy Rodriguez. Ms. Sanders-Connolly motioned to amend educational requirements to read “High school diploma or passed the GED and received a high school diploma preferred,” seconded by Dr. Jimenez Sims. Motion carried unanimously. Original motion carried unanimously.

Personnel: Approve Revision to Custodian I Job Description

Submitted by Mr. Mark Fernandes | Reviewed by the Personnel Subcommittee on September 23, 2019

Several changes were made throughout the job description. This position will report to the Building Principal and Chief Facilities and Special Projects Officer.

The primary functions are as follows:

- Performs general cleaning and maintenance in school building and grounds or in the central offices.
- Maintains equipment in functional condition.
- Provides cleaning and custodial assistance to students, teachers, visitors and others as necessary.
- Performs related duties and general maintenance work.

The person in this position will work a standard schedule in accordance with the Local 1186 contract, and overtime as needed. The salary and benefits are as set forth in the Local 1186 collective bargaining agreement. The position is affiliated with Local 1186, American Federation of State, County and Municipal Employees, and the funding source is local.

Ms. Cheney motioned to approve the revision to the Custodian I job description, seconded by Ms. Nancy Rodriguez. Motion carried unanimously.

Personnel: Approve New Job Description: Retention Specialist for Adult Education

Submitted by Mr. Mark Fernandes | Reviewed by the Personnel Subcommittee on September 23, 2019

This position will report to the District Coordinator of Adult Education.

The primary functions are as follows:

- Plan, organize, deliver, monitor, dropout prevention, intervention and credit recovery program.
- Monitors students and assist them with regular attendance in the Adult Education programs.

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- Liaison to the community-based programs to aid students to successfully complete their program of study.
- Ensures every student has a meaningful relationship with an Adult Education staff member who is an advocate for him/her.

The person in this position will work eight hours per week that Adult Education programs are active. The salary is \$25.00 per hour with no benefits. The funding source is the Adult Education Grant.

Ms. Sanders-Connolly motioned to approve the new job description for Retention Specialist for Adult Education, seconded by Mr. Gay. Mr. Sanders, Jr. motioned to postpone approval of the new job description for Retention Specialist for Adult Education until the next board meeting, seconded by Dr. Jimenez Sims. Motion carried unanimously.

Personnel: Approve New Job Description: Non-Instructional PPT Office Paraeducator

Submitted by Mr. Mark Spalding | Reviewed by the Personnel Subcommittee on September 23, 2019

This position will report to the Building Principal.

The primary functions are as follows:

- Functions as a member of the special education team in planning and following up with the PPT process for students who have been referred to, or already identified as receiving, special education. This also includes meetings for 504 students.
- Manages Planning and Placement Team (PPT) meeting schedules and invitations.
- Manages the dissemination and filing of Individual Education Plans (IEP).

The person in this position will work a standard schedule in accordance with the agreement with the New Britain Federation of Paraeducators. The salary and benefits are as set forth in the Local 2407 collective bargaining agreement. The position is affiliated with Local 2407, New Britain Federation of Paraeducators, and the funding source is local or grant.

Ms. Sanders-Connolly motioned to approve the new job description for Non-Instructional PPT Office Paraeducator, seconded by Ms. Nancy Rodriguez. Motion carried unanimously.

Personnel: Approve New Position Request for (1.0) FTE Licensed Practical Nurse (LPN)

Submitted by Ms. Jacqui Maddy | No Subcommittee Review

A student moved into the school district from Bristol this school year with 1:1 nursing coverage as part of her IEP. The student's condition is unstable at this time and after using a sub nurse for the past 4 weeks we feel that continuing nursing service is required at this time. The student is in Kindergarten. There is little medical support at home and DCF is currently involved with the family due to health and safety issues related to this student.

This is a full-time, 10 month position. The estimated cost is \$50,000 and the funding source is Grant – 3rd Party Billing.

Ms. Sanders-Connolly motioned to approve the new position request for (1.0) Licensed Practical Nurse for Holmes Elementary School, seconded by Ms. Cheney. Motion carried unanimously.

Policy: Approve Revised Policy 6142.101 – District Wellness

Reviewed by Policy Subcommittee on September 16, 2019

The Policy Subcommittee made the following recommendations:

- **Item 11 - Qualifications of Food Service Staff:** Change “Staff development programs shall include appropriate certification and/or training programs...” to “Staff development programs **will be scheduled in conjunction with contracted food service providers** and shall include appropriate certification and/or training programs...”
- **Item 16 – Foods Brought Into School:** Strike “The district shall develop guidelines to help ensure that food brought

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from home to be shared with other students is appropriate.”

- **Item 16 – Foods Brought Into School:** Change “Classroom snacks shall feature healthy choices...” to “Classroom snacks **that are provided by the district** shall feature healthy choices...”
- **Item 17 – Sharing of Foods:** Add sentence “**Food shall not be brought in from home to be shared with other students.**”
- Reformat Items 8-20 assigning them as letters A-M under School Food Category
- Renumber Health Services as Item 8
- Reformat Items 22-24 assigning them as letters A-C under Health Services Category
- Renumber Family Engagement as Item 9
- Renumber Community Involvement as Item 10

*Ms. Sanders-Connolly motioned to approve the revision of Policy 6142.101 – District Wellness, seconded by Dr. Jimenez Sims.
Ms. Sanders-Connolly motioned to postpone the approval of revised Policy 6142.101 – District Wellness, for a second reading at the next regular Board of Education Meeting, seconded by Ms. Cheney. Motion carried unanimously.*

Executive Session

Ms. Sanders-Connolly motioned to go into executive session at 8:27 PM to discuss personnel matters and review the Superintendent’s Evaluation (Items 6L and 6M), seconded by Mr. Sanders, Jr. Mr. Kevin Kane (Chief Financial Officer) and Superintendent Sarra were invited into executive session. Motion carried unanimously.

Continuation of Meeting

The meeting resumed in open session at 9:31 PM.

New Business

Ms. Sanders-Connolly motioned to approve a contract and purchase order between the Board of Education and National Executive Service Corps. of Central Connecticut in the amount of \$16,000 for an organizational needs assessment, seconded by Mr. Sanders, Jr. Motion carried unanimously.

Ms. Sanders-Connolly motioned to reconsider the previous motion to postpone the approval of Item 6H, seconded by Mr. Sanders, Jr. Motion carried unanimously. Ms. Sanders-Connolly motioned to approve the new job description for Retention Specialist for Adult Education, seconded by Ms. Cheney. Motion carried unanimously.

Ms. Sanders-Connolly motioned to add an item to the agenda regarding an outside contracted service for a project manager, seconded by Ms. Cheney. Motion carried unanimously. Mr. Mercier motioned to authorize Mr. Kevin Kane to contract with Construction Advocacy Professionals, LLC at a rate not to exceed \$115.00 per hour plus mileage, to assess our needs for a project manager for several open projects and report back to the Board of Education next month with an update, seconded by Dr. Jimenez Sims. Motion carried unanimously.

Closing and Adjournment

Ms. Sanders-Connolly motioned to adjourn at 9:38 PM, seconded by Ms. Cheney. Motion carried unanimously.

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CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Superintendent's Report
New Britain Board of Education Regular Meeting | October 8, 2019

Partnership

Attendance Matters (Chronic Absence Campaign) - presented by Sondra Sanford

Operations

Class Size Update

| School | Grade Level | Number of Sections | 13 and Less | 14-21 | 22-24 | 25-29 | 30 and Over | Average# Students |
|-------------------------------|-------------|--------------------|-------------|-------|-------|-------|-------------|-------------------|
| Chamberlain Bridges | Grade 1 | 1 | 1 | 0 | 0 | 0 | 0 | 5 |
| Chamberlain Bridges | Grades 3-2 | 1 | 1 | 0 | 0 | 0 | 0 | 10 |
| Chamberlain Bridges | Grades 5-4 | 1 | 1 | 0 | 0 | 0 | 0 | 7 |
| Chamberlain Elementary School | Grade K | 4 | 0 | 4 | 0 | 0 | 0 | 15.5 |

| | | | | | | | | | | |
|---------------------------|--------------|---|---|---|---|---|---|---|---|-------|
| Gaffney - Key Elementary | Grades 2-1-K | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Gaffney - Key Elementary | Grades 4-3-2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| Gaffney Elementary School | PK3 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 15.8 |
| Gaffney Elementary School | Grade K | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 26.33 |
| Gaffney Elementary School | Grade 1 | 3 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 25 |
| Gaffney Elementary School | Grade 2 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 16.67 |
| Gaffney Elementary School | Grade 3 | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 23 |
| Gaffney Elementary School | Grade 4 | 3 | 0 | 0 | 2 | 2 | 1 | 0 | 0 | 24.33 |
| Gaffney Elementary School | Grade 5 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 21.33 |
| HALS Academy | Grade 6 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 25 |
| HALS Academy | Grade 7 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 27.5 |
| HALS Academy | Grade 8 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 23.5 |
| Holmes Bridges | Grades 2-1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Holmes Bridges | Grades 5-4-3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Holmes Elementary School | Grade K | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 18.25 |
| Holmes Elementary School | Grade 1 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 21.25 |
| Holmes Elementary School | Grade 2 | 4 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 21.75 |
| Holmes Elementary School | Grade 3 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 19 |

| | | | | | | | | | | |
|-----------------------------|------------|---|---|---|---|---|---|---|---|-------|
| Holmes Elementary School | Grade 4 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 22.25 |
| Holmes Elementary School | Grade 5 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 22.25 |
| Jefferson Elementary School | Grade K | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 16 |
| Jefferson Elementary School | Grade 1 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 20.25 |
| Jefferson Elementary School | Grade 2 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 21.67 |
| Jefferson Elementary School | Grade 3 | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 22.33 |
| Jefferson Elementary School | Grade 4 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 18.25 |
| Jefferson Elementary School | Grade 5 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 22.33 |
| Lincoln Elementary School | Grade K | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 19.4 |
| Lincoln Elementary School | Grade 1 | 5 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 22 |
| Lincoln Elementary School | Grade 2 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 22.25 |
| Lincoln Elementary School | Grade 3 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 25.75 |
| Lincoln Elementary School | Grade 4 | 5 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 23.6 |
| Lincoln Elementary School | Grade 5 | 5 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 21.4 |
| Lincoln SCS | Grades 2-1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Lincoln SCS | Grades 3-2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Lincoln SCS | Grades 5-4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Northend Elementary School | Grade K | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 20 |

| | | | | | | | | | | | |
|---------------------------------|---------|----|--|----|---|---|---|---|---|---|-------|
| Northend Elementary School | Grade 1 | 2 | | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 25.5 |
| Northend Elementary School | Grade 2 | 2 | | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 20 |
| Northend Elementary School | Grade 3 | 2 | | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 23.5 |
| Northend Elementary School | Grade 4 | 2 | | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 21.5 |
| Northend Elementary School | Grade 5 | 2 | | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 21.5 |
| Roosevelt Early Learning Center | PK3 | 25 | | 16 | 9 | 0 | 0 | 0 | 0 | 0 | 11.04 |
| Smalley Elementary School | Grade K | 6 | | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 17.83 |
| Smalley Elementary School | Grade 1 | 5 | | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 21.2 |
| Smalley Elementary School | Grade 2 | 5 | | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 21.8 |
| Smalley Elementary School | Grade 3 | 5 | | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 16.4 |
| Smalley Elementary School | Grade 4 | 5 | | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 19.8 |
| Smalley Elementary School | Grade 5 | 5 | | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 21.8 |
| Smith Elementary School | Grade K | 4 | | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 20 |
| Smith Elementary School | Grade 1 | 4 | | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 21.5 |
| Smith Elementary School | Grade 2 | 4 | | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 18.75 |
| Smith Elementary School | Grade 3 | 4 | | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 21.5 |
| Smith Elementary School | Grade 4 | 4 | | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 23 |
| Smith Elementary School | Grade 5 | 4 | | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 23.75 |

| | | | | | | | | | | | |
|-------------------------|------------------|----|--|---|---|---|----|---|---|---|-------|
| Smith Pathways | Grades 5-4-3 | 1 | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Smith Pathways | Grades 5-3-2-1-K | 1 | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Vance Elementary School | Grade K | 4 | | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 24.5 |
| Vance Elementary School | Grade 1 | 4 | | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 21.25 |
| Vance Elementary School | Grade 2 | 3 | | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 23.67 |
| Vance Elementary School | Grade 3 | 4 | | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 23 |
| Vance Elementary School | Grade 4 | 3 | | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 25.33 |
| Vance Elementary School | Grade 5 | 3 | | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 25.67 |
| Pulaski Middle School | Grade 6 | 12 | | 0 | 0 | 5 | 7 | 0 | 0 | 0 | 24.75 |
| Pulaski Middle School | Grade 7 | 12 | | 1 | 0 | 0 | 11 | 0 | 0 | 0 | 25.67 |
| Pulaski Middle School | Grade 8 | 9 | | 0 | 1 | 0 | 6 | 2 | 0 | 0 | 26.78 |
| Pulaski Middle School | Grades 8-7 | 2 | | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 17 |
| Pulaski Middle School | Grades 8-7-6 | 2 | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 10.5 |
| Slade - Key Middle | Grades 8-7-6 | 2 | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 9.5 |
| Slade Middle School | Grade 6 | 11 | | 1 | 0 | 0 | 9 | 1 | 0 | 0 | 26.18 |
| Slade Middle School | Grade 7 | 12 | | 2 | 4 | 4 | 0 | 2 | 0 | 0 | 21.67 |
| Slade Middle School | Grade 8 | 12 | | 1 | 3 | 3 | 4 | 1 | 0 | 0 | 23.08 |

| | | | | | | | | |
|---------------------|--------------|---|---|---|---|---|---|-------|
| Slade Middle School | Grades 8-7-6 | 3 | 2 | 1 | 0 | 0 | 0 | 10.67 |
|---------------------|--------------|---|---|---|---|---|---|-------|

Facilities Update

- Playgrounds: Gaffney, Holmes, RELC, TC, Smith COMPLETED
- Parking Lots: Pulaski, Slade, Chamberlain, Holmes and Smith COMPLETED
- Boilers: NBHS, PMS, SMS and RMS COMPLETED
- MIS Generator: ESC and MIS are coordinating a day to shut down our network to connect the new generators. **Work is scheduled for Columbus Day**
- Smalley School Close out: **all Certificate of Occupancy punch list items will be completed by October 20th. All contractor punch list items will be completed by October 31, 2019. I expect to close out Smalley School at the Smalley School Building Committee Meeting on Wednesday November 20, 2019.**

Academics

Enrichment PLUS Services for Grades 3-5 - tentative timeline

- 9/27 trained STEAM teachers in RAVENS2 test protocol
- STEAM teachers will take the lead on testing: beneficial if classroom teacher can assist with proctoring (@30 minutes start to finish)
- 9/30-10/18 RAVENS2 testing window
- STEAM teachers have been trained and will develop schedules for testing within their schools
- 10/18-11/1 Identification of Enrichment students based on testing, teacher recommendation, and other indicators.
- 11/4 notification of selection
- 11/11 Start services
- Services for enrichment will take place from 1:00 - 3:45 on C Days for Grades 3, 4, 5 - mixed age groups

CSDNB Attendance

Every Day Matters

2019 DISTRICT ATTENDANCE

Reporting

1. The way it was....
2. The way is will be....
3. 20 day report

How many students were *chronically* absent at the end of September, 2019?

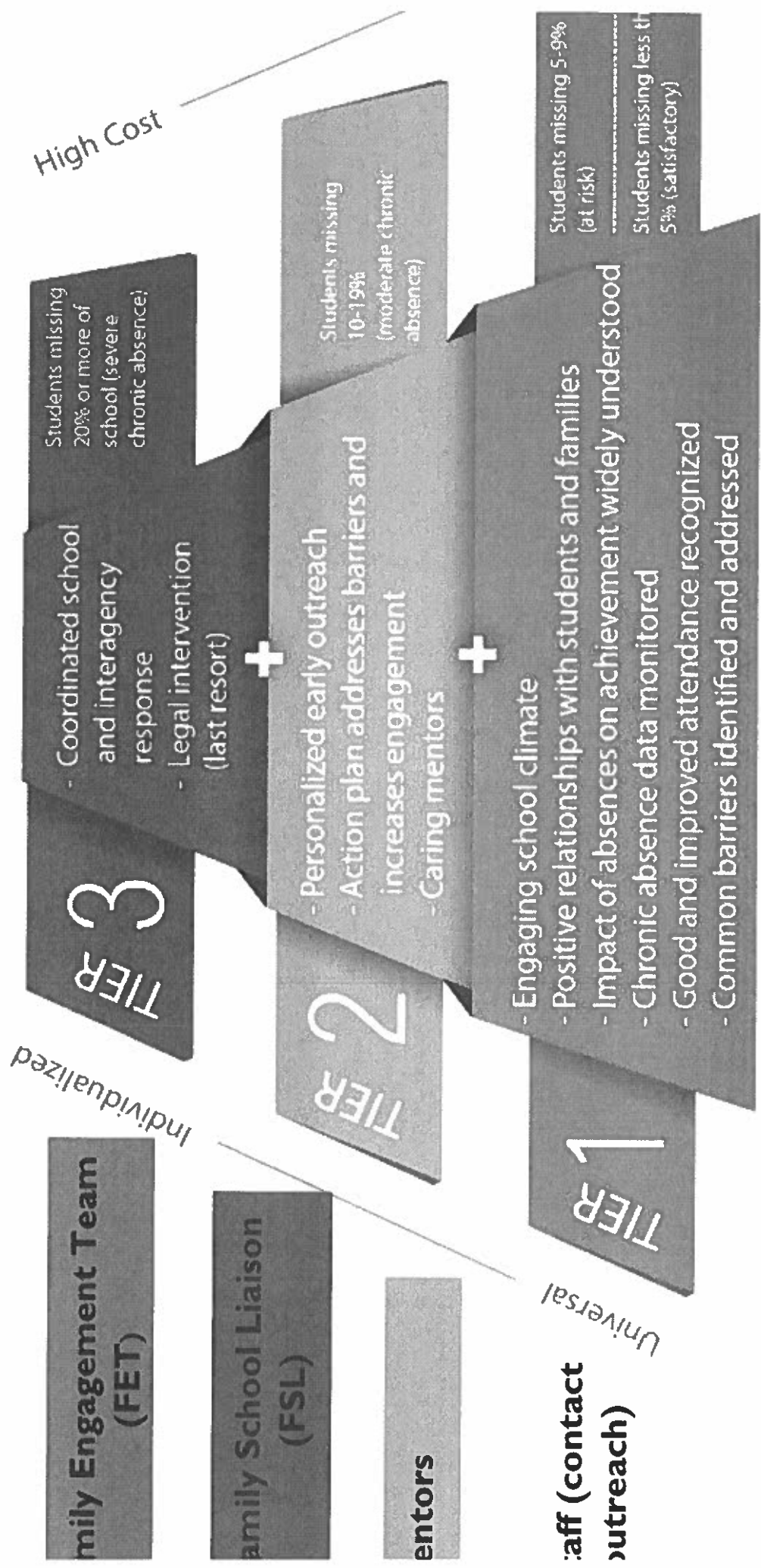
Are the numbers trending up or down?

| | Sept. 30th, 2018 20 days | Sept. 30th, 2019 20 days |
|----------------|--------------------------|--------------------------|
| CSDNB DISTRICT | 26.49% | 20.89% |
| SUBGROUP EL | 31.36% @ Y/E 2019 | 27.86% |
| SUBGROUP SP | 33.95% @ Y/E 2019 | 24.49% |
| FSL Caseload | 38.32% | 30.50% |

Expectations

- Multi-tiered approach to chronic absenteeism
- Systemic approach/rubric to identify each level
- Continuing the campaign throughout the year



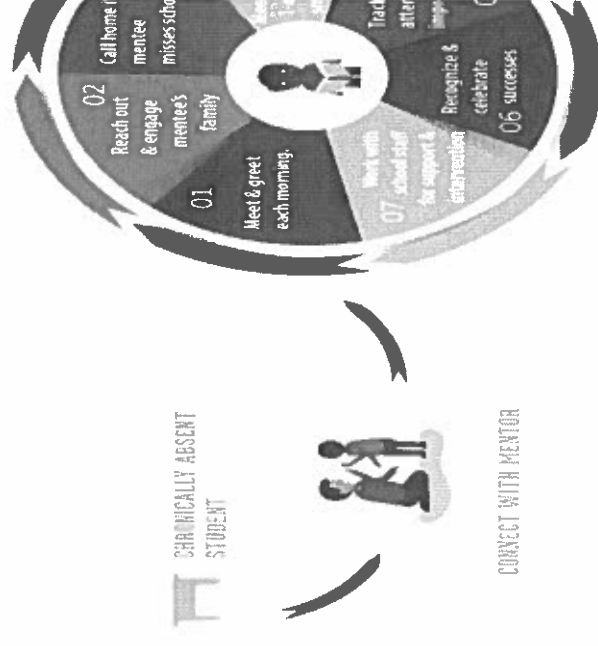


School Engagement Team: Multi-tiered approach

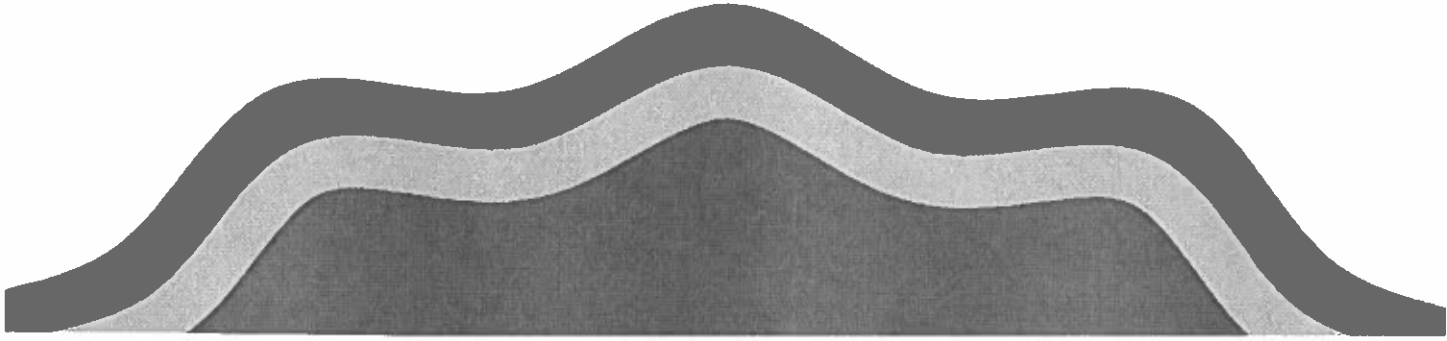
Mentor Program - 7 Steps

Getting started:

- 1. Reach out and engage mentee's family**
- 2. Meet and greet mentees each morning**
- 3. Call home if mentee misses school**
- 4. Meet with mentees 1 on 1 or in small groups**
- 5. Track mentees' attendance and improvements**
- 6. Recognize & celebrate success**
- 7. Work with school staff for support & intervention**



SHARING/ QUESTIONS

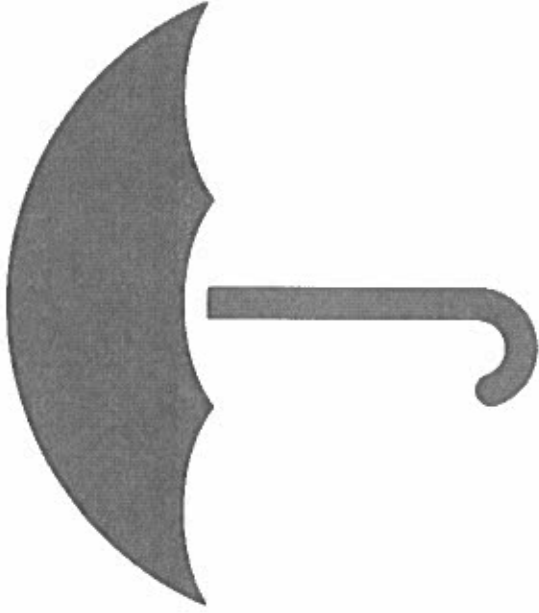




**CONSOLIDATED
SCHOOL DISTRICT
— OF —
NEW BRITAIN**

**NEW BRITAIN BOARD OF EDUCATION
REGULAR BOARD MEETING
PRESENTATIONS**

October 8, 2019 - 6:00 PM | ROOSEVELT CAMPUS



End of Summer Presentation

Name: Josiah Sisco

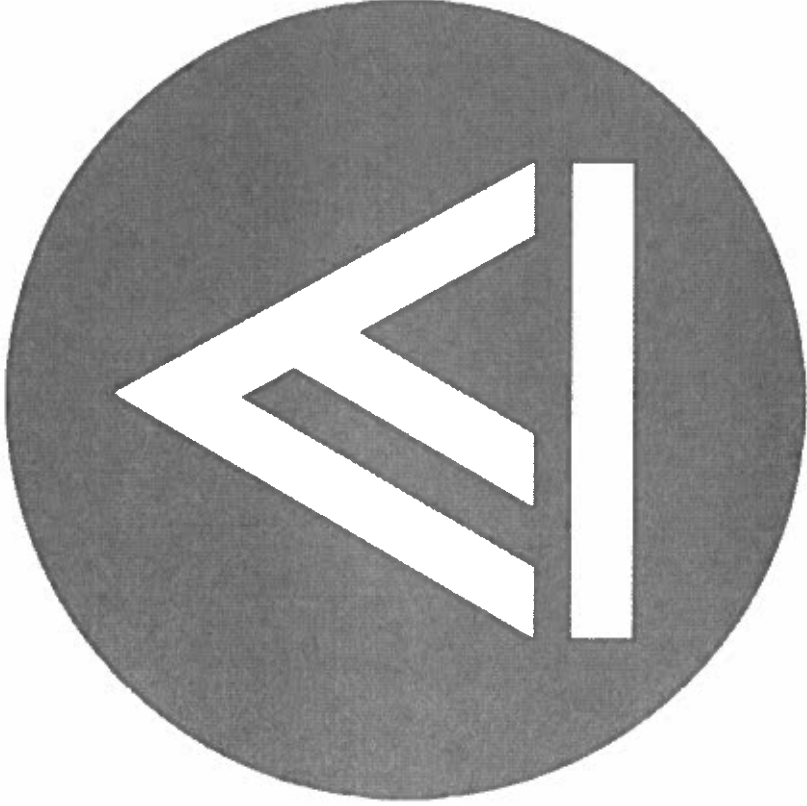


Hartford

| August 2019

About me

- New Britain high school
- Senior graduating January 2020
- Studying concept art for videogames

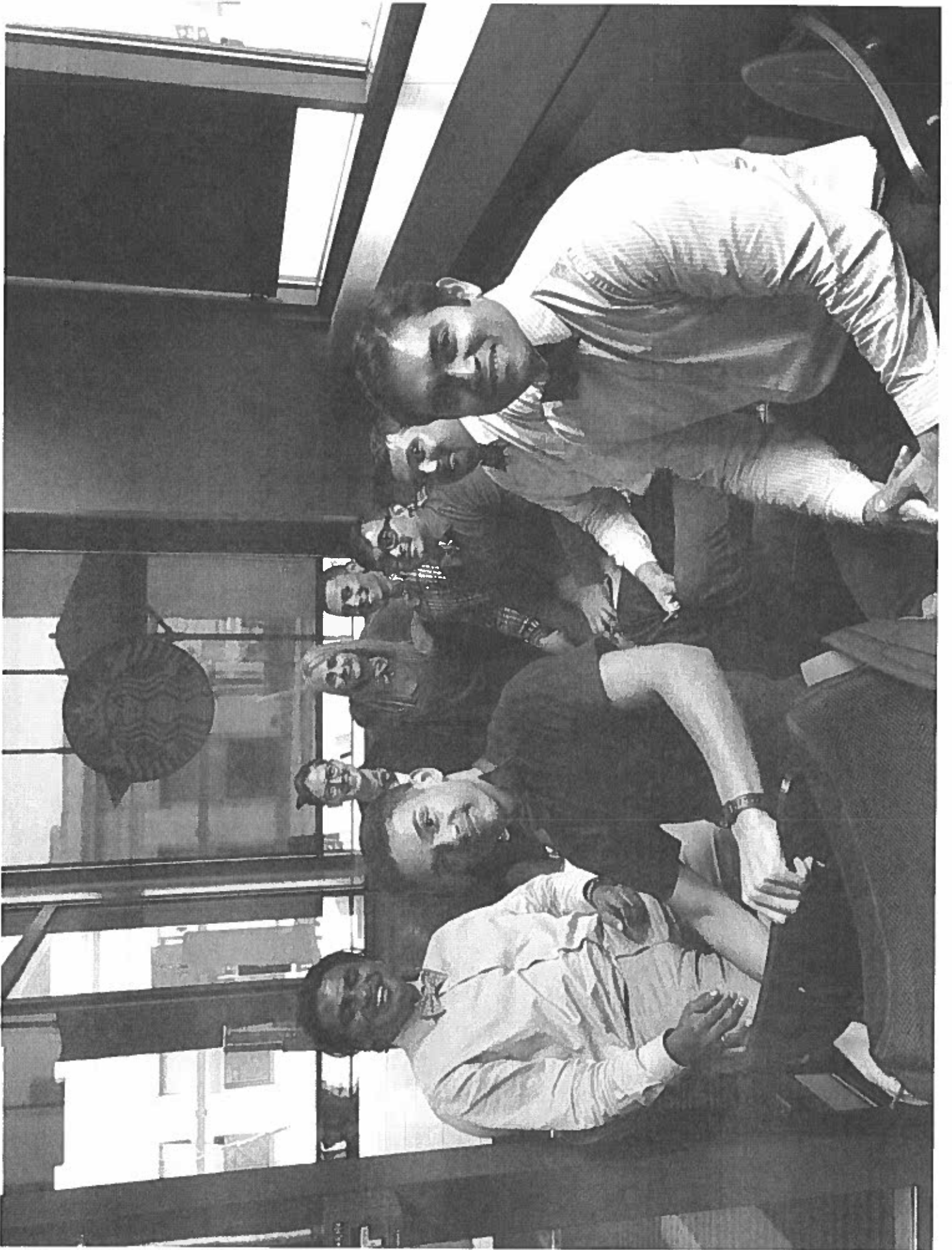


BI Digital - Paradise city team



- Project we worked on
- Purpose of project
- My Manager Cindy





What exactly did I do?

- Fix linting errors... what are they?
 - Missing semicolons
 - Unassigned variables
 - Incorrect string names
 - Refactoring

```
go /Users/hernangarcia/Projects/dynprog/tv-series/elements/add-show.js
 5:1  error  Use the global form of 'use strict'  strict
 5:22  error  Strings must use doublequote        quotes
 5:28  error  Missing semicolon                   semi
13:4   error  Missing semicolon                   semi
32:52  error  Strings must use doublequote        quotes
38:54  error  Strings must use doublequote        quotes
44:54  error  Strings must use doublequote        quotes
52:12  error  Missing semicolon                   semi
55:25  error  Missing semicolon                   semi
```

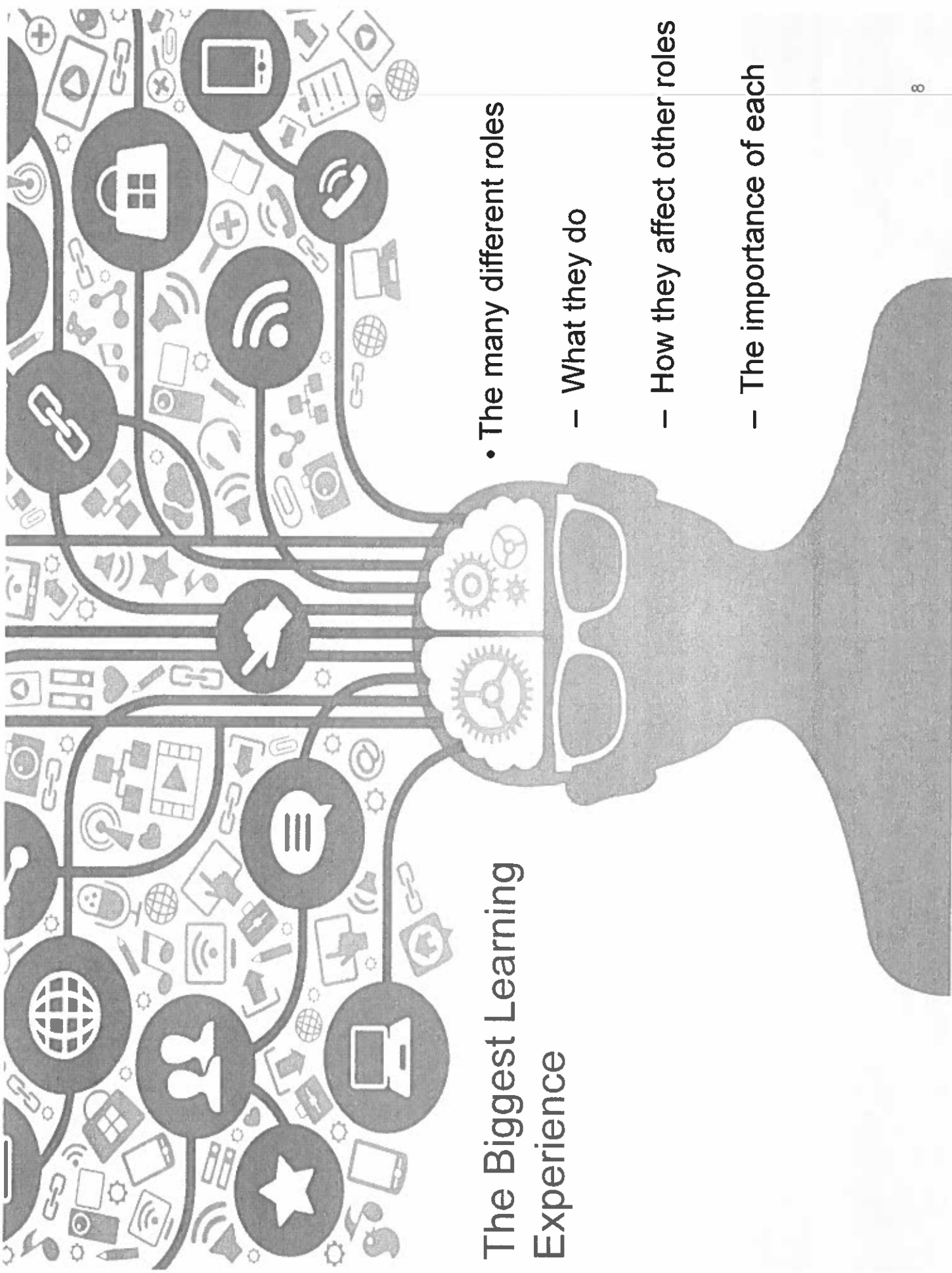

Personal goals/achievements

- Wanted to learn about software development
- True hands on experience
- The satisfaction of fixing errors on your own



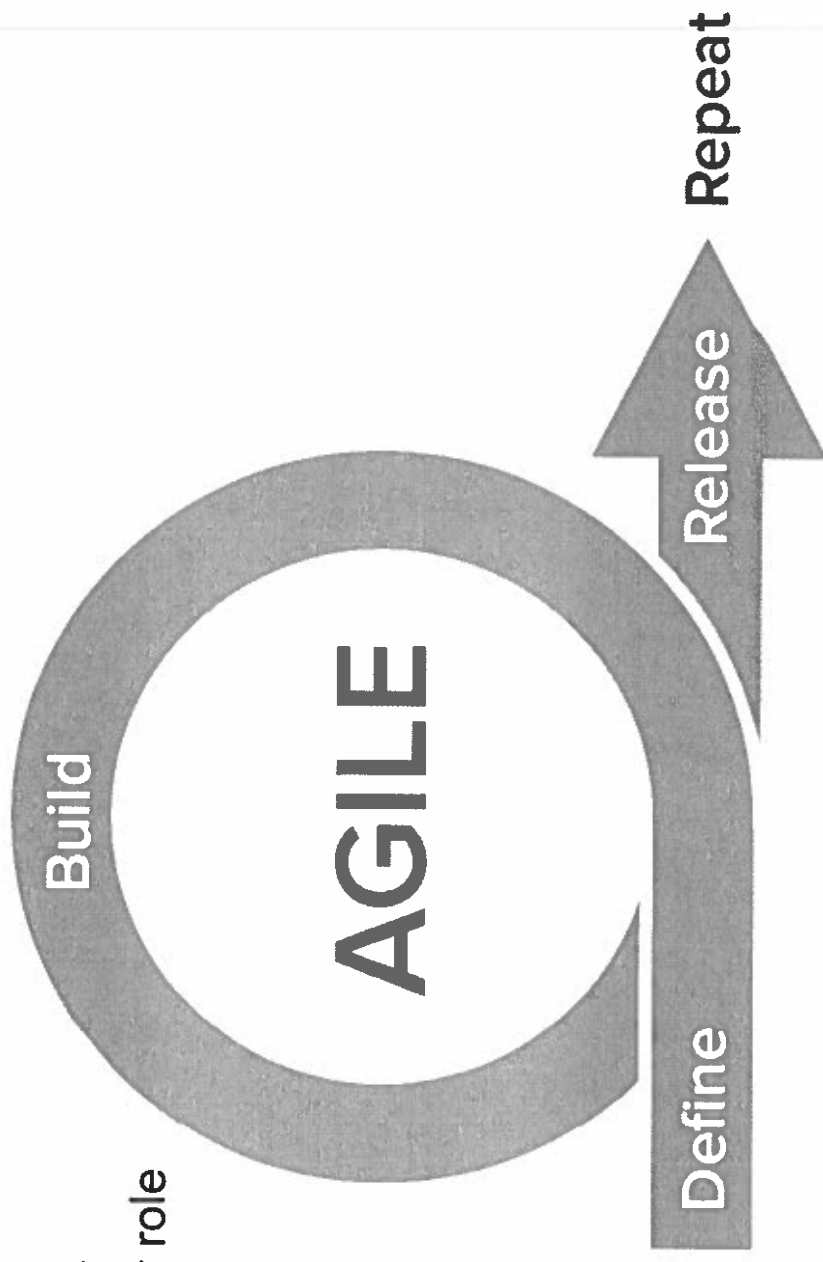
The Biggest Learning Experience

- The many different roles
 - What they do
 - How they affect other roles
 - The importance of each



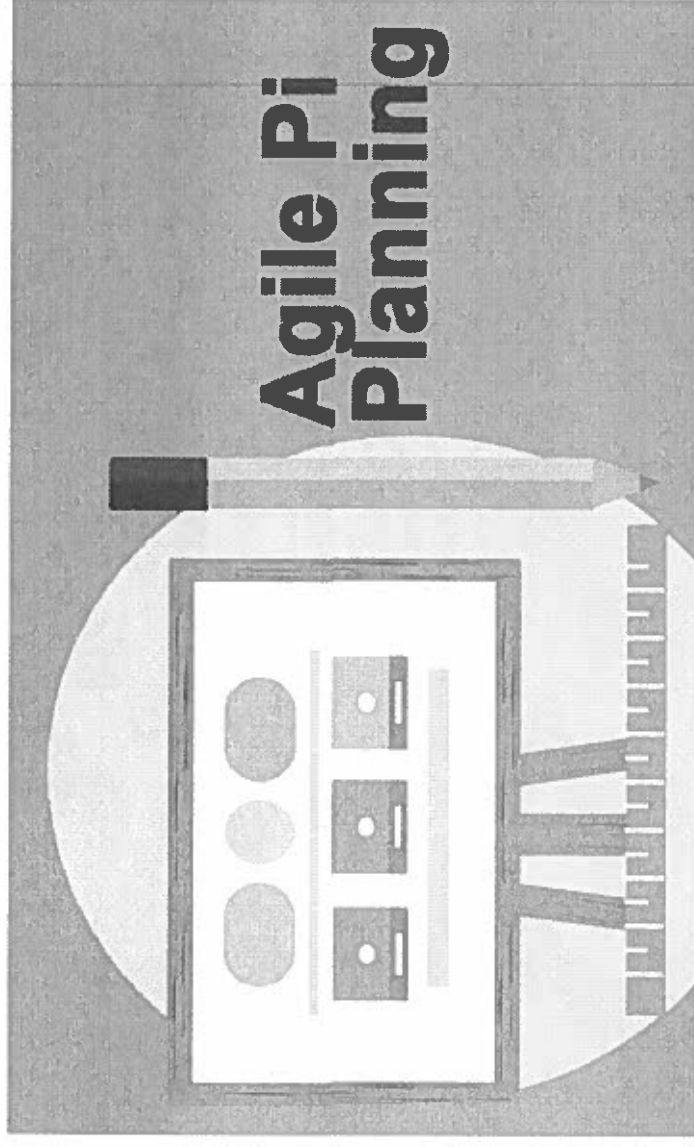
What is Agile

- Big Change (for the better)
- Agile: Travelers Edition
- Stepping out of the comfort zone of your role



Pi Planning

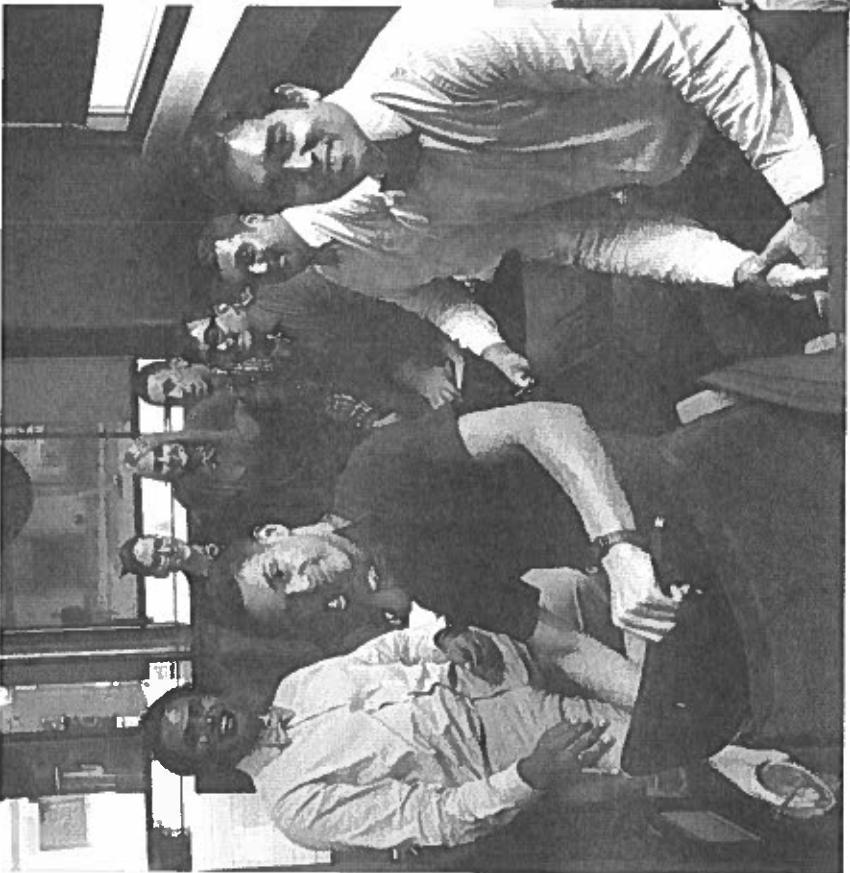
- What is Pi planning
- Who was involved
- What I've learned



Conclusion

Tammy Lueck
Jack Brinegar
Jack O'Meilia
Rajasekar Narayanan
Dan Theriault
Sajeel Aijaonkar
Patty Heinrich
Prashanth Ponnoth
Madan Easwarapillai
Bob Fliss
Ed DeMetta
Christy Olson



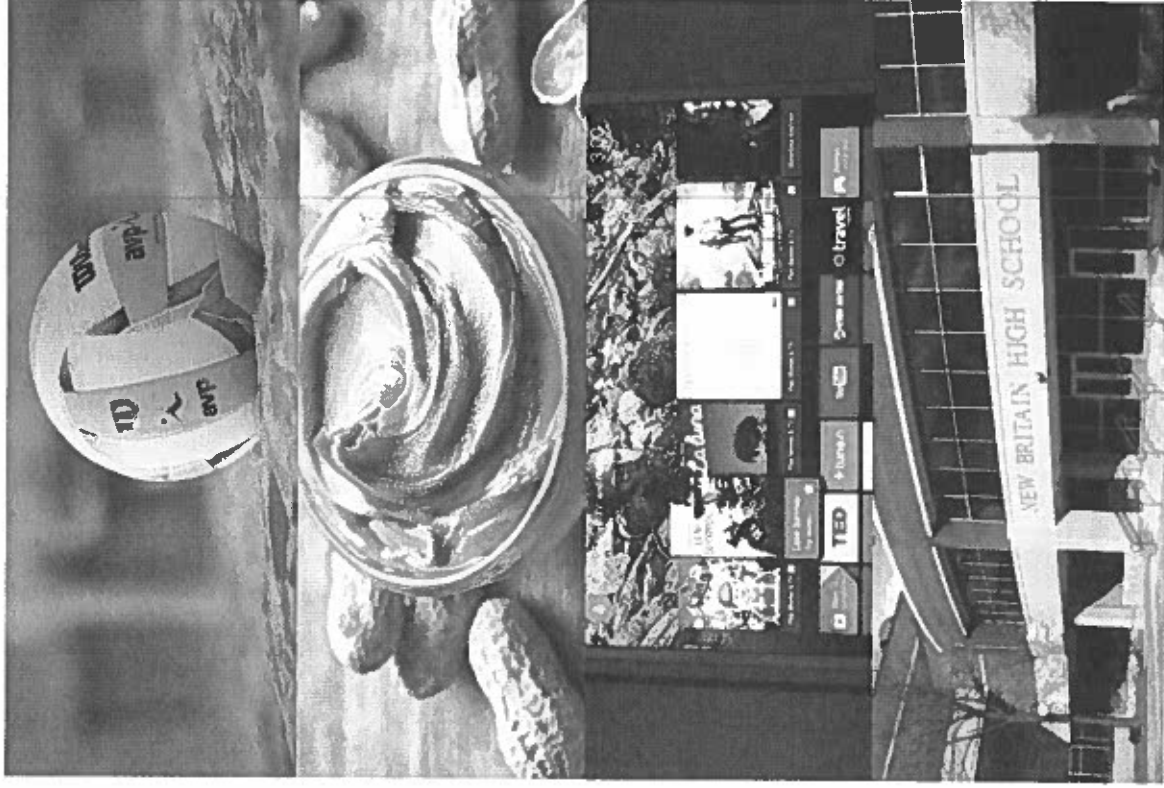


Travelers Internship Experience 2019 Presentation

Aliyah Alvarado

| WHO AM I ?

□C/O 2020



Small Commercial Analytics

Reported to Marie Hopperstad

- ☐ Marie works in Select Programs Shared Actuarial
 - ☐ Provided a strong foundation of accessible data that was comprehensive, relevant and accurate
 - ☐ Provided analytic insights that drive efficient business decisions
- Delivered the right information to the right people at the right time in the right way

AREA I
WORKED IN

KEY RESPONSIBILITIES

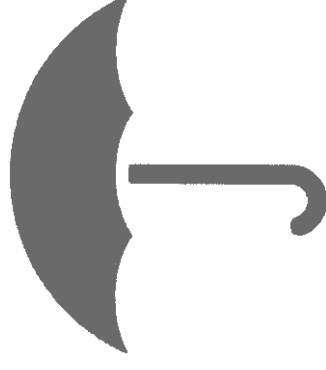
- Created table templates for CMP rate tables to be used in legacy rate change process
- Assisted testing TPP (Traveler's Packaged Policy) after it went into production and processed test quotes to make sure the rates were correct
- Created Data Dictionary for TPP (Traveler's Packaged Policy) rate tables

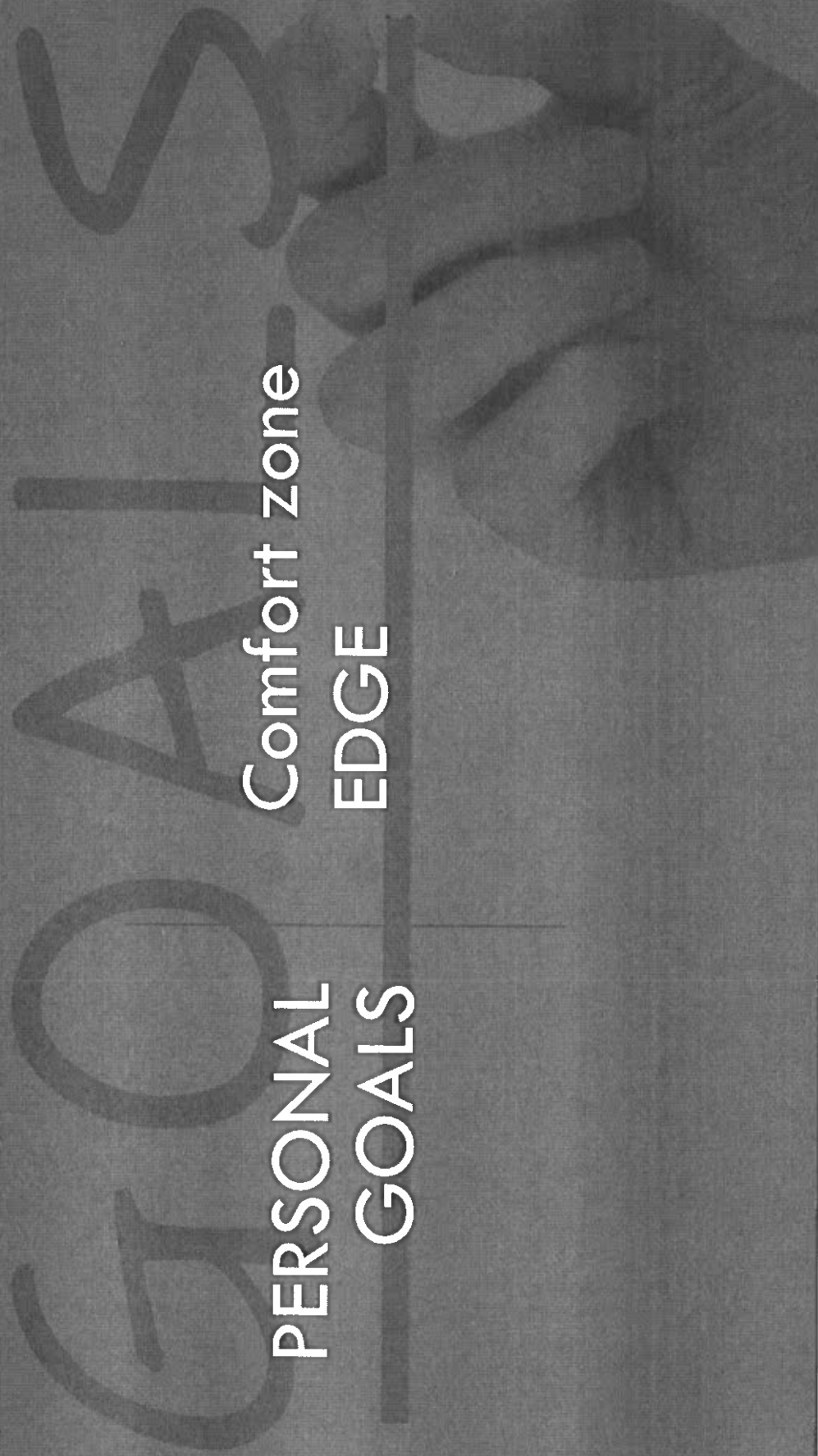
ACCOMPLISHMENTS

- Learned about the property & casualty insurance industry
- Learned how to use Excel (including PIVOT Tables), document data tables, and how to process test quotes

SKILLS

- Communication
- Time management
- Critical and structural thinking
- Responsibility





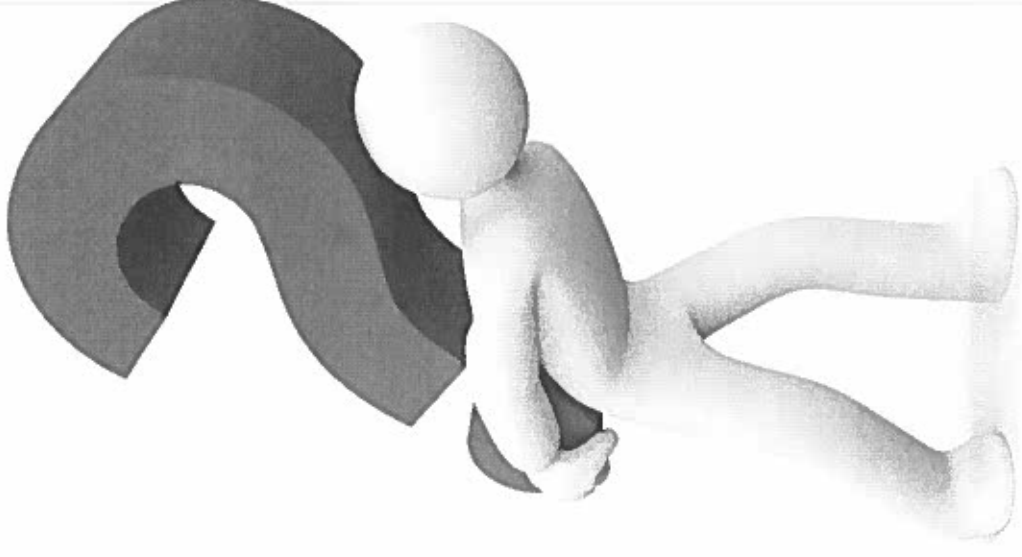
Comfort zone
EDGE

PERSONAL
GOALS

BIGGEST LEARNING EXPERIENCE

- Learning how to use Excel

**CLOSING / ANY
QUESTIONS?**



New Britain School District SBAC Results Board Report 2018-2019 School Year

October 2019



ESSA

(CT SDE Next Generation Accountability - released in February)

| Indicator | School Year | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| | Percentage Points Earned | Percentage Points Earned | Percentage Points Earned | Percentage Points Earned |
| 1a. ELA Performance Index - All Students | 69.6 | 68.9 | 66 | 68.6 |
| 1b. ELA Performance Index - High Needs Students | 66.5 | 66.2 | 63.8 | 66.5 |
| 1c. Math Performance Index - All Students | 59.6 | 59.3 | 57.7 | 59.5 |
| 1d. Math Performance Index - High Needs Students | 56.7 | 56.7 | 55.5 | 57.4 |
| 1e. Science Performance Index - All Students | 53.9 | 55.8 | 53.1 | N/A |
| 1f. Science Performance Index - High Needs Students | 51.1 | 53.3 | 51.1 | N/A |
| 2a. ELA Academic Growth - All Students | N/A | 51.6 | 42.2 | 54.9 |
| 2b. ELA Academic Growth - High Needs Students | N/A | 50.7 | 41.8 | 53.5 |
| 2c. Math Academic Growth - All Students | N/A | 44.7 | 44.9 | 55.1 |
| 2d. Math Academic Growth - High Needs Students | N/A | 44.9 | 44.3 | 54.1 |
| 4a. Chronic Absenteeism - All Students | 37.4 | 48.1 | 39.6 | 31 |
| 4b. Chronic Absenteeism - High Needs Students | 31.1 | 41.8 | 34.1 | 23.8 |
| 5. Preparation for CCR - Percent Taking Courses | 63.3 | 73.9 | 68.2 | 79.5 |
| 6. Preparation for CCR - Percent Passing Exams | 15.6 | 17.3 | 15.9 | 16 |
| 7. On-track to High School Graduation | 69.8 | 78.2 | 67.3 | 68.8 |
| 8. 4-year Graduation: All Students | 67.6 | 73 | 74.9 | 77.8 |
| 9. 6-year Graduation: High Needs Students | 67.5 | 69.6 | 75.1 | 78.8 |
| 10. Postsecondary Entrance | 80.4 | 68.7 | 67.5 | 71 |
| 11. Physical Fitness | 52.6 | 54.2 | 59.1 | 26.6 |
| 12. Arts Access | 77.6 | 82.8 | 90.4 | 83.8 |
| Accountability Index | 59.7 | 57.9 | 55.7 | 58.9 |

SBAC Achievement - District (Indicator 1)

| District | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|------|---------|--|---------|--|---------|--|---------|--|
| | | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | Subject | Percentage Level 3 or 4 (Met or Exceeded)% |
| New Britain School | ELA | 22.2 | 19.4 | | 22.0 | | 20.2 | | |
| | Math | 12.6 | 12.2 | | 13.7 | | 11.3 | | |

| District | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | |
|-----------------------------|---|---------|---------|--|---------|--|-------|---------|--|------|
| | | Grade | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | Grade | Subject | Percentage Level 3 or 4 (Met or Exceeded)% | |
| New Britain School District | 3 | ELA | 25.1 | 20.0 | 19.6 | 16.9 | 4 | Math | 15.4 | 13.5 |
| | | Math | 19.1 | 18.7 | 22.8 | 19.6 | | | | |
| | 5 | ELA | 21.2 | 13.3 | 17.5 | 12.5 | 6 | Math | 25.3 | 25.4 |
| | | Math | 13.0 | 20.3 | 10.8 | 13.0 | | | | |
| | 7 | ELA | 9.0 | 7.3 | 21.3 | 19.0 | 8 | Math | 12.2 | 9.5 |
| | | Math | 19.3 | 17.9 | 21.8 | 20.2 | | | | |
| | | ELA | 9.8 | 11.9 | 10.9 | 9.0 | | Math | 13.5 | 10.5 |
| | | Math | 22.2 | 19.9 | 18.4 | 19.8 | | | | |
| | | ELA | 21.8 | 10.3 | 15.1 | 9.5 | | Math | 21.0 | 19.8 |
| | | Math | 10.3 | 10.5 | 15.1 | 9.5 | | | | |

SBAC Achievement - Schools (Indicator 1)

| District | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | | |
|-----------------------------|--|--|--|--|--|--|--|--|--|---------|------|
| | | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | Percentage Level 3 or 4 (Met or Exceeded)% | | |
| School | | Subject | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
| New Britain School District | Chamberlain Elementary School | ELA | 28.2 | 21.8 | 25.2 | 22.8 | 8.8 | 20 | 8.6 | 23 | 13.2 |
| | | Math | 16.5 | 10.7 | 9.9 | 8.8 | 20 | 8.6 | 23 | 13.2 | 19.1 |
| | DiLoreto Elementary & Middle School | ELA | 19.5 | 18.5 | 22.8 | 20 | 8.6 | 23 | 13.2 | 19.1 | 94.6 |
| | | Math | 10.6 | 11.1 | 12.3 | 8.6 | 23 | 13.2 | 19.1 | 94.6 | 86.4 |
| | Gaffney Elementary School | ELA | 24.1 | 19.3 | 19.5 | 23 | 13.2 | 19.1 | 94.6 | 86.4 | 33.2 |
| | | Math | 16.9 | 13.9 | 10.4 | 23 | 13.2 | 19.1 | 94.6 | 86.4 | 24.1 |
| | Holmes Elementary School | ELA | 40.4 | 36.3 | 35.6 | 31.8 | 19.1 | 94.6 | 86.4 | 33.2 | 24.1 |
| | | Math | 29.2 | 29.7 | 25.0 | 19.1 | 94.6 | 86.4 | 33.2 | 24.1 | 20.1 |
| | House of Arts Letters and Science (HALS) Academy | ELA | 90.6 | 95.1 | 96.6 | 94.6 | 86.4 | 33.2 | 24.1 | 20.1 | 10.4 |
| | | Math | 69.1 | 74.6 | 82.4 | 86.4 | 33.2 | 24.1 | 20.1 | 10.4 | 15.3 |
| | Jefferson Elementary School | ELA | 28.4 | 27.6 | 38.3 | 33.2 | 24.1 | 20.1 | 10.4 | 15.3 | 11.7 |
| | | Math | 16.6 | 14.0 | 28.8 | 24.1 | 20.1 | 10.4 | 15.3 | 11.7 | 13.5 |
| | Lincoln Elementary School | ELA | 25.5 | 18.9 | 21.6 | 20.1 | 10.4 | 15.3 | 11.7 | 13.5 | 4.2 |
| | | Math | 14.6 | 14.3 | 12.2 | 10.4 | 15.3 | 11.7 | 13.5 | 4.2 | 13.1 |
| | Northend Elementary School | ELA | 20.4 | 22.6 | 17.3 | 15.3 | 11.7 | 13.5 | 4.2 | 13.1 | 2.6 |
| | | Math | 6.7 | 10.7 | 10.9 | 11.7 | 13.5 | 4.2 | 13.1 | 2.6 | 7.5 |
| | Pulaski Middle School | ELA | 16.6 | 13.3 | 15.1 | 13.5 | 4.2 | 13.1 | 2.6 | 7.5 | 3.9 |
| | | Math | 5.9 | 5.9 | 7.8 | 4.2 | 13.1 | 2.6 | 7.5 | 3.9 | 17.2 |
| | Slade Middle School | ELA | 13.8 | 11.5 | 14.6 | 13.1 | 2.6 | 7.5 | 3.9 | 17.2 | 18.6 |
| | | Math | 6.0 | 5.5 | 6.6 | 2.6 | 7.5 | 3.9 | 17.2 | 18.6 | 18.6 |
| Smalley Elementary School | ELA | 7.4 | 4.1 | 7.3 | 7.5 | 3.9 | 17.2 | 18.6 | 18.6 | 19.1 | |
| | Math | 1.3 | 3.1 | 3.3 | 3.9 | 17.2 | 18.6 | 18.6 | 19.1 | 11.5 | |
| Smith Elementary School | ELA | 22.0 | 19.3 | 18.6 | 17.2 | 18.6 | 19.1 | 94.6 | 86.4 | 33.2 | |
| | Math | 16.3 | 11.7 | 18.2 | 18.6 | 19.1 | 94.6 | 86.4 | 33.2 | 24.1 | |
| Vance Elementary School | ELA | 24.1 | 20.1 | 23.2 | 19.1 | 94.6 | 86.4 | 33.2 | 24.1 | 11.5 | |
| | Math | 13.2 | 14.3 | 14.4 | 11.5 | 13.5 | 4.2 | 13.1 | 2.6 | 7.5 | |

SBAC Growth - District (Indicator 2)

| District | Subject | School Year | | | | | | | |
|-----------------------------|---------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------|--|
| | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
| | | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | | |
| New Britain School District | ELA | 51.6% | 42.2% | 54.9% | 48.8% | | | | |
| | Math | 44.7% | 44.9% | 55.1% | 44.2% | | | | |


| District | Grade | Subject | School Year | | | | | | | | | | | |
|-----------------------------|-------|---------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------|--|--|--|--|--|
| | | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | | | | |
| | | | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | | | | | | |
| New Britain School District | 4 | ELA | 56.8% | 43.9% | 55.6% | 49.9% | | | | | | | | |
| | | Math | 51.0% | 44.9% | 57.4% | 58.0% | | | | | | | | |
| | 5 | ELA | 53.9% | 41.9% | 58.4% | 54.2% | | | | | | | | |
| | | Math | 38.9% | 41.4% | 55.6% | 46.6% | | | | | | | | |
| | 6 | ELA | 45.1% | 42.4% | 55.0% | 45.9% | | | | | | | | |
| | | Math | 38.5% | 46.3% | 57.1% | 41.1% | | | | | | | | |
| | 7 | ELA | 52.2% | 43.5% | 52.4% | 47.9% | | | | | | | | |
| | | Math | 53.9% | 51.3% | 52.4% | 37.0% | | | | | | | | |
| 8 | ELA | 48.9% | 38.5% | 52.2% | 45.2% | | | | | | | | | |
| | Math | 42.3% | 40.7% | 52.4% | 35.1% | | | | | | | | | |

SBAC Growth - Schools (Indicator 2)

| School | Subject | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--|---------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------|--|
| | | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | Average Percentage of Target Achieved | | |
| Chamberlain Elementary School | ELA | 56.1% | 39.0% | 44.0% | 50.6% | | | | |
| | Math | 28.7% | 34.5% | 37.8% | 37.5% | | | | |
| DiLoreto Elementary & Middle School | ELA | 53.2% | 41.1% | 65.2% | 45.4% | | | | |
| | Math | 41.8% | 42.9% | 56.5% | 40.7% | | | | |
| Gaffney Elementary School | ELA | 57.5% | 37.4% | 53.7% | 65.1% | | | | |
| | Math | 43.4% | 47.5% | 55.4% | 52.5% | | | | |
| Holmes Elementary School | ELA | 73.3% | 49.9% | 64.5% | 59.0% | | | | |
| | Math | 73.7% | 56.7% | 51.3% | 48.9% | | | | |
| House of Arts Letters and Science (HALS) Academy | ELA | 64.2% | 73.0% | 71.2% | 63.1% | | | | |
| | Math | 48.9% | 62.0% | 78.8% | 80.4% | | | | |
| Jefferson Elementary School | ELA | 60.3% | 49.2% | 70.2% | 60.6% | | | | |
| | Math | 49.9% | 43.2% | 74.7% | 56.0% | | | | |
| Lincoln Elementary School | ELA | 51.6% | 38.1% | 58.6% | 48.6% | | | | |
| | Math | 39.2% | 49.5% | 55.7% | 45.9% | | | | |
| Northend Elementary School | ELA | 59.5% | 48.2% | 45.8% | 51.1% | | | | |
| | Math | 45.7% | 49.2% | 31.4% | 47.9% | | | | |
| Pulaski Middle School | ELA | 49.6% | 37.1% | 51.4% | 42.8% | | | | |
| | Math | 47.6% | 47.9% | 51.1% | 35.7% | | | | |
| Slade Middle School | ELA | 44.2% | 39.8% | 48.8% | 45.6% | | | | |
| | Math | 43.9% | 41.4% | 51.7% | 33.6% | | | | |
| Smalley Elementary School | ELA | 53.2% | 37.4% | 43.4% | 46.1% | | | | |
| | Math | 44.1% | 39.2% | 42.5% | 52.6% | | | | |
| Smith Elementary School | ELA | 42.8% | 39.7% | 58.4% | 51.1% | | | | |
| | Math | 35.1% | 34.0% | 76.9% | 68.4% | | | | |
| Vance Elementary School | ELA | 58.4% | 49.1% | 55.3% | 54.8% | | | | |
| | Math | 44.3% | 48.0% | 63.7% | 60.1% | | | | |

Additional Information

Go to EdSight <http://edsight.ct.gov>
(Click on Performance)



INSIGHT INTO EDUCATION

Connecticut State Department of Education CSDE

EdSight Home Overview Students Educators Instruction Performance

NEW THIS MONTH

- 2017-18 Four-Year Cohort Graduation Rates
- 2016-17 Five-Year Graduation Rates
- 2015-16 Six-Year Graduation Rates
- 2018-19 Chronic Absenteeism

Related Links

- Next Generation Accountability
- Profile and Performance Reports
- +/- Condition of Education
- Data Dictionary
- Data Suppression Guidelines
- Related Links Crosswalk

Instructional Videos

Intro to EdSight

Connecticut Report Cards

The [Connecticut Report Card](#) for every district, school, and the state provides trends on metrics including enrollment, absenteeism, suspension/expulsion, expenditures, achievement, accountability, graduation, and college readiness.

Connecticut Education at a Glance

| OVERVIEW | STUDENTS | EDUCATORS | PERFORMANCE |
|---------------|--------------------------|------------------------------|----------------------------------|
| 206 Districts | 530,612 Total Enrollment | 51,850.5 Certified Staff FTE | 74.9 State Accountability Index* |



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

New Britain Board of Education Special Meeting

October 23, 2019 – 6:00 PM | New Britain Educational Administration Center

Call to Order

Call to Order

Mr. Nicholas Mercier, School Board Chair, called the meeting to order at 6:03 PM.

Board Members Present

Ms. Catherine Cheney, Dr. Violet Jimenez Sims, Mr. Nicholas Mercier, Ms. Annie Parker, Ms. Gayle Sanders-Connolly

New Business

Grievances Submitted by Local 2407 Union Members (The New Britain Federation of Paraeducators, AFT-CT, AFL-CIO)

Mr. Bob Cerritelli, AFT-CT Field Representative, presented a grievance related to discipline of a paraeducator at Roosevelt Early Learning Center.

Ms. Theresa Staranchak, Local 2407 Union President, presented a grievance related to the awarding of a paraeducator inclusion position at Vance Elementary School.

Closed Session

Board Attorney, Mr. Kevin Roy, recommended the committee go into closed session for deliberation at 6:52 PM. Superintendent Sarra was invited into closed session.

Continuation of Meeting

The meeting resumed in open session at 7:35 PM.

Ms. Sanders-Connolly motioned to deny both grievances submitted by Local 2407 Union members, seconded by Ms. Cheney. Motion carried unanimously.

It was noted that Grievance Hearings for Local 871 union members would be rescheduled due to absence of union representatives and grievants.

Closing and Adjournment

Dr. Jimenez Sims motioned to adjourn at 7:36 PM, seconded by Ms. Cheney. Motion carried unanimously.

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

New Britain Public Schools K-12 Enrollment as of October 29, 2019

| School Name | Total Students | Change YTD | Change from last report | Special ED% | ELL% | Males % | Females % | Asian% | Black or African American % | Hispanic% | American Indian% | Hawaiian Pacific Islander% | White% | Free and Reduced Lunch% |
|-------------------------------------|----------------|------------|-------------------------|-------------|-------|---------|-----------|--------|-----------------------------|-----------|------------------|----------------------------|--------|-------------------------|
| Chamberlain Elementary School | 441 | -1 | -1 | 17.46 | 12.47 | 51.93 | 48.07 | 1.59 | 15.19 | 69.84 | 0.23 | 0.23 | 12.7 | 86.85 |
| Chamberlain Bridges | 23 | 1 | 1 | 95.65 | 4.35 | 86.96 | 13.04 | 0 | 21.74 | 69.57 | 0 | 0 | 8.7 | 100 |
| Gaffney Elementary School | 413 | -1 | -1 | 17.19 | 18.16 | 46.97 | 53.03 | 3.39 | 11.62 | 64.41 | 0.24 | 0 | 20.34 | 77.72 |
| Gaffney - Key Elementary | 65 | 3 | 3 | 100 | 0 | 81.54 | 18.46 | 6.15 | 33.85 | 41.54 | 0 | 0 | 18.46 | 86.15 |
| Holmes Elementary School | 499 | -2 | -2 | 13.23 | 20.44 | 50.9 | 49.1 | 5.81 | 13.43 | 45.49 | 0.6 | 0.6 | 34.07 | 67.54 |
| Holmes Bridges | 19 | 1 | 1 | 100 | 10.53 | 78.95 | 21.05 | 0 | 15.79 | 63.16 | 0 | 0 | 21.05 | 94.74 |
| Jefferson Elementary School | 416 | -4 | -4 | 14.18 | 20.43 | 50.24 | 49.76 | 4.81 | 10.58 | 57.21 | 0.24 | 0.48 | 26.44 | 83.17 |
| Lincoln Elementary School | 624 | 4 | 4 | 18.91 | 18.27 | 50.8 | 49.2 | 0.64 | 13.62 | 69.07 | 0.48 | 0.32 | 15.71 | 85.1 |
| Lincoln SCS | 22 | -1 | -1 | 9.09 | 9.09 | 86.36 | 13.64 | 0 | 31.82 | 68.18 | 0 | 0 | 0 | 100 |
| Northend Elementary School | 264 | -9 | -9 | 15.15 | 14.02 | 48.48 | 51.52 | 0.76 | 18.94 | 70.45 | 0.38 | 0.38 | 9.09 | 89.77 |
| DiLoreto Elementary & Middle School | 818 | 5 | 5 | 14.3 | 13.2 | 47.68 | 52.32 | 1.71 | 10.02 | 77.75 | 0.12 | 0 | 10.27 | 82.15 |
| Smalley Elementary School | 613 | 0 | 0 | 16.64 | 29.53 | 50.9 | 49.1 | 0.98 | 10.28 | 76.51 | 0.98 | 0 | 10.93 | 88.25 |
| Smith Pathways | 17 | 1 | 1 | 100 | 17.65 | 58.82 | 41.18 | 5.88 | 11.76 | 70.59 | 0 | 0 | 11.76 | 88.24 |
| Smith Elementary School | 514 | 0 | 0 | 14.2 | 17.12 | 50.97 | 49.03 | 2.33 | 15.37 | 66.93 | 0.39 | 0.19 | 14.79 | 85.21 |
| Vance Elementary School | 504 | 7 | 7 | 15.28 | 18.85 | 51.79 | 48.21 | 0.79 | 13.29 | 73.02 | 0 | 0.2 | 12.7 | 82.94 |
| Slade Middle School | 857 | -2 | -2 | 20.89 | 15.75 | 52.98 | 47.02 | 2.33 | 14.35 | 71.06 | 0.23 | 0 | 12.02 | 86.7 |
| Slade - Key Middle | 19 | 0 | 0 | 100 | 0 | 100 | 0 | 10.53 | 15.79 | 52.63 | 0 | 0 | 21.05 | 89.47 |
| Pulaski Middle School | 904 | 1 | 1 | 21.24 | 21.02 | 55.09 | 44.91 | 2.65 | 11.73 | 68.58 | 0.33 | 0 | 16.7 | 85.4 |
| HALS Academy | 151 | -2 | -2 | 1.32 | 0 | 40.4 | 59.6 | 9.93 | 12.58 | 43.71 | 0 | 0 | 33.77 | 69.54 |
| New Britain High School | 2225 | 1 | 1 | 23.15 | 19.01 | 52.58 | 47.42 | 3.46 | 16.18 | 60.67 | 0.4 | 0.22 | 18.79 | 81.03 |
| New Britain Transitional Center | 41 | 0 | 0 | 97.56 | 9.76 | 53.66 | 46.34 | 2.44 | 17.07 | 63.41 | 0 | 0 | 17.07 | 95.12 |
| Brook Side School | 35 | 6 | 6 | 45.71 | 22.86 | 48.57 | 51.43 | 0 | 8.57 | 85.71 | 0 | 0 | 5.71 | 88.57 |
| CLIMB | 27 | -1 | -1 | 100 | 18.52 | 59.26 | 40.74 | 3.7 | 7.41 | 66.67 | 0 | 0 | 22.22 | 81.48 |
| Satellite Careers Academy | 152 | 1 | 1 | 11.84 | 19.74 | 63.82 | 36.18 | 0 | 15.13 | 75 | 0 | 0 | 9.21 | 93.42 |
| District K-12 Total | 9663 | 8 | 8 | 20 | 18.04 | 52.02 | 47.98 | 2.66 | 13.84 | 66.21 | 0.34 | 0.17 | 16.65 | 83.12 |

| School Name | Total Students | Change YTD | Change from last report | Special ED% | ELL% | Males% | Females % | Asian% | Black or African American % | Hispanic% | American Indian% | Hawaiian Pacific Islander% | White% | FRLunch% |
|---------------------------------|----------------|------------|-------------------------|-------------|------|--------|-----------|--------|-----------------------------|-----------|------------------|----------------------------|--------|----------|
| Gaffney Elementary School | 86 | 7 | 7 | 46.51 | 0 | 59.3 | 40.7 | 10.47 | 13.95 | 58.14 | 0 | 0 | 16.28 | 60.47 |
| Gaffney - Key Elementary | 50 | 4 | 4 | 68 | 0 | 66 | 34 | 8 | 18 | 62 | 0 | 0 | 10 | 66 |
| Roosevelt Early Learning Center | 296 | 21 | 21 | 47.3 | 0 | 55.41 | 44.59 | 4.05 | 13.18 | 68.24 | 0.34 | 0 | 12.84 | 65.54 |
| District PK Total | 432 | 32 | 32 | 49.54 | 0 | 57.41 | 42.59 | 5.79 | 13.89 | 65.51 | 0.23 | 0 | 13.19 | 64.58 |

Note Regarding Free and Reduced Lunch %:

This district participates in the Universal Lunch Program, which has our certified number at 64%. Newly registered parents are updated by central registration, but current students are not updated through an automated process as in the past. These numbers provide context but are not exact.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Ann Alfano (Operations) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Acceptance of Donation

Background and Purpose/Rationale (Alignment to District Strategic Plan)

The purpose of the donation is to improve the access to and consumption of low-fat and fat-free dairy products. The donated funds will be utilized to purchase an insulated cambro cart and blenders which will help to increase participation in the breakfast program by facilitating the production of more appealing nutritional options such as smoothies and yogurt bars.

Financial Information

The total is \$7,970.00 and the funding source is New England Dairy & Food Council .

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Andrea Foligno (Partnerships) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Acceptance of Donation

Background and Purpose/Rationale (Alignment to District Strategic Plan)

Paige & Ava Marchione, two students from New Hartford School district planned a community event and raised \$1,000.00 for New Britain students. The girls would like to speak to explain their school project and how they would like this money to be used to support students.

Financial Information

The total is \$1,000.00 and the funding source is Paige & Eva Marchione .

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Keeva Mancini (Operations) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Other - Bid Waiver/Purchase Order/Contract Approval

Background and Purpose/Rationale (Alignment to District Strategic Plan)

This agreement with Studer Education is to administer a District Services Survey to Administrators. Feedback from department leaders will allow the Superintendent to continuously improve service to schools, and the students and families of each school.

The following departments will be rated:

- Superintendent's Office
- Academics
- Partnership
- Facilities & Maintenance
- Finance
- Talent
- Pupil Services
- Transportation
- MIS
- Food Services

Financial Information

The total is \$23,500 and the funding source is Alliance 234196910001-53320.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[Studer Contract - District Services Survey - Keeva Mancini.pdf](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

October 18, 2019

Ms. Nancy Sarra, Superintendent
Consolidated School District of New Britain
272 Main Street
New Britain, CT 06050-1960

Superintendent Sarra:

Thank you for the opportunity to amend our agreement with you, dated June 14, 2018, to add the online administration, analysis, and results reporting of our District Services Survey to provide additional data and metrics to inform the district's improvement efforts. Through this amendment, we will now administer the following stakeholder surveys during this current 2019-2020 school year and continuing for the 2020-2021 school year:

- Employee Engagement
- Parent Satisfaction
- **District Support Services** (added through this addendum)

The survey package is inclusive of administration and results reports for the Studer Education surveys that the CSDNB has elected to implement. This process involves:

- Administering online surveys and providing URLs to the district for sharing with and completion by the designated audience;
- Drafting emails with the URL announcing the surveys;
- Developing and providing the results reports with analysis by district, department and school; and
- Providing improvement goals as desired for all surveys at the district level and cascading to department and school leaders.

In honoring the terms of our prior agreement, these services will be provided, as amended from November 1, 2019 (or when this addendum is signed and executed) through July 31, 2021. The annual fee for this agreement will be \$23,500 (amended from \$17,000 / year in our current agreement).

The method of payment for the current 2019-2020 school year will be in four quarterly installments as follows:

- October 31, 2019: \$4,250 (unchanged as this invoice will be processed before this agreement is finalized)
- January 31, 2020: \$6,417
- April 20, 2020: \$6,417
- July 31, 2020: \$6,416

The method of payment for the 2020-2021 school year will be in four equal quarterly installments of \$5,875 each on the following schedule: October 31, 2020; January 31, 2021; April 30, 2021, and July 31, 2021.

The general business terms from our current agreement, dated June 14, 2018, apply to this amended agreement.

As acceptance of the above, please print this document, sign and return it to us via fax, 850-332-5446, attention Ryan Hess or via email to ryan.hess@studergroup.com.

Thank you for the opportunity to continue to serve you and your district,


Dr. Janet Pilcher, Managing Director
The Studer Group, L.L.C. d/b/a Studer Education

Consolidated School District of New Britain

Agreed and accepted:

Ms. Nancy Sarra
Superintendent

Date

Consolidated School District of New Britain Accounts Payable Contact for invoice submissions:

Please select one of the below options to indicate your accounts payable contact:

Our accounts payable contact is unchanged and continues to be Evelyn Meza.

Consolidated School District of New Britain Accounts Payable Contact for invoice submissions:

Name: Evelyn Meza

Phone: 860-827-2210

Email: meza@csdnb.org

Our accounts payable contact has changed and is now:

Name: _____

Phone: _____

Email: _____



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Karen Falvey (Academics) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Bid Waiver and Purchase Order

Background and Purpose/Rationale (Alignment to District Strategic Plan)

Smith analyze its data both SBAC and NWEA over the course of three years. The data suggests that there is deficits in grade 2 and 4 math instruction. Smith's problem of practice is to improve the fractions standard. Math Solutions will work with these grade level teams to increase their instructional practices in mathematics while supporting our problem of practice. Grade 2 will focus on the geometry standard which directly relates to the fraction standard in grade 2 and 3. Grade 4 team will focus on the fraction standard. Math Solutions professional development and coaching directly relate to the profile of the graduate. Teachers will improve instruction for supporting analysis and constructing meaning and using critical and creative problem solving in the classroom while maintaining a student centered classroom.

Financial Information

The total is \$23,328.00 and the funding source is SIG Grant Professional Development.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[Smith Elementary School MS Course Work and Coaching 10 21 19 - Karen Falvey-Tharaldson.pdf](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



From Houghton Mifflin Harcourt.

Proposal for Partnership with Smith Elementary School Consolidated School District of New Britain

October 21, 2019

Presented to:

Karen Falvey-Tharaldson, Principal, Smith Elementary School

Contacts:

Matthew Harnett
Partnership Executive
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860.805.4597

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Inside Sales Partnerships Executive
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Brenda Konicke
DPL Math Solutions
bkonicke@mathsolutions.com
602.616.3802

The purpose of this proposal is to create a plan for improving the effective teaching and student learning of mathematics at Smith Elementary School. We believe that a partnership with you that focuses on your district goals, student data, and a thorough understanding of your instructional needs to meet the Connecticut Core Standards for Mathematics, will lead to building the capacity required for student achievement in mathematics.

What We Heard

In our latest conversation, Karen shared that she is interested in offering a professional learning opportunity to her teachers focusing on deepening content knowledge and student-centered pedagogy.

Based on collaborative conversations with you, we will create a customized **Professional Learning Plan** that includes/describes professional development focused on your unique needs and goals

Why Math Solutions?

Math Solutions has been partnering with schools and districts to improve math instruction for more than 30 years. Founded by Marilyn Burns in 1984 and always focused exclusively on mathematics education, Math Solutions has the depth of professional development expertise to transform math instruction in your school/district. Over the years, we have supported thousands of schools and districts to build learning environments where teachers are more knowledgeable and confident about math instruction and students are more engaged and excited about learning math.

While many companies provide generic professional learning services, Math Solutions is the sole expert in *mathematics* professional learning. Math Solutions draws upon years of classroom-grounded research and extensive knowledge of curricula and state standards, to provide the highest-quality face to face courses, coaching, and resources, all developed and delivered by experts in math education.

Math Solutions has identified the four **Guiding Principles** to be essential to improving instruction and student outcomes. These **Guiding Principles** are the foundation of all the professional learning we provide and ensure that educators:

- **Know the math they need to teach**— know it well and flexibly enough to understand various solution paths to increase students' reasoning of mathematics. Math Solutions increases teachers' math content knowledge necessary to deliver effective classroom instruction.
- **Understand the conditions necessary for learning**, so they may understand deeply the unique conditions necessary for student learning in mathematics— what they need to provide and what students must make sense of for themselves
- **Recognize each student's strengths and weaknesses**, content knowledge, reasoning strategies, and misconceptions.
- **Have the expertise to make math accessible for all students**, to ask questions that reveal and build understanding, and help students make sense of and solve problems.

Based on these **Guiding Principles**, Math Solutions has identified key areas of instructional focus to reach math achievement goals: **learning environment, reasoning and sense making, focus and coherence, and formative assessment**. Math Solutions will help you recognize what a classroom that encompasses these key areas actually looks like with observable examples for both teachers and students. The **Instructional Practices Inventory** guides leaders and teachers to know what works best to create a model math classroom. It outlines best teaching practices and student learning practices and is utilized in the assessment of the instructional needs of your teachers, monitoring progress, and end of the year or project summary.

30 years of experience has also resulted in a wealth of knowledge of individual state (or common) standards. Math Solutions has worked throughout the country with many curricula as well. Deep understanding of standards and the current curricula in your school or district, aligned with your professional learning goals is key to success.

More information about Math Solutions is in **Appendix II**.

Professional Learning Plan for Smith Elementary School

Each of us are learners and every day we encounter new learning moments. What we do with those moments makes the difference. Math Solutions professional learning creates these learning moments by driving teacher engagement and student achievement.

YOUR LEARNING JOURNEY WITH MATH SOLUTIONS



For those **implementing our HMH programs**, our **Comprehensive Implementation Support and Follow-Up** incorporate specific strategies related to your program implementation.

The scope of work below describes a proposal for professional learning that supports your teachers, instructional coaches, and building level leaders. Before implementation, we will meet and collaborate with you to ensure your goals are fully integrated in your **Professional Learning Plan**.

This proposal is organized into the following components:

Component 1: Foundational Professional Learning Courses

4 days

Fractions, Course 1

Strategies for Supporting Fraction Sense (Grades 3-5)

2 days

OVERVIEW

This two-day course focuses on the priority domain of Number and Operations–Fractions for students in Grades 3-5. The emphasis of the course is on building understanding of fractions as numbers and connections between whole number knowledge and fraction knowledge. The strategies and foundation developed in this course are prerequisites for the further work with fraction computation that is developed in course two.

OUTCOMES

- Articulate the progression of current state standards related to fractions and fraction operations
- Describe similar ways in which fractions and whole numbers operate
- Apply properties of operations in fraction computation
- Characterize teaching strategies for building fraction sense and distinguish the importance of each
- Implement instructional strategies that engage students in the habits of mathematical thinkers as called for in current state standards and build deep understanding of fraction content standards
- Explain and use the role of talk to support learning of mathematics

Day 1

Opening

This introduction includes the course goals, an overview of the mathematical practice or process standards that are part of current state standards, and pertinent logistical information.

Laying the Groundwork for Fractions

In this session, participants share “cookies” among different sized groups of people. From this exploration, participants consider how students learn about dividing different quantities into equal shares and see relationships among the fractions.

BREAK

Making Sense of Fractional Values with the Fraction Kit

The fraction kit, although often used, is included in this session because of the need to clearly communicate the depth of this model. The lessons using the Fraction Kit as a way to represent fractions provide opportunities for participants to think about equivalence, comparing, ordering, and representing fractions.

LUNCH

Understanding Fraction Equivalency through Measurement

To develop a deep understanding of fraction equivalency, it is necessary that students go beyond the ability to use a procedure to create equivalent fractions. In this session, participants explore equivalent fractions through a measurement task.

BREAK

Communicating About Fractions on a Number Line

- This session provides an experience that supports the understanding of part/whole relations and fraction notation, which applies to any fraction representation. In addition, it provides a direct link between students’ understanding of partitioning and fractions as numbers on a number line.

- **Closing**

Participants take time to reflect on the experiences of the day and ways that these experiences will positively impact their classroom instruction.

Day 2

Opening

This introduction includes the course goals and working agreements. It provides an opportunity to review the learning and experiences from the first day of the course and answer questions.

Reasoning with Benchmark Fractions

Just as understanding benchmark numbers is an essential aspect of number sense, understanding fraction benchmarks is an essential aspect of fraction sense. In this session participants use the number lines from the previous session to reason about benchmarks and develop fraction sense strategies for ordering and comparing fractions.

BREAK

Linking Fractions and Decimals

This session provides an experience that supports the understanding of part/whole relations and fraction notation, which applies to any fraction representation. In addition, it provides a direct link between students’ understanding of partitioning and fractions as numbers on a number line.

LUNCH

Using Games to Foster Fraction Sense

Fraction sense emerges as learners experience, understand, and develop proficiency with fractions. The experiences in this session illustrate how to foster students’ flexibility and confidence with fractions and reinforce the importance of making explicit connections between models and symbolic representations.

BREAK

Introducing Addition and Subtraction

Learning to add and subtract fractions requires that students understand the idea of equivalence and can represent fractions as equivalent fractions. This session provides experiences using representations to combine and find difference of fractions and mixed numbers.

Closing

This session connects back to the course outcomes so that participants are prepared to move forward as they go back into classrooms and implement both the instructional strategies and content lessons modeled throughout the course.

Geometry – Elementary School

Grades K – 5

2 days

OVERVIEW

This course focuses on content from the strand of Geometry and Measurement. Participants gain an understanding of the levels of geometric thinking, the important measurement decisions students need opportunities to make, and types of learning experiences that promote rigorous thinking.

OUTCOMES

After the course, participants will be able to:

Articulate the progression of content in the strand of Geometry and Measurement.

Formulate questions that promote rigorous thinking

Select problem-solving activities that develop students' skills in geometry and geometric measurement

Explain how students learn to measure and describe the measurement decisions they need opportunities to make.

Incorporate effective strategies for teaching mathematics vocabulary into lessons

Implement instructional strategies including the use of classroom discussions, small-group work, and the use of concrete materials to support students' learning

Day 1

Opening

This introduction includes the course goals, an overview of the Mathematical Process Standards, and pertinent logistical information.

Internalizing the Language of Math

The purpose of learning the language of mathematics is to communicate about mathematical ideas. Teaching knowledge of mathematical ideas and relationships must precede teaching vocabulary. Participants investigate a geometry task to consider content, vocabulary, and language demands.

Break

Composing and Classifying Polygons

Participants find all possible shapes composed with six Pattern Block triangles. This experience illustrates the importance of using numerous examples of shapes and providing examples and non-examples. They learn the three phases of a lesson focused on reasoning and problem solving, and consider the teacher's role during each phase.

Lunch

Tangram Puzzle

The tasks teachers provide are the foundation for mathematics instruction that supports thinking, reasoning, and problem solving. Significant classroom discourse occurs when teachers choose mathematical tasks that engage their students in thinking, problem solving, and communication. During this session, participants compose and decompose shapes.

Break

Reasoning with Shapes

In learning about shapes, it is important to vary the examples in many ways so that students do not learn limited concepts. In this experience, participants provide many variations that are then sorted by properties such as lines and angles. They also consider how a strategy such as the Frayer Model, fosters vocabulary development.

Closing

Participants take time to reflect on the experiences of the day and ways that these experiences will positively impact their classroom instruction.

Day 2

Opening

This introduction includes the course goals and provides an opportunity to connect the learning and experiences from the first day of the course to the TEKS.

Folding Shapes

During this session, participants fold rectangles and circles to identify and label halves, thirds, fourths, quarters, a half of, a third of, and a fourth of equal shares and recognize that equal shares of identical wholes need not have the same shape.

Break

Building Referents for Angle Measurements

During this session participants consider how to develop students' understanding of measuring angles. Estimation is key to building a good foundation of benchmarks related to measurement. Building referent angles is an important aspect of student experiences with angle measurement. Building the bank of referent angles takes multiple experiences and time.

Lunch

Investigating Volume

This session focuses on a view of learning in which people create, or construct their own understanding of mathematical concepts and relationships through interactions between their mind and concrete experiences in the real world. Participants gather data about the volume of several rectangular prisms and consider how this experience with volume compares to their previous learning about volume.

Break

Constructing Understanding of Area and Spatial Structuring

In this experience, participants deepen their understanding about spatial structuring and discuss the role that it plays in making sense of the quantities in area problems. They then explore an area problem and examine the learning progression of area in the TEKS.

Closing

This session connects back to the course outcomes so that participants are prepared to move forward as they go back into classrooms and implement both the instructional strategies and content lessons modeled throughout the course.

Sustain Practice with Coaching: Job-Embedded Coaching for Teachers and District/School Coaches

8 days

Dates: TBD

Math Solutions job-embedded coaching for individuals and teams drives innovation, instructional improvement and provides the tools for your teachers and coaches to transform theory into practical classroom practice. **Team coaching** builds a community of learners through collaboration. It is the fastest way to synchronize your teams across grade-levels, share experience and expertise, and collaborate on plans and protocols. **Individual coaching** builds skills and leadership capacity through differentiation.

Teachers work side-by-side with a Math Solutions consultant, as they engage together in coaching practices such as setting goals; collaborative planning; modeling, observing, and coteaching lessons; and collecting and analyzing student data and work. These coaching practices drive the coaching cycle and ensure that the coaching work is partner-based, student-centered, and goal-driven. The use of these practices helps us deliver on our promise of:

- Increased quality of instruction
- Increased student learning
- Increased teacher engagement
- Increased student engagement

These days will be designed to meet your needs including designing a schedule with you to maximize the number of teachers that can be supported each day.

Cost Summary

| Costs Below Include: | |
|----------------------------|---|
| Development | Agenda created by Educational Specialist Team Comprehensive logistics meeting with Course Management Coordinator |
| Reporting | Evaluation Report; provides analysis and overview of participant evaluations Collaborative follow-up meeting with Educational Consultant to discuss next steps |
| Travel and Expenses | Airfare Ground transportation Lodging Meals All other travel expenses |
| Materials | Instructional materials used during the session Shipping costs for all materials as well as additional orders placed with PD |
| Delivery | On-site & online professional development sessions delivered over time |
| Publications | |

| Date | Description | Cost |
|--------------|--|--------------------|
| TBD | Professional Learning Courses Geometry – Elementary School (2 days) Strategies for Supporting Fraction Sense (2 days) | \$14,904.00 |
| | Onsite Job-embedded Coaching 8 days | \$29,808.00 |
| Total | | \$44,712.00 |





Proposal terms and conditions valid for 35 days

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Math Solutions Instructional Practices Inventory

Professional development opportunities provided for teachers can only target the learning needs of students if information is collected from classrooms. Our Instructional Practices Inventory (IPI) is a tool used to compile information gathered from multiple schools and classrooms in an effort to design professional development that targets identified needs. Information from one classroom or school will not be used in any way.

Four key areas of instructional focus to reach math achievement goals.

| | | |
|---|---|--|
|  <p>LEARNING ENVIRONMENT</p> | <p>TEACHER</p> <ul style="list-style-type: none"> Provides a respectful, safe learning environment in which mistakes are seen as an opportunity to learn. Structures the class for independent work, pairs, groups, and whole class in a thoughtful and deliberate way. Asks questions that both build and reveal new understanding of content and practice. Avoids yes/no questions unless they also ask for justification. Makes appropriate tools available and encourages their use. | <ul style="list-style-type: none"> Take an academic risk and rely on their own thinking and the thinking of other students. Listen and ask questions to each other to clarify information; respectfully challenge ideas; make conjectures. Explain their reasoning; construct viable arguments and critique the reasoning of others. Communicate using appropriate mathematical language both orally and in writing. Work well in a variety of grouping structures. <p>STUDENT</p> |
|  <p>REASONING & SENSE MAKING</p> | <p>TEACHER</p> <ul style="list-style-type: none"> Selects rigorous learning experiences. Makes learning experiences accessible to all students without compromising the rigor in the problem. Expects students to justify their reasoning for all answers, whether correct or incorrect. Selects learning experiences that represent a balance of conceptual understanding and procedural fluency. | <ul style="list-style-type: none"> Persevere in making sense of rigorous problems. Seek out multiple approaches to solving a problem. Use multiple representations when solving problems, such as symbols, diagrams, graphs, words, etc. Understand math concepts and use procedures appropriately. Use appropriate tools strategically, including mental calculations, that fit the situation. Look closely to discern a pattern or structure. <p>STUDENT</p> |
|  <p>FOCUS & COHERENCE</p> | <p>TEACHER</p> <ul style="list-style-type: none"> Understands the expectation of the standard to be taught and its connection to previous standards; aligns the lesson to grade-level content and practice standards. Differentiates instruction based on student needs. Selects problems that provide opportunities for students to contextualize and/or decontextualize. Selects problems that provide opportunities for students to apply math to real-world situations. | <ul style="list-style-type: none"> Connect their current learning to previously learned standards. Use math to contextualize and/or decontextualize problems. Apply the math they know to solve real-world problems. <p>STUDENT</p> |
|  <p>FORMATIVE ASSESSMENT</p> | <p>TEACHER</p> <ul style="list-style-type: none"> Uses data to make instructional decisions based on student need. Provides feedback to students or structures opportunities for students to provide feedback to each other. Identifies and communicates the learning target(s) of the lesson. Implements a variety of strategies to monitor student learning. | <ul style="list-style-type: none"> Take responsibility for their learning by monitoring their progress toward a learning target. Evaluate the reasonableness of their results using feedback from the teacher or a peer. Articulate what they are learning and why. <p>STUDENT</p> |

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Appendix II

About our Math Solutions Team

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A **Partnership Executive** who will listen to your current needs in math instruction, share ideas about how Math Solutions has supported schools and districts with similar needs, and work with the Math Solutions content team (below) to customize a plan to reach your goals.

Your **Director of Professional Learning** is an expert at designing and delivering professional development. He/she will manage all aspects of your project from start to finish, ensuring that it meets your goals. He/she will be engaged in every aspect of your project and will work with you throughout the process to ensure it is meeting your needs, and will refine the plan if needed. Your Director of Professional Learning will have an in-depth conversation with you to assess the needs of current math instruction and make recommendations for professional learning to help you reach your goals.

Content Instructional Designers work with your Director of Professional Learning to design the actual PD experiences for your teachers/coaches/administrators. Math Solutions’ Content Instructional Design team draws from the expertise of more than 150 consultants, academic thought leaders and authors, to ensure that your project is designed by the top minds in math education.

The **Consultant Development Director** will work with your Director of Professional Learning to match the needs of your project with the skills of more than 150 consultants. The Consultant Development Director has been a part of the Math Solutions content team for more than 10 years and is a former Presidential Award winner for Excellence in Mathematics and Science teaching.

Your **Professional Learning Consultant** is selected from more than 150 instructors and is matched to your project based on your needs and their expertise. The team consists of top mathematics educators in the country who have earned more than 60 national and local recognition awards, including the Presidential Award for Excellence in Mathematics and Science Teaching. Ninety-eight percent of Math Solutions participants reported that the Math Solutions instructors were knowledgeable and skilled in facilitating adult learning. Resumes of Instructors are available upon request.

Operations Services Specialists provide all logistical and contractual support so your courses and coaching experiences run as smoothly as possible. Math Solutions delivers thousands of PD engagements each year and has learned what is necessary to provide an effective learning environment for your teachers and administrators. Your Operations Services Specialist will walk you through those details and provide you with an easy checklist that outlines the specific technology and room requirements for your engagement. He/she will work with our warehouse to ensure that all your course materials are delivered on time and to the appropriate location. If necessary, he/she will work with your purchasing and contracting departments to keep the invoicing process seamless. The Operations Services Specialist will communicate course location details with your instructor. He/she also will ensure that the logistics are taken care of, so your participants can focus on learning.



From Houghton Mifflin Harcourt.

Proposal for Partnership with Smith Elementary School Consolidated School District of New Britain

REVISED: October 30, 2019

Presented to:

Karen Falvey-Tharaldson, Principal, Smith Elementary School

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Brenda Konicke
DPL Math Solutions
bkonicke@mathsolutions.com
602.616.3802

The purpose of this proposal is to create a plan for improving the effective teaching and student learning of mathematics at Smith Elementary School. We believe that a partnership with you that focuses on your district goals, student data, and a thorough understanding of your instructional needs to meet the Connecticut Core Standards for Mathematics, will lead to building the capacity required for student achievement in mathematics.

What We Heard

In our latest conversation, Karen shared that she is interested in offering a professional learning opportunity to her teachers focusing on deepening content knowledge and student-centered pedagogy.

Based on collaborative conversations with you, we will create a customized **Professional Learning Plan** that includes/describes professional development focused on your unique needs and goals

Why Math Solutions?

Math Solutions has been partnering with schools and districts to improve math instruction for more than 30 years. Founded by Marilyn Burns in 1984 and always focused exclusively on mathematics education, Math Solutions has the depth of professional development expertise to transform math instruction in your school/district. Over the years, we have supported thousands of schools and districts to build learning environments where teachers are more knowledgeable and confident about math instruction and students are more engaged and excited about learning math.

While many companies provide generic professional learning services, Math Solutions is the sole expert in *mathematics* professional learning. Math Solutions draws upon years of classroom-grounded research and extensive knowledge of curricula and state standards, to provide the highest-quality face to face courses, coaching, and resources, all developed and delivered by experts in math education.

Math Solutions has identified the four **Guiding Principles** to be essential to improving instruction and student outcomes. These **Guiding Principles** are the foundation of all the professional learning we provide and ensure that educators:

- **Know the math they need to teach**— know it well and flexibly enough to understand various solution paths to increase students' reasoning of mathematics. Math Solutions increases teachers' math content knowledge necessary to deliver effective classroom instruction.
- **Understand the conditions necessary for learning**, so they may understand deeply the unique conditions necessary for student learning in mathematics— what they need to provide and what students must make sense of for themselves
- **Recognize each student's strengths and weaknesses**, content knowledge, reasoning strategies, and misconceptions.
- **Have the expertise to make math accessible for all students**, to ask questions that reveal and build understanding, and help students make sense of and solve problems.

Based on these **Guiding Principles**, Math Solutions has identified key areas of instructional focus to reach math achievement goals: **learning environment**, **reasoning and sense making**, **focus and coherence**, and **formative assessment**. Math Solutions will help you recognize what a classroom that encompasses these key areas actually looks like with observable examples for both teachers and students. The **Instructional Practices Inventory** guides leaders and teachers to know what works best to create a model math classroom. It outlines best teaching practices and student learning practices and is utilized in the assessment of the instructional needs of your teachers, monitoring progress, and end of the year or project summary.

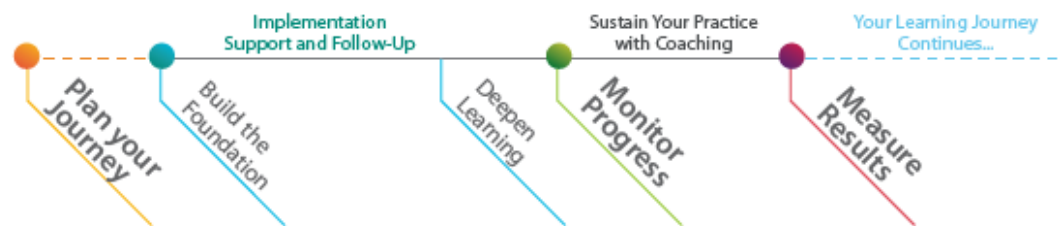
30 years of experience has also resulted in a wealth of knowledge of individual state (or common) standards. Math Solutions has worked throughout the country with many curricula as well. Deep understanding of standards and the current curricula in your school or district, aligned with your professional learning goals is key to success.

More information about Math Solutions is in **Appendix II**.

Professional Learning Plan for Smith Elementary School

Each of us are learners and every day we encounter new learning moments. What we do with those moments makes the difference. Math Solutions professional learning creates these learning moments by driving teacher engagement and student achievement.

YOUR LEARNING JOURNEY WITH MATH SOLUTIONS



For those **implementing our HMH programs**, our **Comprehensive Implementation Support and Follow-Up** incorporate specific strategies related to your program implementation.

The scope of work below describes a proposal for professional learning that supports your teachers, instructional coaches, and building level leaders. Before implementation, we will meet and collaborate with you to ensure your goals are fully integrated in your **Professional Learning Plan**.

This proposal is organized into the following components:

Component 1: Foundational Professional Learning Courses

2 days

Fractions, Course 1
Strategies for Supporting Fraction Sense (Grades 3-5)
2 days

OVERVIEW

This two-day course focuses on the priority domain of Number and Operations–Fractions for students in Grades 3-5. The emphasis of the course is on building understanding of fractions as numbers and connections between whole number knowledge and fraction knowledge. The strategies and foundation developed in this course are prerequisites for the further work with fraction computation that is developed in course two.

OUTCOMES

- Articulate the progression of current state standards related to fractions and fraction operations
- Describe similar ways in which fractions and whole numbers operate
- Apply properties of operations in fraction computation
- Characterize teaching strategies for building fraction sense and distinguish the importance of each
- Implement instructional strategies that engage students in the habits of mathematical thinkers as called for in current state standards and build deep understanding of fraction content standards
- Explain and use the role of talk to support learning of mathematics

Day 1

Opening

This introduction includes the course goals, an overview of the mathematical practice or process standards that are part of current state standards, and pertinent logistical information.

Laying the Groundwork for Fractions

In this session, participants share “cookies” among different sized groups of people. From this exploration, participants consider how students learn about dividing different quantities into equal shares and see relationships among the fractions.

BREAK

Making Sense of Fractional Values with the Fraction Kit

The fraction kit, although often used, is included in this session because of the need to clearly communicate the depth of this model. The lessons using the Fraction Kit as a way to represent fractions provide opportunities for participants to think about equivalence, comparing, ordering, and representing fractions.

LUNCH

Understanding Fraction Equivalency through Measurement

To develop a deep understanding of fraction equivalency, it is necessary that students go beyond the ability to use a procedure to create equivalent fractions. In this session, participants explore equivalent fractions through a measurement task.

BREAK

Communicating About Fractions on a Number Line

- This session provides an experience that supports the understanding of part/whole relations and fraction notation, which applies to any fraction representation. In addition, it provides a direct link between students’ understanding of partitioning and fractions as numbers on a number line.

- **Closing**

Participants take time to reflect on the experiences of the day and ways that these experiences will positively impact their classroom instruction.

Day 2

Opening

This introduction includes the course goals and working agreements. It provides an opportunity to review the learning and experiences from the first day of the course and answer questions.

Reasoning with Benchmark Fractions

Just as understanding benchmark numbers is an essential aspect of number sense, understanding fraction benchmarks is an essential aspect of fraction sense. In this session participants use the number lines from the previous session to reason about benchmarks and develop fraction sense strategies for ordering and comparing fractions.

BREAK

Linking Fractions and Decimals

This session provides an experience that supports the understanding of part/whole relations and fraction notation, which applies to any fraction representation. In addition, it provides a direct link between students’ understanding of partitioning and fractions as numbers on a number line.

LUNCH

Using Games to Foster Fraction Sense

Fraction sense emerges as learners experience, understand, and develop proficiency with fractions. The experiences in this session illustrate how to foster students’ flexibility and confidence with fractions and reinforce the importance of making explicit connections between models and symbolic representations.

BREAK

Introducing Addition and Subtraction

Learning to add and subtract fractions requires that students understand the idea of equivalence and can represent fractions as equivalent fractions. This session provides experiences using representations to combine and find difference of fractions and mixed numbers.

Closing

This session connects back to the course outcomes so that participants are prepared to move forward as they go back into classrooms and implement both the instructional strategies and content lessons modeled throughout the course.

Sustain Practice with Coaching: Job-Embedded Coaching for Teachers and District/School Coaches

4 days

Dates: TBD

Math Solutions job-embedded coaching for individuals and teams drives innovation, instructional improvement and provides the tools for your teachers and coaches to transform theory into practical classroom practice. **Team coaching** builds a community of learners through collaboration. It is the fastest way to synchronize your teams across grade-levels, share experience and expertise, and collaborate on plans and protocols. **Individual coaching** builds skills and leadership capacity through differentiation.

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| Delivery | On-site & online professional development sessions delivered over time |
| Publications | |

| Date | Description | Cost |
|--------------|--|--------------------|
| TBD | Professional Learning Courses Strategies for Supporting Fraction Sense (2 days) | \$7,776.00 |
| | Onsite Job-embedded Coaching (4 days) | \$15,552.00 |
| Total | | \$23,328.00 |





Proposal terms and conditions valid for 35 days

Appendix I

Math Solutions Instructional Practices Inventory

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Four key areas of instructional focus to reach math achievement goals.

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CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Dr. Shuana Tucker (Personnel) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Bid Waiver/ Purchase Order

Background and Purpose/Rationale (Alignment to District Strategic Plan)

2019 - 2020 Culturally Responsive Workshop Series for CSDNB Administrators

Goal: CSDNB school leaders will spend the year their cultural competency with relevant research in the field of cultural responsiveness, unpacking implicit bias and the ways it impacts their decision making and learning to facilitate critical conversations about cultural diversity within their schools.

Time Commitment: Each school leader will participate in nine 3-hour workshops starting in September and ending in June.

Financial Information

The total is \$27,000.00 and the funding source is Alliance 23419691000153320.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[New Britain Admin Series 19-20 - Shuana Tucker.pdf](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

Proposal: 2019 - 2020 Culturally Responsive Workshop Series for CSDNB

Draft Goal: CSDNB school leaders will spend the year their cultural competency with relevant research in the field of cultural responsiveness, unpacking implicit bias and the ways it impacts their decision making and learning to facilitate critical conversations about cultural diversity within their schools.

Time Commitment: Each school leader will participate in nine 3-hour workshops starting in September and ending in June. Workshops will be held 8:00AM-11:00AM or 12:00PM-3:00PM on Sept. 11, Oct. 9, Nov. 6, Dec. 11, Jan 8, Feb. 12, Mar. 11, Apr. 8, May 13.

Draft Session Agenda: This agenda allows for school leaders to have zero prework before each session which I believe is important considering all their responsibilities.

- 45 min - Case Study Protocol (relevant school-based situations)
- 30 min - Prepare for Discussion
- 15 min - Break
- 45 min - Discussion Protocol
- 45 min - Plan for School Facilitation

Reading List: Based on the work we did in 2018-2019 I have curated a list of potential readings, videos, and podcasts to select from in this work. We will not get through all of them and I want to be thoughtful about the order and media of engagement used at different points throughout the year.

1. [But That's Just Good Teaching! The Case for Culturally Relevant Pedagogy](#) Gloria Ladson-Billings Theory into Practice, Vol. 34, No. 3, Culturally Relevant Teaching. (Summer, 1995), pp. 159-165.
2. [So You Want to Talk About Race](#) Ijeoma Oluo (2018)
3. [Culturally Responsive Teaching and The Brain Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students](#) Zaretta Hammond (2015)
4. [Detour-Spotting for White Anti-Racists](#) by Jona Olsson (2011)
5. [Racial Microaggressions in Everyday Life Implications for Clinical Practice](#) by Derald Wing Sue, Christina M. Capodilupo, Gina C. Torino, Jennifer M. Bucceri, Aisha M. B. Holder, Kevin L. Nadal, and Marta Esquilin (Teachers College, Columbia University. (2007) p.271-279
6. [Culturally Responsive Teaching: Theory, Practice, and Research](#) by Geneva Gay (2010) - Chapter 7
7. [What is Internalized Racism?](#) By Donna K. Bivens
8. [5 Ways Teachers Can Help Muslim Students Succeed During Ramadan](#) by Erin Wilson
9. [Myths and Facts about Muslim People and Islam](#)
10. [White Fragility](#) Collection by Dr. Robin DiAngelo (2018 Published Book)
 - [White Fragility](#) (2007 Original Published Article)

- [White Fragility and the Rules of Engagement](#) (summary of the article)
- [White Fragility: Why It's So Hard to Talk to White People About Racism](#) (2015 Article)

Audio Visual Resources:

1. [Seeing White Series](#) from Scene On Radio, a 14-part documentary series exploring whiteness in America.
2. [Uncivil](#), a podcast from Gimlet Media that presents a history of the Civil War not often found in school textbooks.
3. [Identity Politics](#), a podcast on race, gender, and Muslims in America.
4. [Code Switch](#), a podcast that presents contemporary news viewed through the lens of race and identity.)
5. [13th](#), Directed by Ava DuVernay
6. [When They See Us](#) by Ava DuVernay
7. African American and Latino students are expelled at a rate three times greater than White students <https://www.youtube.com/watch?v=rspZv2a0Pp8>
8. [Mellody Hobson: Color blind or color brave? | TED Talk - TED.com](#)
9. [Priya Vulchi and Winona Guo: What it takes to be racially ... - TED.com](#)
10. [Angélica Dass: The beauty of human skin in every color](#)
11. [Who are Muslim Americans?](#)

Cost of Preparation and Facilitation: \$500 per hour/ \$3,000 per workshop day/ \$27,000 total



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Susan Girolomoni (Academics) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Bid Waiver

Background and Purpose/Rationale (Alignment to District Strategic Plan)

This activity will provide STEAM enrichment to NBTC students, in grades K-12, who at this time are not involved in NBU.

Financial Information

The total is \$13,910.00 and the funding source is Title IV Grant.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



A program of IngenuityNE

10/22/19

Proposal for Consolidated School District of New Britain

Transitional Learning Center STEM/STEAM program a 26 Week Program providing high quality hands-on learning activities for all the students in Transition – grades K-12.

STEM Mondays at Transitional Learning Center to include the following programming:

STEM/STEAM programs including FIRST® Robotics Programs including FIRST LEGO League and FIRST LEGO League Jr with current year's challenge includes class pack and staffing.

STEM Modules including Creative Science Investigations (CSI), Roller Coasters, Coding

| | |
|---|-------------|
| Total NE FIRST STEM programs including materials and staffing | \$13,910.00 |
|---|-------------|



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Donna (Finance) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Purchase Order / Contract Approval

Background and Purpose/Rationale (Alignment to District Strategic Plan)

In partnership with community early childhood agencies, preschool students who require Speech & Language services are able to receive those services within their community program through an itinerant service delivery model. Presently two SLPs are assigned as itinerant service providers to serve preschool students within the community. These two practitioners are also responsible for servicing preschool students within the classrooms at RELC. An increase in the Speech & Language caseload, both in the community and at RELC, has warranted additional staffing to meet the immediate service delivery needs. An SLP Assistant has been contracted through Soliant Health Agency to support these two SLPs in meeting the mandated service hours on their caseload.

In addition, there has been an increase in the Speech & Language caseload in the Gaffney KEY program, which serves students who have Autism. This contracted SLP Assistant will also provide support at Gaffney to meet the mandated service hours at that building.

Financial Information

The total is \$25,200.00 and the funding source is 3rd Party Billing 25819741000153402.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[Soliant-CGeorge_12-11-19 - Donna Clark.PDF](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

MED B-201483



CLIENT ASSIGNMENT CONFIRMATION



This Client Assignment Confirmation is entered into on the date first signed below and supplements the Client Services Agreement between Soliant Health, Inc and their Client, Consolidated School District of New Britain

The Soliant Consultant named below has been placed with Client and Client will pay Soliant Health for hours worked by Consultant according to the terms outlined below:

ASSIGNMENT DETAILS

Consultant: Christine George Position: Speech Language Pathologist Assistant
Assignment Start Date: 9/26/2019 Assignment End Date: 12/11/2019 12 wks
Bill Rate per Hour: \$ 60 Minimum Hours: 35 hours per week
Miscellaneous: N/a

60 x 35 = 2,100 wks
x 12 wks = 25,200

PLACEMENT CRITERIA

Licensing: Consultant is is not authorized to begin providing services while prof
Teaching Certification: Teaching certification is is not required.

DESIGNATED APPROVERS

District Personnel designated by Client to approve Timesheets. If not applicable, r

Table with 3 columns: Name, Title, Phone. It is currently empty.

WORK SITE LOCATIONS

District Schools to which Consultant will be assigned; Client to complete. If not applicable, respond with N/A.

School 1:
Location:
School 2:
Location:

Please note: Sales tax will be added to professional fees if required by state law and client is not a tax exempt entity.

Client agrees that it will not directly or indirectly, personally or through another agent or agency, contract with or employ Consultant for a period of one year after the latest date of introduction, referral, or completion of the assignment.

If Soliant Consultant should be required to travel to other locations at the specific request of the Client, the Client will be responsible for all expenses incurred

DocuSigned by: Donna Clark 9/18/2019
Client Signature
Donna Clark
Client Printed Name
Pupil Services Supervisor
Client Title

DocuSigned by: Daniel Jones 9/18/2019
Soliant Health, Inc Signature
Daniel Jones
Soliant Health, Inc. Printed Name
Operations Director
Soliant Health, Inc. Title

*Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless Soliant is notified of changes by Client within forty eight (48) hours of client's receipt of this Client Assignment Confirmation. If no changes are needed, a signature response is not required.

RECEIVED OCT 03 2019



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Donna Clark (Finance) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Purchase Order / Contract Approval

Background and Purpose/Rationale (Alignment to District Strategic Plan)

Audiology services are defined under several sections of the Individuals with Disabilities Education Act (IDEA). Audiologists in the schools are uniquely qualified to provide students with hearing impairments and listening problems access to auditory information by maximizing their auditory capabilities. The goal is to provide access to the curriculum and learning environment so that these children and youth have the opportunity to achieve the expected one year academic progress in one year.

CT EARS, LLC was the only vendor to submit a proposal. The owner/Audiologist, Dr. Diana Gonzalez, has a long history of service provision to CSDNB and has cultivated positive relationships with staff, students and families over the years.

Financial Information

The total is \$35,840.00 and the funding source is IDEA Grant 20209691200253401.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[Audiology Proposal-CT EARS LLC 2019-20 - Donna Clark.pdf](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

EDUCATIONAL AUDIOLOGY SERVICES

PROPOSAL FORM

By signing this Proposal form the contractor agrees to abide by all specifications and instructions listed in this document.

CTEARS, LLC

Company Name

70 Kenttown Rd

Address

P.O. Box 443

Plymouth, CT 06786

City/State/Zip Code

860-893-1977

Telephone Number



Signature

Diana P. Gonzalez

Name and Title

owner / Audiologist

8/11/19

Date

| SERVICES: | On-Site Visits | On-Call Repairs | Audiological & Amplification Evaluations | Equipment Maintenance | Earmold Fabrication | Professional Consultation |
|------------------|----------------|----------------------|--|-----------------------|---------------------|---------------------------|
| Hourly Rate: | \$200/hr | costs vary per equip | \$200/hr | varies per equip | \$80-\$160 | \$200/hr |

Exceptions The district will be billed for any equipment purchased for the district, and Batteries for students as well

CTEARS, LLC

Agency

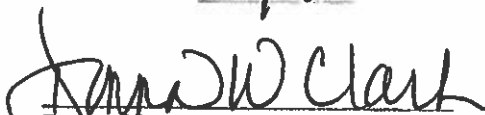
Rater

PROPOSAL RATING CRITERIA

All proposals shall be rated in accordance with the criteria listed below:

1. Contractor's plan for programming and services (0-30 points) 30
2. Contractor's prior experience in providing this type of services (0-40 points) 40
3. Cost of Services (0-30 points) 28

Total Points 98


Rater Signature

8/15/19

Date



CT EARS, LLC

Educational
Audiology
Resource
Services

Consolidated School District of New Britain
Office of Chief Financial Officer
272 Main St., New Britain, CT
RFP Educational Audiology Services 2019-2020

I am pleased to be submitting the following information in response to the invitation for bidding for the Educational Audiology Services within the Consolidated School District of New Britain.

I have been an audiologist for sixteen years, focusing on pediatric and educational audiology for the last eleven years. I have been working as the educational audiologist for the Consolidated School District of New Britain for the last eleven years, while employed with a different company.

CT EARS, LLC was founded once I decided to pursue my dream of starting my own audiology practice and assisting children and their families with their hearing needs. The company's main objective is to provide comprehensive educational audiology services by connecting students to the world of sound around them.

Being a bilingual (Spanish/English) audiologist has given me the ability to work with our Latino families in their native language, generating written reports and materials in Spanish for ease of understanding.

Currently, my sign language skills continue to emerge; I have taken numerous sign language classes and worked in a bilingual (English/Sign language) school for the last 10 years. I have gained extensive knowledge and experience serving deaf and hard of hearing children in their schools and homes. I have provided and coordinated educational audiology services for mainstreamed students in public schools around the state of Connecticut for the last 10 years.

As the chair of the audiology departments the American School for the Deaf, I had to coordinate appropriate audiological services throughout the state for various programs (Birth to Three and Outreach Audiology services for public schools). I also had the pleasure to have worked for the Birth to Three Program as a service coordinator and pediatric audiologist managing babies' hearing needs.

Other responsibilities included budget preparations and controls, negotiations of hearing aid costs with manufactures, establishing billing procedures and protocols, and assisted with monitoring program compliance protocols for state of CT.

Diana P. Gonzalez Au.D., CCC-A
203.710.6150 ph
Diana@ctears.com email

PO BOX 443
Terryville, CT 06786
www.CTEARS.com



CT EARS, LLC

**Educational
Audiology
Resource
Services**

Education:

Doctor of Audiology
Penn Doctor of Audiology
Pennsylvania College of Optometry, School of Audiology
Elkins Park, Pennsylvania
(April 2008)

Masters of Science Degree with a concentration in Audiology.
Southern Connecticut State University, New Haven, CT
(August 2004)

Bachelor of Arts Degree in Communication Disorders
Southern Connecticut State University, New Haven, CT
(May 2002)

Certifications:

American Speech Language Hearing Association Certificate of Clinical Competence, (CCC-A)

Fellow of American Academy of Audiology (FAAA)

Licensed by the State of Connecticut Department of Public Health

Connecticut State Birth to Three Service Coordination Certified

**Diana P. Gonzalez Au.D., CCC-A
203.710.6150 ph
Diana@ctears.com email**

**PO BOX 443
Terryville, CT 06786
www.CTEARS.com**



CT EARS, LLC

Educational
Audiology
Resource
Services

Educational Audiology Services:

CT EARS offers educational audiology services for mainstreamed students in public/magnet schools, and children transitioning from Birth to Three Services to public school settings.

My goal is to provide comprehensive audiology support services for deaf and hard of hearing students in their schools. CT EARS helps students gain access to their curriculum, teachers, peers, and technology in the classroom. Some of the services provided are as follows:

- Consultation and classroom observations
- Recommendations regarding appropriate equipment use
- DM/FM equipment dispensing, maintenance, and summer service
- Functional evaluations performed in the classroom
- Acoustic assessments and recommendations for classroom modifications
- Staff training on equipment use and implications of hearing loss in the classroom
- Personal and classroom devices available for students with learning disabilities
- Rental of equipment is available upon request

Diana P. Gonzalez Au.D., CCC-A
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CT EARS, LLC

Educational
Audiology
Resource
Services

PPT/504 meetings:

Attendance at PPT/504 team meetings in public or private schools and Birth to Three transition meetings into preschool.

Assisting the team in generating and executing the language and communication plan for all hearing impaired students.

Assistance with IEP goal setting for students with hearing loss, or 504 accommodation planning.

Equipment Connectivity:

As computers and technology advance, classroom environments are becoming more technologically driven. Connecting students' hearing aids and cochlear implants to other classroom technology is necessary as more is being taught with electronics in the classroom. CT EARS connects classroom technology including Smartboards, computers, laptops, and any other audio/video equipment in the class to the FM/DM systems making the curriculum more accessible.

Diana P. Gonzalez Au.D., CCC-A
203.710.6150 ph
Diana@ctears.com email

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www.CTEARS.com



CT EARS, LLC

Educational
Audiology
Resource
Services

Consolidated School District of New Britain
Educational Audiology Services Proposal 2019-2020
CT EARS, LLC

August 10, 2019

The following is a cost estimate of educational audiology services for your school district. Last year's records indicate the district has 32 students requiring educational audiology services.

CT EARS has various service delivery options (quarterly, monthly visits) but for this proposal the quarterly option will be chosen.

Each student will be seen four times a year (once every quarter or when needed). A description of the educational audiology services is included on a separate page for your review.

The annual cost per student for quarterly visits \$1,120

Annual cost for 32 students for quarterly visits \$35,840

A travel fee of \$100 also applies per visit to schools within the city of New Britain; additional fees may apply when traveling to magnet schools depending on the location of the school.

New students may be added to the quarterly option after the initial consultation to determine the need for services.

Diana P. Gonzalez Au.D., CCC-A
203.710.6150 ph
Diana@ctears.com email

PO BOX 443
Terryville, CT 06786
www.CTEARS.com



CT EARS, LLC

Educational
Audiology
Resource
Services

Diana P. Gonzalez would continue to be the primary educational audiologist providing the services for your district to maintain consistency with students and staff, if awarded the bid.

Diana's resume and credentials are included for your review.

Jessica Van der Feen is another educational audiologist employed by CT EARS and has been providing educational audiology services for over 25 years, if coverage is needed.

CT EARS, LLC has not been established for very long (established 4/26/18) but we are providing educational audiology and aural habilitation services to 13 districts statewide.

The following are references for other school districts utilizing CT EARS, LLC for educational audiology and aural habilitation services in Connecticut:

Plymouth Public Schools

Contact: Barbara Trinks 860-314-8003

Brookfield Public Schools

Contact: Christine Sipala 203-775-7548

Farmington Public Schools

Contact: Laurie Singer 860-673-8270

Thank you for reviewing the proposal and considering CT EARS, LLC to facilitate your educational audiology needs, I hope to continue working with your students in the upcoming year.

Thank you again for your consideration

Diana P. Gonzalez Au.D., CCC-A

Doctor of Audiology

CT EARS, LLC Owner/Founder

www.ctears.com

diana@ctears.com

203-710-6150

Diana P. Gonzalez Au.D., CCC-A

203.710.6150 ph

Diana@ctears.com email

PO BOX 443

Terryville, CT 06786

www.CTEARS.com



CT EARS, LLC

Educational
Audiology
Resource
Services

Thank you for your consideration and reviewing the enclosed bidding proposal. I am confident I possess the ability to continue organizing and coordinating audiology services for the students in the Consolidated School District of New Britain, if given the opportunity.

The quotes generated do not include pricing for DM/FM equipment purchases for the students attending New Britain Public Schools. Rental of equipment is also available through CT EARS, LLC if preferred.

Again thank you for your time and please let me know if you have any questions or require any additional information.

Sincerely,

Diana P. Gonzalez Au.D., CCC-A
Doctor of Audiology
CT EARS, LLC Owner/Founder
www.ctears.com
diana@ctears.com
203-710-6150

Diana P. Gonzalez Au.D., CCC-A
203.710.6150 ph
Diana@ctears.com email

PO BOX 443
Terryville, CT 06786
www.CTEARS.com

Diana Gonzalez

70 Allentown Rd, Terryville, CT 06786

203-710-6150

diana.gonzalez@asd-1817.org

CAREER STATEMENT

An experienced and driven audiologist possessing the enthusiasm and adaptability necessary to coordinate multiple audiology programs as an Audiology Department Chairperson.

CARRER HISTORY

Educational Audiologist
American School for the Deaf,
West Hartford, CT
(May 2010 - present)

I have worked in all the audiology departments ASD has to offer including Outreach Audiology, Birth to Three Department, and serving our CORE students audiological needs as well.

Job Responsibilities for Birth to Three:

- Audiological testing and prescribing amplification
- Fabrication of earmolds
- Coordinating medical and education services for children and families
- Coordinating transition from birth to three to school placements
- Assist in PPT, generation of IEP goals, and in-service training for school staff in preschools

Job Responsibilities for Birth to Three

Technician:

- Generated billing procedures for the department
- Negotiation of pricing contracts with manufactures
- Worked in collaboration with the billing coordinator for billing of services and equipment

Job Responsibilities for Outreach Audiology Department:

- Statewide services provided for students with hearing loss or other auditory processing difficulties

- Staff training and school wide in service presentations regarding educational implications of hearing loss
- Attend PPTs in public schools
- Classroom acoustic evaluations and recommendations
- FM recommendations, repairs and maintenance of district equipment
- Record keeping and billing protocols
- Generation of service proposals for interested parties

Dispensing Audiologist:
Hear Again Center, LLC, West Hartford CT
(August 2004 – March 2010)

- Diagnose type and degree of hearing loss
- Prescribed amplification
- Adjust and program digital hearing aids
- Physical modification of hearing aids
- Cerumen management
- Aural rehabilitation

Audiology Internship:
Yale New Haven Hospital, New Haven CT,
(May 2004 - August 2004)

- Performed audiological evaluations for the pediatric population
- Administered newborn hearing screenings
- Prescribed amplification
- Cochlear implant mapping
- Counseled families regarding the educational implications of hearing loss

Audiology Internship:
VA Medical Center, W. Haven/Newington CT.
(January 2004 - May 2004)

- Performed audiological evaluations
- Hearing aid orientations, adjustments/repairs,
- Aural rehabilitation
- Counseled families of hearing impaired patients

Diana Gonzalez

70 Allentown Rd, Terryville, CT 06786

203-710-6150

diana.gonzalez@asd-1817.org

EDUCATION

Doctor of Audiology
Pennsylvania College of Optometry, School of
Audiology
Elkins Park, Pennsylvania
(April 2008)

Masters of Science Degree with a concentration
in Audiology.
Southern Connecticut State University, New
Haven, CT
(August 2004)

Bachelor of Arts Degree in Communication
Disorders
Southern Connecticut State University, New
Haven, CT
(May 2002)

CERTIFICATIONS

American Speech Language Hearing Association
Certificate of Clinical
Competence, (CCC-A)

Fellow of American Academy of Audiology
(FAAA)

Licensed by the State of Connecticut
Department of Public
Health

Connecticut State Birth to Three Service
Coordination Certified

COMPUTER SKILLS

- Proficient with most common computer operating systems
- Able to troubleshoot computer systems and hearing aid programming software and networking systems
- Capable of syncing amplification and FM systems to assistive technology in schools such as smart boards, computers, smartphones, etc

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH

PURSUANT TO THE PROVISIONS OF THE GENERAL STATUTES OF CONNECTICUT

THE INDIVIDUAL NAMED BELOW IS LICENSED
BY THIS DEPARTMENT AS A
AUDIOLOGIST

DIANA P. GONZALEZ

LICENSE NO.
000444

CURRENT THROUGH
05/31/20

VALIDATION NO.
03-742249


SIGNATURE


COMMISSIONER



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Sondra Sanford (Partnerships) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Bid Waiver and Purchase Order

Background and Purpose/Rationale (Alignment to District Strategic Plan)

To be reviewed at Finance Committee: Oct. 28th:

This purchase is to request the purchase of items that will allow middle schools to vertically align with the MET Academy and to provide skills that are competitive in the current environment/industry. In doing so, providing opportunities so to students have access to Manufacturing in lower grades. The MET academy was designed with a K-12 vertical approach. STEAM in K-5, 6-8 CTE Manufacturing and 9-12 MET. These machines require specific skills and comprehension for teaching and learning. These machines will be placed in the new updated Tech Ed room at Slade Middle School and Pulaski Middle School. \$56,000 (per school) is for the lathes and stands. \$36,388 (per school) is from Paxton Patterson for grinders, drills, etc. Please see attached quotes.

Below was provided at the Sept. 3, 2019 BOE meeting for the purchases of equipment for the MET at NBHS.

The equipment and supplies are specific to implementation of the effective, redesigned academies and career pathways identified in the newly developed programs of study. The redesigned programs of study identify career pathways for all students that are specific to student interest and career goals and industry needs. With the help of local industry partners, State and Local representatives, the school has identified specific equipment and supplies necessary to ensure career technical pathways curricula in the Manufacturing, Engineering and Technology (MET) Academy provide opportunities for students to experience authentic pathway work that leads to career-and college-readiness. This purchase is aligned to the district vision to decrease chronic absenteeism by providing opportunities for our students to develop skills that are engaging and relevant to current workforce. This is part of the intervention strategy creating a "purpose" and goal for attending school.

The following machines for the MET Lab at NBHS. * 8 1340V Lathes from Ricer Machinery These machines are necessary to build skill attainment. Standards addressed with the use of these machines are aligned to the National Institute for Metalworking Skills (NIMS). NIMS is widely respected by the industry for skill attainment and credentials. Machining Responsibilities:

Metal cutting operations:

- Identify basic metallic and non-metallic materials.
- Identify and use most accessories and tooling for machining operations.
- Choose an appropriate speed and feed for a given operation.
- Perform basic process planning, setup, and operation of common classes of machine tools such as turning, milling, drilling, or surface grinding machines.
- Select and use coolants appropriately.
- Make suggestions for improving basic machining operations within a structured improvement process.
- Be competent in all safety procedures for all machining operations and material handling and disposal within their responsibility.

Inspection and quality assurance responsibilities:

- Use basic precision measurement tools.
- Follow an inspection process plan.
- Perform basic quality assurance responsibilities for both single and multiple part production including statistical process control.

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary

Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

Other competency areas:

- Follow standardized work procedures in a limited range of standardized work contexts under direct supervision.
- Be competent in all basic aspects of seeking and maintaining employment in the metalworking industry

Occupations that can include Level I Machining Skills are:

- * Lathe and turning machine operators (SOC 7512) • Milling and planning machine operators (SOC 7313, 7513) • Grinding, abrading, buffing, and polishing machine operators (SOC 7322, 7324, 7522) • Miscellaneous metalworking machine operators (SOC 7329) • Grinding machine operators (DOT 603.482-034) • Lathe operator, production (DOT 604.685-026) • Milling machine operator, production (DOT 605.685-030) • Drill press operator (DOT 606.682-014) • Vertical band-saw/cut-off-saw operators (DOT 607.682-010)

SOC = Standard Occupational Classification DOT = Dictionary of Occupational Titles

Goal: the MET Academy Advisory Board will certify that NBHS manufacturing classroom facilities meets current industry equipment standards by June of 2019-20

Financial Information

The total is \$92,388.00 (\$56,000 + \$ 36,388) = \$184,776.00 and the funding source is Local Per Kevin .

Committee Review

This was reviewed by the Finance Subcommittee October 28, 2019.

[Lathe.middle school - William Sanford.pdf](#), [Paxton Patterson.slade.oct 2019 - William Sanford.pdf](#), [1340VS 2017 \(2\) - Sondra Sanford.doc](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



(/)

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[Log In \(/checkout/welcome?edit=true&payflow=\)](#)

[Shipping Information](#)

Review and Confirm

[← Continue Shopping \(/\)](#)

Shopping Cart Items

| | Price | Qty | Subtotal |
|---|---|-----|------------------------|
|  <p>South Bend SB1007 - Heavy 10, 10' x 30' Gearhead Lathe (/products/Heavy-10-10-x-30-Gearhead-Lathe/SB1007) Item added on Sunday October 27, 2019</p> <p>Save for Later Delete</p> <p>(/products/Heavy-10-10-x-30-Gearhead-Lathe/SB1007)</p> | \$7,500 ⁰⁰ + \$169 ⁰⁰ Freight | 6 | \$46,014 ⁰⁰ |
|  <p>South Bend SB1035 - Heavy 10@ Lathe Stand (/products/Heavy-10-Lathe-Stand/SB1035) Item added on Sunday October 27, 2019</p> <p>Save for Later Delete</p> <p>(/products/Heavy-10-Lathe-Stand/SB1035)</p> | \$995 ⁰⁰ + \$119 ⁰⁰ Freight | 6 | \$6,684 ⁰⁰ |

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Order Summary


Merchandise: \$50,970⁰⁰
 Freight: \$1,728⁰⁰
 Subtotal: \$52,698⁰⁰

Note: Shipping Estimate based on lower 48 US states. Continue to checkout to compute shipping for AK, HI, & international destinations.

Have a Coupon?

Coupon Code [Apply](#)

Recommended for You




(/products/Grizzly-7-Piece-Indexable-Carbide-Set-3-8-/T10293)

7 PIECE INDEXABLE CARBIDE SET 3/8"...

ITEM# T10293

~~\$10195~~
\$79500

NEW PRODUCT (/PRODUCTS/GI




(/products/Grizzly-8-x-36-2-Axis-Digital-Readout-for-Lathes/H6095)

8" X 36" 2-AXIS DIGITAL READOUT FOR LATHES...

ITEM# H6095

~~\$79500~~
\$79500

NEW PRODUCT (/PRODUCTS/GI



(/products/Grizzly-HSS-TiN-Coated-2-and-4-Flute-End-Mills-20-pc-Set/G9760)

HSS TIN COATED 2 AND 4 FLUTE END MILLS 20 PC...

ITEM# G9760

~~\$12995~~
\$12995

NEW PRODUCT (/PRODUCTS/GI













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SHOPPING CART

FREE SHIPPING on orders over \$100 | Limited to the lower 48 states

| | Product Name | Unit Price | Qty | Subtotal |
|--|--|---------------------------------|---------------------------------|------------|
|  | Millermatic 212 Auto Set MIG Welder - 212AMP, 200/230/1 PH Stock # 25-0942 Item Comments <input type="text"/> | Edit \$2,200.00 | <input type="text" value="1"/> | \$2,200.00 |
|  | Jet Industrial 8" Bench Grinder - 1HP, 115V, 1PH Stock # 49-0238 Item Comments <input type="text"/> | Edit \$390.00 | <input type="text" value="1"/> | \$390.00 |
|  | Jet Bench Grinder Stand - Model IBG-Stand - Fits 8" and 10" Grinders Stock # 49-0755 Item Comments <input type="text"/> | Edit \$230.00 | <input type="text" value="2"/> | \$460.00 |
|  | Jet 8" Industrial Variable Speed Buffer - 1HP, 115/230V, 1Ph Model IBG-8VSB Stock # 49-1307 Item Comments <input type="text"/> | Edit \$480.00 | <input type="text" value="1"/> | \$480.00 |
|  | Roper Whitney/Pexto Box and Pan Brake - 24" Bending Length - 16GA Capacity Stock # 45-0002 Item Comments <input type="text"/> | Edit \$4,800.00 | <input type="text" value="1"/> | \$4,800.00 |
|  | Roper-Whitney/Pexto Steel Floor Stand - for 24" Machines Stock # 45-0006 Item Comments <input type="text"/> | Edit \$770.00 | <input type="text" value="1"/> | \$770.00 |
|  | Tennsmith Foot Squaring Shear - 37" Cut Length - 16 Gauge Stock # 45-0226 Item Comments <input type="text"/> | Edit \$3,000.00 | <input type="text" value="1"/> | \$3,000.00 |
|  | 10"L - Left-Straight - 1-5/16" Cut Snips Stock # 44-2950 Item Comments <input type="text"/> | \$20.50 | <input type="text" value="21"/> | \$430.50 |
|  | 10"L - Right-Straight - 1-5/16" Cut Snips Stock # 44-2952 Item Comments <input type="text"/> | \$20.50 | <input type="text" value="6"/> | \$123.00 |
|  | 10"L - Straight/Wide Curves - 1-5/16" Cut Snips Stock # 44-2954 Item Comments <input type="text"/> | \$20.50 | <input type="text" value="6"/> | \$123.00 |
|  | Chicago Brand Electronic English/Metric Caliper - 0-6"(150mm) Range Stock # 12-2032 Item Comments <input type="text"/> | Edit \$57.00 | <input type="text" value="2"/> | \$114.00 |
|  | Jet 18" Metal/Wood Cutting Band Saw Model #VBS-18MW- 1HP, 1PH, 115/230V (pre-wired 115V) Stock # 49-0188 Item Comments <input type="text"/> | Edit \$3,398.00 | <input type="text" value="1"/> | \$3,398.00 |










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[SAVE CART](#)

| | Product Name | Unit Price | Qty | Subtotal |
|---|--|---------------------------------|--------------------------------|-------------|
|  | Miller Spectrum 375 Plasma Cutter Stock # 25-0902 Item Comments <input type="text"/> | Edit \$1,525.00 | <input type="text" value="1"/> | \$1,525.00 |
|  | Milwaukee Tool & Electric 18 Gauge Shear Stock # 44-0061 Item Comments <input type="text"/> | Edit \$250.00 | <input type="text" value="1"/> | \$250.00 |
|  | Machine Shop Tool Locker - Less Tools Stock # 63-1864 Item Comments <input type="text"/> | Edit \$2,600.00 | <input type="text" value="1"/> | \$2,600.00 |
|  | Diversified Woodcrafters Four Station Wood Bench - Wood Top, 12 Locker Openings, With Vises Stock # 63-0175 Item Comments <input type="text"/> | Edit \$3,550.00 | <input type="text" value="3"/> | \$10,650.00 |
|  | Shure Portable Workbench - 60" x 34", Steel Top, Sebring Gray Stock # 63-0462 Item Comments <input type="text"/> | Edit \$820.00 | <input type="text" value="1"/> | \$820.00 |
|  | Bessey Heavy-Duty Bench Vise - 6" Jaw Opening Stock # 53-0044 Item Comments <input type="text"/> | Edit \$145.00 | <input type="text" value="8"/> | \$1,160.00 |
|  | Wilton Mechanic Swivel Base Vise - 8-1/4" Jaw Opening Stock # 53-0004 Item Comments <input type="text"/> | Edit \$530.00 | <input type="text" value="4"/> | \$2,120.00 |
|  | Montisa Learning (Formerly Flexible Furniture) Open Base Bench - Astro Gray - Steel Top, 5ft x 36" Stock # 63-2870 Item Comments <input type="text"/> | Edit \$850.00 | <input type="text" value="1"/> | \$850.00 |
|  | Steiner Protective Free Standing Welding Screen - 6' x 5' - Transparent, Orange Vinyl Stock # 25-0224 Item Comments <input type="text"/> | Edit \$125.00 | <input type="text" value="1"/> | \$125.00 |

[CONTINUE SHOPPING](#)
[CLEAR CART](#)
[EMAIL CART](#)
[UPDATE CART](#)
[SAVE CART](#)

| | | |
|---|--------------------|--------------------|
| | Subtotal | \$36,388.50 |
| | Grand Total | \$36,388.50 |
| <p>PROCEED TO CHECKOUT</p> <p>REQUEST FOR QUOTE</p> | | |

HOW TO BUY

Besides ordering online

You may email your order to sales@paxpat.com
 You may fax your order to:
 708-594-1907

You can mail it to us at:
 Paxton Patterson
 4141 W. 126th St.
 Alsip, IL 60803-1901

You can call us at 800-323-8484. Our business hours are 7:00pm to 5:00pm Central Time, Monday-Friday

Publicly Funded School Districts, School Boards, and other publicly funded institutions:

With Purchase Order:

You **must REGISTER** with us prior to placing your first web order. Full payment is due 30 days from date of invoice.
 We will only ship to verified school district addresses.

With Credit or Procurement Card:

You **should REGISTER** with us prior to placing your first order. This will allow you to track your orders within your [MY ACCOUNT](#).
 Avoid paying sales tax unless you are in AR, AZ, CA, NC, WA (Publicly funded schools are not tax-exempt in these six states.)

All Other Organizations and Individuals

VISA, MASTERCARD, or AMERICAN EXPRESS purchase is required. **We ship to U.S. addresses only.** Hawaii and Alaska orders are subject to beyond charges. Call for price. We will apply sales tax to all orders shipped to the following states: AR, AZ, CA, CO, CT, IL, NC, NJ, NY, SC, TX, WA, WI.

SHARP PRECISION LATHE



1340VS

Sharp 1340VS:

\$11,355.00

STANDARD EQUIPMENT:

- ◆ 3-Jaw 8" Chuck
- ◆ Removable Gap
- ◆ Steady Rest (Capacity, 1/4" – 2.5")
- ◆ Coolant System
- ◆ Splash Guard
- ◆ 4-Way Tool Post (made in Taiwan)
- ◆ 6" Diameter Back Plate
- ◆ Threading Dial
- ◆ Foot Brake
- ◆ Center Sleeve (MT #5 x #3)
- ◆ Dead Centers (MT #3)
- ◆ Wired 220V (**440V – Optional additional transformer charge required)
- ◆ Tool Kit includes:
Machine Manual, Half Nut Wrench, Wrench 17m, 19m, Set of 6 Allen wrenches, Phillip Screw Driver, Flat Head Screw Driver, Oil can, Grease Gun, Rear Way Cover Bracket, Pin for Indicator, Can of Paint

FEATURES:

- ◆ 13"x 40" Capacity
- ◆ 7-5/8" Over Cross Slide
- ◆ 40-2000 RPM
- ◆ "VS" Model can run single phase electrics
- ◆ D1-4 Camlock Spindle 1-1/2" Bore
- ◆ Gap Bed
- ◆ 3 HP Motor (2-Speed Motor)
- ◆ Hardened and Ground Bed Ways (Rockwell 50)
- ◆ Larger Compound, Tailstock, and Apron Allow Heavier Cutting with Less Vibration than Competitive Models
- ◆ Vari-Speed, All Geared Headstock Housed inside a Sturdy Cast Iron Base.
- ◆ Jog Button for Easy Gear Engagement and Inching Spindle
- ◆ Quick Change Gearbox Offers a Wide Range of Threads

SPECIFICATIONS:

| | |
|------------------------------------|----------------|
| ✓ Capacity | |
| ◆ Swing Over Bed | 13" |
| ◆ Swing Over Cross Slide | 8-5/16" |
| ◆ Swing Over Gap | 18-1/2" |
| ◆ Width Of Bed | 7-1/2" |
| ◆ Width of Gap | 9.25" |
| ◆ Distance Between Centers | 40" |
| ✓ Headstock | |
| ◆ Spindle Nose Type | D1-4 camlock |
| ◆ Spindle Bore | 1-9/16" |
| ◆ Spindle Speeds | 40-2,000 RPM |
| ◆ Taper of Spindle Bore | MT#5 |
| ✓ Threads and Feeds | |
| ◆ Longitudinal Feeds – in/rev (40) | 0.0016 - 0.046 |
| ◆ Cross Feeds – in / rev (40) | 0.0005 –0.015" |
| ◆ Inch Threads (40) | 2-56 tpi |
| ◆ Metric Threads (22) | 0.5 –12mm |
| ◆ Leadscrew Pitch, Diameter | 8 tpi, 7/8" |
| ✓ Carriage | |
| ◆ Apron Width | 11" |
| ◆ Cross Slide Width | 4.5" |
| ◆ Cross Slide Travel | 6-3/4" |
| ◆ Compound Rest Travel | 3-1/2" |
| ✓ Bed | |
| ◆ Bed Length | 64" |
| ◆ Bed Width | 7-1/2" |
| ✓ Tailstock | |
| ◆ Quill Travel (graduated) | 4" |
| ◆ Quill Diameter | 1-9/16" |
| ◆ Quill Taper | MT#3 |
| ✓ General | |
| ◆ Spindle Motor | 3 hp |
| ◆ Net Weight (approx.) | 1,550 LBS |
| ◆ Standard Color | Gray |

Specifications may be changed or improved without notice.

Electrical:

- ◆ Voltage 220
 - ◆ Phase 3 phase
 - ◆ (440 volts optional) transformer required for additional cost \$720.00 NET
- ✓ Total Power Consumptions
- ◆ 220V 3KVA/10 amps
 - ◆ 440V 3KVA/5 amps

OPTIONAL ACCESSORIES:

| | | |
|---|-----------|-----------|
| ◆ 4 - Jaw Chuck 8" (BTC) | 4J8D4 | \$ 570.00 |
| ◆ Chuck Guard w/ Limit Switch | 13V-04 | \$ 360.00 |
| ◆ Live Center - MT#3 | 10853 | \$ 260.00 |
| ◆ Drill Chuck & Arbor (JACOBS) | 13/14-D/A | \$ 360.00 |
| ◆ Micrometer Carriage Stop - for 1340VS | 13V-01 | \$ 200.00 |
| ◆ Halogen Work Light | WL-24V70W | \$ 190.00 |

ALL PRICES F.O.B. Factory shipping and rigging not included



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Alejandro Ortiz (Finance) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Bid Waiver/Purchase Order/Contract Approval

Background and Purpose/Rationale (Alignment to District Strategic Plan)

Professional development for teachers and administrative staff to help deepen their understanding of math concepts and instruction and to develop for our students a deeper understanding of math concepts. PD will entail Instructional Leadership training, walkthrough audit, calibration, & collection of evidence-based data of student learning, and opportunities for adult learners to check for understanding. Consultant will prepare teachers in establishing a culture of math excellence that emphasizes deep understanding and application of mathematical concepts over rote memorization of facts and algorithms.

Financial Information

The total is \$40,000.00 and the funding source is School Improvement Grant (SIG) line 300.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[Contract CREC Math Consultant - Alejandro Ortiz.pdf](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims



CREC Resource Group
111 Charter Oak Avenue
Hartford, CT 06106
Phone: (860) 524-4040
Fax: (860) 548-0236
Email: services@crec.org
Website: http://www.crec.org

CREC STATEMENT OF AGREEMENT
CONTRACT NO 77000 - 00457

Seller: Capitol Region Education Council (CREC)
111 Charter Oak Avenue, Hartford, CT 06106

Buyer: NEW BRITAIN PUBLIC SCHOOLS
272 MAIN STREET P. O. BOX 1960
NEW BRITAIN, CT, 06050-1960

Regarding: PL - Math Concepts Technical Assistance - 10/25/2019

Date: 10/25/19

Services to be performed: CREC Resource Group will provide up to 50 full days of technical assistance on mathematical concepts to DiLoreto Magnet School leadership team and teachers during the 2019-2020 calendar year. Please see attached proposal for details.

Contract Sum: \$40,000.00

Contract Schedule: 11/8/ 2019 - 6/30/2020

Contact: Lara Bohlke, Curriculum Coordinator

THIS AGREEMENT IS SUBJECT TO THE TERMS AND CONDITIONS ATTACHED HERETO AND MADE PART OF HEREOF (THIS AGREEMENT, COLLECTIVELY WITH THE TERMS AND CONDITIONS, THE (CONTRACT)).

TO THE EXTENT OF ANY CONFLICT BETWEEN THE CONTRACT AND ANY OTHER DOCUMENT, THE CONTRACT SHALL PREVAIL.

IN WITNESS WHEREOF, this Agreement has been duly executed and delivered, pursuant to proper authority, as of the day and year first written above.

10-25-2019

Greg J. Florio

Date

Authorized Representative, CREC

10-25-2019

Amy Karwan

Date

Division Director, CREC Resource Group

Date

Authorized Representative,
NEW BRITAIN PUBLIC SCHOOLS

For Internal Use Only

J: 00457

Program #: 77000 \$40,000.00 TTCC
SOA #: 77000 - 00457

THIS IS NOT AN INVOICE

CREC STANDARD TERMS and CONDITIONS OF SALE

These CREC standard terms and conditions are applicable to the Statement of Agreement by and between CREC and Buyer (“Agreement”, which collectively with these terms and conditions, the “Contract”) to which it is attached. Terms that are not defined where used herein are defined in the Agreement.

1) Purchase of Goods and Services. Buyer agrees to purchase from CREC and CREC agrees to sell to Buyer the Goods and/or Services pursuant to the Contract.

2) CREC’s Obligations.

(a) Time of Performance. CREC shall perform the Services and/or deliver the Goods in a timely and diligent manner, and in accordance with the Contract Schedule.

(b) CREC Resources. CREC shall provide at its expense the facilities, equipment, materials, services, and other resources necessary to deliver the Goods and/or perform the Services.

(c) Compliance. CREC shall comply with all applicable laws when performing the Services and/or providing the Goods. Insurance. CREC shall be responsible for purchasing and maintaining CREC’s usual insurance.

3) Buyer Obligations. Buyer will facilitate CREC’s delivery of the Goods and/or performance of the Services and perform any other Contract tasks required of Buyer (“Buyer Responsibilities”). CREC’s failure to perform the Contract shall be excused to the extent that CREC provides Buyer with written notice that such nonperformance results from Buyer’s failure to perform any Buyer Responsibilities.

4) Contract Sum and Payment. CREC shall invoice Buyer on a monthly basis for Goods delivered to or Services performed for Buyer based upon the Contract Sum. Buyer shall pay invoices within thirty (30) days of the date of Buyer’s receipt of an invoice. In the event Buyer fails to pay any amount due and owing to CREC under the Contract, such past due amounts shall be subject to interest charges equal to 1% per month.

5) Delivery. Goods shall be delivered to and/or Services shall be performed at the location(s) identified in the Agreement.

6) Ownership of Materials. All devices, designs (including drawings, plans and specifications), estimates, prices, notes, electronic data and other documents or information prepared or disclosed by CREC pursuant to the Contract, and all related intellectual property rights, shall remain CREC’s property. CREC grants Buyer a non-exclusive, non-transferable license to such intellectual property rights solely for Buyer’s use of the Goods or Services. CREC warrants and represents that it owns all right, title and interest in and to the Goods or Services, or if not the owner, CREC has full authority to sell the Goods or Services on behalf of such owner. CREC further warrants that the Goods are free from any and all security interests, claims, demands, liens or other encumbrances.

7) Warranty For a period of 6 months from delivery of the Goods, CREC warrants to Buyer that the Goods shall materially conform to the description in the Contract and shall be free from material defects in material and workmanship. CREC shall repair or replace, at its expense and as its sole obligation, any Goods that are materially defective or nonconforming.

8) Indemnity. To the extent permitted by law, each party shall indemnify, defend and save the other party, its officers, directors, employees and affiliates harmless from any loss, cost or expense claimed by third parties for property damage and/or bodily injury, including death, if such loss, cost or expense arises in any degree from the negligence, gross negligence or willful misconduct of a party or its employees or affiliates in connection with the Contract.

9) Force Majeure. Any delay or failure of either party to perform under the Contract shall be excused to the extent caused by extreme weather or other act of God, strike or other labor shortage or disturbance, fire, accident, war or civil disturbance, delay of carriers, change in law or other act of government or any other cause beyond such party’s reasonable control.

10) Term and Termination or Suspension The term of the Contract shall begin on the Contract Date and shall end on the last delivery of the Goods or final performance of the Services. The Contract may be terminated prior to full delivery of the Goods or performance of the Services by either party, immediately, upon written notice thereof, if (i) the other party fails to timely pay any required payment under the Contract when due, which failure continues for ten (10) business days; or (ii) the other party breaches any of its nonmonetary material Contract obligations and such breach is not cured within thirty (30) days following receipt of the written notice thereof;

THIS IS NOT AN INVOICE



CREC Resource Group
111 Charter Oak Avenue
Hartford, CT 06106
Phone: (860) 524-4040
Fax: (860) 548-0236
Email: services@crec.org
Website: <http://www.crec.org>

provided that if such breach cannot reasonably be cured by the breaching party within such thirty (30) day period and the breaching party has diligently pursued the remedying of such breach within such thirty (30) day period, such cure period shall be extended by the amount of time reasonably required by the breaching party to cure such breach.

11) LIMITATION OF LIABILITY. CREC'S LIABILITY TO BUYER UNDER THE CONTRACT SHALL BE THE SUM OF (i) FOR WARRANTY AND INDEMNITY OBLIGATIONS, THE REMEDIES DESCRIBED IN THE CONTRACT, PLUS, (ii) FOR DAMAGES CREC IS REQUIRED TO INSURE AGAINST, ANY RECOVERY AVAILABLE UNDER THE INSURANCE COVERAGES, PLUS (iii) FOR ANY ADDITIONAL DIRECT DAMAGES TO BUYER, AN AMOUNT EQUAL TO THE TOTAL CHARGES PAID BY BUYER TO CREC.

12) WAIVER OF CONSEQUENTIAL DAMAGES. NEITHER PARTY SHALL BE LIABLE TO THE OTHER FOR ANY INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES.

13) Miscellaneous.

(a) Independent Contractors. The parties and their respective personnel are and shall be independent contractors and neither party by virtue of the Contract shall have any right, power or authority to act or create any obligation, express or implied, on behalf of the other party.

(b) Assignment. CREC may not assign any of its rights, duties or obligations under the Contract to any person or entity, in whole or in part, and any attempt to do so shall be deemed void and/or a material breach of the Contract.

(c) Waiver. No waiver of any provision hereof or of any right or remedy hereunder shall be effective unless in writing and signed by the party against whom such waiver is sought to be enforced. No delay in exercising, no course of dealing with respect to, and no partial exercise of any right or remedy hereunder shall constitute a waiver of any other right or remedy, or future exercise thereof.

(d) Severability. Whenever possible, each provision of the Contract shall be interpreted in such manner as to be effective and valid under applicable law, but if any such provision of the Contract shall be prohibited by or invalid under applicable law, such provision shall be ineffective only to the extent of such prohibition or invalidity, without invalidating the remainder of such provision or the remaining provisions of the Contract, it being the parties' intention that each and every provision of the Contract be enforced to the fullest extent permitted by applicable law.

(e) Modification. The Contract may be modified only by a written agreement signed by all the parties.

(f) Governing Law. The Contract shall be deemed to be made under the laws of the State of Connecticut and for all purposes shall be governed by and construed in accordance with the law thereof.

(g) Entire Agreement. The Contract is the entire agreement of the parties concerning the subject matter thereof, and in executing the Contract no party has relied upon any statements, representations or agreements, whether oral or in writing, relating to the subject matter thereof, except as is expressly set forth therein.

(h) Notices. Any notice pursuant to the Contract shall be given in writing by (a) personal delivery, or (b) reputable national overnight delivery service with proof of delivery, or (c) United States Mail, postage prepaid, registered or certified mail, return receipt requested, or (d) legible confirmed facsimile transmission sent to the intended addressee at the address set forth in the Agreement, and shall be deemed to have been given upon receipt or refusal to accept delivery, or, in the case of facsimile transmission, as of the date of the facsimile transmission provided that an original of such facsimile is also sent to the intended addressee by means described in clauses (a), (b) or (c) above. Unless changed in accordance with the preceding sentence, the addresses for notices given pursuant to the Contract shall be as set forth in the Agreement.

(i) Counterparts. The Agreement may be executed by the Parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute but one and the same instrument.

(j) No Third-Party Beneficiary. Nothing contained in the Contract shall be deemed to confer upon any person or entity any right as a third-party beneficiary of the Contract.

THIS IS NOT AN INVOICE

DiLoreto CREC Proposal Schedule for Math Consultant

Attached is a proposed schedule for the CREC Consultant to support DiLoreto Elementary and Middle School in the area of Numeracy. Based on our initial meeting with the CREC Consultant, Evie Velazquez, the recommended schedule was created to accommodate classroom walk-throughs, site-based NBU professional development, and professional development for administrators and our leadership team. The professional development will be consisting of: instructional leadership training and using a walkthrough protocol to calibrate and collect evidence-based data of student learning and opportunities for adult learners to check for understanding, preparing teachers during school-based NBU to establishing a culture of math excellence that emphasizes deep understanding and application of mathematical concepts over rote memorization of facts and algorithms and professional learning for teachers to deepen their understanding of math concepts and instruction to develop students' deep understanding.

We have created 5 full-day cycle rotations (8 days in each cycle) and additional days for the consultant to support the leadership during 2-3 staff meetings, as well as, additional days for classroom walk-throughs.

The goal is to Start Cycle 1 by Tuesday, November 8 for school audit of initial classroom walk-throughs followed by a full A-F NBU Cycle November 13, 2019, to November 20.

| Dates | Purpose |
|--|--|
| 11/8/19 E Day | Classroom walkthroughs to gather data |
| 11/12/19 F Day | Leadership Meeting to calibrate and plan for NBU Cycle 1 |
| 11/13/19-A Day K NBU 11/14/19-B Day Gr. 1 NBU 11/15/19-C Day Gr. 2 NBU 11/18/19-D Day Gr. 3 NBU 11/19/19-E Day Gr. 4 NBU 11/20/19-F Day Gr. 5 NBU | Cycle 1 Site-based NBU A-F 8:45-11:45 Classroom walkthroughs in afternoon Leadership Meetings in afternoon |
| 11/21/19-A Day K NBU 11/22/19-B Day Gr. 1 NBU 11/25/19-C Day Gr. 2 NBU 11/26/19-D Day Gr. 3 NBU 11/27/19-E Day Gr. 4 NBU 12/02/19-F Day Gr. 5 NBU | Cycle 2 Site-based NBU A-F 8:45-11:45 Classroom Walkthroughs in afternoon Leadership Meetings in PM ½ Day |
| 12/3/19 A Day | Classroom Walkthroughs |
| 12/4/19 B Day | Leadership Meeting calibration and next steps |
| 1/22/20 | Leadership Meeting |
| 1/24/20 | Walk-throughs and data calibration |

| | |
|---|---|
| 2/7/20-A Day K NBU 2/10/20-B Day Gr. 1 NBU 2/11/20-C Day Gr. 2 NBU 2/13/20-D Day Gr. 3 NBU 2/14/20-E Day Gr. 4 NBU 2/18/20-F Day Gr. 5 NBU | Cycle 3 Site-based NBU A-F 8:45-11:45 Classroom Walkthroughs in afternoon Leadership Meetings in PM |
| 2/19/20-A Day K NBU 2/20/20-B Day Gr. 1 NBU 2/21/20-C Day Gr. 2 NBU 2/24/20-D Day Gr. 3 NBU 2/25/20-E Day Gr. 4 NBU 2/26/20-F Day Gr. 5 NBU | Cycle 4 Site-based NBU A-F 8:45-11:45 Classroom Walkthroughs in afternoon Leadership Meetings in PM |
| 2/27/20 A Day | Classroom Walkthroughs |
| 2/28/20 B Day | Leadership Meeting |
| 3/16/20-A Day K NBU 3/17//20-B Day Gr. 1 NBU 3/18//20-C Day Gr. 2 NBU 3/19//20-D Day Gr. 3 NBU 3/20/20-E Day Gr. 4 NBU 3/23/20-F Day Gr. 5 NBU | Cycle 5 Site-based NBU A-F 8:45-11:45 Classroom Walkthroughs in afternoon Leadership Meetings in PM |
| 3/24/20 A Day | Classroom Walkthroughs |
| 3/25/20 B Day | Leadership Meeting |
| 4/9/20 A Day K NBU 4/20//20-B Day Gr. 1 NBU 4/21/20-C Day Gr. 2 NBU 4/22//20-D Day Gr. 3 NBU 4/23/20-E Day Gr. 4 NBU 4/24/20-F Day Gr. 5 NBU | Cycle 5 Site-based NBU A-F 8:45-11:45 Classroom Walkthroughs in afternoon Leadership Meetings in PM |
| 4/27/20 A Day | Classroom Walkthroughs |
| 4/28/20 B Day | Leadership Meeting |
| | |
| June 29-30 | Leadership Meeting PD |

All Days are 50 full days of consultation services.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Memorandum

Submitted by Helen E. Talalaj (Operations) for approval at the Regular Board Meeting on November 4, 2019

Type of Memorandum

Other - Acceptance of School Building Projects - Close Outs

Background and Purpose/Rationale (Alignment to District Strategic Plan)

Close-Out of School Projects: 089-0152 Admin Office - Gates Bldg Renovation & Addition, 089-0153 Lincoln School Renovation & Addition, 089-0154 Vance School Renovation & Addition, 089-0155 Northend School Renovation & Addition, 089-0156 Brookside New Building, 089-0157 NBHS Addition, 089-0160 DiLoreto Magnet Roof Replacement, 089-0163 Smith School Roof Replacement, 089-0164 NBHS Roof Replacement & Energy Conversation, 089-0165 NBHS ADA Code Upgrade, 089-0166 DiLoreto Magnet Addition, and 089-0167 Gaffney School Renovation as New

Financial Information

The total is \$10,000 and the funding source is Local Board of Ed Funds n/a.

Committee Review

This was reviewed by the Finance Subcommittee on October 28, 2019.

[School Building Projects Closeout - Helen Talalaj.xlsx](#)

New Britain Board of Education

Nicole Rodriguez - President | Nicholas Mercier – Vice President | Gayle Sanders-Connolly - Secretary
Catherine Cheney | Merrill Gay | Annie S. Parker | Nancy Rodriguez | James Sanders Jr. | Violet Jiménez Sims

School Building Projects - Close-Out

| | | |
|----------|-----------------------------|---------------------------------------|
| 089-0152 | Admin Office-Gates Building | Renovation & Addition |
| 089-0153 | Lincoln School | Renovation & Addition |
| 089-0154 | Vance School | Renovation & Addition |
| 089-0155 | Northend School | Renovation & Addition |
| 089-0156 | Alternative Behavior Center | New Building |
| 089-0157 | New Britain High School | Addition |
| 089-0160 | DiLoreto Magnet | Roof replacement |
| 089-0163 | Smith Schoool | Roof replacement |
| 089-0164 | New Britain High School | Roof Replacement & Energy Consevation |
| 089-0165 | New Britain High School | ADA Code Upgrade |
| 089-0166 | DiLoreto Magnet | Addition |
| 089-0167 | Gaffney School | Renovation as New |



October 23, 2019

To: Board of Education
 From: Kevin Kane, Chief Financial Officer
 CC: Nancy Sarra, Superintendent
 Re: September 30, 2019 - Current and Projected Expenditure & Revenue Report

This is a new report that is required pursuant to a new statute/law that went into effect as July 1, 2019 as shown below:

§ 290 — BOARDS OF EDUCATION EXPENSE AND REVENUE DISCLOSURE

Requires boards of education to quarterly post online current and projected expenses and revenues and submit this information to the municipal legislative body or board of selectmen

| Quarter Ending – September 30, 2019 | | |
|---|---------------------|------------------------|
| | Actual Expenditures | Projected Expenditures |
| Certified Salaries | \$5,162,010 | \$51,898,407 |
| Non-Certified Salaries | 3,370,945 | 20,209,483 |
| Fringes & Insurances | 1,483,270 | 18,047,178 |
| Purchased Professional Services | 506,178 | 4,207,480 |
| Purchased Contractual Services | 313,211 | 1,864,836 |
| Purchased Other Services | 713,939 | 22,116,999 |
| Supplies | 998,980 | 6,051,568 |
| Capital Outlay | 8,546 | 767,427 |
| Other | 48,259 | 149,715 |
| Operating Transfers Out | | 386,907 |
| Total | \$12,605,336 | \$125,700,000 |
| | | |
| | Actual Revenues | Projected Revenues |
| Education Cost Sharing Grant (ECS) | \$0 | \$72,450,710 |
| City of New Britain Property Tax Contribution | 26,624,645 | 53,249,290 |
| Total | \$26,624,645 | \$125,700,000 |



Consolidated School District of New Britain
Per Pupil Expenditure Update

BOARD OF EDUCATION

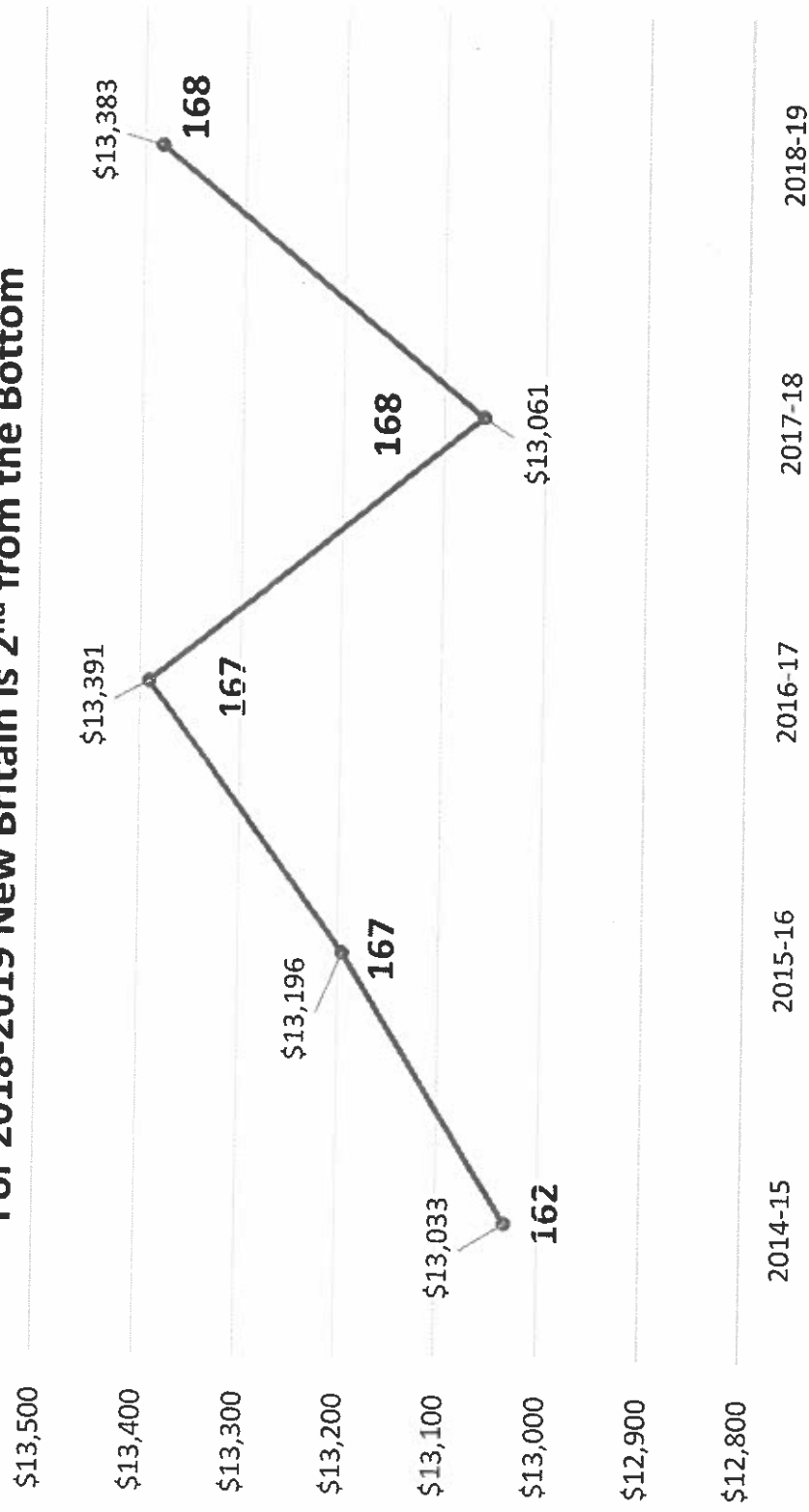
NOVEMBER 4, 2019



Consolidated School District of New Britain

Per Pupil Expenditures and State Rank (169 School Districts)

**Higher The Rank, Lower The Expenditure
For 2018-2019 New Britain is 2nd from the Bottom**



DRG I

Per Pupil Expenditure Comparison

| | 2018-2019 | 2017-2018 | 2016-2017 | 2015-2016 | 2014-2015 |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Hartford | 19,838 | 19,616 | 19,140 | 19,313 | 19,362 |
| Windham | 18,951 | 18,868 | 18,372 | 18,977 | 18,865 |
| New Haven | 18,064 | 18,381 | 18,091 | 18,367 | 17,194 |
| New London | 16,764 | 16,524 | 16,753 | 16,730 | 15,298 |
| Waterbury | 16,048 | 15,547 | 15,461 | 15,219 | 15,021 |
| Bridgeport | 14,697 | 14,241 | 14,164 | 14,343 | 13,920 |
| New Britain | 13,383 | 13,061 | 13,391 | 13,196 | 13,033 |
| • NB State Rank | 168/169 | 168/169 | 167/169 | 167/169 | 162/169 |
| DRG Average | 16,773 | 16,539 | 16,402 | 16,487 | 16,072 |
| • NB Funding Shortfall * | 33.9 million | 34.8 million | 30.1 million | 32.9 million | 30.4 million |
| State Average | 17,439 | 16,988 | 16,564 | 16,245 | 15,715 |
| • NB Funding Shortfall * | 40.6 million | 39.3 million | 31.7 million | 30.5 million | 26.8 million |

* Based on 10,000 students and calculated as follows: 10,000 * (DRG or State Average – New Britain per pupil expenditure)

New Britain School District Historic State Ranking in Per Pupil Expenditures – Out of 169 School Districts

| Fiscal Year | Rank | Fiscal Year | Rank |
|-------------|------|-------------|------|
| 1999-2000 | 67 | 2009-2010 | 128 |
| 2000-2001 | 61 | 2010-2011 | 126 |
| 2001-2002 | 47 | 2011-2012 | 164 |
| 2002-2003 | 60 | 2012-2013 | 166 |
| 2003-2004 | 68 | 2013-2014 | 161 |
| 2004-2005 | 78 | 2014-2015 | 162 |
| 2005-2006 | 96 | 2015-2016 | 167 |
| 2006-2007 | 114 | 2016-2017 | 167 |
| 2007-2008 | 100 | 2017-2018 | 168 |
| 2008-2009 | 120 | 2018-2019 | 168 |

Higher the rank, lower the expenditure; lower the rank, higher the expenditure.

Per Pupil Expenditure Comparison
 New Britain School District
 Versus

Danbury School District (169th in State – last 4 Years)

| | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|--|----------|----------|----------|----------|----------|
| New Britain School District | | | | | |
| Per Pupil Expenditures | \$13,383 | \$13,061 | \$13,391 | \$13,196 | \$13,033 |
| Rank | 168 | 168 | 167 | 167 | 162 |
| Danbury School District | | | | | |
| Per Pupil Expenditures | \$13,297 | \$12,828 | \$12,742 | \$12,794 | \$12,728 |
| Rank | 169 | 169 | 169 | 169 | 165 |
| Variance – New Britain Versus Danbury | | | | | |
| Per Pupil Expenditures | \$86 | \$233 | \$649 | \$402 | \$305 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|---------------|-------------|-------------|--------------|
| 1 | ANDOVER | 8,539,874 | 416.34 | 20,512 |
| 2 | ANSONIA | 38,743,059 | 2,477.07 | 15,641 |
| 3 | ASHFORD | 11,089,695 | 567.77 | 19,532 |
| 4 | AVON | 56,040,416 | 3,170.02 | 17,678 |
| 5 | BARKHAMSTED | 9,777,253 | 522.43 | 18,715 |
| 7 | BERLIN | 48,664,366 | 2,847.08 | 17,093 |
| 8 | BETHANY | 14,291,149 | 768.85 | 18,588 |
| 9 | BETHEL | 48,507,956 | 3,071.96 | 15,791 |
| 11 | BLOOMFIELD | 50,193,800 | 2,332.46 | 21,520 |
| 12 | BOLTON | 13,580,225 | 717.18 | 18,936 |
| 13 | BOZRAH | 6,676,545 | 281.53 | 23,715 |
| 14 | BRANFORD | 56,953,210 | 2,898.68 | 19,648 |
| 15 | BRIDGEPORT | 298,865,538 | 20,334.94 | 14,697 |
| 17 | BRISTOL | 123,845,103 | 8,205.97 | 15,092 |
| 18 | BROOKFIELD | 42,073,305 | 2,691.01 | 15,635 |
| 19 | BROOKLYN | 18,747,824 | 1,233.75 | 15,196 |
| 21 | CANAAN | 3,262,844 | 105.20 | 31,016 |
| 22 | CANTERBURY | 11,877,228 | 658.06 | 18,049 |
| 23 | CANTON | 26,774,595 | 1,568.18 | 17,074 |
| 24 | CHAPLIN | 5,969,308 | 252.46 | 23,645 |
| 25 | CHESHIRE | 69,946,907 | 4,235.68 | 16,514 |
| 26 | CHESTER | 9,754,707 | 417.63 | 23,357 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|---------------|-------------|-------------|--------------|
| 27 | CLINTON | 32,325,059 | 1,750.87 | 18,462 |
| 28 | COLCHESTER | 39,979,983 | 2,405.92 | 16,617 |
| 29 | COLEBROOK | 3,748,634 | 184.65 | 20,301 |
| 30 | COLUMBIA | 12,334,228 | 651.00 | 18,947 |
| 31 | CORNWALL | 3,766,062 | 121.76 | 30,930 |
| 32 | COVENTRY | 28,014,870 | 1,660.77 | 16,869 |
| 33 | CROMWELL | 31,007,530 | 2,019.89 | 15,351 |
| 34 | DANBURY | 150,523,350 | 11,319.93 | 13,297 |
| 35 | DARIEN | 103,454,226 | 4,717.56 | 21,930 |
| 36 | DEEP RIVER | 11,902,365 | 589.29 | 20,198 |
| 37 | DERBY | 26,007,968 | 1,439.65 | 18,065 |
| 39 | EASTFORD | 3,958,053 | 199.90 | 19,800 |
| 40 | EAST GRANBY | 17,257,341 | 880.48 | 19,600 |
| 41 | EAST HADDAM | 20,766,344 | 1,040.64 | 19,955 |
| 42 | EAST HAMPTON | 31,549,617 | 1,947.00 | 16,204 |
| 43 | EAST HARTFORD | 112,283,709 | 8,097.96 | 13,866 |
| 44 | EAST HAVEN | 52,889,415 | 3,291.21 | 16,070 |
| 45 | EAST LYME | 45,036,317 | 2,584.76 | 17,424 |
| 46 | EASTON | 26,005,430 | 1,259.31 | 20,651 |
| 47 | EAST WINDSOR | 25,911,953 | 1,160.60 | 22,326 |
| 48 | ELLINGTON | 38,342,651 | 2,748.51 | 13,950 |
| 49 | ENFIELD | 83,133,978 | 5,455.58 | 15,238 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|---------------|-------------|-------------|--------------|
| 50 | ESSEX | 14,849,801 | 678.50 | 21,886 |
| 51 | FAIRFIELD | 182,169,532 | 9,834.25 | 18,524 |
| 52 | FARMINGTON | 69,930,352 | 4,069.37 | 17,185 |
| 53 | FRANKLIN | 4,001,169 | 225.07 | 17,777 |
| 54 | GLASTONBURY | 103,878,185 | 6,024.15 | 17,244 |
| 56 | GRANBY | 29,638,602 | 1,832.75 | 16,172 |
| 57 | GREENWICH | 197,405,099 | 8,883.79 | 22,221 |
| 58 | GRISWOLD | 26,781,047 | 1,672.41 | 16,013 |
| 59 | GROTON | 76,955,082 | 4,719.92 | 16,304 |
| 60 | GUILFORD | 59,944,685 | 3,337.69 | 17,960 |
| 62 | HAMDEN | 125,843,942 | 6,302.49 | 19,967 |
| 63 | HAMPTON | 3,587,259 | 140.24 | 25,579 |
| 64 | HARTFORD | 406,712,300 | 20,501.85 | 19,838 |
| 65 | HARTLAND | 5,272,543 | 244.91 | 21,528 |
| 67 | HEBRON | 24,732,143 | 1,405.94 | 17,591 |
| 68 | KENT | 7,168,843 | 260.05 | 27,567 |
| 69 | KILLINGLY | 42,713,406 | 2,265.81 | 18,851 |
| 71 | LEBANON | 19,049,508 | 972.24 | 19,593 |
| 72 | LEDYARD | 35,479,115 | 2,374.75 | 14,940 |
| 73 | LISBON | 9,689,618 | 562.50 | 17,226 |
| 74 | LITCHFIELD | 18,406,487 | 891.10 | 20,656 |
| 76 | MADISON | 55,821,713 | 2,735.97 | 20,403 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|----------------|-------------|-------------|--------------|
| 77 | MANCHESTER | 123,644,924 | 7,558.11 | 16,359 |
| 78 | MANSFIELD | 33,562,793 | 1,686.95 | 19,896 |
| 79 | MARLBOROUGH | 16,113,626 | 997.59 | 16,153 |
| 80 | MERIDEN | 121,204,250 | 8,753.32 | 13,847 |
| 83 | MIDDLETOWN | 86,600,394 | 4,850.84 | 17,853 |
| 84 | MILFORD | 116,355,851 | 5,662.46 | 20,549 |
| 85 | MONROE | 55,987,823 | 3,174.73 | 17,635 |
| 86 | MONTVILLE | 37,415,061 | 2,283.38 | 16,386 |
| 88 | NAUGATUCK | 69,184,303 | 4,552.88 | 15,196 |
| 89 | NEW BRITAIN | 153,694,099 | 11,484.47 | 13,383 |
| 90 | NEW CANAAN | 90,641,439 | 4,192.00 | 21,622 |
| 91 | NEW FAIRFIELD | 40,651,806 | 2,182.33 | 18,628 |
| 92 | NEW HARTFORD | 17,084,443 | 935.11 | 18,270 |
| 93 | NEW HAVEN | 340,087,366 | 18,826.42 | 18,064 |
| 94 | NEWINGTON | 72,955,463 | 4,195.57 | 17,389 |
| 95 | NEW LONDON | 60,309,580 | 3,597.66 | 16,764 |
| 96 | NEW MILFORD | 61,133,932 | 3,929.81 | 15,556 |
| 97 | NEWTOWN | 76,925,657 | 4,324.33 | 17,789 |
| 98 | NORFOLK | 4,344,565 | 191.45 | 22,693 |
| 99 | NORTH BRANFORD | 31,226,367 | 1,790.73 | 17,438 |
| 100 | NORTH CANAAN | 8,662,232 | 361.40 | 23,969 |
| 101 | NORTH HAVEN | 54,931,030 | 3,212.49 | 17,099 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|------------------|-------------|-------------|--------------|
| 102 | NORTH STONINGTON | 12,770,805 | 755.61 | 16,901 |
| 103 | NORWALK | 213,775,282 | 11,859.58 | 18,026 |
| 104 | NORWICH | 91,836,748 | 5,342.46 | 17,190 |
| 106 | OLD SAYBROOK | 25,865,403 | 1,201.00 | 21,537 |
| 107 | ORANGE | 41,205,148 | 2,291.22 | 17,984 |
| 108 | OXFORD | 31,192,390 | 1,853.69 | 16,827 |
| 109 | PLAINFIELD | 32,986,449 | 2,164.94 | 15,237 |
| 110 | PLAINVILLE | 39,845,075 | 2,296.28 | 17,352 |
| 111 | PLYMOUTH | 23,960,567 | 1,577.19 | 15,192 |
| 112 | POMFRET | 9,989,567 | 576.17 | 17,338 |
| 113 | PORTLAND | 22,015,127 | 1,367.34 | 16,101 |
| 114 | PRESTON | 11,017,246 | 657.98 | 16,744 |
| 116 | PUTNAM | 19,483,310 | 1,179.74 | 16,515 |
| 117 | REDDING | 32,525,148 | 1,345.93 | 24,166 |
| 118 | RIDGEFIELD | 94,010,064 | 4,827.36 | 19,474 |
| 119 | ROCKY HILL | 44,809,660 | 2,876.87 | 15,576 |
| 121 | SALEM | 10,313,937 | 605.34 | 17,038 |
| 122 | SALISBURY | 8,760,246 | 343.73 | 25,486 |
| 123 | SCOTLAND | 4,828,044 | 204.32 | 23,630 |
| 124 | SEYMOUR | 34,783,266 | 2,279.25 | 15,261 |
| 125 | SHARON | 6,445,735 | 177.40 | 36,334 |
| 126 | SHELTON | 73,898,843 | 4,911.58 | 15,046 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services

2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|---------------|-------------|-------------|--------------|
| 127 | SHERMAN | 8,822,128 | 411.78 | 21,424 |
| 128 | SIMSBURY | 71,723,949 | 4,110.13 | 17,451 |
| 129 | SOMERS | 23,021,117 | 1,377.06 | 16,718 |
| 131 | SOUTHINGTON | 97,113,914 | 6,396.01 | 15,184 |
| 132 | SOUTH WINDSOR | 74,653,125 | 4,524.69 | 16,499 |
| 133 | SPRAGUE | 6,269,895 | 434.36 | 14,435 |
| 134 | STAFFORD | 27,248,498 | 1,542.22 | 17,668 |
| 135 | STAMFORD | 300,341,777 | 15,584.99 | 19,271 |
| 136 | STERLING | 7,808,004 | 502.92 | 15,525 |
| 137 | STONINGTON | 39,671,713 | 2,135.32 | 18,579 |
| 138 | STRATFORD | 118,569,736 | 7,142.53 | 16,601 |
| 139 | SUFFIELD | 36,146,870 | 2,075.24 | 17,418 |
| 140 | THOMASTON | 15,481,581 | 969.29 | 15,972 |
| 141 | THOMPSON | 18,554,998 | 1,015.91 | 18,264 |
| 142 | TOLLAND | 39,943,663 | 2,472.46 | 16,155 |
| 143 | TORRINGTON | 75,991,211 | 4,299.29 | 17,675 |
| 144 | TRUMBULL | 109,658,533 | 6,582.26 | 16,660 |
| 145 | UNION | 1,963,833 | 91.00 | 21,581 |
| 146 | VERNON | 57,067,404 | 3,428.97 | 16,643 |
| 147 | VOLUNTTOWN | 6,840,730 | 329.42 | 20,766 |
| 148 | WALLINGFORD | 105,862,172 | 5,808.93 | 18,224 |
| 151 | WATERBURY | 292,381,657 | 18,218.77 | 16,048 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services
2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|---------------|----------------|-------------|-------------|--------------|
| 152 | WATERFORD | 49,231,310 | 2,726.41 | 18,057 |
| 153 | WATERTOWN | 45,015,304 | 2,789.99 | 16,135 |
| 154 | WESTBROOK | 17,843,709 | 683.63 | 26,101 |
| 155 | WEST HARTFORD | 168,160,443 | 9,891.21 | 17,001 |
| 156 | WEST HAVEN | 100,718,151 | 6,980.38 | 14,429 |
| 157 | WESTON | 52,281,940 | 2,293.14 | 22,799 |
| 158 | WESTPORT | 121,734,802 | 5,522.51 | 22,043 |
| 159 | WETHERSFIELD | 62,411,536 | 3,859.04 | 16,173 |
| 160 | WILLINGTON | 12,448,370 | 634.90 | 19,607 |
| 161 | WILTON | 82,995,628 | 3,977.36 | 20,867 |
| 162 | WINCHESTER | 22,956,715 | 1,124.03 | 20,424 |
| 163 | WINDHAM | 63,103,613 | 3,329.75 | 18,951 |
| 164 | WINDSOR | 72,969,892 | 3,902.80 | 18,697 |
| 165 | WINDSOR LOCKS | 32,174,680 | 1,626.02 | 19,787 |
| 166 | WOLCOTT | 36,021,554 | 2,456.47 | 14,664 |
| 167 | WOODBIDGE | 27,535,399 | 1,547.56 | 17,793 |
| 169 | WOODSTOCK | 18,549,134 | 1,300.58 | 14,262 |
| 201 | DISTRICT NO. 1 | 10,935,384 | 379.00 | 28,853 |
| 204 | DISTRICT NO. 4 | 17,855,336 | 914.68 | 19,521 |
| 205 | DISTRICT NO. 5 | 41,206,941 | 2,213.89 | 18,613 |
| 206 | DISTRICT NO. 6 | 17,521,209 | 722.18 | 24,262 |
| 207 | DISTRICT NO. 7 | 18,717,406 | 972.84 | 19,240 |

October 18, 2019

Connecticut State Department of Education
Bureau of Fiscal Services

2018-19 Net Current Expenditures (NCE) per Pupil (NCEP)

| District Code | District Name | NCE 2018-19 | ADM 2018-19 | NCEP 2018-19 |
|----------------------|-----------------|----------------------|-------------------|------------------|
| 208 | DISTRICT NO. 8 | 26,405,297 | 1,546.00 | 17,080 |
| 209 | DISTRICT NO. 9 | 21,652,782 | 913.50 | 23,703 |
| 210 | DISTRICT NO. 10 | 36,590,413 | 2,340.20 | 15,636 |
| 211 | DISTRICT NO. 11 | 6,285,977 | 261.98 | 23,994 |
| 212 | DISTRICT NO. 12 | 19,090,651 | 588.79 | 32,424 |
| 213 | DISTRICT NO. 13 | 33,226,249 | 1,638.18 | 20,282 |
| 214 | DISTRICT NO. 14 | 30,442,092 | 1,432.72 | 21,248 |
| 215 | DISTRICT NO. 15 | 67,255,512 | 3,660.75 | 18,372 |
| 216 | DISTRICT NO. 16 | 35,412,107 | 2,192.16 | 16,154 |
| 217 | DISTRICT NO. 17 | 37,725,713 | 2,039.82 | 18,495 |
| 218 | DISTRICT NO. 18 | 28,902,005 | 1,272.59 | 22,711 |
| 219 | DISTRICT NO. 19 | 18,082,612 | 905.00 | 19,981 |
| | | 8,942,035,859 | 512,769.86 | 3,119,328 |
| State Average | | | | 17,439 |
| DRG I Average | | 1,615,154,153 | 96,293.86 | 16,773 |



FINANCE DEPARTMENT

October 23, 2019

To: Board of Education
Finance Committee
From: Kevin Kane, Chief Financial Officer
CC: Nancy Sarra, Superintendent
Re: Financial Report Month Ending September 2019

Please see attached financial reports:

General Fund Operating Budget:

- Exhibit A – By Category – Page 1
- Exhibit B – By Object Code – Pages 2 to 5
- Exhibit C – Pending Budget Transfers (NEEDS BOARD APPROVAL) (NONE) – Page 6
- Exhibit D – Internal (Departmental/School) Budget Transfers (NONE) – Page 7

Check Register – Exhibit E – Pages 8 to 40

Extra Earnings – Exhibit F – Pages 41 to 42

Workers' Compensation Fund – Exhibit G – Page 43



Consolidated School District of New Britain
 2019-2020 Operating Budget Summary Report
 As of September 30, 2019

| Description | Adopted Budget | Prior Transfers | | Pending Transfers | | Revised Budget | Expenditures | | | Available Balance | % Expended / Encumb. | Actual | | |
|---------------------------------|--------------------|-----------------|----------|-------------------|----------|-----------------------|-------------------|-------------------|-------------------|-------------------|----------------------|--------------------|--------------------|--------------------|
| | | Board | Internal | Board | Internal | | Encumbr. | Actuals | Total | | | 2018-2019 | 2017-2018 | 2016-2017 |
| | | | | | | | | | | | | | | |
| Certified Salaries | 51,898,407 | - | - | - | - | 51,898,407.00 | 46,553,460 | 5,162,010 | 51,715,469 | 182,938 | 99.6% | 50,936,540 | 53,422,381 | 50,782,368 |
| Non-Certified Salaries | 20,209,483 | - | - | - | - | 20,209,483.00 | 14,277,966 | 3,370,945 | 17,648,911 | 2,560,572 | 87.3% | 18,874,764 | 18,239,268 | 17,863,435 |
| Fringes & Insurances | 18,047,178 | - | - | - | - | 18,047,178.00 | 3,445,754 | 1,483,270 | 4,929,024 | 13,118,154 | 27.3% | 17,169,532 | 16,391,885 | 18,765,278 |
| Purchased Professional Services | 4,200,753 | - | - | 6,728 | | 4,207,480.50 | 1,230,490 | 506,178 | 1,736,667 | 2,470,813 | 41.3% | 3,784,612 | 4,238,030 | 3,490,219 |
| Purchased Contractual Services | 1,871,563 | - | - | (6,728) | | 1,864,835.50 | 96,042 | 313,211 | 409,252 | 1,455,583 | 21.9% | 1,863,155 | 2,289,955 | 2,224,332 |
| Purchased Other Services | 22,116,999 | - | - | - | - | 22,116,999.00 | 2,278,365 | 713,939 | 2,992,303 | 19,124,696 | 13.5% | 23,630,258 | 24,917,269 | 25,488,098 |
| Supplies | 6,051,568 | - | - | - | - | 6,051,568.00 | 3,053,136 | 998,980 | 4,052,116 | 1,999,452 | 67.0% | 6,784,917 | 5,424,833 | 5,071,684 |
| Capital Outlay | 767,427 | - | - | - | - | 767,427.00 | 12,063 | 8,546 | 20,609 | 746,818 | 2.7% | 2,426,836 | 225,325 | 1,514,953 |
| Other | 149,715 | - | - | - | - | 149,715.00 | 9,545 | 48,259 | 57,804 | 91,911 | 38.6% | 213,118 | 163,089 | 146,207 |
| Operating Transfers Out | 386,907 | - | - | - | - | 386,907.00 | | | | 386,907 | 0.0% | 384,081 | 387,965 | 353,425 |
| Grand Total | 125,700,000 | - | - | - | - | 125,700,000.00 | 70,956,820 | 12,605,336 | 83,562,156 | 42,137,844 | 66.5% | 126,067,813 | 125,700,000 | 125,700,000 |

Consolidated School District of New Britain
2019-2020 Operating Budget Detail Report
As of September 30, 2019

| Obj Code | Description | Adopted Budget | | | | Expenditures | | | | Available Balance | % Expended / Encumb. | Actual | | |
|----------|---------------------------------|-----------------|----------|-------------------|----------|----------------|------------|-----------|------------|-------------------|----------------------|------------|------------|------------|
| | | Prior Transfers | | Pending Transfers | | Revised Budget | Encumbr. | Actuals | Total | | | 2018-2019 | 2017-2018 | 2016-2017 |
| | | Board | Internal | Board | Internal | | | | | | | | | |
| 511XX | <u>Certified Salaries</u> | 51,898,407 | - | - | - | 51,898,407 | 46,553,460 | 5,162,010 | 51,715,469 | 182,938 | 99.6% | 50,936,540 | 53,422,381 | 50,782,368 |
| 511XX | Full Time | 50,527,931 | | | | 50,527,931 | 45,909,275 | 4,875,166 | 50,784,441 | (256,510) | 100.5% | 49,382,303 | 52,190,237 | 49,721,271 |
| 51181 | Extra Earnings | 718,552 | | | | 718,552 | 83,130 | 286,763 | 369,893 | 348,659 | 51.5% | 873,146 | 588,543 | 541,021 |
| 51191 | Stipends | 651,924 | | | | 651,924 | 561,055 | 81 | 561,136 | 90,788 | 86.1% | 681,090 | 643,601 | 520,077 |
| | <u>Non-Certified Salaries</u> | | | | | | | | | | | | | |
| 5122X | Managers / Supervisors | 1,420,028 | | | | 1,420,028 | 1,060,139 | 328,033 | 1,388,172 | 31,856 | 97.8% | 1,390,787 | 1,326,741 | 1,159,853 |
| 5123X | Secretarial | 4,348,410 | | | | 4,348,410 | 2,835,790 | 965,222 | 3,801,012 | 547,398 | 87.4% | 4,209,166 | 3,993,237 | 3,771,408 |
| 5124X | Paraprofessional | 5,586,362 | | | | 5,586,362 | 4,957,640 | 533,853 | 5,491,493 | 94,869 | 98.3% | 5,238,816 | 4,946,172 | 5,064,876 |
| 5125X | Custodial /Maint./ Security | 5,012,650 | | | | 5,012,650 | 2,913,162 | 1,209,654 | 4,122,816 | 889,834 | 82.2% | 4,934,467 | 4,874,837 | 4,826,802 |
| 5126X | Health / Medical | 1,902,257 | | | | 1,902,257 | 1,493,600 | 203,415 | 1,697,015 | 205,242 | 89.2% | 1,972,281 | 1,896,526 | 1,762,572 |
| 5127X | Other Salaries | 1,939,776 | | | | 1,939,776 | 1,017,636 | 130,768 | 1,148,403 | 791,373 | 59.2% | 1,129,246 | 1,201,754 | 1,277,923 |
| | | 20,209,483 | - | - | - | 20,209,483 | 14,277,966 | 3,370,945 | 17,648,911 | 2,560,572 | 87.3% | 18,874,764 | 18,239,268 | 17,863,435 |
| | <u>Fringes & Insurances</u> | | | | | | | | | | | | | |
| 52101 | Health Insurance | 11,528,013 | | | | 11,528,013 | | | - | 11,528,013 | 0.0% | 9,860,881 | 10,467,506 | 13,917,255 |
| 52102 | Life Insurance | 109,000 | | | | 109,000 | | 19,035 | 19,035 | 89,965 | 17.5% | 66,357 | 44,994 | 103,950 |
| 52103 | Disability Insurance | 14,000 | | | | 14,000 | | | - | 14,000 | 0.0% | | | |
| 52104 | H.S.A. Contribution | 1,611,000 | | | | 1,611,000 | | 696,750 | 696,750 | 914,250 | 43.2% | 1,570,134 | 1,579,536 | 1,427,072 |
| 52200 | FICA / Medicare | 1,041,546 | | | | 1,041,546 | 1,144,099 | 160,464 | 1,304,563 | (263,017) | 125.3% | 1,016,482 | 1,052,431 | 995,596 |
| 52300 | Retirement Contributions | 2,718,619 | | | | 2,718,619 | 2,298,964 | 559,999 | 2,858,963 | (140,344) | 105.2% | 2,326,954 | 2,223,595 | 2,017,972 |
| 52500 | Tuition Reimbursement | 24,000 | | | | 24,000 | 2,691 | 3,191 | 5,882 | 18,119 | 24.5% | 23,069 | 23,416 | 10,359 |
| 52600 | Unemployment Compensation | 120,000 | | | | 120,000 | | 15,638 | 15,638 | 104,362 | 13.0% | 42,153 | 96,327 | 259,975 |
| 52700 | Workers' Compensation | 881,000 | | | | 881,000 | | 28,194 | 28,194 | 852,806 | 3.2% | 2,263,502 | 904,080 | 33,098 |
| | | 18,047,178 | - | - | - | 18,047,178 | 3,445,754 | 1,483,270 | 4,929,024 | 13,118,154 | 27.3% | 17,169,532 | 16,391,885 | 18,765,278 |

Consolidated School District of New Britain
 2019-2020 Operating Budget Detail Report
 As of September 30, 2019

| Obj Code | Description | Adopted Budget | | | | Expenditures | | | | Available Balance | % Expended / Encumb. | Actual | | | | | |
|--|-----------------------------|-----------------|----------|-------------------|----------|----------------|-----------|-----------|---------|-------------------|----------------------|-----------|-----------|-----------|--|--|--|
| | | Prior Transfers | | Pending Transfers | | Revised Budget | Encumbr. | Actuals | Total | | | 2018-2019 | 2017-2018 | 2016-2017 | | | |
| | | Board | Internal | Board | Internal | | | | | | | | | | | | |
| <u>Purchased Professional Services</u> | | | | | | | | | | | | | | | | | |
| 53060 | Testing / Scoring | | | | | | | | | | | | | | | | |
| 53061 | Testing / Scoring Psy Ex | 81,000 | | | | 81,000 | | 3,967 | 3,967 | 77,033 | 4.9% | 6,535 | 10,701 | 27,686 | | | |
| 53200 | Instructional | 57,950 | | | | 57,950 | 5,336 | 3,534 | 8,869 | 49,081 | 15.3% | 11,472 | 17,070 | 32,474 | | | |
| 53210 | Tutors | 75,000 | | | | 75,000 | | | - | 75,000 | 0.0% | 49,335 | 29,172 | 19,483 | | | |
| 53211 | Tutors - Special Ed | 60,000 | | | | 60,000 | | 1,287 | 1,287 | 58,713 | 2.1% | 87,197 | 60,603 | 34,842 | | | |
| 53212 | Bus Monitors | 689,823 | | | | 689,823 | | | - | 689,823 | 0.0% | 503,757 | 524,299 | 502,507 | | | |
| 53320 | In-Service | 51,130 | | | 3,000 | 54,130 | 14,450 | 9,200 | 23,650 | 30,480 | 43.7% | 48,082 | 54,977 | 19,267 | | | |
| 53321 | Testing Services | 89,000 | | | (3,000) | 86,000 | | | - | 86,000 | 0.0% | 26,613 | 16,455 | 25,548 | | | |
| 53340 | Other Prof/Tech Services | | | | | | 15,000 | 3,000 | 18,000 | (18,000) | | | 3,775 | 889 | | | |
| 53350 | Recruitment & Retention | 10,000 | | | | 10,000 | | | - | 10,000 | | 4,202 | | | | | |
| 53400 | Translations | 2,500 | | | (80) | 2,420 | 40 | | 40 | 2,380 | 1.7% | 5,927 | 1,701 | 2,470 | | | |
| 53401 | Other Serv - Support | | | | 793,955 | 793,955 | 309,710 | 101,370 | 411,080 | 382,875 | 0.0% | | - | - | | | |
| 53411 | Audit/Accounting Services | 33,000 | | | | 33,000 | | | - | 33,000 | 0.0% | | - | - | | | |
| 53412 | Legal Fees | 380,000 | | | | 380,000 | | | - | 380,000 | 0.0% | 263,510 | 552,170 | 374,053 | | | |
| 53440 | Outside Trainer Services | 25,000 | | | | 25,000 | | | - | 25,000 | 0.0% | 23,000 | 23,000 | 20,120 | | | |
| 53500 | Technical Services | 232,850 | | | 6,808 | 239,658 | 27,056 | 35,607 | 62,663 | 176,994 | 26.1% | 185,021 | 510,967 | 225,218 | | | |
| 53510 | Data Processing | 709,500 | | | | 709,500 | 31,025 | 260,207 | 291,231 | 418,269 | 41.0% | 595,156 | 729,980 | 574,066 | | | |
| 53540 | Sports Officials | 83,000 | | | | 83,000 | | 22,280 | 22,280 | 60,720 | 26.8% | 60,986 | 82,914 | 72,211 | | | |
| 53950 | Outside Substitute Services | 1,621,000 | | | | 1,621,000 | 827,873 | 65,727 | 893,600 | 727,400 | 55.1% | 1,913,819 | 1,620,246 | 1,559,386 | | | |
| | | 4,200,753 | - | | 793,955 | 6,728 | 5,001,436 | 1,230,490 | 506,178 | 1,736,667 | 34.7% | 3,784,612 | 4,238,030 | 3,490,219 | | | |
| <u>Purchased Contractual Services</u> | | | | | | | | | | | | | | | | | |
| 54101 | Refuse Removal | 181,000 | | | | 181,000 | 5,653 | 38,576 | 44,229 | 136,771 | 24.4% | 178,568 | 190,916 | 173,885 | | | |
| 54103 | Snow Removal | 45,000 | | | | 45,000 | | | - | 45,000 | 0.0% | 29,457 | 34,277 | 42,483 | | | |
| 54300 | Repairs & Maintenance | 1,601,563 | | | (6,728) | 1,594,836 | 86,356 | 263,819 | 350,176 | 1,244,660 | 22.0% | 1,524,356 | 1,939,098 | 1,990,687 | | | |
| 54400 | Rentals | 44,000 | | | | 44,000 | 4,032 | 10,816 | 14,848 | 29,152 | 33.7% | 130,772 | 125,664 | 17,278 | | | |
| | | 1,871,563 | - | | - | (6,728) | 1,864,836 | 96,042 | 313,211 | 409,252 | 21.9% | 1,863,155 | 2,289,955 | 2,224,332 | | | |

Consolidated School District of New Britain
 2019-2020 Operating Budget Detail Report
 As of September 30, 2019

| Obj Code | Description | Adopted Budget | | | | Expenditures | | | | Available Balance | % Expended / Encumb. | Actual | | | |
|---------------------------------|-------------------------------|----------------|-----------------|----------|-------------------|--------------|----------------|----------|-----------|-------------------|----------------------|------------|------------|------------|-----------|
| | | Adopted Budget | Prior Transfers | | Pending Transfers | | Revised Budget | Encumbr. | Actuals | | | Total | 2018-2019 | 2017-2018 | 2016-2017 |
| | | | Board | Internal | Board | Internal | | | | | | | | | |
| Purchased Other Services | | | | | | | | | | | | | | | |
| 55100 | Transportation | 6,941,264 | | | | 6,941,264 | | 4,190 | 4,190 | 6,937,074 | 0.1% | 6,597,603 | 7,517,274 | 7,135,358 | |
| 55109 | Transportation - Special Ed | 3,209,694 | | | | 3,209,694 | | 42,571 | 42,571 | 3,167,124 | 1.3% | 4,206,348 | 3,966,377 | 3,444,363 | |
| 55110 | Transportation - Outplaced | 450,000 | | | | 450,000 | | - | - | 450,000 | 0.0% | 5,363 | 423,235 | 448,011 | |
| 55300 | Communications | 225,000 | | | | 225,000 | 134,540 | 43,201 | 177,741 | 47,259 | 79.0% | 160,937 | 171,937 | 238,709 | |
| 55301 | Postage | 97,877 | | | | 97,877 | 10,593 | 4,756 | 15,349 | 82,528 | 15.7% | 93,640 | 86,888 | 53,564 | |
| 55400 | Advertising | 36,000 | | | | 36,000 | 147 | 544 | 691 | 35,309 | 1.9% | 3,318 | 4,985 | 18,503 | |
| 55500 | Printing & Binding | 568,050 | | | | 568,050 | 190,551 | 45,663 | 236,214 | 331,836 | 41.6% | 273,469 | 499,379 | 462,670 | |
| 55600 | Tuition | 2,000 | | | | 2,000 | | | - | 2,000 | 0.0% | | | | |
| 55610 | Tuition - Public In-State | 1,791,080 | | | | 1,791,080 | 378,693 | 72,609 | 451,302 | 1,339,778 | 25.2% | 2,079,387 | 2,189,328 | 2,493,379 | |
| 55611 | Tuition - Local Residential | 259,810 | | | | 259,810 | 98,220 | 20,098 | 118,318 | 141,492 | 45.5% | 338,121 | 215,544 | 211,427 | |
| 55612 | Tuition - VOAG/Magnet Schools | 2,760,774 | | | | 2,760,774 | | 61,407 | 61,407 | 2,699,367 | 2.2% | 2,760,774 | 2,643,925 | 2,506,185 | |
| 55613 | Tuition - Outplacement | 33,600 | | | | 33,600 | | 1,333 | 1,333 | 32,268 | 4.0% | 55,450 | 13,560 | 4,000 | |
| 55620 | Tuition - Regular Ed | - | | | | - | | | - | - | 0.0% | | 53,901 | 13,030 | |
| 55630 | Tuition - Private In-State | 3,258,130 | | | | 3,258,130 | 1,260,396 | 144,281 | 1,404,678 | 1,853,452 | 43.1% | 4,161,780 | 3,918,894 | 5,542,425 | |
| 55631 | Tuition - Private Out-State | 229,950 | | | | 229,950 | 98,220 | 20,098 | 118,318 | 111,632 | 51.5% | 302,679 | 406,265 | 282,459 | |
| 55690 | Tuition - Outplaced | 2,205,430 | | | (793,955) | 1,411,475 | 106,543 | 248,828 | 355,371 | 1,056,104 | 25.2% | 2,563,229 | 2,782,455 | 2,601,437 | |
| 55800 | Travel Reimbursement | 48,340 | | | | 48,340 | 461 | 4,360 | 4,821 | 43,519 | 10.0% | 28,159 | 23,323 | 32,577 | |
| | | 22,116,999 | - | | (793,955) | 21,323,044 | 2,278,365 | 713,939 | 2,992,303 | 18,330,741 | 14.0% | 23,630,258 | 24,917,269 | 25,488,098 | |

Consolidated School District of New Britain
2019-2020 Operating Budget Detail Report
As of September 30, 2019

| Obj Code | Description | | | | | Expenditures | | | Available Balance | % Expended / Encumb. | Actual | | | | |
|--------------------------------|-----------------------------------|--------------------|-----------------|----------|-------------------|--------------------|-------------------|-------------------|-------------------|----------------------|--------------|--------------------|--------------------|--------------------|-----------|
| | | Adopted Budget | Prior Transfers | | Pending Transfers | | Revised Budget | Encumbr. | | | Actuals | Total | 2018-2019 | 2017-2018 | 2016-2017 |
| | | | Board | Internal | Board | Internal | | | | | | | | | |
| <u>Supplies</u> | | | | | | | | | | | | | | | |
| 56100 | Office Supplies | 229,290 | | | | 229,290 | 11,032 | 65,066 | 76,098 | 153,192 | 33.2% | 228,433 | 258,534 | 244,931 | |
| 56101 | Custodial Supplies | 320,000 | | | | 320,000 | 70,383 | 168,242 | 238,624 | 81,376 | 74.6% | 385,589 | 319,882 | 285,032 | |
| 56102 | Maint Supplies / Repairs | 260,000 | | | | 260,000 | 36,891 | 31,117 | 68,008 | 191,992 | 26.2% | 195,902 | 231,515 | 168,971 | |
| 56103 | Misc (Equip) Supplies | 22,937 | | | | 22,937 | 650 | 4,105 | 4,755 | 18,182 | 20.7% | 112,794 | 27,072 | 22,939 | |
| 56110 | Instructional Supplies | 351,707 | | | | 351,707 | 83,826 | 129,321 | 213,148 | 138,559 | 60.6% | 1,519,220 | 369,949 | 322,509 | |
| 56111 | Instructional Supplies - Art | 53,676 | | | | 53,676 | 10,705 | 5,600 | 16,305 | 37,371 | 30.4% | 47,523 | 49,458 | 51,060 | |
| 56112 | Instructional Supplies - Music | 32,206 | | | | 32,206 | 5,296 | 1,152 | 6,447 | 25,759 | 20.0% | 30,402 | 23,345 | 28,426 | |
| 56113 | Instructional Supplies - PE | 16,107 | | | | 16,107 | | | - | 16,107 | 0.0% | 13,665 | 13,495 | 10,734 | |
| 56115 | Instructional Supplies - Culinary | 6,000 | | | | 6,000 | | | - | 6,000 | 0.0% | 7,103 | | | |
| 56210 | Heat & Gas | 1,202,000 | | | | 1,202,000 | 1,087,659 | 86,238 | 1,173,897 | 28,103 | 97.7% | 1,266,613 | 1,201,826 | 791,702 | |
| 56220 | Electricity | 2,139,114 | | | | 2,139,114 | 1,525,351 | 449,987 | 1,975,338 | 163,776 | 92.3% | 1,983,964 | 2,059,417 | 1,934,207 | |
| 56260 | Gasoline | 589,444 | | | | 589,444 | | 12,212 | 12,212 | 577,232 | 2.1% | 387,870 | 343,089 | 415,727 | |
| 56270 | Water | 126,000 | | | | 126,000 | 127,857 | 2,936 | 130,793 | (4,793) | 103.8% | 130,773 | 125,704 | 125,084 | |
| 56410 | Textbooks | 601,560 | | | | 601,560 | 86,599 | 28,595 | 115,194 | 486,366 | 19.1% | 363,018 | 265,558 | 606,497 | |
| 56420 | Library Books | 45,000 | | | | 45,000 | | | - | 45,000 | 0.0% | 52,489 | 44,740 | 12,260 | |
| 56430 | Periodicals | 6,900 | | | | 6,900 | | 2,709 | 2,709 | 4,191 | 39.3% | 7,123 | 8,123 | 5,137 | |
| 56900 | Other Supplies | 49,627 | | | | 49,627 | 6,887 | 11,701 | 18,588 | 31,039 | 37.5% | 52,436 | 83,125 | 46,468 | |
| | | 6,051,568 | - | - | - | 6,051,568 | 3,053,136 | 998,980 | 4,052,116 | 1,999,452 | 67.0% | 6,784,917 | 5,424,833 | 5,071,684 | |
| <u>Capital Outlay</u> | | | | | | | | | | | | | | | |
| 57010 | Facilities - Cafeteria | - | | | | - | | | - | - | | | | 3,821 | |
| 57300 | Non-Instruct Equip - Replace | 43,600 | | | | 43,600 | | | - | 43,600 | 0.0% | 357,568 | 31,728 | 53,135 | |
| 57301 | Non-Instruct Equip - New | 81,750 | | | (18,000) | 63,750 | 255 | | 255 | 63,495 | 0.4% | 57,565 | 81,604 | 115,055 | |
| 57345 | Instruct Equip - Replace | 44,650 | | | | 44,650 | 9,273 | 6,279 | 15,552 | 29,098 | 34.8% | 60,000 | 39,042 | 26,389 | |
| 57346 | Instruct Equip - New | 597,427 | | | 18,000 | 615,427 | 2,535 | 2,267 | 4,802 | 610,625 | 0.8% | 44,888 | 72,951 | 351,892 | |
| 57969 | Facilities Improvements | | | | | | | | | | | 1,438,021 | | 964,660 | |
| | | 767,427 | - | - | - | 767,427 | 12,063 | 8,546 | 20,609 | 746,818 | 2.7% | 2,426,836 | 225,325 | 1,514,953 | |
| <u>Other</u> | | | | | | | | | | | | | | | |
| 58100 | Dues & Fees | 94,215 | | | | 94,215 | 9,390 | 48,099 | 57,489 | 36,726 | 61.0% | 177,354 | 113,258 | 112,536 | |
| 58150 | Operational / Athletics | 20,000 | | | | 20,000 | 155 | | 155 | 19,845 | 0.8% | 925 | 5,579 | 11,743 | |
| 58200 | Operational / High School Grad. | 35,500 | | | | 35,500 | | 160 | 160 | 35,340 | 0.5% | 34,839 | 44,252 | 21,928 | |
| | | 149,715 | - | - | - | 149,715 | 9,545 | 48,259 | 57,804 | 91,911 | 38.6% | 213,118 | 163,089 | 146,207 | |
| <u>Operating Transfers Out</u> | | | | | | | | | | | | | | | |
| 59101 | Transfer to Adult Ed Fund | 386,907 | | | | 386,907 | | | - | 386,907 | 0.0% | 384,081 | 387,965 | 353,425 | |
| | Grand Total | 125,700,000 | - | - | - | 125,700,000 | 70,956,820 | 12,605,336 | 83,562,156 | 42,137,844 | 66.5% | 126,067,813 | 125,700,000 | 125,700,000 | |

Pending Budget Transfers Requires Board Approval
September 30, 2019

| <u>Budget Unit</u> | <u>Object Code</u> | <u>Description</u> | <u>From</u> | <u>To</u> |
|--------------------|--------------------|---------------------------|----------------|----------------|
| 101097412002 | 53410 | PS - Other Services | | 793,955 |
| 101097412002 | 55690 | PS - Tuition Outplacement | 793,955 | |
| | | | <u>793,955</u> | <u>793,955</u> |

Consolidated School District of New Britain
 2019-2020 Internal Budget Transfers
 As of September 30, 2019

| <u>Budget Unit</u> | <u>Object Code</u> | <u>Description</u> | <u>Period</u> | <u>From</u> | <u>To</u> |
|--------------------|--------------------|----------------------------------|---------------|------------------|------------------|
| 101097830019 | 57301 | ATHL HS - Non Instr. Equip. New | 1 | | 18,000.00 |
| 101097830019 | 57346 | ATHL HS -Instr. Equip. New | 1 | 18,000.00 | |
| | | | | <u>18,000.00</u> | <u>18,000.00</u> |
| 101096322074 | 53500 | FA - Technical Services | 3 | | 6,727.50 |
| 101096322074 | 54300 | FA - Repairs & Maintenance | 3 | 6,727.50 | |
| | | | | <u>6,727.50</u> | <u>6,727.50</u> |
| 101094125800 | 53500 | TAL - Technical Services | 3 | | 80.00 |
| 101097412002 | 53400 | PS - Other Services Translations | 3 | 80.00 | |
| | | | | <u>80.00</u> | <u>80.00</u> |
| 101096222044 | 53320 | ACAD ELD & WL - In Service | 3 | | 3,000.00 |
| 101096222044 | 53321 | ACAD ELD & WL - Testing Services | 3 | 3,000.00 | |
| | | | | <u>3,000.00</u> | <u>3,000.00</u> |

Check Register
7/1/2019 to 9/30/2019

| Check Number | Check Date | Vendor Name | Fund | Location | Account Code | Account Title | Transaction Amount |
|--------------|------------|-------------------------------------|------|----------|--------------|---------------------------|--------------------|
| 377913 | 07/12/2019 | BOARD OF WATER COMMISSIONERS | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$5,524.00 |
| 377914 | 07/12/2019 | BOARD OF WATER COMMISSIONERS | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$211.00 |
| 378017 | 07/18/2019 | COMCAST BUSINESS | 1010 | 053 | 55300 | COMMUNICATIONS | \$557.26 |
| 378018 | 07/18/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$559.18 |
| 378021 | 07/18/2019 | CREC | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$72.46 |
| 378045 | 07/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$65.00 |
| 378047 | 07/19/2019 | AMY M ANDERSON | 1010 | 961 | 53320 | IN-SERVICE | \$34.91 |
| 378048 | 07/19/2019 | ARBITERPAY | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$1,300.00 |
| 378048 | 07/19/2019 | ARBITERPAY | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$8,300.00 |
| 378048 | 07/19/2019 | ARBITERPAY | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$6,500.00 |
| 378048 | 07/19/2019 | ARBITERPAY | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$4,500.00 |
| 378049 | 07/19/2019 | ARTS FOR LEARNING CONNECTICUT | 2606 | 961 | 58999 | OTHER EXPENSES | \$20,696.00 |
| 378049 | 07/19/2019 | ARTS FOR LEARNING CONNECTICUT | 2606 | 973 | 58999 | OTHER EXPENSES | \$25,110.00 |
| 378050 | 07/19/2019 | BAY STATE ELEVATOR CO | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$398.27 |
| 378050 | 07/19/2019 | BAY STATE ELEVATOR CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$393.45 |
| 378050 | 07/19/2019 | BAY STATE ELEVATOR CO | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$358.91 |
| 378051 | 07/19/2019 | BHOGAH YOGA | 2606 | 973 | 58999 | OTHER EXPENSES | \$10,943.73 |
| 378052 | 07/19/2019 | BRINGTHEHOOPLA LLC | 2606 | 973 | 58999 | OTHER EXPENSES | \$20,700.00 |
| 378053 | 07/19/2019 | C & M TELEPHONE | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$3,065.25 |
| 378053 | 07/19/2019 | C & M TELEPHONE | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$237.50 |
| 378054 | 07/19/2019 | CABE | 1010 | 901 | 58100 | DUES & FEES | \$21,290.00 |
| 378055 | 07/19/2019 | CAPITOL CITY CREDIT CO LLC | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$240.00 |
| 378056 | 07/19/2019 | CASBO | 1010 | 911 | 58100 | DUES & FEES | \$1,300.00 |
| 378057 | 07/19/2019 | CENTRAL CONNECTICUT CONFERENCE | 1010 | 978 | 58100 | DUES & FEES | \$2,120.00 |
| 378058 | 07/19/2019 | COLLINSVILLE POWER EQUIPMENT | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$79.72 |
| 378059 | 07/19/2019 | COMCAST | 1010 | 053 | 55300 | COMMUNICATIONS | \$147.85 |
| 378060 | 07/19/2019 | COMCAST | 1010 | 006 | 55300 | COMMUNICATIONS | \$635.55 |
| 378061 | 07/19/2019 | CONNECTICUT RADIO INC | 1010 | 931 | 56103 | MISC (EQUIP) SUPPLIES | \$1,300.00 |
| 378062 | 07/19/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$3,400.48 |
| 378063 | 07/19/2019 | DUDE SOLUTIONS INC DBA SCHOOLDUDE | 1010 | 921 | 53510 | DP AND CODING SERV | \$13,377.00 |
| 378064 | 07/19/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$40.86 |
| 378065 | 07/19/2019 | ALLISON C GALIN | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$265.15 |
| 378066 | 07/19/2019 | HOLY CROSS CHURCH | 1010 | 911 | 54400 | RENTALS | \$10,000.00 |
| 378067 | 07/19/2019 | INGENUITY NE INC | 2606 | 961 | 58999 | OTHER EXPENSES | \$15,164.30 |
| 378067 | 07/19/2019 | INGENUITY NE INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$17,195.95 |
| 378068 | 07/19/2019 | JOHNSON CONTROLS FIRE PROTECTION LP | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$827.56 |
| 378069 | 07/19/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$101.25 |

Check Register
7/1/2019 to 9/30/2019

| Check Number | Check Date | Vendor Name | Fund | Location | Account Code | Account Title | Transaction Amount |
|--------------|------------|------------------------------------|------|----------|--------------|------------------------|--------------------|
| 378070 | 07/19/2019 | KONE INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$713.86 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$401.42 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$408.94 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$362.64 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$762.61 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$794.30 |
| 378070 | 07/19/2019 | KONE INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$1,113.74 |
| 378071 | 07/19/2019 | ANN MARIE MANCINI | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$827.64 |
| 378072 | 07/19/2019 | MAX PIZZA II LLC | 1010 | 941 | 56100 | OFFICE SUPPLIES | \$189.21 |
| 378072 | 07/19/2019 | MAX PIZZA II LLC | 1010 | 961 | 53320 | IN-SERVICE | \$82.98 |
| 378073 | 07/19/2019 | MUSIC THEATRE INTERNATIONAL | 1010 | 963 | 53500 | TECHNICAL SERVICES | \$4,070.00 |
| 378074 | 07/19/2019 | NEW BRITAIN ROOTS INC | 2606 | 961 | 58999 | OTHER EXPENSES | \$11,000.00 |
| 378074 | 07/19/2019 | NEW BRITAIN ROOTS INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$15,492.00 |
| 378075 | 07/19/2019 | NOVUS INSIGHT INC | 1010 | 921 | 53500 | TECHNICAL SERVICES | \$1,992.50 |
| 378076 | 07/19/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,333.72 |
| 378076 | 07/19/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56111 | INSTR SUPPLIES - ART | \$1,609.59 |
| 378076 | 07/19/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$522.37 |
| 378077 | 07/19/2019 | SHAKESPERIENCE PRODUCTION INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$18,000.00 |
| 378078 | 07/19/2019 | STATE OF CONN BUREAU OF ELEVATORS | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$240.00 |
| 378080 | 07/19/2019 | TAP COMMERCIAL WATER TREATM. | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$150.00 |
| 378081 | 07/19/2019 | CHRISTINE A TILTON | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$17.58 |
| 378082 | 07/19/2019 | TECHNOLOGY RESOURCE ASSOCIATES INC | 1010 | 921 | 53510 | DP AND CODING SERV | \$5,366.40 |
| 378083 | 07/19/2019 | TULL BROTHERS | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$7,068.00 |
| 378084 | 07/19/2019 | U S POSTAL SERVICE | 1010 | 062 | 55301 | POSTAGE | \$283.00 |
| 378085 | 07/19/2019 | US TAEKWONDO CENTER CT INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$8,000.00 |
| 378086 | 07/19/2019 | JENNIFER K WRIGHT | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$69.09 |
| 378087 | 07/19/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2606 | 961 | 58999 | OTHER EXPENSES | \$9,200.00 |
| 378088 | 07/19/2019 | YOUSEF TAEKWON DO SCHOOL | 2606 | 973 | 58999 | OTHER EXPENSES | \$7,500.00 |
| 378106 | 07/25/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$3,637.68 |
| 378106 | 07/25/2019 | ALLSTON SUPPLY CO INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$1,962.60 |
| 378107 | 07/25/2019 | AVERY'S BEVERAGES | 1010 | 062 | 56100 | OFFICE SUPPLIES | \$28.50 |
| 378108 | 07/25/2019 | GERALD R BERTHIAUME | 2022 | 969 | 53320 | IN-SERVICE | \$331.12 |
| 378109 | 07/25/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$654.68 |
| 378110 | 07/25/2019 | CDW GOVERNMENT INC | 1010 | 008 | 56100 | OFFICE SUPPLIES | \$111.12 |
| 378111 | 07/25/2019 | CENTRAL CONNECTICUT ACOUSTICS INC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$6,481.20 |
| 378112 | 07/25/2019 | COLLINSVILLE POWER EQUIPMENT | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$76.63 |
| 378113 | 07/25/2019 | COMCAST | 1010 | 931 | 55300 | COMMUNICATIONS | \$439.53 |

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| 378114 | 07/25/2019 | COMCAST | 1010 | 052 | 56220 | ELECTRICITY | \$520.16 |
| 378115 | 07/25/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$533.25 |
| 378116 | 07/25/2019 | COMCAST | 1010 | 051 | 55300 | COMMUNICATIONS | \$613.99 |
| 378117 | 07/25/2019 | COMCAST | 1010 | 015 | 55300 | COMMUNICATIONS | \$907.25 |
| 378118 | 07/25/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$610.37 |
| 378119 | 07/25/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$686.04 |
| 378120 | 07/25/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$388.33 |
| 378121 | 07/25/2019 | COMCAST BUSINESS | 1010 | 052 | 55300 | COMMUNICATIONS | \$556.82 |
| 378122 | 07/25/2019 | COMCAST BUSINESS | 1010 | 013 | 55300 | COMMUNICATIONS | \$545.70 |
| 378123 | 07/25/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$209.90 |
| 378124 | 07/25/2019 | COMCAST BUSINESS | 1010 | 003 | 55300 | COMMUNICATIONS | \$545.70 |
| 378125 | 07/25/2019 | COMCAST BUSINESS | 1010 | 008 | 55300 | COMMUNICATIONS | \$602.62 |
| 378126 | 07/25/2019 | COMCAST BUSINESS | 1010 | 051 | 55300 | COMMUNICATIONS | \$556.82 |
| 378127 | 07/25/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$578.11 |
| 378128 | 07/25/2019 | CONNECTICUT NATURAL GAS | 1010 | 003 | 56210 | HEAT & GAS | \$1,383.16 |
| 378128 | 07/25/2019 | CONNECTICUT NATURAL GAS | 1010 | 013 | 56210 | HEAT & GAS | \$1,131.99 |
| 378128 | 07/25/2019 | CONNECTICUT NATURAL GAS | 1010 | 051 | 56210 | HEAT & GAS | \$1,836.64 |
| 378128 | 07/25/2019 | CONNECTICUT NATURAL GAS | 1010 | 931 | 56210 | HEAT & GAS | \$311.83 |
| 378129 | 07/25/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$1,685.00 |
| 378130 | 07/25/2019 | EAGLE LEASING CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$80.00 |
| 378131 | 07/25/2019 | EDGENUITY INC | 1010 | 921 | 53510 | DP AND CODING SERV | \$12,100.00 |
| 378132 | 07/25/2019 | EDUCATOR SOFTWARE SOLUTIONS LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$11,200.00 |
| 378133 | 07/25/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$186.97 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 003 | 56220 | ELECTRICITY | \$5,360.75 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 011 | 56220 | ELECTRICITY | \$24.07 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$29.93 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 013 | 56220 | ELECTRICITY | \$3,606.91 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 051 | 56220 | ELECTRICITY | \$11,250.83 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 052 | 56220 | ELECTRICITY | \$17,389.12 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 053 | 56220 | ELECTRICITY | \$56.49 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 061 | 56220 | ELECTRICITY | \$1,843.97 |
| 378134 | 07/25/2019 | EVERSOURCE ENERGY | 1010 | 931 | 56220 | ELECTRICITY | \$712.34 |
| 378135 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378136 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.20 |
| 378137 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378138 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$134.37 |
| 378139 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$107.80 |

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|--------------|------------|---------------------------------|------|----------|--------------|------------------------|--------------------|
| 378140 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$84.64 |
| 378141 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$12.25 |
| 378142 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$66.95 |
| 378143 | 07/25/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$13.39 |
| 378144 | 07/25/2019 | ARTHUR C GREENE | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$765.81 |
| 378145 | 07/25/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$606.99 |
| 378146 | 07/25/2019 | KELLY SERVICES INC | 1010 | 941 | 53590 | OUTSIDE SUB SVC -CERT | \$729.00 |
| 378147 | 07/25/2019 | KONE INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$446.70 |
| 378148 | 07/25/2019 | M. FRANK HIGGINS & CO INC. | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$2,673.00 |
| 378149 | 07/25/2019 | METADOT CORPORATION | 1010 | 921 | 53510 | DP AND CODING SERV | \$901.80 |
| 378150 | 07/25/2019 | COLLEEN E MOFFETT-MALS | 2022 | 969 | 53320 | IN-SERVICE | \$231.15 |
| 378151 | 07/25/2019 | NASSP | 1010 | 061 | 58100 | DUES & FEES | \$250.00 |
| 378152 | 07/25/2019 | NEW BRITAIN PLUMBING SUPPLY CO. | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$3,021.53 |
| 378153 | 07/25/2019 | NEW ENGLAND ASSOCIATION OF | 1010 | 061 | 58100 | DUES & FEES | \$4,905.00 |
| 378154 | 07/25/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$5,973.23 |
| 378155 | 07/25/2019 | DAMON C PEARCE | 2022 | 969 | 53320 | IN-SERVICE | \$664.13 |
| 378156 | 07/25/2019 | POWERSCHOOL GROUP LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$17,612.32 |
| 378157 | 07/25/2019 | QUILL CORP | 1010 | 007 | 56100 | OFFICE SUPPLIES | \$1,246.44 |
| 378157 | 07/25/2019 | QUILL CORP | 1010 | 911 | 56100 | OFFICE SUPPLIES | \$200.59 |
| 378158 | 07/25/2019 | SCHOOL SPECIALTY INC | 1010 | 008 | 56110 | INSTRUCTIONAL SUPPLIES | \$3,310.75 |
| 378158 | 07/25/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,412.63 |
| 378158 | 07/25/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56112 | INSTR SUPPLIES - MUSIC | \$63.55 |
| 378158 | 07/25/2019 | SCHOOL SPECIALTY INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$856.08 |
| 378159 | 07/25/2019 | SPRAGUE OPERATING RESOURCES LLC | 1010 | 061 | 56210 | HEAT & GAS | \$11,034.74 |
| 378160 | 07/25/2019 | TURF PRODUCTS CORPORATION | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$746.27 |
| 378161 | 07/25/2019 | VICTORYSTORE.COM | 1010 | 951 | 56100 | OFFICE SUPPLIES | \$381.50 |
| 378162 | 07/25/2019 | W. B. MASON COMPANY INC | 1010 | 008 | 56100 | OFFICE SUPPLIES | \$3,378.82 |
| 378162 | 07/25/2019 | W. B. MASON COMPANY INC | 1010 | 015 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,412.00 |
| 378163 | 07/25/2019 | JENNIFER K WRIGHT | 2606 | 961 | 58999 | OTHER EXPENSES | \$288.81 |
| 378171 | 07/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 007 | 56210 | HEAT & GAS | \$53.90 |
| 378217 | 08/01/2019 | MELISSA J ABATE | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$19.15 |
| 378218 | 08/01/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$206.00 |
| 378218 | 08/01/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$481.00 |
| 378218 | 08/01/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 931 | 56101 | CUSTODIAL SUPPLIES | \$110.00 |
| 378219 | 08/01/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$2,542.00 |
| 378219 | 08/01/2019 | ALLSTON SUPPLY CO INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$8,808.83 |
| 378219 | 08/01/2019 | ALLSTON SUPPLY CO INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$50.88 |

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|--------------|------------|-----------------------------------|------|----------|--------------|------------------------|--------------------|
| 378220 | 08/01/2019 | AT&T MOBILITY | 1010 | 931 | 55300 | COMMUNICATIONS | \$1,018.83 |
| 378221 | 08/01/2019 | LARA BOHLKE | 1010 | 961 | 56410 | TEXTBOOKS | \$910.44 |
| 378222 | 08/01/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$4,597.66 |
| 378223 | 08/01/2019 | C & M TELEPHONE | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$95.00 |
| 378223 | 08/01/2019 | C & M TELEPHONE | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$200.00 |
| 378223 | 08/01/2019 | C & M TELEPHONE | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$640.00 |
| 378224 | 08/01/2019 | FRANCHESKA CANDELARIA | 1010 | 921 | 53200 | INSTRUCTIONAL SERV | \$10.00 |
| 378225 | 08/01/2019 | CAS CT ASSOCIATION OF SCHOOLS | 1010 | 061 | 58100 | DUES & FEES | \$4,610.00 |
| 378226 | 08/01/2019 | HOLLY A CATRINO | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$61.01 |
| 378227 | 08/01/2019 | CDW GOVERNMENT INC | 1010 | 006 | 56100 | OFFICE SUPPLIES | \$192.49 |
| 378228 | 08/01/2019 | CENTRAL CONNECTICUT ACOUSTICS INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$1,566.00 |
| 378229 | 08/01/2019 | COLLINSVILLE POWER EQUIPMENT | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$430.70 |
| 378230 | 08/01/2019 | COMCAST | 1010 | 052 | 56220 | ELECTRICITY | \$0.56 |
| 378230 | 08/01/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$635.55 |
| 378231 | 08/01/2019 | COMCAST | 1010 | 005 | 55300 | COMMUNICATIONS | \$499.31 |
| 378233 | 08/01/2019 | CREC | 1010 | 961 | 53320 | IN-SERVICE | \$850.00 |
| 378234 | 08/01/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$588.60 |
| 378235 | 08/01/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 013 | 56210 | HEAT & GAS | \$3.55 |
| 378235 | 08/01/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 051 | 56210 | HEAT & GAS | \$41.81 |
| 378236 | 08/01/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$147.85 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 005 | 56220 | ELECTRICITY | \$7,158.19 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 006 | 56220 | ELECTRICITY | \$3,608.15 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 007 | 56220 | ELECTRICITY | \$4,537.72 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 008 | 56220 | ELECTRICITY | \$9,701.66 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 009 | 56220 | ELECTRICITY | \$5,518.10 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$13,234.89 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 015 | 56220 | ELECTRICITY | \$6,127.32 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 053 | 56220 | ELECTRICITY | \$15,764.11 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 061 | 56220 | ELECTRICITY | \$29,072.44 |
| 378237 | 08/01/2019 | EVERSOURCE ENERGY | 1010 | 931 | 56220 | ELECTRICITY | \$5,853.05 |
| 378238 | 08/01/2019 | SANDRA A FRAIOLI | 2022 | 969 | 53320 | IN-SERVICE | \$373.33 |
| 378239 | 08/01/2019 | FRONTLINE TECHNOLOGIES GROUP LLC | 2020 | 969 | 57350 | SOFTWARE-TECH. RELATED | \$31,973.95 |
| 378240 | 08/01/2019 | HERFF JONES INC | 1010 | 061 | 58200 | OPER/HS GRAD | \$159.78 |
| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53300 | EMPLOYEE TRAIN & DEV | \$250.00 |
| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53323 | PROF EDUCATIONAL SVC | \$83.33 |
| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53401 | OTHER SERV - SUPPORT | \$125.00 |
| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 56110 | INSTRUCTIONAL SUPPLIES | \$333.23 |

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| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 59900 | NON DISTRICT EXP | \$1,777.33 |
| 378241 | 08/01/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 59901 | NON DISTR-INSTR EXP | \$8,282.75 |
| 378242 | 08/01/2019 | HOUGHTON MIFFLIN HARCOURT PUBLISHIN | 1010 | 961 | 56410 | TEXTBOOKS | \$1,191.41 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53320 | IN-SERVICE | \$113.54 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53401 | OTHER SERV - SUPPORT | \$39.77 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53403 | OTHER SERV - PROF | \$661.24 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 54001 | PURCH PROP SVC | \$4,419.94 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 55050 | OTHER PURCHASE SERVICES | \$2,232.71 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 56110 | INSTRUCTIONAL SUPPLIES | \$356.83 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 59900 | NON DISTRICT EXP | \$7,413.48 |
| 378243 | 08/01/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 59901 | NON DISTR-INSTR EXP | \$39,798.83 |
| 378244 | 08/01/2019 | ICE CREAM EMERGENCY LLC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$100.00 |
| 378245 | 08/01/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$323.20 |
| 378246 | 08/01/2019 | JONES SCHOOL SUPPLY COMPANY INC | 1010 | 062 | 56100 | OFFICE SUPPLIES | \$94.75 |
| 378247 | 08/01/2019 | KELLY SERVICES INC | 1010 | 941 | 53590 | OUTSIDE SUB SVC -CERT | \$729.00 |
| 378247 | 08/01/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$546.77 |
| 378248 | 08/01/2019 | KONE INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$820.86 |
| 378249 | 08/01/2019 | LAMINATING USA LLC | 1010 | 015 | 56110 | INSTRUCTIONAL SUPPLIES | \$319.90 |
| 378250 | 08/01/2019 | JON LAMSON | 1010 | 921 | 55800 | TRAVEL REIMBURSEMENT | \$272.15 |
| 378251 | 08/01/2019 | M. FRANK HIGGINS & CO INC. | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$6,896.00 |
| 378252 | 08/01/2019 | MAX PIZZA II LLC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$110.28 |
| 378252 | 08/01/2019 | MAX PIZZA II LLC | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$88.20 |
| 378253 | 08/01/2019 | JOHN P MAYETTE | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$474.51 |
| 378254 | 08/01/2019 | EVELYN MEZA | 1010 | 911 | 56100 | OFFICE SUPPLIES | \$69.44 |
| 378255 | 08/01/2019 | CRISTINA L MIANO | 2022 | 969 | 53320 | IN-SERVICE | \$1,113.45 |
| 378256 | 08/01/2019 | MSC INDUSTRIAL SUPPLY COMPANY INC | 2616 | 061 | 58999 | OTHER EXPENSES | \$6,066.00 |
| 378257 | 08/01/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$889.95 |
| 378257 | 08/01/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$399.00 |
| 378257 | 08/01/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$2,889.18 |
| 378258 | 08/01/2019 | PARADYM INC | 2606 | 961 | 58999 | OTHER EXPENSES | \$13,660.00 |
| 378259 | 08/01/2019 | PETER M. PROWDA | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$1,905.00 |
| 378260 | 08/01/2019 | PETER PELUSO | 1010 | 964 | 56110 | INSTRUCTIONAL SUPPLIES | \$170.00 |
| 378261 | 08/01/2019 | QUILL CORP | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$242.99 |
| 378262 | 08/01/2019 | RAPTOR TECHNOLOGIES LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$8,400.00 |
| 378263 | 08/01/2019 | ROSETTA STONE LTD | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,475.00 |
| 378264 | 08/01/2019 | SONDRA SANFORD | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$317.32 |
| 378265 | 08/01/2019 | NANCY E SARRA | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$597.18 |

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|--------------|------------|------------------------------------|------|----------|--------------|-------------------------|--------------------|
| 378266 | 08/01/2019 | SCHOOL SPECIALTY INC | 1010 | 006 | 56100 | OFFICE SUPPLIES | \$419.22 |
| 378266 | 08/01/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$186.73 |
| 378266 | 08/01/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$429.78 |
| 378267 | 08/01/2019 | SIR SPEEDY PRINTING CENTER | 2382 | 966 | 55050 | OTHER PURCHASE SERVICES | \$105.00 |
| 378268 | 08/01/2019 | MARK J SPALDING | 1010 | 974 | 55800 | TRAVEL REIMBURSEMENT | \$8.00 |
| 378269 | 08/01/2019 | JORDAN D SYPEK | 1010 | 921 | 55800 | TRAVEL REIMBURSEMENT | \$68.50 |
| 378270 | 08/01/2019 | THE GRANITE GROUP WHOLSALERS LLC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$159.24 |
| 378271 | 08/01/2019 | WAL-MART | 2620 | 951 | 58999 | OTHER EXPENSES | \$839.98 |
| 378272 | 08/01/2019 | WOODWIND & BRASSWIND | 1010 | 008 | 56112 | INSTR SUPPLIES - MUSIC | \$112.96 |
| 378273 | 08/01/2019 | WORK IT! LLC | 2620 | 951 | 58999 | OTHER EXPENSES | \$2,034.68 |
| 378274 | 08/01/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 54001 | PURCH PROP SVC | \$3,625.48 |
| 378274 | 08/01/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 55050 | OTHER PURCHASE SERVICES | \$1,646.91 |
| 378274 | 08/01/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,452.29 |
| 378274 | 08/01/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 59900 | NON DISTRICT EXP | \$5,151.82 |
| 378274 | 08/01/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 59901 | NON DISTR-INSTR EXP | \$13,246.92 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53320 | IN-SERVICE | \$800.00 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53321 | TESTING SERVICES | \$800.00 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53401 | OTHER SERV - SUPPORT | \$14.74 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53403 | OTHER SERV - PROF | \$2,122.98 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 54001 | PURCH PROP SVC | \$4,678.22 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 55050 | OTHER PURCHASE SERVICES | \$12,867.58 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 56110 | INSTRUCTIONAL SUPPLIES | \$8,746.67 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 59900 | NON DISTRICT EXP | \$13,921.79 |
| 378275 | 08/01/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 59901 | NON DISTR-INSTR EXP | \$82,389.52 |
| 378283 | 08/08/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 931 | 56101 | CUSTODIAL SUPPLIES | \$101.90 |
| 378284 | 08/08/2019 | ACE TRAILER LEASING INC | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$675.00 |
| 378284 | 08/08/2019 | ACE TRAILER LEASING INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$380.00 |
| 378285 | 08/08/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$1,929.68 |
| 378285 | 08/08/2019 | ALLSTON SUPPLY CO INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$6,794.39 |
| 378286 | 08/08/2019 | APPERSON INC | 1010 | 061 | 56900 | OTHER SUPPLIES | \$388.75 |
| 378287 | 08/08/2019 | BAY STATE ELEVATOR CO | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$398.27 |
| 378287 | 08/08/2019 | BAY STATE ELEVATOR CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$393.45 |
| 378287 | 08/08/2019 | BAY STATE ELEVATOR CO | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$358.91 |
| 378288 | 08/08/2019 | BIANCA SIGNS INCORPORATED | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$295.00 |
| 378289 | 08/08/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$246.91 |
| 378289 | 08/08/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$58.40 |
| 378289 | 08/08/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$394.53 |

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| 378289 | 08/08/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$3,251.98 |
| 378290 | 08/08/2019 | C & M TELEPHONE | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$1,092.50 |
| 378291 | 08/08/2019 | CABE | 1010 | 061 | 58100 | DUES & FEES | \$250.00 |
| 378292 | 08/08/2019 | CDW GOVERNMENT INC | 1010 | 921 | 54300 | REPAIRS & MAINTENANCE | \$672.32 |
| 378293 | 08/08/2019 | CENTRAL CONNECTICUT ACOUSTICS INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$567.60 |
| 378294 | 08/08/2019 | CITY OF NEW BRITAIN PARKING GARAGE | 1010 | 911 | 58100 | DUES & FEES | \$1,412.00 |
| 378295 | 08/08/2019 | COMCAST | 1010 | 932 | 54300 | REPAIRS & MAINTENANCE | \$145.94 |
| 378296 | 08/08/2019 | COMCAST | 1010 | 011 | 55300 | COMMUNICATIONS | \$998.81 |
| 378297 | 08/08/2019 | COMCAST | 1010 | 009 | 55300 | COMMUNICATIONS | \$839.19 |
| 378298 | 08/08/2019 | COMCAST | 1010 | 007 | 55300 | COMMUNICATIONS | \$1,043.37 |
| 378299 | 08/08/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$457.21 |
| 378300 | 08/08/2019 | CONNECTICUT NATURAL GAS | 1010 | 003 | 56210 | HEAT & GAS | \$125.53 |
| 378300 | 08/08/2019 | CONNECTICUT NATURAL GAS | 1010 | 052 | 56210 | HEAT & GAS | \$125.29 |
| 378301 | 08/08/2019 | CUSTOMINK LLC | 2620 | 951 | 58999 | OTHER EXPENSES | \$200.17 |
| 378302 | 08/08/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$14,581.12 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 53321 | TESTING SERVICES | \$200.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 53324 | OTHER SERV-FIELD TRIPS | \$700.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 55050 | OTHER PURCHASE SERVICES | \$730.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 56110 | INSTRUCTIONAL SUPPLIES | \$4,129.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 57346 | INSTR EQUIP - NEW | \$1,000.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 59900 | NON DISTRICT EXP | \$543.00 |
| 378303 | 08/08/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 59901 | NON DISTR-INSTR EXP | \$8,994.18 |
| 378304 | 08/08/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$1,965.13 |
| 378305 | 08/08/2019 | EVERSOURCE ENERGY | 1010 | 007 | 56220 | ELECTRICITY | \$44.31 |
| 378305 | 08/08/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$59.81 |
| 378306 | 08/08/2019 | FILEWAVE (USA) INC | 1010 | 921 | 53510 | DP AND CODING SERV | \$4,170.00 |
| 378308 | 08/08/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$1,063.50 |
| 378309 | 08/08/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$87.81 |
| 378310 | 08/08/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$43.02 |
| 378311 | 08/08/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$12.25 |
| 378312 | 08/08/2019 | ALLISON C GALIN | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |
| 378313 | 08/08/2019 | GRAINGER | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$274.43 |
| 378314 | 08/08/2019 | HOME DEPOT CREDIT SERVICES | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$1,522.86 |
| 378315 | 08/08/2019 | INTEGRATED TECHNICAL SYSTEMS INC | 1010 | 091 | 54300 | REPAIRS & MAINTENANCE | \$43.00 |
| 378316 | 08/08/2019 | IRON MOUNTAIN INC | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$1,692.56 |
| 378317 | 08/08/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$167.19 |
| 378318 | 08/08/2019 | JESSICA L KAMENS | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |

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| 378319 | 08/08/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$705.32 |
| 378320 | 08/08/2019 | LAKESHORE LEARNING MATERIALS | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$64.39 |
| 378321 | 08/08/2019 | JACQUELINE H MADDY | 1010 | 974 | 56900 | OTHER SUPPLIES | \$339.20 |
| 378322 | 08/08/2019 | MAX PIZZA II LLC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$363.00 |
| 378323 | 08/08/2019 | MSC INDUSTRIAL SUPPLY COMPANY INC | 2616 | 061 | 58999 | OTHER EXPENSES | \$8,237.94 |
| 378324 | 08/08/2019 | NEW BRITAIN PEST CONTROL INC. | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$1,240.00 |
| 378325 | 08/08/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$412.10 |
| 378325 | 08/08/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 015 | 56101 | CUSTODIAL SUPPLIES | \$2,633.00 |
| 378325 | 08/08/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$1,607.85 |
| 378326 | 08/08/2019 | NEXTCOURIER | 1010 | 911 | 53500 | TECHNICAL SERVICES | \$2,701.42 |
| 378327 | 08/08/2019 | ORIENTAL TRADING COMPANY | 2603 | 006 | 58999 | OTHER EXPENSES | \$37.17 |
| 378328 | 08/08/2019 | PITNEY BOWES GLOBAL FINANCIAL | 1010 | 911 | 55301 | POSTAGE | \$872.34 |
| 378329 | 08/08/2019 | PITNEY BOWES GLOBAL FINANCIAL | 1010 | 911 | 55301 | POSTAGE | \$2,658.66 |
| 378330 | 08/08/2019 | QUILL CORP | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$2,157.99 |
| 378330 | 08/08/2019 | QUILL CORP | 1010 | 903 | 56100 | OFFICE SUPPLIES | \$526.80 |
| 378330 | 08/08/2019 | QUILL CORP | 1010 | 974 | 56100 | OFFICE SUPPLIES | \$996.85 |
| 378331 | 08/08/2019 | ROSETTA STONE LTD | 1010 | 061 | 53320 | IN-SERVICE | \$2,839.00 |
| 378332 | 08/08/2019 | NANCY E SARRA | 1010 | 951 | 56100 | OFFICE SUPPLIES | \$10.74 |
| 378332 | 08/08/2019 | NANCY E SARRA | 2620 | 951 | 58999 | OTHER EXPENSES | \$267.87 |
| 378333 | 08/08/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$135.65 |
| 378333 | 08/08/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56112 | INSTR SUPPLIES - MUSIC | \$128.98 |
| 378333 | 08/08/2019 | SCHOOL SPECIALTY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$6,657.87 |
| 378334 | 08/08/2019 | R DOUGLAS SHELDON JR | 1010 | 961 | 55800 | TRAVEL REIMBURSEMENT | \$829.02 |
| 378335 | 08/08/2019 | SIRACUSA MOVING & STORAGE | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$105.00 |
| 378336 | 08/08/2019 | TAP COMMERCIAL WATER TREATM. | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$150.00 |
| 378337 | 08/08/2019 | ULINE INC | 1010 | 053 | 56100 | OFFICE SUPPLIES | \$245.56 |
| 378338 | 08/08/2019 | W. B. MASON COMPANY INC | 1010 | 006 | 56100 | OFFICE SUPPLIES | \$57.35 |
| 378338 | 08/08/2019 | W. B. MASON COMPANY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$100.72 |
| 378339 | 08/08/2019 | WOODWIND & BRASSWIND | 1010 | 013 | 56112 | INSTR SUPPLIES - MUSIC | \$76.18 |
| 378340 | 08/08/2019 | JENNIFER K WRIGHT | 2606 | 961 | 58999 | OTHER EXPENSES | \$303.57 |
| 378340 | 08/08/2019 | JENNIFER K WRIGHT | 2606 | 961 | 58999 | OTHER EXPENSES | \$108.00 |
| 378341 | 08/08/2019 | XEROX FINANCIAL SERVICES LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$18,229.18 |
| 378342 | 08/08/2019 | YWCA OF NEW BRITAIN | 2606 | 973 | 58999 | OTHER EXPENSES | \$26,957.00 |
| 378393 | 08/16/2019 | MELISSA J ABATE | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$8.61 |
| 378394 | 08/16/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 931 | 56101 | CUSTODIAL SUPPLIES | \$2,741.60 |
| 378395 | 08/16/2019 | AIRGAS USA LLC | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$36.48 |
| 378396 | 08/16/2019 | ALLSTON SUPPLY CO INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$12,894.18 |

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| 378397 | 08/16/2019 | ANGELO'S MARKET INC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$255.38 |
| 378398 | 08/16/2019 | BOYS TOWN PRESS | 1010 | 951 | 56100 | OFFICE SUPPLIES | \$339.80 |
| 378399 | 08/16/2019 | CDW GOVERNMENT INC | 1010 | 921 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,450.00 |
| 378400 | 08/16/2019 | CENTRAL CONNECTICUT COMMUNICATIONS | 1010 | 964 | 56110 | INSTRUCTIONAL SUPPLIES | \$450.00 |
| 378401 | 08/16/2019 | COMCAST | 1010 | 053 | 55300 | COMMUNICATIONS | \$147.85 |
| 378402 | 08/16/2019 | COMCAST | 1010 | 051 | 55300 | COMMUNICATIONS | \$460.21 |
| 378403 | 08/16/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$589.29 |
| 378404 | 08/16/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$388.33 |
| 378405 | 08/16/2019 | COMCAST BUSINESS | 1010 | 053 | 55300 | COMMUNICATIONS | \$556.82 |
| 378406 | 08/16/2019 | COMCAST BUSINESS | 1010 | 052 | 55300 | COMMUNICATIONS | \$558.64 |
| 378407 | 08/16/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$556.82 |
| 378408 | 08/16/2019 | COMCAST BUSINESS | 1010 | 013 | 55300 | COMMUNICATIONS | \$545.70 |
| 378409 | 08/16/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$209.90 |
| 378410 | 08/16/2019 | COMCAST BUSINESS | 1010 | 008 | 55300 | COMMUNICATIONS | \$602.62 |
| 378411 | 08/16/2019 | COMCAST BUSINESS | 1010 | 003 | 55300 | COMMUNICATIONS | \$545.70 |
| 378412 | 08/16/2019 | CONNECTICUT BUSINESS SYSTEMS LLC | 1010 | 062 | 56100 | OFFICE SUPPLIES | \$312.00 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 005 | 56210 | HEAT & GAS | \$769.84 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 006 | 56210 | HEAT & GAS | \$1,041.38 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 007 | 56210 | HEAT & GAS | \$1,143.45 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 008 | 56210 | HEAT & GAS | \$1,332.64 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 011 | 56210 | HEAT & GAS | \$1,378.58 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 012 | 56210 | HEAT & GAS | \$2,009.96 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 015 | 56210 | HEAT & GAS | \$1,403.39 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 052 | 56210 | HEAT & GAS | \$2,166.67 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 053 | 56210 | HEAT & GAS | \$1,716.37 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 061 | 56210 | HEAT & GAS | \$4,666.41 |
| 378413 | 08/16/2019 | CONNECTICUT NATURAL GAS | 1010 | 931 | 56210 | HEAT & GAS | \$366.54 |
| 378414 | 08/16/2019 | CONSTELLATION NEWENERGY INC | 1010 | 061 | 56220 | ELECTRICITY | \$18,707.22 |
| 378415 | 08/16/2019 | DPM NEW BRITAIN SELF STORAGE LLC | 1010 | 961 | 54400 | RENTALS | \$404.00 |
| 378416 | 08/16/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$1,678.60 |
| 378417 | 08/16/2019 | DALENA AUTO PARTS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$172.75 |
| 378418 | 08/16/2019 | DECISIONINSITE | 1010 | 921 | 53510 | DP AND CODING SERV | \$10,673.00 |
| 378419 | 08/16/2019 | DELL COMPUTER CORPORATION | 1010 | 062 | 56100 | OFFICE SUPPLIES | \$531.01 |
| 378420 | 08/16/2019 | DIAMOND KINGS BASEBALL & SOFTBALL | 2606 | 961 | 58999 | OTHER EXPENSES | \$10,241.00 |
| 378420 | 08/16/2019 | DIAMOND KINGS BASEBALL & SOFTBALL | 2606 | 961 | 58999 | OTHER EXPENSES | \$10,241.00 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 006 | 56210 | HEAT & GAS | \$53.90 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 007 | 56210 | HEAT & GAS | \$60.31 |

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| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 008 | 56210 | HEAT & GAS | \$31.22 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 009 | 56210 | HEAT & GAS | \$33.33 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 011 | 56210 | HEAT & GAS | \$70.91 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 015 | 56210 | HEAT & GAS | \$78.02 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 052 | 56210 | HEAT & GAS | \$151.79 |
| 378421 | 08/16/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 061 | 56210 | HEAT & GAS | \$453.94 |
| 378422 | 08/16/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$4,236.12 |
| 378423 | 08/16/2019 | EMPLOYEE DATA FORMS OF MO LLC | 1010 | 015 | 56100 | OFFICE SUPPLIES | \$37.75 |
| 378424 | 08/16/2019 | EVERSOURCE ENERGY | 1010 | 011 | 56220 | ELECTRICITY | \$5,959.91 |
| 378424 | 08/16/2019 | EVERSOURCE ENERGY | 1010 | 052 | 56220 | ELECTRICITY | \$17,975.30 |
| 378425 | 08/16/2019 | FEDERAL EXPRESS CORPORATION | 1010 | 963 | 53500 | TECHNICAL SERVICES | \$23.95 |
| 378426 | 08/16/2019 | ELIZABETH M HRUBIEC | 1010 | 974 | 55800 | TRAVEL REIMBURSEMENT | \$30.28 |
| 378427 | 08/16/2019 | INSALCO CORPORATION | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$750.20 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$713.86 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$401.42 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$408.94 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$362.64 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$762.61 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$794.30 |
| 378428 | 08/16/2019 | KONE INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$1,113.74 |
| 378429 | 08/16/2019 | LAKESHORE LEARNING MATERIALS | 2606 | 973 | 58999 | OTHER EXPENSES | \$4,095.84 |
| 378430 | 08/16/2019 | LANGUAGE LINE SERVICES INC. | 1010 | 921 | 53510 | DP AND CODING SERV | \$44.54 |
| 378431 | 08/16/2019 | CHERYL L LIEDKE | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |
| 378432 | 08/16/2019 | LIVIN MUDDY | 2606 | 961 | 58999 | OTHER EXPENSES | \$7,163.00 |
| 378433 | 08/16/2019 | JOHN P MAYETTE | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$530.00 |
| 378434 | 08/16/2019 | CRISTINA MORANT | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |
| 378435 | 08/16/2019 | CHRISTINE P MORELL | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |
| 378436 | 08/16/2019 | NEW BRITAIN-BERLIN ROTARY CLUB | 1010 | 902 | 58100 | DUES & FEES | \$730.00 |
| 378437 | 08/16/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$146.90 |
| 378437 | 08/16/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$557.50 |
| 378438 | 08/16/2019 | PJK ELECTRICAL LLC | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$990.00 |
| 378438 | 08/16/2019 | PJK ELECTRICAL LLC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$935.00 |
| 378439 | 08/16/2019 | PROJECT LEAD THE WAY INC. | 1010 | 961 | 58100 | DUES & FEES | \$2,000.00 |
| 378440 | 08/16/2019 | QUILL CORP | 1010 | 007 | 56100 | OFFICE SUPPLIES | \$953.35 |
| 378440 | 08/16/2019 | QUILL CORP | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$279.98 |
| 378440 | 08/16/2019 | QUILL CORP | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$586.42 |
| 378440 | 08/16/2019 | QUILL CORP | 1010 | 931 | 56100 | OFFICE SUPPLIES | \$201.86 |

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| 378440 | 08/16/2019 | QUILL CORP | 1010 | 974 | 56100 | OFFICE SUPPLIES | \$152.49 |
| 378441 | 08/16/2019 | RAPTOR TECHNOLOGIES LLC | 1010 | 007 | 56100 | OFFICE SUPPLIES | \$100.00 |
| 378443 | 08/16/2019 | SCHOOL SPECIALTY INC | 1010 | 003 | 56100 | OFFICE SUPPLIES | \$868.98 |
| 378443 | 08/16/2019 | SCHOOL SPECIALTY INC | 1010 | 015 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,932.65 |
| 378443 | 08/16/2019 | SCHOOL SPECIALTY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$5,634.56 |
| 378444 | 08/16/2019 | SHERWIN WILLIAMS | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$33.77 |
| 378445 | 08/16/2019 | KEIRA Z SOLER | 1010 | 961 | 53320 | IN-SERVICE | \$300.00 |
| 378446 | 08/16/2019 | DENISE M SOTO | 2022 | 969 | 53320 | IN-SERVICE | \$99.59 |
| 378447 | 08/16/2019 | STANLEY ACCESS TECHNOLOGIES LLC | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$1,442.74 |
| 378448 | 08/16/2019 | STAPLES BUSINESS ADVANTAGE | 1010 | 090 | 56100 | OFFICE SUPPLIES | \$31.94 |
| 378449 | 08/16/2019 | STUDER GROUP LLC | 1010 | 902 | 56430 | PERIODICALS | \$381.26 |
| 378450 | 08/16/2019 | SUBURBAN STATIONERS INC. | 1010 | 003 | 56100 | OFFICE SUPPLIES | \$834.29 |
| 378451 | 08/16/2019 | SUPERIOR INDUSTRIES LLC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$835.00 |
| 378452 | 08/16/2019 | U S POSTAL SERVICE | 1010 | 009 | 55301 | POSTAGE | \$707.00 |
| 378453 | 08/16/2019 | JOSEPH M VAVERCHAK | 2610 | 978 | 58999 | OTHER EXPENSES | \$719.06 |
| 378454 | 08/16/2019 | W. B. MASON COMPANY INC | 1010 | 006 | 56100 | OFFICE SUPPLIES | \$155.24 |
| 378454 | 08/16/2019 | W. B. MASON COMPANY INC | 1010 | 007 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,129.60 |
| 378454 | 08/16/2019 | W. B. MASON COMPANY INC | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$1,884.94 |
| 378454 | 08/16/2019 | W. B. MASON COMPANY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$46.94 |
| 378454 | 08/16/2019 | W. B. MASON COMPANY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$7,483.60 |
| 378455 | 08/16/2019 | WALKER CRANE & RIGGING CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$3,760.00 |
| 378456 | 08/16/2019 | WEST INTERACTIVE SERVICES CORP | 1010 | 921 | 53510 | DP AND CODING SERV | \$15,000.00 |
| 378457 | 08/16/2019 | WHITSONS SERVICE (NB) | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$1,512.50 |
| 378457 | 08/16/2019 | WHITSONS SERVICE (NB) | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$132.50 |
| 378458 | 08/16/2019 | LORIE M WOLOSZYNSKI | 1010 | 974 | 55800 | TRAVEL REIMBURSEMENT | \$402.23 |
| 378459 | 08/16/2019 | WOODWIND & BRASSWIND | 1010 | 015 | 56112 | INSTR SUPPLIES - MUSIC | \$94.45 |
| 378467 | 08/22/2019 | ACE TRAILER LEASING INC | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$1,000.00 |
| 378469 | 08/22/2019 | ADVANCED BENEFIT STRATEGIES INC | 1010 | 911 | 58100 | DUES & FEES | \$174.33 |
| 378470 | 08/22/2019 | ALEXANDER BOUSQUET | 2019 | 969 | 53340 | OTHER PROF/TECH SVC | \$750.00 |
| 378471 | 08/22/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$831.90 |
| 378472 | 08/22/2019 | BAY STATE ELEVATOR CO | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$309.75 |
| 378473 | 08/22/2019 | BOYS TOWN PRESS | 1010 | 951 | 56100 | OFFICE SUPPLIES | \$487.25 |
| 378474 | 08/22/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 011 | 56101 | CUSTODIAL SUPPLIES | \$3,709.11 |
| 378474 | 08/22/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$5,835.59 |
| 378475 | 08/22/2019 | C & M TELEPHONE | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$101.95 |
| 378475 | 08/22/2019 | C & M TELEPHONE | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$345.00 |
| 378475 | 08/22/2019 | C & M TELEPHONE | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$95.00 |

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| 378475 | 08/22/2019 | C & M TELEPHONE | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$1,222.00 |
| 378476 | 08/22/2019 | CDW GOVERNMENT INC | 1010 | 061 | 56900 | OTHER SUPPLIES | \$4,266.40 |
| 378476 | 08/22/2019 | CDW GOVERNMENT INC | 1010 | 921 | 56900 | OTHER SUPPLIES | \$4,266.40 |
| 378476 | 08/22/2019 | CDW GOVERNMENT INC | 1010 | 921 | 54300 | REPAIRS & MAINTENANCE | \$192.49 |
| 378477 | 08/22/2019 | CITY OF NEW BRITAIN | 1010 | 903 | 56100 | OFFICE SUPPLIES | \$240.00 |
| 378478 | 08/22/2019 | WENDI L CLARK | 1010 | 007 | 56110 | INSTRUCTIONAL SUPPLIES | \$206.85 |
| 378479 | 08/22/2019 | COMCAST | 1010 | 931 | 55300 | COMMUNICATIONS | \$439.53 |
| 378480 | 08/22/2019 | COMCAST | 1010 | 052 | 56220 | ELECTRICITY | \$527.31 |
| 378481 | 08/22/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$533.25 |
| 378482 | 08/22/2019 | COMCAST | 1010 | 006 | 55300 | COMMUNICATIONS | \$635.55 |
| 378483 | 08/22/2019 | COMCAST | 1010 | 015 | 55300 | COMMUNICATIONS | \$907.25 |
| 378484 | 08/22/2019 | COMCAST | 1010 | 007 | 55300 | COMMUNICATIONS | \$1,043.37 |
| 378485 | 08/22/2019 | COMPUCLAIM INC | 2581 | 969 | 53500 | TECHNICAL SERVICES | \$8,682.89 |
| 378486 | 08/22/2019 | CONNECTICUT BUSINESS SYSTEMS LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$2,547.16 |
| 378487 | 08/22/2019 | CONNECTICUT NATURAL GAS | 1010 | 007 | 56210 | HEAT & GAS | \$331.88 |
| 378488 | 08/22/2019 | CREC | 1010 | 974 | 55610 | TUITION - PUBLIC IN-STATE | \$9,450.00 |
| 378488 | 08/22/2019 | CREC | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$246.00 |
| 378489 | 08/22/2019 | CRISIS PREVENTION INSTITUTE INC | 2020 | 969 | 53320 | IN-SERVICE | \$1,347.00 |
| 378490 | 08/22/2019 | CT EARS LLC | 2020 | 969 | 53401 | OTHER SERV - SUPPORT | \$1,890.00 |
| 378491 | 08/22/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 053 | 56210 | HEAT & GAS | \$95.09 |
| 378492 | 08/22/2019 | DOMINO SOLAR LTD | 1010 | 012 | 56220 | ELECTRICITY | \$1,538.26 |
| 378493 | 08/22/2019 | DOMINO SOLAR LTD | 1010 | 013 | 56220 | ELECTRICITY | \$1,476.00 |
| 378494 | 08/22/2019 | DUNNING INDUSTRIES INC | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$6,949.55 |
| 378495 | 08/22/2019 | EDUCATION TRAINING AND RESEARCH ASC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,191.14 |
| 378496 | 08/22/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$465.01 |
| 378496 | 08/22/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$981.70 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$883.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$1,531.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$3,127.42 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$5,688.08 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$8,417.68 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$10,014.69 |

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| 378498 | 08/22/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 091 | 54300 | REPAIRS & MAINTENANCE | \$595.06 |
| 378499 | 08/22/2019 | EVERGREEN CENTER INCORPORATED | 1010 | 974 | 55611 | TUITION - LOC RESIDENTIAL | \$10,048.96 |
| 378499 | 08/22/2019 | EVERGREEN CENTER INCORPORATED | 1010 | 974 | 55631 | TUITION - PRIV O-O-STATE | \$10,048.96 |
| 378500 | 08/22/2019 | EVERSOURCE ENERGY | 1010 | 011 | 56220 | ELECTRICITY | \$25.36 |
| 378500 | 08/22/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$29.11 |
| 378500 | 08/22/2019 | EVERSOURCE ENERGY | 1010 | 013 | 56220 | ELECTRICITY | \$159.25 |
| 378500 | 08/22/2019 | EVERSOURCE ENERGY | 1010 | 053 | 56220 | ELECTRICITY | \$58.23 |
| 378500 | 08/22/2019 | EVERSOURCE ENERGY | 1010 | 061 | 56220 | ELECTRICITY | \$2,183.06 |
| 378501 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.20 |
| 378502 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378503 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378504 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$134.37 |
| 378505 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$107.80 |
| 378506 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$12.25 |
| 378507 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$66.95 |
| 378508 | 08/22/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$13.39 |
| 378509 | 08/22/2019 | GRAYBAR ELECTRIC COMPANY | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$442.00 |
| 378510 | 08/22/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$135.30 |
| 378511 | 08/22/2019 | LISA K KAWECKI | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$733.80 |
| 378513 | 08/22/2019 | MC MANAGEMENT INC. | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$2,842.95 |
| 378514 | 08/22/2019 | MULTIMODAL TEACHER OF DEAF SERVICES | 2020 | 969 | 53401 | OTHER SERV - SUPPORT | \$975.00 |
| 378515 | 08/22/2019 | NASCO | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$331.12 |
| 378516 | 08/22/2019 | NATCHAUG HOSPITAL | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$6,815.00 |
| 378517 | 08/22/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$2,473.00 |
| 378517 | 08/22/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 009 | 56101 | CUSTODIAL SUPPLIES | \$1,727.40 |
| 378517 | 08/22/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 015 | 56101 | CUSTODIAL SUPPLIES | \$856.00 |
| 378517 | 08/22/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 053 | 56101 | CUSTODIAL SUPPLIES | \$853.50 |
| 378518 | 08/22/2019 | NEW ENGLAND LIFT TRUCK CORP | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$1,390.62 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$398.75 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 005 | 54300 | REPAIRS & MAINTENANCE | \$1,212.20 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$319.00 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$1,276.00 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$207.35 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$590.15 |
| 378519 | 08/22/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$143.55 |
| 378520 | 08/22/2019 | PROJECT LEAD THE WAY INC. | 1010 | 961 | 53320 | IN-SERVICE | \$1,265.00 |
| 378521 | 08/22/2019 | QUILL CORP | 1010 | 007 | 56100 | OFFICE SUPPLIES | \$114.92 |
| 378521 | 08/22/2019 | QUILL CORP | 1010 | 051 | 56100 | OFFICE SUPPLIES | \$37.76 |
| 378521 | 08/22/2019 | QUILL CORP | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$34.84 |

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| 378521 | 08/22/2019 | QUILL CORP | 1010 | 903 | 56100 | OFFICE SUPPLIES | \$127.43 |
| 378521 | 08/22/2019 | QUILL CORP | 1010 | 941 | 56100 | OFFICE SUPPLIES | \$519.60 |
| 378521 | 08/22/2019 | QUILL CORP | 1010 | 974 | 56100 | OFFICE SUPPLIES | \$755.00 |
| 378522 | 08/22/2019 | RED HAWK FIRE & SECURITY LLC | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$199.96 |
| 378522 | 08/22/2019 | RED HAWK FIRE & SECURITY LLC | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$401.32 |
| 378523 | 08/22/2019 | RESOURCES FOR EDUCATORS | 1010 | 005 | 56110 | INSTRUCTIONAL SUPPLIES | \$248.50 |
| 378524 | 08/22/2019 | SAFETY-KLEEN | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$372.31 |
| 378525 | 08/22/2019 | SONDRA SANFORD | 2022 | 969 | 53320 | IN-SERVICE | \$286.95 |
| 378526 | 08/22/2019 | SCHOOL SPECIALTY INC | 1010 | 003 | 56111 | INSTR SUPPLIES - ART | \$1,425.11 |
| 378526 | 08/22/2019 | SCHOOL SPECIALTY INC | 1010 | 009 | 56110 | INSTRUCTIONAL SUPPLIES | \$194.58 |
| 378526 | 08/22/2019 | SCHOOL SPECIALTY INC | 1010 | 009 | 56100 | OFFICE SUPPLIES | \$301.24 |
| 378526 | 08/22/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$227.71 |
| 378527 | 08/22/2019 | SOLAR ENERGY OF AMERICA LLC | 1010 | 011 | 56220 | ELECTRICITY | \$1,313.86 |
| 378528 | 08/22/2019 | SPRAGUE OPERATING RESOURCES LLC | 1010 | 061 | 56210 | HEAT & GAS | \$11,763.92 |
| 378529 | 08/22/2019 | STAPLES BUSINESS ADVANTAGE | 1010 | 921 | 56100 | OFFICE SUPPLIES | \$782.13 |
| 378530 | 08/22/2019 | THE HOSPITAL OF CENTRAL CONNECTICUT | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$2,280.00 |
| 378531 | 08/22/2019 | W. B. MASON COMPANY INC | 1010 | 005 | 56100 | OFFICE SUPPLIES | \$1,129.60 |
| 378531 | 08/22/2019 | W. B. MASON COMPANY INC | 1010 | 062 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,424.45 |
| 378532 | 08/22/2019 | WALKER CRANE & RIGGING CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$3,972.50 |
| 378533 | 08/22/2019 | WEST HARTFORD LOCK | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$125.00 |
| 378534 | 08/22/2019 | WILSON LANGUAGE TRAINING | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$917.35 |
| 378576 | 08/29/2019 | ACCO BRANDS USA LLC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$262.84 |
| 378577 | 08/29/2019 | ALLSTON SUPPLY CO INC | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$762.00 |
| 378577 | 08/29/2019 | ALLSTON SUPPLY CO INC | 1010 | 061 | 56101 | CUSTODIAL SUPPLIES | \$4,748.10 |
| 378578 | 08/29/2019 | ARBOR SCIENTIFIC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$162.09 |
| 378579 | 08/29/2019 | AT&T MOBILITY | 1010 | 931 | 55300 | COMMUNICATIONS | \$1,294.74 |
| 378580 | 08/29/2019 | BALANCED BEHAVIORAL HEALTH LLC | 2020 | 969 | 53401 | OTHER SERV - SUPPORT | \$12,191.25 |
| 378581 | 08/29/2019 | BARNES & NOBLE BOOKSELLERS USA INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$172.56 |
| 378582 | 08/29/2019 | BIO-RAD LABORATORIES | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$114.00 |
| 378583 | 08/29/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$1,518.56 |
| 378583 | 08/29/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$180.46 |
| 378583 | 08/29/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$274.44 |
| 378584 | 08/29/2019 | C & M ROOFING CO LLC | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$749.00 |
| 378585 | 08/29/2019 | CENTRAL POLY-BAG CORPORATION | 1010 | 015 | 56101 | CUSTODIAL SUPPLIES | \$605.00 |
| 378586 | 08/29/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$635.55 |
| 378587 | 08/29/2019 | COMCAST BUSINESS | 1010 | 051 | 55300 | COMMUNICATIONS | \$556.82 |
| 378588 | 08/29/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$578.11 |
| 378589 | 08/29/2019 | CONNECTICUT BUSINESS SYSTEMS LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$825.00 |
| 378590 | 08/29/2019 | CONNECTICUT NATURAL GAS | 1010 | 003 | 56210 | HEAT & GAS | \$1,338.75 |

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| 378590 | 08/29/2019 | CONNECTICUT NATURAL GAS | 1010 | 009 | 56210 | HEAT & GAS | \$833.66 |
| 378590 | 08/29/2019 | CONNECTICUT NATURAL GAS | 1010 | 013 | 56210 | HEAT & GAS | \$252.72 |
| 378590 | 08/29/2019 | CONNECTICUT NATURAL GAS | 1010 | 051 | 56210 | HEAT & GAS | \$1,070.30 |
| 378591 | 08/29/2019 | JASON M COOK | 1010 | 921 | 53200 | INSTRUCTIONAL SERV | \$260.00 |
| 378591 | 08/29/2019 | JASON M COOK | 1010 | 921 | 55800 | TRAVEL REIMBURSEMENT | \$140.36 |
| 378592 | 08/29/2019 | DPM NEW BRITAIN SELF STORAGE LLC | 1010 | 961 | 54400 | RENTALS | \$0.00 |
| 378593 | 08/29/2019 | CUSTOMINK LLC | 2620 | 951 | 58999 | OTHER EXPENSES | \$3,165.10 |
| 378594 | 08/29/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$1,635.00 |
| 378595 | 08/29/2019 | DELL COMPUTER CORPORATION | 1010 | 921 | 56110 | INSTRUCTIONAL SUPPLIES | \$619.21 |
| 378596 | 08/29/2019 | RACHAEL L DUPONT | 1010 | 013 | 56112 | INSTR SUPPLIES - MUSIC | \$71.07 |
| 378597 | 08/29/2019 | EAGLE LEASING CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$80.00 |
| 378598 | 08/29/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$18.10 |
| 378599 | 08/29/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$288.00 |
| 378600 | 08/29/2019 | EVERSOURCE ENERGY | 1010 | 003 | 56220 | ELECTRICITY | \$5,822.22 |
| 378600 | 08/29/2019 | EVERSOURCE ENERGY | 1010 | 006 | 56220 | ELECTRICITY | \$3,964.17 |
| 378600 | 08/29/2019 | EVERSOURCE ENERGY | 1010 | 013 | 56220 | ELECTRICITY | \$4,842.29 |
| 378600 | 08/29/2019 | EVERSOURCE ENERGY | 1010 | 051 | 56220 | ELECTRICITY | \$12,192.08 |
| 378600 | 08/29/2019 | EVERSOURCE ENERGY | 1010 | 931 | 56220 | ELECTRICITY | \$723.82 |
| 378601 | 08/29/2019 | FASTSPRING | 1010 | 921 | 53510 | DP AND CODING SERV | \$395.00 |
| 378602 | 08/29/2019 | FINE LINE STRIPING LLC | 1010 | 005 | 54300 | REPAIRS & MAINTENANCE | \$3,150.00 |
| 378602 | 08/29/2019 | FINE LINE STRIPING LLC | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$750.00 |
| 378602 | 08/29/2019 | FINE LINE STRIPING LLC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$2,450.00 |
| 378603 | 08/29/2019 | FLINN SCIENTIFIC INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$403.38 |
| 378604 | 08/29/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$84.64 |
| 378605 | 08/29/2019 | URSULA Z GMEINDL | 1010 | 941 | 56100 | OFFICE SUPPLIES | \$459.84 |
| 378606 | 08/29/2019 | GRAINGER | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$26.32 |
| 378607 | 08/29/2019 | JANICE GREGA-MALS | 1010 | 941 | 56100 | OFFICE SUPPLIES | \$256.81 |
| 378608 | 08/29/2019 | HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 53410 | OTHER SERV | \$51,834.57 |
| 378608 | 08/29/2019 | HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$39,998.30 |
| 378609 | 08/29/2019 | INSALCO CORPORATION | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$580.16 |
| 378610 | 08/29/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$18.35 |
| 378611 | 08/29/2019 | MARGARET KOCHANOWICZ | 1010 | 921 | 53200 | INSTRUCTIONAL SERV | \$2,301.18 |
| 378612 | 08/29/2019 | LAB-AIDS INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$221.10 |
| 378613 | 08/29/2019 | LIPIN DIETZ ASSOCIATES INC | 1010 | 974 | 53500 | TECHNICAL SERVICES | \$260.00 |
| 378614 | 08/29/2019 | NEW BRITAIN PLUMBING SUPPLY CO. | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$2,357.42 |
| 378615 | 08/29/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$388.74 |
| 378616 | 08/29/2019 | NORTHEAST LAMP RECYCLING INC. | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$121.68 |
| 378617 | 08/29/2019 | SAHAR NOUSHIN-BROCHU | 2382 | 966 | 55800 | TRAVEL REIMBURSEMENT | \$40.60 |
| 378618 | 08/29/2019 | NORMA PABON | 1010 | 015 | 56110 | INSTRUCTIONAL SUPPLIES | \$83.15 |

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|--------------|------------|-------------------------------|------|----------|--------------|------------------------|--------------------|
| 378619 | 08/29/2019 | PENN STATE INDUSTRIES INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$728.05 |
| 378620 | 08/29/2019 | PLAYWORKS EDUCATION ENERGIZED | 1010 | 978 | 53500 | TECHNICAL SERVICES | \$4,200.00 |
| 378621 | 08/29/2019 | SCHOLASTIC EDUCATIONAL | 1010 | 921 | 53510 | DP AND CODING SERV | \$9,334.00 |
| 378621 | 08/29/2019 | SCHOLASTIC EDUCATIONAL | 2601 | 963 | 58999 | OTHER EXPENSES | \$3,295.29 |
| 378622 | 08/29/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$251.60 |
| 378622 | 08/29/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$464.40 |
| 378622 | 08/29/2019 | SCHOOL SPECIALTY INC | 1010 | 051 | 56100 | OFFICE SUPPLIES | \$369.18 |
| 378622 | 08/29/2019 | SCHOOL SPECIALTY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$40.28 |
| 378623 | 08/29/2019 | SHIFFLER EQUIPMENT SALES INC | 1010 | 963 | 56112 | INSTR SUPPLIES - MUSIC | \$875.08 |
| 378624 | 08/29/2019 | SHRED IT CONNECTICUT | 1010 | 974 | 56100 | OFFICE SUPPLIES | \$445.50 |
| 378625 | 08/29/2019 | SIGN PRO INC. | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$411.59 |
| 378625 | 08/29/2019 | SIGN PRO INC. | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$445.24 |
| 378626 | 08/29/2019 | SIR SPEEDY PRINTING CENTER | 1010 | 061 | 55500 | PRINTING & BINDING | \$559.00 |
| 378627 | 08/29/2019 | SOUTHERN BELLE PROMOTIONS INC | 1010 | 941 | 53320 | IN-SERVICE | \$1,800.00 |
| 378628 | 08/29/2019 | TODD VERDI | 1010 | 902 | 53320 | IN-SERVICE | \$425.93 |
| 378629 | 08/29/2019 | W. B. MASON COMPANY INC | 1010 | 005 | 56100 | OFFICE SUPPLIES | \$1,129.60 |
| 378629 | 08/29/2019 | W. B. MASON COMPANY INC | 1010 | 009 | 56100 | OFFICE SUPPLIES | \$421.20 |
| 378629 | 08/29/2019 | W. B. MASON COMPANY INC | 1010 | 921 | 55500 | PRINTING & BINDING | \$2,467.09 |
| 378630 | 08/29/2019 | JENNIFER K WRIGHT | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$424.18 |
| 378638 | 09/05/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$305.30 |
| 378639 | 09/05/2019 | ALLSTON SUPPLY CO INC | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$31.98 |
| 378639 | 09/05/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$3,646.92 |
| 378639 | 09/05/2019 | ALLSTON SUPPLY CO INC | 1010 | 053 | 56101 | CUSTODIAL SUPPLIES | \$3,925.20 |
| 378640 | 09/05/2019 | ASCD | 1010 | 005 | 56100 | OFFICE SUPPLIES | \$89.00 |
| 378641 | 09/05/2019 | B & H PHOTO VIDEO INC | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$899.82 |
| 378642 | 09/05/2019 | BARNES & NOBLE | 1010 | 902 | 56430 | PERIODICALS | \$2,161.90 |
| 378643 | 09/05/2019 | BAY STATE ELEVATOR CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$393.45 |
| 378644 | 09/05/2019 | BIANCA SIGNS INCORPORATED | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$898.00 |
| 378645 | 09/05/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$459.92 |
| 378645 | 09/05/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$45.00 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$219.00 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$190.00 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$95.00 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$95.00 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 091 | 54300 | REPAIRS & MAINTENANCE | \$98.95 |
| 378646 | 09/05/2019 | C & M TELEPHONE | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$200.00 |
| 378647 | 09/05/2019 | HOLLY A CATRINO | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$5.99 |
| 378648 | 09/05/2019 | CDW GOVERNMENT INC | 1010 | 921 | 54300 | REPAIRS & MAINTENANCE | \$340.08 |
| 378649 | 09/05/2019 | CENTRAL POLY-BAG CORPORATION | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$269.80 |

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| 378650 | 09/05/2019 | CITY OF NEW BRITAIN | 1010 | 903 | 56100 | OFFICE SUPPLIES | \$240.00 |
| 378651 | 09/05/2019 | DONNA W CLARK | 2020 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$18.97 |
| 378651 | 09/05/2019 | DONNA W CLARK | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$55.29 |
| 378652 | 09/05/2019 | COMCAST | 1010 | 009 | 55300 | COMMUNICATIONS | \$839.19 |
| 378652 | 09/05/2019 | COMCAST | 1010 | 052 | 56220 | ELECTRICITY | \$0.56 |
| 378653 | 09/05/2019 | COMCAST | 1010 | 932 | 54300 | REPAIRS & MAINTENANCE | \$145.94 |
| 378654 | 09/05/2019 | CONNECTICUT BUSINESS SYSTEMS LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$1,755.00 |
| 378655 | 09/05/2019 | CONNECTICUT NATURAL GAS | 1010 | 931 | 56210 | HEAT & GAS | \$311.83 |
| 378656 | 09/05/2019 | CREC | 1010 | 961 | 53320 | IN-SERVICE | \$450.00 |
| 378657 | 09/05/2019 | DPM NEW BRITAIN SELF STORAGE LLC | 1010 | 961 | 54400 | RENTALS | \$206.00 |
| 378658 | 09/05/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$545.00 |
| 378659 | 09/05/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 006 | 56210 | HEAT & GAS | \$69.47 |
| 378659 | 09/05/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 009 | 56210 | HEAT & GAS | \$35.52 |
| 378659 | 09/05/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 051 | 56210 | HEAT & GAS | \$91.47 |
| 378660 | 09/05/2019 | DRAIN DOCTOR | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$425.00 |
| 378660 | 09/05/2019 | DRAIN DOCTOR | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$555.00 |
| 378661 | 09/05/2019 | EAGLE FENCE & GUARDRAIL INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$475.00 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 53210 | TUTORS | \$1,500.00 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 53300 | EMPLOYEE TRAIN & DEV | \$300.00 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 55050 | OTHER PURCHASE SERVICES | \$200.00 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 56110 | INSTRUCTIONAL SUPPLIES | \$4,481.18 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 59900 | NON DISTRICT EXP | \$543.00 |
| 378662 | 09/05/2019 | EARLY LEARNING PROGRAM INC | 2324 | 534 | 59901 | NON DISTR-INSTR EXP | \$9,280.00 |
| 378663 | 09/05/2019 | EAST RIVER ENERGY | 1010 | 912 | 56260 | GASOLINE | \$382.24 |
| 378663 | 09/05/2019 | EAST RIVER ENERGY | 1010 | 912 | 56260 | GASOLINE | \$11,829.98 |
| 378664 | 09/05/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$63.68 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 005 | 56220 | ELECTRICITY | \$7,976.49 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 007 | 56220 | ELECTRICITY | \$4,914.95 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 008 | 56220 | ELECTRICITY | \$10,420.49 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 009 | 56220 | ELECTRICITY | \$5,710.75 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$2,040.62 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 015 | 56220 | ELECTRICITY | \$6,321.74 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 061 | 56220 | ELECTRICITY | \$41,412.16 |
| 378665 | 09/05/2019 | EVERSOURCE ENERGY | 1010 | 931 | 56220 | ELECTRICITY | \$5,862.05 |
| 378666 | 09/05/2019 | GLOBAL EQUIPMENT CO INC | 1010 | 961 | 56100 | OFFICE SUPPLIES | \$53.30 |
| 378667 | 09/05/2019 | GRAINGER | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$603.16 |
| 378668 | 09/05/2019 | GRAYBAR ELECTRIC COMPANY | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$380.16 |
| 378669 | 09/05/2019 | HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$1,105.33 |
| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53300 | EMPLOYEE TRAIN & DEV | \$250.00 |

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| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53323 | PROF EDUCATIONAL SVC | \$83.33 |
| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 53401 | OTHER SERV - SUPPORT | \$125.00 |
| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 56110 | INSTRUCTIONAL SUPPLIES | \$333.23 |
| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 59900 | NON DISTRICT EXP | \$1,777.33 |
| 378670 | 09/05/2019 | HOSPITAL FOR SPECIAL CARE | 2324 | 536 | 59901 | NON DISTR-INSTR EXP | \$8,282.75 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53320 | IN-SERVICE | \$113.54 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53401 | OTHER SERV - SUPPORT | \$39.77 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 53403 | OTHER SERV - PROF | \$661.24 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 54001 | PURCH PROP SVC | \$4,419.94 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 55050 | OTHER PURCHASE SERVICES | \$2,232.71 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 56110 | INSTRUCTIONAL SUPPLIES | \$356.83 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 59900 | NON DISTRICT EXP | \$7,413.48 |
| 378671 | 09/05/2019 | HUMAN RESOURCE AGENCY INC | 2324 | 532 | 59901 | NON DISTR-INSTR EXP | \$39,798.83 |
| 378672 | 09/05/2019 | INTEGRATED TECHNICAL SYSTEMS INC | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$390.00 |
| 378673 | 09/05/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$47.42 |
| 378674 | 09/05/2019 | KELLY SERVICES INC | 1010 | 941 | 53590 | OUTSIDE SUB SVC -CERT | \$1,275.75 |
| 378675 | 09/05/2019 | KENDALL HUNT PUBLISHING COMPANY | 1010 | 961 | 56410 | TEXTBOOKS | \$4,096.82 |
| 378676 | 09/05/2019 | LITERACY RESOURCES INC | 1010 | 015 | 56100 | OFFICE SUPPLIES | \$513.54 |
| 378677 | 09/05/2019 | MICHAEL E LITKE | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$888.56 |
| 378678 | 09/05/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$3,333.67 |
| 378679 | 09/05/2019 | NEXTCOURIER | 1010 | 911 | 53500 | TECHNICAL SERVICES | \$3,005.58 |
| 378680 | 09/05/2019 | NUTMEG PUBLIC ACCESS TELEVISION INC | 1010 | 901 | 58100 | DUES & FEES | \$152.50 |
| 378681 | 09/05/2019 | PJK ELECTRICAL LLC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$5,510.00 |
| 378682 | 09/05/2019 | QUILL CORP | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$198.24 |
| 378683 | 09/05/2019 | READING PLUS | 2341 | 969 | 53320 | IN-SERVICE | \$3,500.00 |
| 378683 | 09/05/2019 | READING PLUS | 2341 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$12,500.00 |
| 378684 | 09/05/2019 | JAN C SAWICKI | 1010 | 921 | 55800 | TRAVEL REIMBURSEMENT | \$62.00 |
| 378685 | 09/05/2019 | SCHOOL SPECIALTY INC | 1010 | 008 | 56100 | OFFICE SUPPLIES | \$20.48 |
| 378685 | 09/05/2019 | SCHOOL SPECIALTY INC | 1010 | 053 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,121.16 |
| 378685 | 09/05/2019 | SCHOOL SPECIALTY INC | 2620 | 951 | 58999 | OTHER EXPENSES | \$247.64 |
| 378686 | 09/05/2019 | SECURITY UNIFORMS | 1010 | 921 | 56100 | OFFICE SUPPLIES | \$627.50 |
| 378686 | 09/05/2019 | SECURITY UNIFORMS | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$1,631.54 |
| 378687 | 09/05/2019 | SHRED IT CONNECTICUT | 1010 | 911 | 56100 | OFFICE SUPPLIES | \$145.90 |
| 378688 | 09/05/2019 | SIR SPEEDY PRINTING CENTER | 1010 | 963 | 56110 | INSTRUCTIONAL SUPPLIES | \$109.00 |
| 378689 | 09/05/2019 | SHUANA TUCKER | 1010 | 941 | 56100 | OFFICE SUPPLIES | \$32.34 |
| 378690 | 09/05/2019 | W. B. MASON COMPANY INC | 1010 | 006 | 56100 | OFFICE SUPPLIES | \$2,282.27 |
| 378690 | 09/05/2019 | W. B. MASON COMPANY INC | 1010 | 053 | 56100 | OFFICE SUPPLIES | \$54.99 |
| 378691 | 09/05/2019 | WALKER SPECIALTIES INC | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$2,250.00 |
| 378692 | 09/05/2019 | WEBER'S NURSERY & FLORIST | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$1,500.00 |

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| 378693 | 09/05/2019 | WEST HARTFORD LOCK | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$10.85 |
| 378694 | 09/05/2019 | XEROX FINANCIAL SERVICES LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$18,229.18 |
| 378695 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 54001 | PURCH PROP SVC | \$2,262.50 |
| 378695 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 55050 | OTHER PURCHASE SERVICES | \$1,119.32 |
| 378695 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,450.00 |
| 378695 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 59900 | NON DISTRICT EXP | \$5,105.62 |
| 378695 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2324 | 048 | 59901 | NON DISTR-INSTR EXP | \$12,704.16 |
| 378696 | 09/05/2019 | YMCA OF MERIDEN-NEW BRITAIN-BERLIN | 2382 | 966 | 54400 | RENTALS | \$100.00 |
| 378697 | 09/05/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53321 | TESTING SERVICES | \$800.00 |
| 378697 | 09/05/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 53403 | OTHER SERV - PROF | \$618.47 |
| 378697 | 09/05/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 55050 | OTHER PURCHASE SERVICES | \$2,161.44 |
| 378697 | 09/05/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 59900 | NON DISTRICT EXP | \$28,671.15 |
| 378697 | 09/05/2019 | YWCA OF NEW BRITAIN | 2324 | 047 | 59901 | NON DISTR-INSTR EXP | \$83,428.78 |
| 378731 | 09/12/2019 | MELISSA J ABATE | 1010 | 961 | 56100 | OFFICE SUPPLIES | \$9.57 |
| 378732 | 09/12/2019 | ALLSTON SUPPLY CO INC | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$2,415.56 |
| 378733 | 09/12/2019 | AMERICAN MESSAGING | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$49.31 |
| 378734 | 09/12/2019 | KEVIN ANDERSON | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$63.36 |
| 378735 | 09/12/2019 | ANGELO'S MARKET INC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$180.00 |
| 378736 | 09/12/2019 | AVERY'S BEVERAGES | 1010 | 062 | 56110 | INSTRUCTIONAL SUPPLIES | \$12.00 |
| 378737 | 09/12/2019 | BARCO PRODUCTS COMPANY | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$786.02 |
| 378738 | 09/12/2019 | BARILE PRINTERS | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$1,020.00 |
| 378739 | 09/12/2019 | BAY STATE ELEVATOR CO | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$398.27 |
| 378739 | 09/12/2019 | BAY STATE ELEVATOR CO | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$358.91 |
| 378740 | 09/12/2019 | BOARD OF WATER COMMISSIONERS | 1010 | 012 | 56270 | WATER | \$2,935.94 |
| 378741 | 09/12/2019 | BOARD OF WATER COMMISSIONERS | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$300.00 |
| 378742 | 09/12/2019 | CAPITOL CITY CREDIT CO LLC | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$350.00 |
| 378743 | 09/12/2019 | FRANCESCO CARTIERA | 1010 | 961 | 56100 | OFFICE SUPPLIES | \$59.95 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2041 | 969 | 53320 | IN-SERVICE | \$416.66 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2042 | 969 | 53320 | IN-SERVICE | \$416.66 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2043 | 969 | 53320 | IN-SERVICE | \$416.66 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2044 | 969 | 53320 | IN-SERVICE | \$416.68 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2045 | 969 | 53320 | IN-SERVICE | \$416.68 |
| 378744 | 09/12/2019 | CAS CT ASSOCIATION OF SCHOOLS | 2046 | 012 | 53320 | IN-SERVICE | \$416.66 |
| 378745 | 09/12/2019 | CDW GOVERNMENT INC | 1010 | 921 | 57345 | INSTR EQUIP - REPLACE | \$1,003.30 |
| 378745 | 09/12/2019 | CDW GOVERNMENT INC | 2602 | 951 | 58999 | OTHER EXPENSES | \$333.90 |
| 378746 | 09/12/2019 | CITY OF NEW BRITAIN PARKING GARAGE | 1010 | 911 | 58100 | DUES & FEES | \$1,440.00 |
| 378747 | 09/12/2019 | DONNA W CLARK | 1010 | 911 | 56100 | OFFICE SUPPLIES | \$122.20 |
| 378748 | 09/12/2019 | COMCAST | 1010 | 011 | 55300 | COMMUNICATIONS | \$998.81 |
| 378749 | 09/12/2019 | COMCAST | 1010 | 005 | 55300 | COMMUNICATIONS | \$499.31 |

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| 378750 | 09/12/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$98.68 |
| 378751 | 09/12/2019 | COMCAST | 1010 | 012 | 55300 | COMMUNICATIONS | \$1,118.34 |
| 378752 | 09/12/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$388.33 |
| 378753 | 09/12/2019 | COMCAST BUSINESS | 1010 | 053 | 55300 | COMMUNICATIONS | \$556.82 |
| 378754 | 09/12/2019 | COMCAST BUSINESS | 1010 | 052 | 55300 | COMMUNICATIONS | \$557.73 |
| 378755 | 09/12/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$556.82 |
| 378756 | 09/12/2019 | COMCAST BUSINESS | 1010 | 013 | 55300 | COMMUNICATIONS | \$545.70 |
| 378757 | 09/12/2019 | COMCAST BUSINESS | 1010 | 061 | 55300 | COMMUNICATIONS | \$209.90 |
| 378758 | 09/12/2019 | COMCAST BUSINESS | 1010 | 003 | 55300 | COMMUNICATIONS | \$545.70 |
| 378759 | 09/12/2019 | COMCAST BUSINESS | 1010 | 008 | 55300 | COMMUNICATIONS | \$602.62 |
| 378760 | 09/12/2019 | CONNECTICUT MUSIC EDUCATORS ASSN | 1010 | 963 | 58100 | DUES & FEES | \$350.00 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 007 | 56210 | HEAT & GAS | \$454.36 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 011 | 56210 | HEAT & GAS | \$1,377.81 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 013 | 56210 | HEAT & GAS | \$882.81 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 051 | 56210 | HEAT & GAS | \$779.12 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 053 | 56210 | HEAT & GAS | \$1,608.10 |
| 378761 | 09/12/2019 | CONNECTICUT NATURAL GAS | 1010 | 061 | 56210 | HEAT & GAS | \$2,191.83 |
| 378762 | 09/12/2019 | CONNECTICUT RADIO INC | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$1,695.00 |
| 378763 | 09/12/2019 | CROWLEY LANDSCAPING INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$450.00 |
| 378763 | 09/12/2019 | CROWLEY LANDSCAPING INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$425.00 |
| 378763 | 09/12/2019 | CROWLEY LANDSCAPING INC | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$450.00 |
| 378764 | 09/12/2019 | CT HIGH SCHOOL COACHES ASSN INC | 1010 | 902 | 58100 | DUES & FEES | \$30.00 |
| 378765 | 09/12/2019 | CUSTOM SOLUTIONS | 1010 | 921 | 53510 | DP AND CODING SERV | \$3,660.00 |
| 378766 | 09/12/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$545.00 |
| 378767 | 09/12/2019 | DELL SUPPLY CO | 1010 | 008 | 56100 | OFFICE SUPPLIES | \$235.58 |
| 378768 | 09/12/2019 | DISCOVER VIDEO LLC | 1010 | 921 | 57346 | INSTR EQUIP - NEW | \$2,267.02 |
| 378769 | 09/12/2019 | DONALD F PERRAS | 1010 | 963 | 58100 | DUES & FEES | \$500.00 |
| 378770 | 09/12/2019 | DRAIN DOCTOR | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$2,155.00 |
| 378770 | 09/12/2019 | DRAIN DOCTOR | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$315.00 |
| 378770 | 09/12/2019 | DRAIN DOCTOR | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$315.00 |
| 378770 | 09/12/2019 | DRAIN DOCTOR | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$1,482.60 |
| 378771 | 09/12/2019 | ELAN PUBLISHING CO | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$52.60 |
| 378772 | 09/12/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 005 | 54300 | REPAIRS & MAINTENANCE | \$696.00 |
| 378772 | 09/12/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$348.00 |
| 378772 | 09/12/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$696.00 |
| 378772 | 09/12/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$108.00 |
| 378772 | 09/12/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$348.00 |
| 378773 | 09/12/2019 | EVERGREEN CENTER INCORPORATED | 1010 | 974 | 55611 | TUITION - LOC RESIDENTIAL | \$10,048.96 |
| 378773 | 09/12/2019 | EVERGREEN CENTER INCORPORATED | 1010 | 974 | 55631 | TUITION - PRIV O-O-STATE | \$10,048.96 |

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| 378774 | 09/12/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$18,818.44 |
| 378774 | 09/12/2019 | EVERSOURCE ENERGY | 1010 | 052 | 56220 | ELECTRICITY | \$17,178.43 |
| 378774 | 09/12/2019 | EVERSOURCE ENERGY | 1010 | 053 | 56220 | ELECTRICITY | \$15,629.16 |
| 378775 | 09/12/2019 | FINE LINE STRIPING LLC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$2,850.00 |
| 378776 | 09/12/2019 | FIRST LINE ELECTRIC LLC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$6,450.00 |
| 378777 | 09/12/2019 | FIRST STUDENT INC | 1010 | 912 | 55109 | TRANSPORT - SPECIAL ED | \$50.00 |
| 378778 | 09/12/2019 | FITNESS FINDERS INC | 2603 | 006 | 58999 | OTHER EXPENSES | \$700.35 |
| 378779 | 09/12/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$1,063.50 |
| 378780 | 09/12/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$87.81 |
| 378781 | 09/12/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$43.02 |
| 378782 | 09/12/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$12.25 |
| 378783 | 09/12/2019 | GRAYBAR ELECTRIC COMPANY | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$1,107.50 |
| 378784 | 09/12/2019 | JANICE GREGA-MALS | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$508.42 |
| 378785 | 09/12/2019 | HEINEMANN | 1010 | 961 | 56410 | TEXTBOOKS | \$10,791.00 |
| 378786 | 09/12/2019 | IRON MOUNTAIN INC | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$1,028.26 |
| 378787 | 09/12/2019 | J.W. PEPPER & SON INC | 1010 | 963 | 56410 | TEXTBOOKS | \$1,367.99 |
| 378788 | 09/12/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$2,256.28 |
| 378789 | 09/12/2019 | KELVIN YOUNG | 1010 | 902 | 56110 | INSTRUCTIONAL SUPPLIES | \$300.00 |
| 378790 | 09/12/2019 | LANGUAGE LINE SERVICES INC. | 1010 | 921 | 53510 | DP AND CODING SERV | \$30.00 |
| 378791 | 09/12/2019 | LEXIA LEARNING SYSTEMS LLC | 2046 | 012 | 56110 | INSTRUCTIONAL SUPPLIES | \$9,000.00 |
| 378792 | 09/12/2019 | MACHINE BUILDERS OF NEW ENGLAND LLC | 2628 | 061 | 58999 | OTHER EXPENSES | \$22,890.25 |
| 378793 | 09/12/2019 | MAX PIZZA II LLC | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$962.52 |
| 378794 | 09/12/2019 | MENU PROS | 2382 | 966 | 55050 | OTHER PURCHASE SERVICES | \$169.00 |
| 378795 | 09/12/2019 | MORRISON CONSULTING INC | 1010 | 921 | 53510 | DP AND CODING SERV | \$9,085.00 |
| 378796 | 09/12/2019 | MULTIMODAL TEACHER OF DEAF SERVICES | 2020 | 969 | 53401 | OTHER SERV - SUPPORT | \$262.50 |
| 378797 | 09/12/2019 | NAACP FREEDOM FUND | 1010 | 902 | 58100 | DUES & FEES | \$880.00 |
| 378798 | 09/12/2019 | NCTM - MEMBER SERVICES DEPT. | 1010 | 902 | 58100 | DUES & FEES | \$2,300.00 |
| 378799 | 09/12/2019 | NEW BRITAIN HERALD | 1010 | 902 | 56430 | PERIODICALS | \$143.00 |
| 378800 | 09/12/2019 | NEW BRITAIN PEST CONTROL INC. | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$1,240.00 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$39.80 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$912.90 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 007 | 56101 | CUSTODIAL SUPPLIES | \$297.35 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 009 | 56101 | CUSTODIAL SUPPLIES | \$322.80 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 011 | 56101 | CUSTODIAL SUPPLIES | \$3,834.67 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 015 | 56101 | CUSTODIAL SUPPLIES | \$6,569.38 |
| 378801 | 09/12/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 053 | 56101 | CUSTODIAL SUPPLIES | \$853.50 |
| 378802 | 09/12/2019 | NEW ENGLAND LIFT TRUCK CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$75.75 |
| 378803 | 09/12/2019 | P & J LAWN & LANDSCAPING INC | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$700.00 |
| 378805 | 09/12/2019 | POWERSCHOOL GROUP LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$9,125.12 |

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| 378806 | 09/12/2019 | QUILL CORP | 1010 | 007 | 56110 | INSTRUCTIONAL SUPPLIES | \$302.98 |
| 378806 | 09/12/2019 | QUILL CORP | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$590.50 |
| 378806 | 09/12/2019 | QUILL CORP | 1010 | 090 | 56100 | OFFICE SUPPLIES | \$610.10 |
| 378806 | 09/12/2019 | QUILL CORP | 1010 | 963 | 53500 | TECHNICAL SERVICES | \$32.99 |
| 378807 | 09/12/2019 | SANFORD AND HAWLEY INC. | 1010 | 062 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,900.99 |
| 378808 | 09/12/2019 | NANCY E SARRA | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$165.41 |
| 378809 | 09/12/2019 | PREMIER AGENDAS INC **USE 11476** | 2011 | 969 | 53401 | OTHER SERV - SUPPORT | \$3,220.00 |
| 378810 | 09/12/2019 | SCHOOL SPECIALTY INC | 1010 | 007 | 56111 | INSTR SUPPLIES - ART | \$1,515.31 |
| 378810 | 09/12/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56110 | INSTRUCTIONAL SUPPLIES | \$128.99 |
| 378810 | 09/12/2019 | SCHOOL SPECIALTY INC | 1010 | 052 | 56110 | INSTRUCTIONAL SUPPLIES | \$46.00 |
| 378810 | 09/12/2019 | SCHOOL SPECIALTY INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$979.72 |
| 378811 | 09/12/2019 | SCOTTS FLOWERS INC | 1010 | 052 | 56100 | OFFICE SUPPLIES | \$197.50 |
| 378812 | 09/12/2019 | SECURITY UNIFORMS | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$99.00 |
| 378813 | 09/12/2019 | SIGN PRO INC. | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$703.01 |
| 378814 | 09/12/2019 | SIR SPEEDY PRINTING CENTER | 2620 | 951 | 58999 | OTHER EXPENSES | \$400.00 |
| 378815 | 09/12/2019 | SIRACUSA MOVING & STORAGE | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$105.00 |
| 378816 | 09/12/2019 | SISTER MARY JANICE ZDUNCZYK | 2032 | 026 | 53320 | IN-SERVICE | \$508.98 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$260.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$130.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$150.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$195.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$195.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$255.00 |
| 378817 | 09/12/2019 | SOUTHERN NEW ENGLAND FIRE PROTECTIO | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$3,500.00 |
| 378818 | 09/12/2019 | SPRAGUE OPERATING RESOURCES LLC | 1010 | 061 | 56210 | HEAT & GAS | \$11,297.71 |
| 378819 | 09/12/2019 | STATE OF CONN BUREAU OF ELEVATORS | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$240.00 |
| 378820 | 09/12/2019 | THE HOSPITAL OF CENTRAL CONNECTICUT | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$3,120.00 |
| 378822 | 09/12/2019 | THYSSENKRUPP ELEVATOR CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$618.00 |
| 378825 | 09/12/2019 | ULINE INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$422.59 |
| 378826 | 09/12/2019 | W. B. MASON COMPANY INC | 1010 | 011 | 56110 | INSTRUCTIONAL SUPPLIES | \$3,256.20 |
| 378826 | 09/12/2019 | W. B. MASON COMPANY INC | 1010 | 011 | 56100 | OFFICE SUPPLIES | \$518.15 |
| 378827 | 09/12/2019 | WHITSONS SERVICE (NB) | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$251.25 |
| 378828 | 09/12/2019 | WRITABLE INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$4,750.00 |
| 378829 | 09/12/2019 | YWCA OF NEW BRITAIN | 1010 | 912 | 55100 | TRANSPORTATION | \$30.00 |
| 378837 | 09/19/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$2,536.80 |
| 378838 | 09/19/2019 | MAEGAN A ADAMS | 2325 | 969 | 53323 | PROF EDUCATIONAL SVC | \$90.56 |
| 378840 | 09/19/2019 | JOSE A ADORNO | 2382 | 966 | 55800 | TRAVEL REIMBURSEMENT | \$44.43 |
| 378841 | 09/19/2019 | AEROWS WINDOW TREATMENT CENTER | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$605.00 |
| 378842 | 09/19/2019 | AIRGAS USA LLC | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$36.48 |

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| 378843 | 09/19/2019 | ALLIANCE GRAPHICS INC | 1010 | 921 | 55500 | PRINTING & BINDING | \$325.00 |
| 378844 | 09/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$4,092.55 |
| 378844 | 09/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$1,776.08 |
| 378844 | 09/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$8,102.85 |
| 378844 | 09/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 009 | 56101 | CUSTODIAL SUPPLIES | \$43.02 |
| 378844 | 09/19/2019 | ALLSTON SUPPLY CO INC | 1010 | 052 | 56101 | CUSTODIAL SUPPLIES | \$3,794.68 |
| 378845 | 09/19/2019 | AMERICAN ASSC SCHOOL PERSONNEL ADM | 2022 | 969 | 53320 | IN-SERVICE | \$1,180.00 |
| 378846 | 09/19/2019 | AVERY'S BEVERAGES | 1010 | 062 | 56110 | INSTRUCTIONAL SUPPLIES | \$12.00 |
| 378847 | 09/19/2019 | B & H PHOTO VIDEO INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$402.42 |
| 378848 | 09/19/2019 | BARNES & NOBLE | 1010 | 902 | 56430 | PERIODICALS | \$22.40 |
| 378849 | 09/19/2019 | LEEANN BENN | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$56.92 |
| 378850 | 09/19/2019 | BIANCA SIGNS INCORPORATED | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$320.00 |
| 378851 | 09/19/2019 | BLICK ART MATERIALS LLC | 1010 | 006 | 56111 | INSTR SUPPLIES - ART | \$993.83 |
| 378852 | 09/19/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$5,041.37 |
| 378853 | 09/19/2019 | CARL W KNOX | 2601 | 963 | 58999 | OTHER EXPENSES | \$3,185.00 |
| 378854 | 09/19/2019 | CAROLINA BIOLOGICAL SUPPLY CO | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,394.31 |
| 378855 | 09/19/2019 | CASAS | 2382 | 966 | 55050 | OTHER PURCHASE SERVICES | \$950.00 |
| 378856 | 09/19/2019 | CDW GOVERNMENT INC | 1010 | 921 | 56900 | OTHER SUPPLIES | \$1,648.50 |
| 378856 | 09/19/2019 | CDW GOVERNMENT INC | 1010 | 921 | 57345 | INSTR EQUIP - REPLACE | \$640.35 |
| 378856 | 09/19/2019 | CDW GOVERNMENT INC | 2042 | 969 | 57346 | INSTR EQUIP - NEW | \$16,000.00 |
| 378856 | 09/19/2019 | CDW GOVERNMENT INC | 2044 | 969 | 57346 | INSTR EQUIP - NEW | \$16,000.00 |
| 378857 | 09/19/2019 | DONNA W CLARK | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$353.95 |
| 378858 | 09/19/2019 | LEAH K CLARK | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$34.44 |
| 378859 | 09/19/2019 | COMCAST | 1010 | 053 | 55300 | COMMUNICATIONS | \$147.85 |
| 378860 | 09/19/2019 | COMCAST | 1010 | 051 | 55300 | COMMUNICATIONS | \$297.28 |
| 378861 | 09/19/2019 | COMCAST | 1010 | 006 | 55300 | COMMUNICATIONS | \$635.55 |
| 378862 | 09/19/2019 | COMMON CENTS EMS SUPPLY LLC | 1010 | 912 | 56900 | OTHER SUPPLIES | \$791.37 |
| 378863 | 09/19/2019 | CONNECTICUT BUSINESS SYSTEMS LLC | 1010 | 921 | 55500 | PRINTING & BINDING | \$225.00 |
| 378864 | 09/19/2019 | CONNECTICUT ASSN FOR HUMAN SERVICES | 2324 | 544 | 59900 | NON DISTRICT EXP | \$100.00 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 005 | 56210 | HEAT & GAS | \$776.36 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 006 | 56210 | HEAT & GAS | \$1,049.42 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 007 | 56210 | HEAT & GAS | \$787.12 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 008 | 56210 | HEAT & GAS | \$1,335.24 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 009 | 56210 | HEAT & GAS | \$834.96 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 015 | 56210 | HEAT & GAS | \$1,408.10 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 052 | 56210 | HEAT & GAS | \$2,157.66 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 053 | 56210 | HEAT & GAS | \$106.42 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 061 | 56210 | HEAT & GAS | \$2,215.23 |
| 378865 | 09/19/2019 | CONNECTICUT NATURAL GAS | 1010 | 931 | 56210 | HEAT & GAS | \$366.54 |

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| 378866 | 09/19/2019 | CONNECTICUT RADIO INC | 1010 | 052 | 56101 | CUSTODIAL SUPPLIES | \$2,453.00 |
| 378866 | 09/19/2019 | CONNECTICUT RADIO INC | 1010 | 931 | 56103 | MISC (EQUIP) SUPPLIES | \$1,645.00 |
| 378867 | 09/19/2019 | CONNECTICUT RIVERS COUNCIL INC | 2606 | 961 | 58999 | OTHER EXPENSES | \$24,210.00 |
| 378868 | 09/19/2019 | CONSTELLATION NEWENERGY INC | 1010 | 061 | 56220 | ELECTRICITY | \$15,117.05 |
| 378869 | 09/19/2019 | CURTIN MOTOR LIVERY INC | 1010 | 912 | 55109 | TRANSPORT - SPECIAL ED | \$2,260.50 |
| 378870 | 09/19/2019 | CWPM LLC | 1010 | 931 | 54101 | REFUSE REMOVAL | \$13,916.70 |
| 378871 | 09/19/2019 | DAVID E DEVOST | 2603 | 006 | 58999 | OTHER EXPENSES | \$122.79 |
| 378872 | 09/19/2019 | DOMINO SOLAR LTD | 1010 | 013 | 56220 | ELECTRICITY | \$1,397.46 |
| 378873 | 09/19/2019 | DOMINO SOLAR LTD | 1010 | 012 | 56220 | ELECTRICITY | \$1,544.52 |
| 378874 | 09/19/2019 | DONALD F PERRAS | 1010 | 963 | 58100 | DUES & FEES | \$700.00 |
| 378875 | 09/19/2019 | EDADVANCE | 2041 | 969 | 53320 | IN-SERVICE | \$1,076.96 |
| 378875 | 09/19/2019 | EDADVANCE | 2041 | 969 | 53320 | IN-SERVICE | \$4,650.00 |
| 378875 | 09/19/2019 | EDADVANCE | 2042 | 969 | 53320 | IN-SERVICE | \$2,153.91 |
| 378875 | 09/19/2019 | EDADVANCE | 2042 | 969 | 53320 | IN-SERVICE | \$8,673.00 |
| 378875 | 09/19/2019 | EDADVANCE | 2043 | 969 | 53320 | IN-SERVICE | \$4,650.00 |
| 378875 | 09/19/2019 | EDADVANCE | 2044 | 969 | 53320 | IN-SERVICE | \$1,076.96 |
| 378875 | 09/19/2019 | EDADVANCE | 2044 | 969 | 53320 | IN-SERVICE | \$46,378.27 |
| 378875 | 09/19/2019 | EDADVANCE | 2045 | 969 | 53320 | IN-SERVICE | \$2,153.92 |
| 378875 | 09/19/2019 | EDADVANCE | 2045 | 969 | 53320 | IN-SERVICE | \$73,072.98 |
| 378875 | 09/19/2019 | EDADVANCE | 2046 | 012 | 53320 | IN-SERVICE | \$4,650.00 |
| 378876 | 09/19/2019 | ERICA L EISENBERG | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$47.65 |
| 378877 | 09/19/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 051 | 56102 | MAINT SUPPLIES/REPAIRS | \$5,460.00 |
| 378877 | 09/19/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 091 | 54300 | REPAIRS & MAINTENANCE | \$614.51 |
| 378877 | 09/19/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$858.71 |
| 378878 | 09/19/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$387.55 |
| 378878 | 09/19/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$144.00 |
| 378878 | 09/19/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$514.57 |
| 378879 | 09/19/2019 | EVERSOURCE ENERGY | 1010 | 003 | 56220 | ELECTRICITY | \$112.67 |
| 378879 | 09/19/2019 | EVERSOURCE ENERGY | 1010 | 011 | 56220 | ELECTRICITY | \$6,562.25 |
| 378879 | 09/19/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$63.97 |
| 378879 | 09/19/2019 | EVERSOURCE ENERGY | 1010 | 013 | 56220 | ELECTRICITY | \$169.05 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2041 | 969 | 53320 | IN-SERVICE | \$3,431.43 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2042 | 969 | 53320 | IN-SERVICE | \$3,431.43 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2043 | 969 | 53320 | IN-SERVICE | \$3,431.43 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2044 | 969 | 53320 | IN-SERVICE | \$11,354.21 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2045 | 969 | 53320 | IN-SERVICE | \$3,431.44 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2046 | 012 | 53320 | IN-SERVICE | \$3,431.43 |
| 378880 | 09/19/2019 | BOYS TOWN PRESS | 2341 | 969 | 53320 | IN-SERVICE | \$11,395.28 |
| 378881 | 09/19/2019 | FIRST STUDENT INC | 1010 | 912 | 55100 | TRANSPORTATION | \$6,686.78 |

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| 378882 | 09/19/2019 | JERILYN M FLECK | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$47.00 |
| 378883 | 09/19/2019 | JEFFREY P FOX | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$52.80 |
| 378884 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.20 |
| 378885 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378886 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$44.79 |
| 378887 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$134.37 |
| 378888 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$107.80 |
| 378889 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$12.25 |
| 378890 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$66.95 |
| 378891 | 09/19/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$13.39 |
| 378892 | 09/19/2019 | SUSAN M GIROLOMONI | 1010 | 090 | 56100 | OFFICE SUPPLIES | \$26.03 |
| 378893 | 09/19/2019 | HARBOR FREIGHT TOOLS USA INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$881.75 |
| 378894 | 09/19/2019 | SARAH HARRIS | 1010 | 015 | 56100 | OFFICE SUPPLIES | \$969.00 |
| 378895 | 09/19/2019 | HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$175,304.58 |
| 378896 | 09/19/2019 | HAVEN TRANSPORTATION LLC | 1010 | 912 | 55109 | TRANSPORT - SPECIAL ED | \$40,260.00 |
| 378898 | 09/19/2019 | HOME DEPOT CREDIT SERVICES | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$4,193.87 |
| 378899 | 09/19/2019 | TAMARA K HOUSER | 1010 | 090 | 56100 | OFFICE SUPPLIES | \$95.70 |
| 378900 | 09/19/2019 | ICE CREAM EMERGENCY LLC | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$1,695.00 |
| 378901 | 09/19/2019 | JOYCELYN E JACKMAN | 2382 | 966 | 56110 | INSTRUCTIONAL SUPPLIES | \$35.08 |
| 378902 | 09/19/2019 | JOHN BOYLE COMPANY | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$33.49 |
| 378903 | 09/19/2019 | KELLY SERVICES INC | 1010 | 941 | 53590 | OUTSIDE SUB SVC -CERT | \$19,603.69 |
| 378903 | 09/19/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$7,980.25 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$713.86 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$901.42 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$408.94 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$362.64 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$762.61 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$794.30 |
| 378904 | 09/19/2019 | KONE INC | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$1,113.74 |
| 378905 | 09/19/2019 | LAKESHORE LEARNING MATERIALS | 1010 | 009 | 56110 | INSTRUCTIONAL SUPPLIES | \$193.14 |
| 378906 | 09/19/2019 | KIMBERLY S LEMKEY | 2363 | 969 | 56110 | INSTRUCTIONAL SUPPLIES | \$50.06 |
| 378907 | 09/19/2019 | IGOR J LEPAK | 1010 | 007 | 56112 | INSTR SUPPLIES - MUSIC | \$249.47 |
| 378908 | 09/19/2019 | LEXIA LEARNING SYSTEMS LLC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,080.00 |
| 378909 | 09/19/2019 | MARIETTA A MARQUEZ | 2382 | 966 | 55800 | TRAVEL REIMBURSEMENT | \$41.30 |
| 378910 | 09/19/2019 | MC MANAGEMENT INC. | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$2,040.00 |
| 378911 | 09/19/2019 | MIND RESEARCH INSTITUTE | 2043 | 969 | 55050 | OTHER PURCHASE SERVICES | \$15,080.00 |
| 378912 | 09/19/2019 | JASON W MIRAMANT | 1010 | 091 | 56100 | OFFICE SUPPLIES | \$175.93 |
| 378913 | 09/19/2019 | NAEYC | 2526 | 051 | 55050 | OTHER PURCHASE SERVICES | \$1,035.00 |
| 378914 | 09/19/2019 | MAJEDAH S NASSIR | 2334 | 007 | 55800 | TRAVEL REIMBURSEMENT | \$22.28 |

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| 378915 | 09/19/2019 | NCS PEARSON INC | 1010 | 961 | 56410 | TEXTBOOKS | \$10,237.50 |
| 378916 | 09/19/2019 | NEW BRITAIN FENCE COMPANY LLC | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$800.00 |
| 378917 | 09/19/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$351.60 |
| 378917 | 09/19/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 009 | 56101 | CUSTODIAL SUPPLIES | \$131.86 |
| 378917 | 09/19/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 015 | 56101 | CUSTODIAL SUPPLIES | \$972.40 |
| 378917 | 09/19/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$28.98 |
| 378918 | 09/19/2019 | NEW ENGLAND LIFT TRUCK CORP | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$342.16 |
| 378918 | 09/19/2019 | NEW ENGLAND LIFT TRUCK CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$1,907.22 |
| 378919 | 09/19/2019 | NEWSOLA INC | 2382 | 966 | 55050 | OTHER PURCHASE SERVICES | \$1,100.00 |
| 378920 | 09/19/2019 | HEATHER L NICOL | 1010 | 006 | 56110 | INSTRUCTIONAL SUPPLIES | \$158.56 |
| 378920 | 09/19/2019 | HEATHER L NICOL | 2603 | 006 | 58999 | OTHER EXPENSES | \$61.41 |
| 378921 | 09/19/2019 | NOVUS INSIGHT INC | 1010 | 921 | 53200 | INSTRUCTIONAL SERV | \$962.50 |
| 378922 | 09/19/2019 | OMNI DATA LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$229.00 |
| 378923 | 09/19/2019 | POWERSCHOOL GROUP LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$9,125.12 |
| 378924 | 09/19/2019 | PROFILE DISPLAY INC | 1010 | 902 | 55400 | ADVERTISING | \$544.00 |
| 378925 | 09/19/2019 | QUILL CORP | 1010 | 090 | 56100 | OFFICE SUPPLIES | \$43.50 |
| 378925 | 09/19/2019 | QUILL CORP | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$245.44 |
| 378925 | 09/19/2019 | QUILL CORP | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$133.06 |
| 378926 | 09/19/2019 | NOEMI RAMIREZ | 1010 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$216.43 |
| 378927 | 09/19/2019 | REBECCA JEAN GOOD | 1010 | 941 | 53320 | IN-SERVICE | \$750.00 |
| 378928 | 09/19/2019 | ROBERT MAZZA | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$60.00 |
| 378929 | 09/19/2019 | RO-BRAND PRODUCTS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$253.46 |
| 378930 | 09/19/2019 | ROCKLER WOODWORKING AND HARDWARE | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,427.64 |
| 378931 | 09/19/2019 | JEMIMA E SAM | 2334 | 013 | 55800 | TRAVEL REIMBURSEMENT | \$20.65 |
| 378932 | 09/19/2019 | NEBESKA SANCHEZ | 2334 | 003 | 55800 | TRAVEL REIMBURSEMENT | \$33.64 |
| 378933 | 09/19/2019 | SONDRA SANFORD | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$14.89 |
| 378934 | 09/19/2019 | JAN C SAWICKI | 1010 | 921 | 55800 | TRAVEL REIMBURSEMENT | \$26.16 |
| 378935 | 09/19/2019 | SCENARIO LEARNING LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$7,592.00 |
| 378936 | 09/19/2019 | SCHOOL OUTFITTERS LLC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$789.82 |
| 378936 | 09/19/2019 | SCHOOL OUTFITTERS LLC | 1010 | 963 | 57345 | INSTR EQUIP - REPLACE | \$1,686.00 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 009 | 56110 | INSTRUCTIONAL SUPPLIES | \$394.96 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 009 | 56112 | INSTR SUPPLIES - MUSIC | \$62.41 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56100 | OFFICE SUPPLIES | \$361.02 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$308.86 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$7,581.81 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 1010 | 963 | 57345 | INSTR EQUIP - REPLACE | \$584.96 |
| 378937 | 09/19/2019 | SCHOOL SPECIALTY INC | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$39.89 |
| 378938 | 09/19/2019 | SECURITY UNIFORMS | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$956.95 |
| 378939 | 09/19/2019 | MARY SEGARRA | 2382 | 966 | 55800 | TRAVEL REIMBURSEMENT | \$43.21 |

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| 378940 | 09/19/2019 | SHERWIN WILLIAMS | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$310.30 |
| 378941 | 09/19/2019 | SHIFFLER EQUIPMENT SALES INC | 1010 | 012 | 54300 | REPAIRS & MAINTENANCE | \$256.60 |
| 378942 | 09/19/2019 | SIR SPEEDY PRINTING CENTER | 2382 | 966 | 56110 | INSTRUCTIONAL SUPPLIES | \$80.00 |
| 378942 | 09/19/2019 | SIR SPEEDY PRINTING CENTER | 2620 | 951 | 58999 | OTHER EXPENSES | \$990.00 |
| 378943 | 09/19/2019 | SOLAR ENERGY OF AMERICA LLC | 1010 | 011 | 56220 | ELECTRICITY | \$1,422.35 |
| 378944 | 09/19/2019 | STAPLES BUSINESS ADVANTAGE | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$130.41 |
| 378945 | 09/19/2019 | STATE OF CONN BUREAU OF ELEVATORS | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$240.00 |
| 378946 | 09/19/2019 | SUBURBAN STATIONERS INC. | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$620.39 |
| 378947 | 09/19/2019 | SWEETWATER SOUND INC | 1010 | 013 | 56112 | INSTR SUPPLIES - MUSIC | \$199.90 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$3,285.00 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$2,899.33 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$2,961.32 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$3,998.00 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$3,211.83 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$2,938.31 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$2,692.54 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$3,063.31 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$2,370.54 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$3,478.31 |
| 378948 | 09/19/2019 | T. K. C. | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$3,665.98 |
| 378949 | 09/19/2019 | THE APEX TECHNOLOGY GROUP INC | 2009 | 026 | 53340 | OTHER PROF/TECH SVC | \$596.52 |
| 378949 | 09/19/2019 | THE APEX TECHNOLOGY GROUP INC | 2009 | 026 | 56114 | SUPPLIES - TECH RELATED | \$2,681.48 |
| 378950 | 09/19/2019 | THE CHILDREN'S MUSEUM INC | 2606 | 973 | 58999 | OTHER EXPENSES | \$33,826.11 |
| 378951 | 09/19/2019 | THE NIXON COMPANY INC | 1010 | 052 | 56100 | OFFICE SUPPLIES | \$123.00 |
| 378952 | 09/19/2019 | THE STANDARD (EAP) | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$952.35 |
| 378953 | 09/19/2019 | THOMAS W BAXER | 2601 | 963 | 58999 | OTHER EXPENSES | \$206.00 |
| 378954 | 09/19/2019 | TULL BROTHERS | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$462.00 |
| 378955 | 09/19/2019 | TYLER TECHNOLOGIES INC | 1010 | 912 | 53500 | TECHNICAL SERVICES | \$7,900.00 |
| 378956 | 09/19/2019 | ULINE INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,273.75 |
| 378957 | 09/19/2019 | JOSEPH M VAVERCHAK | 2607 | 952 | 58999 | OTHER EXPENSES | \$1,005.87 |
| 378958 | 09/19/2019 | VICTORYSTORE.COM | 1010 | 951 | 56100 | OFFICE SUPPLIES | \$354.06 |
| 378959 | 09/19/2019 | W. B. MASON COMPANY INC | 1010 | 003 | 56100 | OFFICE SUPPLIES | \$2,381.97 |
| 378959 | 09/19/2019 | W. B. MASON COMPANY INC | 1010 | 008 | 56100 | OFFICE SUPPLIES | \$2,259.20 |
| 378959 | 09/19/2019 | W. B. MASON COMPANY INC | 1010 | 051 | 56100 | OFFICE SUPPLIES | \$603.60 |
| 378960 | 09/19/2019 | WEBER'S NURSERY & FLORIST | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$720.00 |
| 378960 | 09/19/2019 | WEBER'S NURSERY & FLORIST | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$5,100.00 |
| 378961 | 09/19/2019 | WEST HARTFORD LOCK | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$290.50 |
| 378962 | 09/19/2019 | WHITSONS SERVICE (NB) | 1010 | 902 | 56100 | OFFICE SUPPLIES | \$12,883.75 |
| 378962 | 09/19/2019 | WHITSONS SERVICE (NB) | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$132.50 |

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| 378963 | 09/19/2019 | WOODWIND & BRASSWIND | 1010 | 006 | 56112 | INSTR SUPPLIES - MUSIC | \$102.17 |
| 378964 | 09/19/2019 | YALE UNIVERSITY | 1010 | 091 | 53500 | TECHNICAL SERVICES | \$40.00 |
| 379011 | 09/26/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$539.60 |
| 379011 | 09/26/2019 | ABCO WHOLESALE DISTRIBUTORS | 1010 | 931 | 56101 | CUSTODIAL SUPPLIES | \$94.75 |
| 379012 | 09/26/2019 | MAEGAN A ADAMS | 2325 | 969 | 53323 | PROF EDUCATIONAL SVC | \$48.25 |
| 379013 | 09/26/2019 | ANTONIETTA S ALFANO | 1010 | 911 | 53320 | IN-SERVICE | \$1,041.00 |
| 379014 | 09/26/2019 | ALLSTON SUPPLY CO INC | 1010 | 008 | 56101 | CUSTODIAL SUPPLIES | \$1,111.30 |
| 379014 | 09/26/2019 | ALLSTON SUPPLY CO INC | 1010 | 052 | 56101 | CUSTODIAL SUPPLIES | \$2,355.12 |
| 379015 | 09/26/2019 | AMERICAN ASSC SCHOOL PERSONNEL ADM | 1010 | 941 | 58100 | DUES & FEES | \$75.00 |
| 379016 | 09/26/2019 | ROSEMARY APARO | 1010 | 911 | 56100 | OFFICE SUPPLIES | \$43.61 |
| 379017 | 09/26/2019 | ARTS FOR LEARNING CONNECTICUT | 1010 | 902 | 53340 | OTHER PROF/TECH SVC | \$3,000.00 |
| 379018 | 09/26/2019 | ASSETWORKS LLC | 1010 | 911 | 58100 | DUES & FEES | \$1,500.00 |
| 379019 | 09/26/2019 | BIANCA SIGNS INCORPORATED | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$160.00 |
| 379020 | 09/26/2019 | BLOOMFIELD BOARD OF EDUCATION | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$8,130.76 |
| 379021 | 09/26/2019 | LARA BOHLKE | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$177.89 |
| 379022 | 09/26/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 011 | 56101 | CUSTODIAL SUPPLIES | \$666.32 |
| 379022 | 09/26/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 013 | 56101 | CUSTODIAL SUPPLIES | \$55.92 |
| 379022 | 09/26/2019 | C & C JANITORIAL SUPPLIES INC | 1010 | 062 | 56101 | CUSTODIAL SUPPLIES | \$141.40 |
| 379023 | 09/26/2019 | C & M TELEPHONE | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$95.00 |
| 379024 | 09/26/2019 | CAS CT ASSOCIATION OF SCHOOLS | 1010 | 941 | 53320 | IN-SERVICE | \$400.00 |
| 379025 | 09/26/2019 | CDW GOVERNMENT INC | 1010 | 921 | 55500 | PRINTING & BINDING | \$501.31 |
| 379025 | 09/26/2019 | CDW GOVERNMENT INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$468.60 |
| 379026 | 09/26/2019 | CENTRAL POLY-BAG CORPORATION | 1010 | 005 | 56101 | CUSTODIAL SUPPLIES | \$1,815.85 |
| 379027 | 09/26/2019 | CITY OF NEW BRITAIN HEALTH DEPT | 1010 | 941 | 53500 | TECHNICAL SERVICES | \$50.00 |
| 379028 | 09/26/2019 | DONNA W CLARK | 2606 | 973 | 58999 | OTHER EXPENSES | \$96.37 |
| 379029 | 09/26/2019 | COASTAL TOOL & SUPPLY CORP | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$58.50 |
| 379030 | 09/26/2019 | COLLINSVILLE POWER EQUIPMENT | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$128.28 |
| 379031 | 09/26/2019 | COMCAST | 1010 | 931 | 55300 | COMMUNICATIONS | \$439.53 |
| 379032 | 09/26/2019 | COMCAST | 1010 | 052 | 56220 | ELECTRICITY | \$527.31 |
| 379033 | 09/26/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$533.25 |
| 379034 | 09/26/2019 | COMCAST | 1010 | 061 | 55300 | COMMUNICATIONS | \$635.55 |
| 379035 | 09/26/2019 | COMCAST | 1010 | 015 | 55300 | COMMUNICATIONS | \$907.25 |
| 379036 | 09/26/2019 | COMCAST | 1010 | 007 | 55300 | COMMUNICATIONS | \$1,043.37 |
| 379037 | 09/26/2019 | COMCAST BUSINESS | 1010 | 051 | 55300 | COMMUNICATIONS | \$556.82 |
| 379038 | 09/26/2019 | COMCAST BUSINESS | 1010 | 005 | 55300 | COMMUNICATIONS | \$578.11 |
| 379039 | 09/26/2019 | COMPUCLAIM INC | 2581 | 969 | 53500 | TECHNICAL SERVICES | \$363.39 |
| 379040 | 09/26/2019 | JOEY J CONAWAY | 1010 | 931 | 55800 | TRAVEL REIMBURSEMENT | \$575.94 |
| 379041 | 09/26/2019 | CONNECTICUT NATURAL GAS | 1010 | 003 | 56210 | HEAT & GAS | \$1,439.46 |
| 379041 | 09/26/2019 | CONNECTICUT NATURAL GAS | 1010 | 013 | 56210 | HEAT & GAS | \$1,212.54 |

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| 379041 | 09/26/2019 | CONNECTICUT NATURAL GAS | 1010 | 051 | 56210 | HEAT & GAS | \$1,888.05 |
| 379041 | 09/26/2019 | CONNECTICUT NATURAL GAS | 1010 | 931 | 56210 | HEAT & GAS | \$311.83 |
| 379042 | 09/26/2019 | CONNECTICUT RADIO INC | 1010 | 931 | 56103 | MISC (EQUIP) SUPPLIES | \$1,160.00 |
| 379042 | 09/26/2019 | CONNECTICUT RADIO INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,625.00 |
| 379043 | 09/26/2019 | CREC | 1010 | 974 | 53410 | OTHER SERV | \$7,259.57 |
| 379043 | 09/26/2019 | CREC | 1010 | 974 | 55610 | TUITION - PUBLIC IN-STATE | \$31,249.17 |
| 379043 | 09/26/2019 | CREC | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$1,200.00 |
| 379043 | 09/26/2019 | CREC | 1010 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$23,768.52 |
| 379044 | 09/26/2019 | DPM NEW BRITAIN SELF STORAGE LLC | 1010 | 961 | 54400 | RENTALS | \$206.00 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 006 | 56210 | HEAT & GAS | \$76.59 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 007 | 56210 | HEAT & GAS | \$94.96 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 008 | 56210 | HEAT & GAS | \$34.02 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 009 | 56210 | HEAT & GAS | \$34.71 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 011 | 56210 | HEAT & GAS | \$63.81 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 015 | 56210 | HEAT & GAS | \$92.16 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 052 | 56210 | HEAT & GAS | \$29.79 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 053 | 56210 | HEAT & GAS | \$77.94 |
| 379045 | 09/26/2019 | DIRECT ENERGY SERVICES LLC | 1010 | 061 | 56210 | HEAT & GAS | \$135.33 |
| 379046 | 09/26/2019 | DOMUS KIDS INC | 1010 | 974 | 53211 | TUTORS - SPECIAL ED | \$1,287.00 |
| 379047 | 09/26/2019 | DUMOUCHEL PAPER CO | 1010 | 003 | 56101 | CUSTODIAL SUPPLIES | \$519.00 |
| 379048 | 09/26/2019 | EAGLE LEASING CO | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$80.00 |
| 379049 | 09/26/2019 | EAST HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 53410 | OTHER SERV | \$9,454.71 |
| 379049 | 09/26/2019 | EAST HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 55610 | TUITION - PUBLIC IN-STATE | \$23,291.52 |
| 379049 | 09/26/2019 | EAST HARTFORD PUBLIC SCHOOLS | 1010 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$5,822.88 |
| 379050 | 09/26/2019 | ELECTRICAL WHOLESALERS INC | 1010 | 932 | 56102 | MAINT SUPPLIES/REPAIRS | \$4,057.09 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$360.00 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 007 | 54300 | REPAIRS & MAINTENANCE | \$2,977.76 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$3,754.27 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 011 | 54300 | REPAIRS & MAINTENANCE | \$648.00 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 013 | 54300 | REPAIRS & MAINTENANCE | \$5,461.22 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$576.00 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$1,548.00 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 052 | 54300 | REPAIRS & MAINTENANCE | \$1,788.06 |
| 379051 | 09/26/2019 | ENVIRONMENTAL SYSTEMS CORP | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$149.00 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 003 | 56220 | ELECTRICITY | \$7,309.91 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 006 | 56220 | ELECTRICITY | \$5,193.92 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 011 | 56220 | ELECTRICITY | \$26.57 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 012 | 56220 | ELECTRICITY | \$30.74 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 013 | 56220 | ELECTRICITY | \$5,264.69 |

Check Register
7/1/2019 to 9/30/2019

| Check Number | Check Date | Vendor Name | Fund | Location | Account Code | Account Title | Transaction Amount |
|--------------|------------|-------------------------------------|------|----------|--------------|---------------------------|--------------------|
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 051 | 56220 | ELECTRICITY | \$12,788.53 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 053 | 56220 | ELECTRICITY | \$60.00 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 061 | 56220 | ELECTRICITY | \$36,543.88 |
| 379052 | 09/26/2019 | EVERSOURCE ENERGY | 1010 | 931 | 56220 | ELECTRICITY | \$625.68 |
| 379053 | 09/26/2019 | FIRST LINE ELECTRIC LLC | 1010 | 051 | 54300 | REPAIRS & MAINTENANCE | \$5,175.00 |
| 379053 | 09/26/2019 | FIRST LINE ELECTRIC LLC | 1010 | 053 | 54300 | REPAIRS & MAINTENANCE | \$6,825.00 |
| 379054 | 09/26/2019 | FLINN SCIENTIFIC INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,310.40 |
| 379055 | 09/26/2019 | FRONTIER COMMUNICATION COMPANY | 1010 | 931 | 55300 | COMMUNICATIONS | \$84.64 |
| 379056 | 09/26/2019 | JILLIAN E GIARDINI | 2606 | 973 | 58999 | OTHER EXPENSES | \$37.69 |
| 379057 | 09/26/2019 | HOSPITAL FOR SPECIAL CARE | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$3,957.00 |
| 379058 | 09/26/2019 | ID WHOLESALER LLC | 1010 | 982 | 56100 | OFFICE SUPPLIES | \$533.92 |
| 379059 | 09/26/2019 | INSALCO CORPORATION | 1010 | 931 | 54300 | REPAIRS & MAINTENANCE | \$3,888.54 |
| 379060 | 09/26/2019 | INTENSIVE EDUCATION ACADEMY INC | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$6,000.00 |
| 379060 | 09/26/2019 | INTENSIVE EDUCATION ACADEMY INC | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$393.75 |
| 379061 | 09/26/2019 | JOHN BONETTI | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$60.00 |
| 379062 | 09/26/2019 | KELLY SERVICES INC | 1010 | 941 | 53590 | OUTSIDE SUB SVC -CERT | \$29,754.06 |
| 379062 | 09/26/2019 | KELLY SERVICES INC | 1010 | 941 | 53591 | OUTSIDE SUB SVC -NON CERT | \$2,045.30 |
| 379063 | 09/26/2019 | LANCE C JAMES | 1010 | 963 | 53320 | IN-SERVICE | \$300.00 |
| 379064 | 09/26/2019 | LITERACY VOLUNTEERS OF CENTRAL CT | 2360 | 966 | 59901 | NON DISTR-INSTR EXP | \$26,928.00 |
| 379065 | 09/26/2019 | MARIA L MANGIARELLI | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$72.08 |
| 379066 | 09/26/2019 | MATH CONCEPTS LLC | 2345 | 061 | 53320 | IN-SERVICE | \$3,900.00 |
| 379067 | 09/26/2019 | MCKESSON MEDICAL - SURGICAL | 2581 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$8,216.97 |
| 379068 | 09/26/2019 | MCKESSON MEDICAL - SURGICAL | 2581 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$23,742.08 |
| 379069 | 09/26/2019 | MILESTONES BEHAVIORAL SERVICES INC | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$14,204.50 |
| 379070 | 09/26/2019 | NEW BRITAIN PEST CONTROL INC. | 1010 | 003 | 54300 | REPAIRS & MAINTENANCE | \$90.00 |
| 379071 | 09/26/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 006 | 56101 | CUSTODIAL SUPPLIES | \$14.00 |
| 379071 | 09/26/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 053 | 56101 | CUSTODIAL SUPPLIES | \$668.85 |
| 379071 | 09/26/2019 | NEW ENGLAND INDUSTRIAL SUPPLY | 1010 | 061 | 56100 | OFFICE SUPPLIES | \$73.50 |
| 379072 | 09/26/2019 | NUTMEG PUBLIC ACCESS TELEVISION INC | 1010 | 901 | 58100 | DUES & FEES | \$161.25 |
| 379073 | 09/26/2019 | OAK HILL | 1010 | 974 | 53410 | OTHER SERV | \$8,244.72 |
| 379073 | 09/26/2019 | OAK HILL | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$30,406.64 |
| 379073 | 09/26/2019 | OAK HILL | 1010 | 974 | 55690 | TUITION - OUTPLACED | \$8,244.72 |
| 379074 | 09/26/2019 | OPTIONS | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$28,256.80 |
| 379075 | 09/26/2019 | OTIS ELEVATOR COMPANY | 1010 | 008 | 54300 | REPAIRS & MAINTENANCE | \$1,591.74 |
| 379075 | 09/26/2019 | OTIS ELEVATOR COMPANY | 1010 | 009 | 54300 | REPAIRS & MAINTENANCE | \$785.76 |
| 379075 | 09/26/2019 | OTIS ELEVATOR COMPANY | 1010 | 015 | 54300 | REPAIRS & MAINTENANCE | \$782.76 |
| 379076 | 09/26/2019 | PARENTS AS TEACHERS | 2606 | 961 | 58999 | OTHER EXPENSES | \$4,375.00 |
| 379077 | 09/26/2019 | PITNEY BOWES GLOBAL FINANCIAL | 2382 | 966 | 55050 | OTHER PURCHASE SERVICES | \$85.32 |
| 379078 | 09/26/2019 | POWERSCHOOL GROUP LLC | 1010 | 921 | 53510 | DP AND CODING SERV | \$112,786.48 |

Check Register
7/1/2019 to 9/30/2019

| Check Number | Check Date | Vendor Name | Fund | Location | Account Code | Account Title | Transaction Amount |
|--------------|------------|-----------------------------------|------|----------|--------------|---------------------------|--------------------|
| 379079 | 09/26/2019 | PROSPECT MANCHESTER HOSPITAL INC | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$10,092.00 |
| 379080 | 09/26/2019 | QUILL CORP | 1010 | 053 | 56110 | INSTRUCTIONAL SUPPLIES | \$60.75 |
| 379080 | 09/26/2019 | QUILL CORP | 1010 | 053 | 56100 | OFFICE SUPPLIES | \$451.48 |
| 379080 | 09/26/2019 | QUILL CORP | 1010 | 091 | 56110 | INSTRUCTIONAL SUPPLIES | \$84.80 |
| 379080 | 09/26/2019 | QUILL CORP | 1010 | 962 | 56100 | OFFICE SUPPLIES | \$69.77 |
| 379080 | 09/26/2019 | QUILL CORP | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$37.98 |
| 379081 | 09/26/2019 | RENAISSANCE LEARNING INC | 2345 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$1,812.50 |
| 379082 | 09/26/2019 | RIVERSIDE INSIGHTS | 1010 | 974 | 53061 | TESTING/SCORING PSY EX | \$3,966.89 |
| 379083 | 09/26/2019 | SAINT JOSEPH COLLEGE | 1010 | 974 | 53410 | OTHER SERV | \$9,600.00 |
| 379083 | 09/26/2019 | SAINT JOSEPH COLLEGE | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$11,720.00 |
| 379084 | 09/26/2019 | NBHS COMPTROLLER ACCOUNT | 1010 | 091 | 56100 | OFFICE SUPPLIES | \$400.00 |
| 379085 | 09/26/2019 | SCHOOL HEALTH CORPORATION | 2581 | 974 | 56110 | INSTRUCTIONAL SUPPLIES | \$4,004.83 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 003 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,263.89 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 005 | 56100 | OFFICE SUPPLIES | \$1,411.66 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 007 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,016.01 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 007 | 56111 | INSTR SUPPLIES - ART | \$21.40 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 013 | 56111 | INSTR SUPPLIES - ART | \$34.75 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 015 | 56110 | INSTRUCTIONAL SUPPLIES | \$902.30 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 054 | 56100 | OFFICE SUPPLIES | \$159.90 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 061 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,609.39 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$7,299.71 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 1010 | 963 | 57345 | INSTR EQUIP - REPLACE | \$1,169.92 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 2382 | 966 | 56110 | INSTRUCTIONAL SUPPLIES | \$325.03 |
| 379086 | 09/26/2019 | SCHOOL SPECIALTY INC | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$121.12 |
| 379087 | 09/26/2019 | SOCIETY FOR HUMAN RESOURCE MGMT. | 1010 | 941 | 58100 | DUES & FEES | \$209.00 |
| 379088 | 09/26/2019 | SOLTERRA ACADEMY | 1010 | 974 | 53410 | OTHER SERV | \$14,976.00 |
| 379088 | 09/26/2019 | SOLTERRA ACADEMY | 1010 | 974 | 55610 | TUITION - PUBLIC IN-STATE | \$8,618.00 |
| 379088 | 09/26/2019 | SOLTERRA ACADEMY | 1010 | 974 | 55613 | OUTPLACEMENT TRANSITIONAL | \$1,332.50 |
| 379088 | 09/26/2019 | SOLTERRA ACADEMY | 1010 | 974 | 55630 | TUITION - PRIV IN-STATE | \$50,991.00 |
| 379089 | 09/26/2019 | SOUTHERN NEW ENGLAND DRILL LEAGUE | 1010 | 061 | 58100 | DUES & FEES | \$250.00 |
| 379090 | 09/26/2019 | SOUTHINGTON PUBLIC SCHOOLS | 1010 | 911 | 55612 | TUITION-VOAG/CREC | \$61,407.00 |
| 379091 | 09/26/2019 | SUPER DUPER PUBLICATIONS | 2398 | 977 | 56110 | INSTRUCTIONAL SUPPLIES | \$199.81 |
| 379092 | 09/26/2019 | TAP COMMERCIAL WATER TREATM. | 1010 | 061 | 54300 | REPAIRS & MAINTENANCE | \$150.00 |
| 379093 | 09/26/2019 | THOMAS W BAXER | 1010 | 963 | 57345 | INSTR EQUIP - REPLACE | \$310.00 |
| 379093 | 09/26/2019 | THOMAS W BAXER | 2601 | 963 | 58999 | OTHER EXPENSES | \$110.00 |
| 379094 | 09/26/2019 | U S POSTAL SERVICE | 1010 | 911 | 55301 | POSTAGE | \$235.00 |
| 379095 | 09/26/2019 | W. B. MASON COMPANY INC | 1010 | 012 | 56110 | INSTRUCTIONAL SUPPLIES | \$2,348.38 |
| 379095 | 09/26/2019 | W. B. MASON COMPANY INC | 1010 | 053 | 56100 | OFFICE SUPPLIES | \$54.99 |
| 379096 | 09/26/2019 | WALKER CRANE & RIGGING CORP | 1010 | 969 | 54300 | REPAIRS & MAINTENANCE | \$2,650.00 |

Check Register

7/1/2019 to 9/30/2019

| Check Number | Check Date | Vendor Name | Fund | Location | Account Code | Account Title | Transaction Amount |
|--------------|------------|---------------------------|------|----------|--------------|------------------------|--------------------|
| 379097 | 09/26/2019 | WALTER FITZPATRICK | 1010 | 978 | 53540 | SPORTS OFFICIALS | \$60.00 |
| 379098 | 09/26/2019 | WEBER'S NURSERY & FLORIST | 1010 | 006 | 54300 | REPAIRS & MAINTENANCE | \$3,600.00 |
| 379099 | 09/26/2019 | WHITSONS SERVICE (NB) | 1010 | 901 | 58100 | DUES & FEES | \$510.00 |
| 379099 | 09/26/2019 | WHITSONS SERVICE (NB) | 2606 | 973 | 58999 | OTHER EXPENSES | \$530.00 |
| 379100 | 09/26/2019 | WOODCRAFT | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$285.59 |
| 379101 | 09/26/2019 | JENNIFER K WRIGHT | 1010 | 961 | 56110 | INSTRUCTIONAL SUPPLIES | \$532.20 |
| 379101 | 09/26/2019 | JENNIFER K WRIGHT | 2606 | 973 | 58999 | OTHER EXPENSES | \$102.80 |

\$3,835,717.45

General Fund Extra Earnings/Overtime and Substitute Coverage Report

Month Ending September 2019 Versus 2018, 2017 and 2016 And Fiscal Year Ended 2018--19, 2017-18 and 2016-17

| Organization | Account | Title | Fiscal Year 2019-2020 | | | Fiscal Year 2018-2019 | | Fiscal Year 2017-2018 | | Fiscal Year 2016-2017 | |
|-----------------------------|---------|--------------|-----------------------|----------------|----------------|-----------------------|----------------|-----------------------|----------------|-----------------------|----------------|
| | | | Budget | Expenditures | Variance | Sep-18 | Jun-19 | Sep-17 | Jun-18 | Sep-16 | Jun-17 |
| TEACHER'S | | | | | | | | | | | |
| EXTRA EARNINGS / OT: | | | | | | | | | | | |
| 101096900030 | 51181 | DW DUTY FREE | 40,000 | 2,339 | 37,661 | 719 | 138,819 | 5,742 | 48,101 | 7,588 | 34,230 |
| 101096900040 | 51181 | DW GUIDANCE | 60,000 | 34,574 | 25,426 | 49,581 | 66,227 | 57,758 | 77,299 | 48,570 | 48,843 |
| 101096900130 | 51181 | DW TESTING | - | - | - | 119 | 119 | 7,355 | 7,393 | 878 | 1,950 |
| 101096910001 | 51181 | DW | 150,000 | 91,321 | 58,679 | 98,850 | 436,903 | 92,789 | 232,373 | 64,197 | 221,682 |
| 101096912002 | 51181 | DW | - | - | - | - | - | - | - | 293 | 293 |
| | | | <u>250,000</u> | <u>128,233</u> | <u>121,767</u> | <u>149,270</u> | <u>642,069</u> | <u>163,644</u> | <u>365,166</u> | <u>121,525</u> | <u>306,998</u> |
| SUB COVERAGE | | | | | | | | | | | |
| 101096900110 | 51181 | DW SUB TEACH | 100,000 | - | 100,000 | 15,465 | 92,314 | 17,500 | 105,171 | 9,651 | 133,871 |
| GRAND TOTAL | | | 350,000 | 128,233 | 221,767 | 164,735 | 734,383 | 181,144 | 470,337 | 131,176 | 440,869 |
| SECRETARIAL/CLERICAL | | | | | | | | | | | |
| EXTRA EARNINGS / OT: | | | | | | | | | | | |
| 101096900010 | 51238 | DW OT/DT | 79,000 | 55,120 | 23,880 | 40,652 | 169,269 | 31,928 | 100,224 | 37,864 | 97,277 |
| 101096910001 | 51238 | DW | 19,000 | 8,877 | 10,123 | 10,002 | 30,012 | 8,373 | 23,032 | 15,873 | 28,240 |
| | | | <u>98,000</u> | <u>63,997</u> | <u>34,003</u> | <u>50,655</u> | <u>199,282</u> | <u>40,301</u> | <u>123,256</u> | <u>53,737</u> | <u>125,517</u> |
| SUB COVERAGE | | | | | | | | | | | |
| 101096900100 | 51238 | DW SUB SEC | 65,000 | 13,527 | 51,473 | 16,008 | 41,172 | 28,956 | 57,028 | 27,663 | 66,868 |
| | | | <u>163,000</u> | <u>77,524</u> | <u>85,476</u> | <u>66,663</u> | <u>240,454</u> | <u>69,257</u> | <u>180,284</u> | <u>81,400</u> | <u>192,385</u> |
| PARA | | | | | | | | | | | |
| EXTRA EARNINGS / OT: | | | | | | | | | | | |
| 101096900010 | 51248 | DW OT/DT | - | 114 | (114) | 25 | 1,161 | - | 1,145 | - | - |
| 101096900030 | 51248 | DW DUTY FREE | 41,000 | 1,150 | 39,850 | 343 | 32,655 | 1,645 | 17,814 | 3,907 | 22,790 |
| 101096910001 | 51248 | DW | 70,000 | 19,167 | 50,833 | 36,320 | 53,828 | 28,493 | 43,187 | 33,544 | 46,703 |
| | | | <u>111,000</u> | <u>20,431</u> | <u>90,569</u> | <u>36,688</u> | <u>87,644</u> | <u>30,138</u> | <u>62,146</u> | <u>37,451</u> | <u>69,493</u> |
| SUB COVERAGE | | | | | | | | | | | |
| 101096900090 | 51248 | DW SUB PARA | 70,000 | 6,009 | 63,991 | 3,382 | 40,566 | 6,912 | 55,429 | 12,616 | 34,904 |
| | | | <u>181,000</u> | <u>26,441</u> | <u>154,559</u> | <u>40,070</u> | <u>128,210</u> | <u>37,050</u> | <u>117,575</u> | <u>50,067</u> | <u>104,397</u> |

Consolidated School District of New Britain
 General Fund Extra Earnings/Overtime and Substitute Coverage Report
 Month Ending September 2019 Versus 2018, 2017 and 2016 And Fiscal Year Ended 2018-19, 2017-18 and 2016-17

| Organization | Account | Title | Fiscal Year 2019-2020 | | | Fiscal Year 2018-2019 | | Fiscal Year 2017-2018 | | Fiscal Year 2016-2017 | |
|---|--------------------|---------------|-----------------------|----------------|----------------|-----------------------|------------------|-----------------------|------------------|-----------------------|------------------|
| | | | Budget | Expenditures | Variance | Sep-18 | Jun-19 | Sep-17 | Jun-18 | Sep-16 | Jun-17 |
| CUSTODIAL / MAINTENANCE / SECURITY | | | | | | | | | | | |
| EXTRA EARNINGS / OT: | | | | | | | | | | | |
| 101096900010 | 51258 | DW OT/DT | 370,000 | 94,341 | 275,659 | 65,585 | 403,631 | 88,993 | 369,509 | 98,375 | 356,443 |
| 101096900020 | 51258 | DW CALL IN | 8,000 | 3,646 | 4,354 | 1,942 | 11,396 | 2,273 | 10,161 | 2,529 | 8,135 |
| 101096910001 | 51258 | DW | 2,000 | - | 2,000 | - | - | - | 2,072 | 979 | 2,428 |
| | 51258 Total | | 380,000 | 97,987 | 282,013 | 67,527 | 415,027 | 91,266 | 381,742 | 101,883 | 367,006 |
| SUB COVERAGE | | | | | | | | | | | |
| 101096900060 | 51258 | DW SUB MAINT | 320,000 | 208,492 | 111,508 | 220,263 | 424,840 | 175,962 | 320,837 | 188,029 | 335,474 |
| | | | 700,000 | 306,479 | 393,521 | 287,790 | 839,866 | 267,228 | 702,579 | 289,912 | 702,480 |
| HEALTH / MEDICAL | | | | | | | | | | | |
| EXTRA EARNINGS / OT: | | | | | | | | | | | |
| 101096900010 | 51268 | DW OT/DT | 23,000 | 477 | 22,523 | 658 | 31,378 | 3,127 | 25,632 | 2,581 | 17,867 |
| 101096910001 | 51268 | DW | 93,000 | 29,555 | 63,445 | 19,472 | 104,620 | 25,498 | 116,972 | 20,559 | 84,381 |
| | 51268 Total | | 116,000 | 30,032 | 85,968 | 20,130 | 135,998 | 28,626 | 142,604 | 23,140 | 102,247 |
| SUB COVERAGE | | | | | | | | | | | |
| 101096900070 | 51268 | DW SUB HEALTH | 10,000 | 4,910 | 5,090 | 2,915 | 17,757 | - | 7,086 | - | - |
| | | | 126,000 | 34,943 | 91,057 | 23,045 | 153,755 | 28,626 | 149,690 | 23,140 | 102,247 |
| GRAND TOTAL | | | | | | | | | | | |
| | EXTRA EARNINGS/OT | | 955,000 | 340,681 | 614,319 | 324,269 | 1,480,019 | 353,974 | 1,074,913 | 337,736 | 971,261 |
| | SUBCOVERAGE | | 565,000 | 232,939 | 332,061 | 258,034 | 616,649 | 229,330 | 545,552 | 237,959 | 571,117 |
| | | | 1,520,000 | 573,620 | 946,380 | 582,303 | 2,096,667 | 583,304 | 1,620,465 | 575,695 | 1,542,378 |

Consolidated School District of New Britain
 Worker's Compensation Fund
 As of September 30, 2019

| | |
|--|-----------------------------|
| <u>Projected 2019-2020 Funding:</u> | |
| General Fund Operating Budget | 651,000.00 |
| <u>Projected 2019-2020 Expenditures:</u> | |
| Claims * | 563,835.44 |
| Projected Budget Variance | <u><u>87,164.56</u></u> |
| <u>* Actual /Projected Claims:</u> | |
| Jul-19 | 47,953.91 |
| Aug-19 | 60,205.87 |
| Sep-19 | 32,799.08 |
| Sub-total | 140,958.86 |
| Projected Otober through June (based on monthly average YTD) | 422,876.58 |
| Projected Fiscal Year 2019-2020 Claims | <u><u>563,835.44</u></u> |



**CONSOLIDATED
SCHOOL DISTRICT
— OF —
NEW BRITAIN**

NEW BUSINESS



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

2020 Board of Education Meeting Calendar

Note: There will be no subcommittee meetings held in July or August

| Meeting | Date | Time | Location |
|-----------------------------|---------------------------|----------------|--|
| BOE Regular Meeting | Tuesday, January 7 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Tuesday, January 21 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Tuesday, January 21 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, January 27 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, January 27 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, February 3 | 6:00 PM | Smalley Elementary School |
| BOE Policy Subcommittee | Tuesday, February 18 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Tuesday, February 18 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, February 24 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, February 24 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, March 2 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Monday, March 16 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, March 16 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, March 23 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, March 23 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, April 6 | 6:00 PM | Gaffney Elementary School |
| BOE Policy Subcommittee | Monday, April 20 | 5:30 PM | New Britain Educational Administration Center |

| | | | |
|-----------------------------|-----------------------------|----------------|--|
| BOE Curriculum Subcommittee | Monday, April 20 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, April 27 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, April 27 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, May 4 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Monday, May 18 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, May 18 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Tuesday, May 26 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Tuesday, May 26 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, June 1 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Monday, June 15 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, June 15 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, June 22 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, June 22 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, July 13 | 6:00 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, August 17 | 6:00 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Tuesday, September 8 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Monday, September 21 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, September 21 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, September 28 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, September 28 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, October 5 | 6:00 PM | Northend Elementary School |

| | | | |
|-----------------------------|---------------------------|----------------|--|
| BOE Policy Subcommittee | Monday, October 19 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, October 19 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, October 26 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, October 26 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, November 2 | 6:00 PM | New Britain Educational Administration Center |
| BOE Policy Subcommittee | Monday, November 16 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, November 16 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Monday, November 23 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Monday, November 23 | 6:15 PM | New Britain Educational Administration Center |
| BOE Regular Meeting | Monday, December 7 | 6:00 PM | Chamberlain Elementary School |
| BOE Policy Subcommittee | Monday, December 21 | 5:30 PM | New Britain Educational Administration Center |
| BOE Curriculum Subcommittee | Monday, December 21 | 7:00 PM | New Britain Educational Administration Center |
| BOE Personnel Subcommittee | Tuesday, December 29 | 5:30 PM | New Britain Educational Administration Center |
| BOE Finance Subcommittee | Tuesday, December 29 | 6:15 PM | New Britain Educational Administration Center |

New Position Request Form

Sent By: Mals

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/9/2019 9:25am CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|-----------------------------------|
| Janice Grega-Mals for Nancy Sarra |
| Talent Manager for Superintendent |
| Kindergarten Teacher |
| Gaffney Elementary School |
| Full-time |
| 10 Month Position |
| 1 |

Attach a copy of the Board Approved Job Description.

[Elementary Teacher.pdf](#)

Rationale for Requested Position.

This position is needed to ease the large class sizes in Kindergarten at Gaffney Elementary School.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| 65,000 |
| For this year |

Administrator's Signature:

| | |
|----------|---|
| X | Signed: Janice Grega-Mals Stamped: 10/9/2019 9:28:01 AM; 72.10.98.18; User - Mals - mals@csdnb.org; |
|----------|---|

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

| | |
|----------|---|
| X | Signed: Kane Stamped: 10/9/2019 10:23:32 AM; 72.10.98.18; |
|----------|---|

New Position Request Form

Sent By: Mals

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/9/2019 9:25am CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request forwarded to Supt secretary
for placement on upcoming Cabinet
agenda

Cabinet Meeting Date:

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

New Position Request Form

Sent By: Fernandes

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/9/2019 9:27am CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|----------------------|
| Fernandes |
| Principal |
| Retention Specialist |
| Adult Education |
| Part-time |
| 10 Month Position |
| 1 |

Attach a copy of the Board Approved Job Description.

[Adult Education Retention Specialist.pdf](#)

Rationale for Requested Position.

The Credit Diploma Program requires that student are not more than ten minutes late or they are marked absent and cannot be absent more than twice or they are dropped from the course. A student must be 27 hours in the classroom to get credit for the class. This person will work with students to help them get to class on time and attend all classes. This will include phone calls, counseling sessions and home visits.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Grant |
| Adult |
| 14,000 |
| For this year |

Administrator's Signature:

| | |
|----------|---|
| X | Signed: Mark J. Fernandes Stamped: 10/9/2019 9:54:54 AM; 72.10.98.18; User - Fernandes - fernandes@csdnb.org; |
|----------|---|

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

New Position Request Form

Sent By: Fernandes

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/9/2019 9:27am CT
Not completed

CFO Signature:

| | |
|----------|---|
| X | Signed: Kane Stamped: 10/9/2019 10:25:10 AM; 72.10.98.18; |
|----------|---|

Talent Office - Step 1: Cabinet

* Select One:

Request forwarded to Supt secretary
for placement on upcoming Cabinet
agenda

Cabinet Meeting Date:

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/15/2019 5:17pm CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|----------------------------------|
| Danielle Singleton |
| Coordinator of Special Education |
| Special Education Teacher |
| Districtwide |
| Full-time |
| 10 Month Position |
| 1 |

Attach a copy of the Board Approved Job Description.

[Special Education Teacher Job Description.pdf](#)

Rationale for Requested Position.

KEY Class sizes are currently too high, resulting in learning environments that are not conducive to meeting the student's needs. Additionally, there continues to be a need for a program in district for students with autism that are high functioning yet struggling in their current classes. This new position and class will address both district needs.

Use this field to provide additional comments regarding your request. This field may be left blank.

Location for the class will be determined by space allocation and student needs in district.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| 65,000-75,000 |
| For this year |

Administrator's Signature:

X Signed: **Danielle Singleton**
Stamped: 10/15/2019 5:26:21 PM; 72.10.98.18; User - Singleton - Singleton@csdnb.org;

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

X Signed: **Kane**
Stamped: 10/16/2019 8:07:06 AM; 72.10.98.18;

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/15/2019 5:17pm CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request will not be placed on
upcoming Cabinet agenda (see
comments)

Cabinet Meeting Date:

10/15/2019

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

approved 10-16 cabinet

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/15/2019 5:30pm CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|----------------------------------|
| Danielle Singleton |
| Coordinator of Special Education |
| Registered Behavior Technician |
| Districtwide |
| Full-time |
| 10 Month Position |
| 1 |

Attach a copy of the Board Approved Job Description.

[JOB DESCRIPTION-RBTv.2.docx](#)

Rationale for Requested Position.

KEY Class sizes are currently too high, resulting in learning environments that are not conducive to meeting the student's needs. Additionally, there continues to be a need for a program in district for students with autism that are high functioning yet struggling in their current classes. This new position and class will address both district needs.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| 50,000 |
| For this year |

Administrator's Signature:

X Signed: **Danielle Singleton**
Stamped: 10/15/2019 5:40:54 PM; 72.10.98.18; User - Singleton - Singleton@csdnb.org;

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

X Signed: **Kane**
Stamped: 10/16/2019 8:08:21 AM; 72.10.98.18;

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/15/2019 5:30pm CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request will not be placed on
upcoming Cabinet agenda (see
comments)

Cabinet Meeting Date:

10/15/2019

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

approved 10-15 cabinet

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/15/2019 5:28pm CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|----------------------------------|
| Danielle Singleton |
| Coordinator of Special Education |
| Paraeducator |
| Districtwide |
| Full-time |
| 10 Month Position |
| 2 |

Attach a copy of the Board Approved Job Description.

[Para Job Description.pdf](#)

Rationale for Requested Position.

KEY Class sizes are currently too high, resulting in learning environments that are not conducive to meeting the student's needs. Additionally, there continues to be a need for a program in district for students with autism that are high functioning yet struggling in their current classes. This new position and class will address both district needs.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| 46,000 x 2 |
| For this year |

Administrator's Signature:

X Signed: **Danielle Singleton**
Stamped: 10/15/2019 5:29:13 PM; 72.10.98.18; User - Singleton - Singleton@csdnb.org;

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

X Signed: **Kane**
Stamped: 10/16/2019 8:07:41 AM; 72.10.98.18;

New Position Request Form

Sent By: Singleton

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/15/2019 5:28pm CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request will not be placed on
upcoming Cabinet agenda (see
comments)

Cabinet Meeting Date:

10/15/2019

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

approved 10-15 cabinet

New Position Request Form

Sent By: Swaby

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/21/2019 3:39pm CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|--------------------------------|
| Mark Spalding |
| Director of Pupil Services |
| Special Education Teacher |
| Slade & Pulaski Middle Schools |
| Full-time |
| 10 Month Position |
| 1 Position |

Attach a copy of the Board Approved Job Description.

[Special Education Teacher.doc](#)

Rationale for Requested Position.

Given current increased case load numbers, scheduling constraints, and in support of the provision of the Wilson Reading System at the middle schools one additional Special Education Teacher (1.0 FTE) is needed to support both buildings.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| \$66,388 |
| For this year |

Administrator's Signature:

X Signed: **Donnah Swaby**
Stamped: 10/21/2019 4:08:46 PM; 72.10.98.18; User - Swaby - swaby@csdnb.org;

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

X Signed: **Kane**
Stamped: 10/23/2019 8:31:17 AM; 72.10.98.18;

New Position Request Form

Sent By: Swaby

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/21/2019 3:39pm CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request will not be placed on
upcoming Cabinet agenda (see
comments)

Cabinet Meeting Date:

10/21/2019

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

approved 10-21 at cabinet; forward to
personnel 10-28

New Position Request Form

Sent By: Swaby

Sent To: Users: ADMINISTRATOR (HC), Shuana Tucker

Sent On: 10/21/2019 4:11pm CT
Not completed

New Position Request

- * Administrator:
- * Administrator's Title:
- * Requested Position Title:
- * Location for requested position:
- * Is the position full-time or part-time?
- * Is the position a 10 or 12 month position?
- * How many positions are you requesting? (i.e. 1 Position, 2 Positions, etc.)

| |
|----------------------------|
| Mark Spalding |
| Director of Pupil Services |
| Behavior Support Assistant |
| NBHS |
| Full-time |
| 10 Month Position |
| 1 Position |

Attach a copy of the Board Approved Job Description.

[Behavior Support Assistant.pdf](#)

Rationale for Requested Position.

Given the number of students who require time in the Focus Room to process referrals coupled with the frequency and duration to process with students, the Focus Room at NBHS Bridges requires an additional BSA in order to support fidelity of implementation.

Use this field to provide additional comments regarding your request. This field may be left blank.

Funding Source

- * Select the funding source:
- If applicable, specify the grant:
- * Estimated cost:
- * Is your request for the current fiscal year or the following?

| |
|---------------|
| Local Budget |
| |
| \$58,687 |
| For this year |

Administrator's Signature:

X Signed: **Donnah Swaby**
Stamped: 10/21/2019 4:16:55 PM; 72.10.98.18; User - Swaby - swaby@csdnb.org;

Finance Review:

CFO reviews the information above and edits Funding Source section if needed.

- * Review outcome:

CFO reviewed request. Forwards to CTO.

CFO Comments:

CFO Signature:

X Signed: **Kane**
Stamped: 10/23/2019 8:31:57 AM; 72.10.98.18;

New Position Request Form

Sent By: Swaby

Sent To: Users: ADMINISTRATOR (HC), Shuana
Tucker

Sent On: 10/21/2019 4:11pm CT
Not completed

Talent Office - Step 1: Cabinet

* Select One:

Request will not be placed on
upcoming Cabinet agenda (see
comments)

Cabinet Meeting Date:

10/21/2019

* Cabinet Meeting Outcome:

Cabinet approved placement of request
on Personnel Committee agenda

Talent Office - Step 2: Personnel

Personnel Committee meeting date:

10/28/2019

* Personnel Committee Meeting Outcome:

Personnel Committee has approved
placement of request on upcoming
Board meeting agenda.

Talent Office - Step 3: Board Approval

Board Meeting Date:

11/04/2019

* Board Meeting Outcome:

Talent Office Comments for Steps 1-3:

Approved at cabinet. Send to Personnel
Committee on 10-28



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6162.40 - Volunteers

Approved on October 16, 2017

~~It is the policy of the New Britain Board of Education that non-custodial individuals and external organizations who volunteer their services to the school district on an ongoing basis be screened by the Talent Development Office according to established procedures.~~

~~These volunteers must complete a volunteer application packet, undergo a criminal background screening and then be approved for selection as a volunteer by the Talent Development Office.~~

It is the policy of the New Britain Board of Education that anyone who volunteers will be subject to adequate security and safety procedures to help ensure the safety of all children.

Volunteers who are working alongside certified staff who will not have any unsupervised contact with students will be subject to checks against the registered sex offender database utilizing the school Raptorware system.

Volunteers who will have unsupervised contact with students will complete a volunteer application packet, undergo a criminal background screening, and then be approved for selection as a volunteer by the Talent Development Office in accordance with administrative procedures.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

4111/4211 - Hiring of Staff

Approved on May 19, 2014

The primary factor to be considered above all else in the Superintendent's recommendations for hiring of certified teaching and administrative staff and for noncertified positions shall be the individual's qualifications for the position. The Board recognizes the ethnic and cultural diversity of the people who live in the School District.

The Superintendent will seek to employ a diverse group of individuals who have a range of background and experience. The selection process shall be equal and fair to all candidates. Special consideration will be given to candidates who demonstrate knowledge of, ~~or special interest in,~~ the educational system of the City of New Britain. All appointments of Administrative staff (such as, but not limited to, Directors, Building Administrators, etc.) shall require approval of the full board.

Legal References/Citations

Conn. Gen. Stat. Section 10-151(b)



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6164.11 Drug Education

Approved on March 18, 1985

~~In accordance with Public Act 73-632, as amended (S10-19 C.G.S.), an act concerning the teaching of the effect of drugs in the public schools, the Board of Education shall provide programs and procedures to meet the requirements of said law. Emphasis shall be placed on:~~

- ~~1. In-service training programs for teacher, administrators and guidance personnel.~~
- ~~2. Development of an on-going program relative to the use and relationship of such drugs to health and personality development and inclusion of such a program in the curriculum from K through grade 12.~~
- ~~3. The prevention of the use, sale, or possession of controlled drugs on school property.~~



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

6164.11 – Drug Education

Because use of these harmful agents has a deleterious effect on the health and welfare of the users and far-reaching detrimental consequences to users, families, and society, efforts shall be made by staff to reduce student use of harmful drugs, tobacco and alcohol.

The professional staff shall be provided information and skills to acquaint them with problems of drug, tobacco, and alcohol use and in recognition of the symptoms of such use. At least annually, and as other appropriate opportunities arise, teachers in each grade shall emphasize the effect of alcohol, nicotine, tobacco and drugs on health, character, citizenship, and personality development — in both health education programs and in other contexts.

The Superintendent shall make use of in-service training sessions for both certified and non-certified staff to achieve the goals of this policy; full cooperation with community agencies shall be given wherever such cooperation is advantageous to students.

Legal References/Citations

Connecticut General Statutes:

[10-16b](#) Prescribed courses of study.

[10-19](#) Effect of alcohol, nicotine or tobacco and drugs to be taught.

[10-19a](#) Superintendent to designate substance abuse prevention team.

[10-19b](#) Advisory councils on drug abuse prevention.

[10-220](#) Duties of boards of education.

[10-221\(d\)](#) Boards of education to prescribe rules.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement

~~5145.52 – Equalized Physical Education and Athletics for Boys and Girls~~

~~Approved on April 15, 1985~~

~~The New Britain Board of Education shall provide physical education and athletic programs in the New Britain Public Schools in conformance with student needs and interests. Equalized opportunity for use of athletic facilities and scheduling of hours shall be provided for boys and girls.~~



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Board Policy Statement **0523.10 - Multi-Cultural Education** Approved on May 3, 1993

The New Britain Board of Education values cultural and linguistic diversity of the School District, city, state and nation. The Board also recognizes that this diversity is an inherent and positive characteristics of our democratic society. The Board is committed to promoting an environment in which cultural pluralism is understood and accepted. The school system must provide a learning environment which allows students to develop a better understanding of themselves and a respect for the culture and heritage of all people.

Multi-cultural education is a continuous, systematic and dynamic process that fosters cultural diversity in an interdependent world. Therefore, the Board of Education promotes multi-cultural education as an integral part of the educational experience of all students in the New Britain school system.

Legal Citations - Connecticut General Statutes

Sections 10-15c (requires equal educational opportunity in schools without regard to race, color, gender, religion, or natural origin)

10-16b (requires inclusion of African American, Puerto Rican and Latino studies in curriculum)

10-17 (requires English as medium of instruction)

10-17a (encourages bilingual and bicultural instruction)

10-17e & f (requires bilingual education under certain conditions)

10-18a (requires use of instructional materials which are not culturally and gender biased)



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

Administrative Procedure **0523.10 - Multi-Cultural Education** Revised on July 9, 2019

The goals of multi-cultural education are to develop students who:

- Are motivated and active participants in the development of their own learning and knowledge
- Value and have respect for their own cultural and ethnic heritage
- Have respect and appreciation for the history, customs and contribution of different cultures
- Understand that people are interdependent and should coexist as one humanity
- Function effectively in their own and other cultural situations

The following activities, although not all inclusive, are ways which are strongly encouraged for the staff to infuse multi-cultural education in the curriculum, instruction and general school/district environment.

A. Climate Instruction

- a. Schools will appreciate and respect the cultural and linguistic diversity of the student body.
- b. Schools will make provisions for recognizing holidays and festivities of different ethnic groups in their buildings.
- c. Schools will create a classroom atmosphere which promotes cultural pluralism and reflects an acceptance of, and respect for, student diversity.
- d. Students are assigned to classes resulting in integration by gender, race, and ethnicity.
- e. Student offerings are reviewed periodically to ensure that the skills necessary to enable full participation in society are provided to all students regardless of the student's gender, race, or national origin.

B. Curriculum/Materials

- a. The curriculum from kindergarten to grade 12 will incorporate multi-cultural content, including African American history throughout the curriculum, Puerto Rican history and Latin American studies throughout the social studies curriculum, and be regularly reviewed to ensure that it contains this content.

- b. The curriculum will encourage students to value cultural similarities and differences. Instructional materials will represent multi-cultural diversity in a realistic and sensitive manner.
- c. Potential new textbooks will be reviewed to ensure that they are consistent with the multi-cultural education policy and goals of the District.
- d. School libraries and resource centers will catalogue and make available multi-cultural books/materials.
- e. Classroom libraries will include multi-cultural books.
- f. Schools will provide multi-cultural materials and activities in the arts and humanities which will be drawn from the local community and beyond.

C. Staff Recruitment/Development

- a. The school system will actively recruit and retain a culturally and racially diverse staff. In its hiring, the school system will seek individuals who affirm the values of cultural diversity.
- b. Comprehensive staff development will be provided for staff, including administrators, teachers, support personnel, etc., to promote an understanding of cultural diversity and to develop in these individuals the knowledge, sensitivity and skills to provide an instructional climate that incorporates a multi-cultural perspective.

D. Parent/Community Involvement

- a. Schools will make use of community resources and people to promote cultural awareness.
- b. The schools will serve as a resource for community efforts to create multicultural understanding.

E. Assessment

- a. All tests and related evaluative criteria used in determining student placement will be free from cultural bias.
- b. Schools will encourage a broad range of appropriate evaluative criteria to ensure equal access for students for instructional programs

